Faculty Predictions Exercise – Pathways

For use with *SENSE* 2011-2025

The following are items from the Survey of Entering Student Engagement (*SENSE*) that are aligned with the "Ensure Students are Learning" component of the Pathways Model. We invite you to predict the responses our students gave on these select items. Results from this exercise can be compared against our *SENSE* results. The alignments and/or gaps between student responses and faculty responses can help facilitate important discussions. Please note that for all of the following survey items, students were asked to reflect on their experiences from the time of their decision to attend this college through the end of the first three weeks of their first semester/quarter.

#19	About how often did you do the following…	Students who responded 2 Or More Times	
		Prediction (%)	Actual (%)
a.	Ask questions in class or contribute to class discussions		
b.	Prepare at least two drafts of a paper or assignment before turning it in		
c.	Turn in an assignment late		
d.	Not turn in an assignment		
f.	Come to class without completing reading or assginements		
g.	Work with other students on a project or assignment during class		
h.	Work with classmates outside of class on class projects or assignments		
i.	Participate in a required study group outside of class		
j.	Participate in a student-initiated (not required) study group outside of class		
m.	Discuss an assignment or grade with an instructor		
n.	Ask for help from an instructor regarding questions or problems related to a class		
o.	Receive prompt written or oral feedback from instructors on your performance		
p.	Receive grades or points on assignments, quizzes, tests, or papers, etc		
q.	Discuss ideas from your readings or classes with instructors outside of class (students, family, co-workers, etc.)		
r.	Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)		
s.	Skip Class		
#24	About how many hours did you spend in a typical day…	Students who responded None	
		Prediction (%)	Actual (%)
a.	Preparing for class		

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