Course Feedback Form

For each of the survey items below, please mark the response that best describes your experience in this course.

1. This set of items asks you about your earliest experiences in this course. To respond, please think about your experiences from the time of your decision to attend this course through the end of the first three weeks of your first semester/quarter.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
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</table>
   a. The very first time I came to this course I felt welcome   |   |   |   |   |
   b. The instructor in this course wants me to succeed   |   |   |   |   |
   c. This course was available at a time that was convenient for me   |   |   |   |   |
   d. The instructor has activities to introduce students to one another   |   |   |   |   |
   e. The instructor clearly explained academic and student support services available at this college   |   |   |   |   |
   f. The instructor clearly explained course grading policies   |   |   |   |   |
   g. The instructor clearly explained the course syllabus   |   |   |   |   |
   h. I knew how to get in touch with my instructor outside of class   |   |   |   |   |
   i. The instructor learned my name   |   |   |   |   |
   j. I am prepared to academically succeed in this course   |   |   |   |   |

2. During the first three weeks of this course, about how often did you do the following?

<table>
<thead>
<tr>
<th>Never</th>
<th>Once</th>
<th>Two or three times</th>
<th>Four or more times</th>
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   a. Ask questions in class or contribute to class discussions   |   |   |   |
   b. Prepare at least two drafts of a paper or assignment before turning it in   |   |   |   |
   c. Turn in an assignment late   |   |   |   |
   d. Not turn in an assignment   |   |   |   |
   e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)   |   |   |   |
   f. Come to class without completing readings or assignments   |   |   |   |
   g. Work with other students on a project or assignment during class   |   |   |   |
   h. Work with classmates outside of class on class projects or assignments   |   |   |   |
   i. Participate in a required study group outside of class   |   |   |   |
   j. Participate in a student-initiated (not required) study group outside of class   |   |   |   |
   k. Use an electronic tool (e-mail, text messaging, Facebook, My Space, class Web site, etc.) to communicate with an instructor about coursework   |   |   |   |
   l. Discuss an assignment or grade with the instructor   |   |   |   |
   m. Discuss an assignment or grade with the instructor   |   |   |   |
   n. Ask for help from the instructor regarding questions or problems related to class   |   |   |   |
   o. Receive prompt written or oral feedback from the instructor   |   |   |   |
   p. Receive grades or points on assignments, quizzes, tests, or papers, etc.   |   |   |   |
   q. Discuss ideas from your readings or classes with instructor outside of class   |   |   |   |
   r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)   |   |   |   |
   s. Skip class   |   |   |   |

3. Would you recommend this college to a friend or family member?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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