

**Survey of Entering Student Engagement - 2025 Cohort
2025 Means Report - Main Survey**

Entering Students Only
[Weighted]

		2025 Cohort	
Item	Variable	N	Mean
Item 7			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	30,135	3.35
Item 9			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	4,057	1.65
Item 10			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	30,135	1.15
Item 16			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	24,654	1.60
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	30,130	4.19
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	30,088	4.39
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	30,041	4.07
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	29,960	4.01
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	29,938	3.98
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	29,908	3.64

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	29,985	4.12
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	29,935	3.17
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	30,000	3.74
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	29,934	3.30
18k. All instructors had activities to introduce students to one another	ACTINTRO	29,931	3.62
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	29,951	4.11
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	29,969	4.35
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	29,971	4.40
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	29,999	4.37
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	29,954	3.53
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	30,002	4.01
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	29,955	4.29
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	30,000	4.17
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	30,057	4.31
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	30,077	4.28

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	30,147	2.85
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	30,035	2.15
19c. Turn in an assignment late [HIEXPECT]	LATETURN	30,071	1.80
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	29,993	1.49
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	30,082	1.55
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	30,059	1.58
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	30,072	2.42
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	30,027	1.59
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	30,022	1.31
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	29,960	1.34
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	30,015	2.11
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	29,998	2.41
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	30,067	2.11
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	30,021	2.40
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	29,970	2.60

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	29,950	3.57
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	29,940	1.65
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	29,993	2.23
19s. Skip class [HIEXPECT]	SKIPCL	30,085	1.28
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	25,855	2.13
20.2b. Career counseling	CARCUSE	19,917	1.39
20.2c. Job placement assistance	JOBPLUSE	14,351	1.18
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	25,581	1.32
20.2e. Online tutoring	OLTUSE	21,732	1.18
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	20,661	1.55
20.2g. Financial assistance advising	FAUSE	24,566	1.84
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	22,066	1.67
20.2i. Student organizations	STORGUSE	21,389	1.35

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit counseling	TRNFCRAS	15,695	1.29
20.2k. Services to students with disabilities	DISVSUSE	18,937	1.21
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	18,316	2.61
20.3b. Career counseling	CARCSAT	5,219	2.63
20.3c. Job placement assistance	JOBPLSAT	1,736	2.50
20.3d. Face-to-face tutoring	FFTSAT	4,651	2.71
20.3e. Online tutoring	OLTSAT	2,401	2.58
20.3f. Writing, math, or other skill lab	SKLBSAT	5,725	2.61
20.3g. Financial assistance advising	FAADVSAT	12,808	2.60
20.3h. Computer lab	COMLBSAT	7,322	2.70
20.3i. Student organizations	STORGSAT	4,413	2.62
20.3j. Transfer credit counseling	TRCRASAT	3,159	2.57
20.3k. Services to students with disabilities	DISVSAT	2,120	2.62

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	29,189	4.05
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	29,234	4.06
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	29,222	3.81
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	28,976	2.68
24b. Working for pay	WORKPAY	28,761	2.99