Overview

Welcome to the online reporting system for the 2015 Community College Survey of Student Engagement (*CCSSE*).
The online reporting system contains multiple resources for colleges to utilize in accessing and understanding their institutional report results. Brief descriptions of information contained within the options in the left vertical navigation bar are outlined below:

Understanding Survey Results: This page provides basic information about excluded respondents, types of available institutional reports, weighting, and student-level breakout definitions.

Standard Reports: This page contains the college's standard 2015 Institutional Reports and data file.

Faculty Survey (*CCFSSE*) Reports: This page contains frequency reports for colleges that participated in *CCFSSE* and example reports for those that did not.

Custom Report Requests: This page provides colleges an opportunity to request custom benchmark, means, and frequency reports with optional comparisons and breakouts.

Completed Report Requests: Custom reports will be housed on this page for fifteen calendar days from the date of report creation.

Feedback: The Center welcomes college feedback on the *CCSSE* online reporting system—how it has worked for you and what you would like to see in the future. The Center will periodically roll out new features as they are developed. If you have questions or concerns while using the online reporting system, you may also e-mail *CCSSE*.

CCSSE 2015 Cohort Overview

CCSSE utilizes a three-year cohort (2013 through 2015) of participating colleges in all of its data analyses, including the computation of benchmark scores. This cohort is referred to as the 2015 *CCSSE* Cohort. The 2015 *CCSSE* Cohort includes 704 institutions from 47 states, the District of Columbia, three Canadian provinces, plus Micronesia and the Marshall Islands. Three-hundred fifteen are classified as small (<4,500), 166 as medium (4,500-7,999), 148 as large (8,000-14,999), and 75 as extra-large institutions (15,000+) credit students. One hundred thirty-five of the colleges are classified as urban-serving, 160 as suburban-serving, and 409 as rural-serving.

Student Respondent Profile

Characteristics of 2015 Cohort Respondents

Characteristic	Cohort
Male	43%
Female	55%
Enrolled less than full-time	28%
Enrolled full-time	72%
Traditional age (18–24)	67%

Percentages may not total 100% in each category due to missing data and/or rounding.

Race/Ethnicity of 2015 Cohort Respondents

Race/Ethnicity	Cohort
American Indian or other Native American	2%
Asian, Asian American or Pacific Islander	5%
Black or African American, Non-Hispanic	11%
White, Non-Hispanic	55%
Hispanic, Latino, Spanish	14%
Other	4%
International	6%

CCSSE Sampling

In *CCSSE* sampling procedures, students are sampled at the classroom level. As a result, full-time students, who by definition are enrolled in more classes than less than full-time students, are more likely to be sampled. To adjust for this sampling bias, a statistical weighting procedure is applied to *CCSSE* results when analysis contains both full-time and less than full-time students. Weighting is uniquely calculated for each institution and is based on the most recent publicly available IPEDS enrollment figures. As an additional option, colleges can choose to produce reports via the Custom Report Requests page with the statistical weighting feature disabled if they feel this is more appropriate. More information on weighting can be found on the Understanding Survey Results page.

Communication Tools

The Center has created a variety of tools for colleges to utilize in working with their data and sharing their institutional results. These resources are available in the Tools section of the *CCSSE* website, including four key communication templates, the *CCSSE* and *CCFSSE* Drop-In Overview Report Templates and the *CCSSE* and *CCFSSE* Drop-In Overview Presentation Templates.