

**Survey of Entering Student Engagement - 2025 Cohort
2025 Means Report - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

		Developmental		Non-Developmental	
Item	Variable	N	Mean	N	Mean
Item 7					
1 = One, 2 = Two, 3 = Three, 4 = Four or more					
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	12,561	3.32	16,506	3.37
Item 9					
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more					
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	1,607	1.65	2,277	1.65
Item 10					
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	12,547	1.17	16,518	1.15
Item 16					
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)					
16. When did you first apply for financial assistance?	TIMEAPPL	10,525	1.62	13,371	1.59
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	12,599	4.21	16,538	4.17
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	12,577	4.41	16,529	4.38
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	12,560	4.10	16,503	4.04
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	12,537	4.04	16,460	3.98
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	12,533	4.07	16,439	3.91
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	12,531	3.76	16,422	3.56

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	12,547	4.19	16,473	4.07
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	12,537	3.27	16,458	3.09
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	12,555	3.82	16,497	3.69
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	12,542	3.44	16,451	3.20
18k. All instructors had activities to introduce students to one another	ACTINTRO	12,505	3.71	16,470	3.56
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	12,528	4.15	16,472	4.08
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	12,537	4.35	16,467	4.36
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	12,529	4.40	16,477	4.40
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	12,553	4.35	16,475	4.40
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	12,539	3.61	16,470	3.47
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	12,557	3.99	16,483	4.04
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	12,525	4.27	16,470	4.30
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	12,552	4.15	16,480	4.19
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	12,572	4.31	16,517	4.30
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	12,569	4.26	16,543	4.29

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	12,565	2.78	16,507	2.91
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	12,534	2.27	16,463	2.06
19c. Turn in an assignment late [HIEXPECT]	LATETURN	12,525	1.87	16,481	1.74
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	12,494	1.53	16,445	1.46
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	12,540	1.66	16,494	1.46
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	12,534	1.57	16,473	1.58
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	12,534	2.39	16,486	2.44
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	12,507	1.60	16,471	1.59
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	12,513	1.37	16,473	1.27
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	12,490	1.35	16,447	1.33
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	12,516	2.12	16,457	2.11
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	12,508	2.42	16,457	2.41
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	12,535	2.15	16,484	2.08
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	12,520	2.46	16,462	2.35
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	12,492	2.56	16,445	2.64

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	12,485	3.50	16,435	3.63
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	12,466	1.72	16,438	1.60
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	12,501	2.18	16,455	2.27
19s. Skip class [HIEXPECT]	SKIPCL	12,537	1.29	16,490	1.26
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2a. Academic advising/planning	ACADPUSE	10,528	2.15	14,470	2.11
20.2b. Career counseling	CARCUSE	8,327	1.47	10,944	1.32
20.2c. Job placement assistance	JOBPLUSE	6,170	1.23	7,754	1.13
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	10,665	1.43	14,091	1.23
20.2e. Online tutoring	OLTUSE	9,060	1.22	11,983	1.14
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	9,116	1.75	10,896	1.39
20.2g. Financial assistance advising	FAUSE	10,379	1.93	13,409	1.78
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	9,324	1.75	12,035	1.61
20.2i. Student organizations	STORGUSE	8,708	1.39	12,034	1.33

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2j. Transfer credit counseling	TRNFCRAS	6,458	1.29	8,762	1.29
20.2k. Services to students with disabilities	DISVSUSE	7,784	1.26	10,564	1.17
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?					
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)					
20.3a. Academic advising/planning	ACADPSAT	7,530	2.62	10,188	2.61
20.3b. Career counseling	CARCSAT	2,618	2.63	2,416	2.63
20.3c. Job placement assistance	JOBPLSAT	960	2.49	709	2.51
20.3d. Face-to-face tutoring	FFTSAT	2,524	2.71	1,977	2.70
20.3e. Online tutoring	OLTSAT	1,219	2.57	1,100	2.60
20.3f. Writing, math, or other skill lab	SKLBSAT	3,395	2.61	2,157	2.60
20.3g. Financial assistance advising	FAADVSAT	5,912	2.62	6,515	2.59
20.3h. Computer lab	COMLBSAT	3,505	2.70	3,608	2.70
20.3i. Student organizations	STORGSAT	2,006	2.60	2,280	2.63
20.3j. Transfer credit counseling	TRCRASAT	1,250	2.60	1,813	2.56
20.3k. Services to students with disabilities	DISVSAT	1,082	2.64	958	2.59

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Item	Variable	N	Mean	N	Mean
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	12,161	4.16	16,015	3.97
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	12,187	4.15	16,038	3.99
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	12,186	3.93	16,035	3.71
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?					
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours					
24a. Preparing for class	PREPCLAS	12,075	2.64	15,922	2.72
24b. Working for pay	WORKPAY	11,969	2.89	15,848	3.07