

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 3						
3. Did you begin college at this college or elsewhere?	ENTER	Started here	11,447	91.7	13,462	83.8
		Started elsewhere	1,035	8.3	2,610	16.2
		Total	12,483	100.0	16,073	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)						
4a. No	NOHS	No response	3,728	29.5	6,951	42.6
		Response	8,914	70.5	9,346	57.4
		Total	12,642	100.0	16,297	100.0
4b. Yes, at this college	THISC	No response	11,688	92.5	14,476	88.8
		Response	954	7.5	1,821	11.2
		Total	12,642	100.0	16,297	100.0
4c. Yes, at a different college	DIFFC	No response	11,957	94.6	14,564	89.4
		Response	685	5.4	1,733	10.6
		Total	12,642	100.0	16,297	100.0
4d. Yes, at my high school	MYHS	No response	9,976	78.9	11,437	70.2
		Response	2,666	21.1	4,860	29.8
		Total	12,642	100.0	16,297	100.0
Item 5						
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	876	7.0	822	5.1
		No	11,675	93.0	15,385	94.9
		Total	12,551	100.0	16,207	100.0
Item 7						
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	633	5.0	976	6.0
		Two	1,922	15.3	2,145	13.2
		Three	2,811	22.4	2,993	18.4
		Four or more	7,196	57.3	10,109	62.3
		Total	12,561	100.0	16,223	100.0
Item 8						
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	505	4.0	793	4.9
		Yes, after discussing my decision with a college staff member or instructor	1,091	8.7	1,445	8.9
		No, I did not add or drop any courses	10,986	87.3	14,002	86.2
		Total	12,581	100.0	16,240	100.0

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Item 9						
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	826	50.0	1,102	48.1
		One	639	38.7	962	42.0
		Two	143	8.7	165	7.2
		Three	27	1.6	44	1.9
		Four or more	15	0.9	18	0.8
		Total	1,650	100.0	2,291	100.0
Item 10						
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	10,938	87.2	14,353	88.4
		During the week before classes began	1,235	9.8	1,478	9.1
		During the first week of classes	273	2.2	324	2.0
		After the first week of classes	103	0.8	77	0.5
		Total	12,549	100.0	16,232	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)						
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	9,617	76.1	11,699	71.8
		Response	3,025	23.9	4,598	28.2
		Total	12,642	100.0	16,297	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	6,845	54.1	9,283	57.0
		Response	5,797	45.9	7,014	43.0
		Total	12,642	100.0	16,297	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	11,215	88.7	14,706	90.2
		Response	1,427	11.3	1,591	9.8
		Total	12,642	100.0	16,297	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	10,858	85.9	14,125	86.7
		Response	1,784	14.1	2,172	13.3
		Total	12,642	100.0	16,297	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	10,279	81.3	13,197	81.0
		Response	2,363	18.7	3,100	19.0
		Total	12,642	100.0	16,297	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	7,259	58.5	6,740	42.2
		No	5,148	41.5	9,241	57.8
		Total	12,407	100.0	15,982	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	7,769	63.6	9,235	58.0
		No	4,442	36.4	6,677	42.0
		Total	12,211	100.0	15,912	100.0

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Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	3,511	29.5	6,097	39.1
		No	8,371	70.5	9,490	60.9
		Total	11,882	100.0	15,587	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)						
13a. Didn't take a placement test	NOTEST	No response	7,351	89.6	7,882	81.9
		Response	849	10.4	1,737	18.1
		Total	8,200	100.0	9,620	100.0
13b. Developmental Reading	NEEDREAD	No response	5,279	64.4	9,196	95.6
		Response	2,921	35.6	423	4.4
		Total	8,200	100.0	9,620	100.0
13c. Developmental Writing	NEEDWRIT	No response	5,215	63.6	9,251	96.2
		Response	2,985	36.4	369	3.8
		Total	8,200	100.0	9,620	100.0
13d. Developmental Math	NEEDMATH	No response	3,296	40.2	8,682	90.3
		Response	4,904	59.8	938	9.7
		Total	8,200	100.0	9,620	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	7,135	87.0	2,661	27.7
		Response	1,065	13.0	6,959	72.3
		Total	8,200	100.0	9,620	100.0
Item 14						
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	6,624	69.4	3,069	25.9
		No	2,920	30.6	8,784	74.1
		Total	9,545	100.0	11,853	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:						
15a. I applied for financial assistance	APPLIED	Yes	10,555	84.6	13,078	81.0
		No	1,918	15.4	3,070	19.0
		Total	12,473	100.0	16,148	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	9,462	77.0	11,716	73.1
		No	2,829	23.0	4,315	26.9
		Total	12,291	100.0	16,032	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	8,194	66.3	9,812	61.0
		No	4,159	33.7	6,269	39.0
		Total	12,353	100.0	16,082	100.0

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Item 16						
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	6,140	57.9	7,805	59.4
		1 to 2 months before classes began	2,518	23.7	3,087	23.5
		Less than 1 month before classes began	1,334	12.6	1,602	12.2
		After classes began	414	3.9	459	3.5
		I did not apply for financial assistance	202	1.9	177	1.3
		Total	10,608	100.0	13,130	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?						
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	6,288	52.1	0	N/A
		Not enrolled	5,770	47.9	16,297	100.0
		Total	12,058	100.0	16,297	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	7,227	59.6	0	N/A
		Not enrolled	4,905	40.4	16,297	100.0
		Total	12,131	100.0	16,297	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	8,732	71.1	0	N/A
		Not enrolled	3,557	28.9	16,297	100.0
		Total	12,289	100.0	16,297	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	1,690	14.5	437	2.7
		Not enrolled	9,938	85.5	15,765	97.3
		Total	11,629	100.0	16,202	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	5,257	44.3	4,902	30.2
		Not enrolled	6,617	55.7	11,341	69.8
		Total	11,874	100.0	16,243	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	1,337	11.5	621	3.8
		Not enrolled	10,303	88.5	15,606	96.2
		Total	11,639	100.0	16,227	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	56	0.4	142	0.9
		Disagree	114	0.9	179	1.1
		Neutral	2,128	16.9	2,650	16.3
		Agree	5,139	40.8	7,101	43.7
		Strongly agree	5,166	41.0	6,182	38.0
		Total	12,603	100.0	16,255	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
18b. The instructors at this college want me to succeed [HIXPECT]	WNTSCCD	Strongly disagree	21	0.2	78	0.5
		Disagree	52	0.4	96	0.6
		Neutral	1,082	8.6	1,461	9.0
		Agree	4,978	39.6	6,610	40.7
		Strongly agree	6,442	51.2	7,998	49.2
		Total	12,574	100.0	16,244	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	138	1.1	308	1.9
		Disagree	627	5.0	1,034	6.4
		Neutral	2,024	16.1	2,521	15.5
		Agree	4,867	38.7	6,196	38.2
		Strongly agree	4,909	39.1	6,158	38.0
		Total	12,565	100.0	16,217	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	155	1.2	336	2.1
		Disagree	530	4.2	720	4.5
		Neutral	2,442	19.5	3,389	21.0
		Agree	4,901	39.1	6,227	38.5
		Strongly agree	4,509	36.0	5,498	34.0
		Total	12,537	100.0	16,170	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	263	2.1	638	4.0
		Disagree	821	6.5	1,376	8.5
		Neutral	1,873	14.9	2,778	17.2
		Agree	4,435	35.4	5,397	33.4
		Strongly agree	5,145	41.0	5,961	36.9
		Total	12,536	100.0	16,151	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	330	2.6	762	4.7
		Disagree	1,352	10.8	2,175	13.5
		Neutral	3,152	25.1	4,540	28.1
		Agree	3,895	31.1	4,665	28.9
		Strongly agree	3,809	30.4	3,998	24.8
		Total	12,538	100.0	16,139	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	198	1.6	517	3.2
		Disagree	486	3.9	891	5.5
		Neutral	1,494	11.9	2,114	13.1
		Agree	4,894	39.0	6,058	37.4
		Strongly agree	5,481	43.7	6,607	40.8
		Total	12,553	100.0	16,187	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	873	7.0	1,556	9.6
		Disagree	2,806	22.4	4,090	25.3
		Neutral	3,406	27.2	4,490	27.8
		Agree	2,907	23.2	3,408	21.1
		Strongly agree	2,545	20.3	2,631	16.3
		Total	12,538	100.0	16,176	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	347	2.8	609	3.8
		Disagree	994	7.9	1,639	10.1
		Neutral	2,883	23.0	4,031	24.9
		Agree	4,693	37.4	5,871	36.2
		Strongly agree	3,643	29.0	4,067	25.1
		Total	12,559	100.0	16,218	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	715	5.7	1,355	8.4
		Disagree	2,241	17.9	3,615	22.4
		Neutral	3,279	26.1	4,525	28.0
		Agree	3,447	27.5	3,762	23.3
		Strongly agree	2,858	22.8	2,912	18.0
		Total	12,540	100.0	16,168	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	417	3.3	746	4.6
		Disagree	1,436	11.5	2,509	15.5
		Neutral	2,940	23.5	3,676	22.7
		Agree	4,289	34.3	5,430	33.5
		Strongly agree	3,424	27.4	3,831	23.7
		Total	12,505	100.0	16,191	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	99	0.8	191	1.2
		Disagree	395	3.2	759	4.7
		Neutral	1,861	14.9	2,581	15.9
		Agree	5,329	42.5	6,758	41.8
		Strongly agree	4,843	38.7	5,897	36.4
		Total	12,527	100.0	16,186	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	70	0.6	99	0.6
		Disagree	159	1.3	251	1.6
		Neutral	1,095	8.7	1,216	7.5
		Agree	5,242	41.8	6,729	41.6
		Strongly agree	5,972	47.6	7,892	48.8
		Total	12,539	100.0	16,187	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	45	0.4	96	0.6
		Disagree	156	1.2	205	1.3
		Neutral	962	7.7	1,138	7.0
		Agree	4,975	39.7	6,365	39.3
		Strongly agree	6,391	51.0	8,393	51.8
		Total	12,528	100.0	16,197	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	63	0.5	88	0.5
		Disagree	213	1.7	205	1.3
		Neutral	1,083	8.6	1,068	6.6
		Agree	5,157	41.1	6,620	40.9
		Strongly agree	6,039	48.1	8,214	50.7
		Total	12,555	100.0	16,195	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	866	6.9	1,452	9.0
		Disagree	1,843	14.7	2,839	17.5
		Neutral	2,438	19.4	3,189	19.7
		Agree	3,535	28.2	4,139	25.6
		Strongly agree	3,855	30.7	4,581	28.3
		Total	12,537	100.0	16,199	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	440	3.5	593	3.7
		Disagree	929	7.4	1,151	7.1
		Neutral	1,866	14.9	2,118	13.1
		Agree	4,463	35.6	5,522	34.1
		Strongly agree	4,856	38.7	6,816	42.1
		Total	12,554	100.0	16,200	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	138	1.1	215	1.3
		Disagree	376	3.0	462	2.9
		Neutral	1,347	10.8	1,642	10.1
		Agree	4,777	38.1	5,804	35.8
		Strongly agree	5,889	47.0	8,069	49.8
		Total	12,527	100.0	16,191	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	300	2.4	382	2.4
		Disagree	657	5.2	861	5.3
		Neutral	1,442	11.5	1,577	9.7
		Agree	4,641	37.0	5,778	35.7
		Strongly agree	5,513	43.9	7,597	46.9
		Total	12,552	100.0	16,195	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	90	0.7	119	0.7
		Disagree	213	1.7	326	2.0
		Neutral	1,487	11.8	1,831	11.3
		Agree	4,708	37.4	6,185	38.1
		Strongly agree	6,078	48.3	7,777	47.9
		Total	12,576	100.0	16,239	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	82	0.7	89	0.5
		Disagree	216	1.7	239	1.5
		Neutral	1,694	13.5	2,038	12.5
		Agree	4,890	38.9	6,328	38.9
		Strongly agree	5,686	45.2	7,565	46.5
		Total	12,569	100.0	16,259	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	1,156	9.2	1,383	8.5
		Once	3,118	24.8	3,255	20.1
		Two or three times	5,595	44.5	7,079	43.6
		Four or more times	2,703	21.5	4,516	27.8
				Total	12,571	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	2,879	23.0	5,607	34.7
		Once	4,506	36.0	5,229	32.3
		Two or three times	4,075	32.5	4,131	25.5
		Four or more times	1,072	8.6	1,214	7.5
				Total	12,532	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	5,333	42.6	8,311	51.3
		Once	4,082	32.6	4,506	27.8
		Two or three times	2,490	19.9	2,713	16.8
		Four or more times	618	4.9	667	4.1
				Total	12,523	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	7,927	63.5	11,056	68.4
		Once	2,880	23.1	3,221	19.9
		Two or three times	1,323	10.6	1,468	9.1
		Four or more times	363	2.9	421	2.6
				Total	12,492	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	7,615	60.7	11,686	72.1
		Once	2,389	19.0	2,327	14.4
		Two or three times	1,698	13.5	1,520	9.4
		Four or more times	841	6.7	684	4.2
				Total	12,543	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	7,592	60.5	9,773	60.3
		Once	3,133	25.0	3,943	24.3
		Two or three times	1,413	11.3	1,941	12.0
		Four or more times	401	3.2	540	3.3
		Total	12,539	100.0	16,197	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	3,280	26.2	4,362	26.9
		Once	3,038	24.2	3,322	20.5
		Two or three times	4,246	33.9	5,588	34.5
		Four or more times	1,965	15.7	2,939	18.1
		Total	12,530	100.0	16,211	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	7,961	63.6	10,554	65.2
		Once	2,281	18.2	2,650	16.4
		Two or three times	1,621	13.0	2,074	12.8
		Four or more times	647	5.2	917	5.7
		Total	12,511	100.0	16,195	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	9,674	77.3	13,666	84.4
		Once	1,462	11.7	1,264	7.8
		Two or three times	933	7.5	777	4.8
		Four or more times	444	3.5	494	3.1
		Total	12,513	100.0	16,201	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	9,782	78.3	13,043	80.7
		Once	1,432	11.5	1,510	9.3
		Two or three times	880	7.0	1,010	6.2
		Four or more times	397	3.2	609	3.8
		Total	12,491	100.0	16,172	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	5,244	41.9	7,147	44.2
		Once	2,618	20.9	2,960	18.3
		Two or three times	2,575	20.6	3,293	20.3
		Four or more times	2,086	16.7	2,782	17.2
		Total	12,524	100.0	16,182	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	3,135	25.1	4,269	26.4
		Once	3,226	25.8	3,897	24.1
		Two or three times	3,881	31.0	5,185	32.0
		Four or more times	2,261	18.1	2,833	17.5
		Total	12,503	100.0	16,183	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	3,737	29.8	5,422	33.4
		Once	4,301	34.3	5,256	32.4
		Two or three times	3,406	27.2	4,299	26.5
		Four or more times	1,092	8.7	1,235	7.6
		Total	12,535	100.0	16,212	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	2,386	19.1	3,840	23.7
		Once	3,790	30.3	4,752	29.3
		Two or three times	4,554	36.4	5,614	34.7
		Four or more times	1,793	14.3	1,985	12.3
		Total	12,523	100.0	16,191	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	2,422	19.4	2,933	18.1
		Once	3,206	25.6	3,724	23.0
		Two or three times	4,347	34.8	5,774	35.7
		Four or more times	2,527	20.2	3,735	23.1
		Total	12,502	100.0	16,166	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	382	3.1	431	2.7
		Once	1,202	9.6	976	6.0
		Two or three times	2,752	22.0	2,766	17.1
		Four or more times	8,161	65.3	11,984	74.2
		Total	12,497	100.0	16,158	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	7,079	56.7	10,292	63.7
		Once	2,650	21.2	2,982	18.4
		Two or three times	1,894	15.2	2,002	12.4
		Four or more times	854	6.8	889	5.5
		Total	12,477	100.0	16,164	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	4,655	37.2	5,924	36.6
		Once	2,818	22.5	2,982	18.4
		Two or three times	3,150	25.2	4,267	26.4
		Four or more times	1,885	15.1	3,004	18.6
		Total	12,508	100.0	16,177	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	9,986	79.6	13,171	81.2
		Once	1,608	12.8	2,021	12.5
		Two or three times	763	6.1	837	5.2
		Four or more times	188	1.5	183	1.1
		Total	12,545	100.0	16,212	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?						
20.1a. Academic advising/planning	ACADPLNG	Yes	10,689	86.2	14,329	89.4
		No	1,717	13.8	1,705	10.6
		Total	12,406	100.0	16,034	100.0
20.1b. Career counseling	CAREERC	Yes	8,493	68.5	10,872	67.8
		No	3,909	31.5	5,173	32.2
		Total	12,402	100.0	16,045	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	6,292	50.9	7,761	48.5
		No	6,076	49.1	8,248	51.5
		Total	12,368	100.0	16,009	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	10,826	87.3	13,918	86.8
		No	1,571	12.7	2,115	13.2
		Total	12,397	100.0	16,033	100.0
20.1e. Online tutoring	OLTUTOR	Yes	9,191	74.3	11,872	74.3
		No	3,172	25.7	4,102	25.7
		Total	12,363	100.0	15,973	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	9,313	75.2	10,834	67.6
		No	3,063	24.8	5,193	32.4
		Total	12,376	100.0	16,027	100.0
20.1g. Financial assistance advising	FAADVS	Yes	10,533	85.1	13,311	83.1
		No	1,846	14.9	2,704	16.9
		Total	12,379	100.0	16,015	100.0
20.1h. Computer lab	COMPLAB	Yes	9,507	76.7	11,941	74.5
		No	2,889	23.3	4,080	25.5
		Total	12,395	100.0	16,022	100.0
20.1i. Student organizations	STUORGS	Yes	8,799	71.2	11,900	74.3
		No	3,562	28.8	4,106	25.7
		Total	12,361	100.0	16,006	100.0
20.1j. Transfer credit counseling	TRANSFCR	Yes	6,533	52.7	8,718	54.4
		No	5,852	47.3	7,310	45.6
		Total	12,384	100.0	16,028	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	7,924	64.1	10,418	65.0
		No	4,445	35.9	5,599	35.0
		Total	12,369	100.0	16,017	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
20.2a. Academic advising/planning	ACADPUSE	Never	2,652	25.3	3,774	26.7
		Once	4,190	40.0	5,700	40.3
		Two or three times	2,993	28.6	3,953	28.0
		Four or more times	629	6.0	715	5.1
		Total	10,463	100.0	14,142	100.0
20.2b. Career counseling	CARCUSE	Never	5,430	65.5	8,106	75.9
		Once	1,968	23.7	1,888	17.7
		Two or three times	734	8.9	574	5.4
		Four or more times	161	1.9	117	1.1
		Total	8,293	100.0	10,684	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	5,082	82.7	6,858	90.0
		Once	771	12.5	578	7.6
		Two or three times	232	3.8	146	1.9
		Four or more times	58	0.9	40	0.5
		Total	6,143	100.0	7,622	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	7,901	74.7	11,706	85.3
		Once	1,320	12.5	1,168	8.5
		Two or three times	821	7.8	518	3.8
		Four or more times	539	5.1	338	2.5
		Total	10,580	100.0	13,730	100.0
20.2e. Online tutoring	OLTUSE	Never	7,616	84.9	10,541	90.3
		Once	868	9.7	726	6.2
		Two or three times	331	3.7	290	2.5
		Four or more times	150	1.7	118	1.0
		Total	8,966	100.0	11,675	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	5,352	59.1	8,327	78.2
		Once	1,602	17.7	1,077	10.1
		Two or three times	1,140	12.6	679	6.4
		Four or more times	963	10.6	559	5.2
		Total	9,057	100.0	10,642	100.0
20.2g. Financial assistance advising	FAUSE	Never	4,072	39.6	6,380	48.7
		Once	3,460	33.6	3,883	29.6
		Two or three times	2,143	20.8	2,269	17.3
		Four or more times	620	6.0	581	4.4
		Total	10,294	100.0	13,112	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	5,474	59.1	7,919	67.4
		Once	1,657	17.9	1,605	13.7
		Two or three times	1,103	11.9	1,160	9.9
		Four or more times	1,035	11.2	1,063	9.1
		Total	9,269	100.0	11,748	100.0
20.2i. Student organizations	STORGUSE	Never	6,406	74.8	9,338	79.8
		Once	1,285	15.0	1,295	11.1
		Two or three times	601	7.0	673	5.7
		Four or more times	276	3.2	402	3.4
		Total	8,569	100.0	11,707	100.0
20.2j. Transfer credit counseling	TRNFCRAS	Never	5,020	78.7	6,650	77.6
		Once	962	15.1	1,423	16.6
		Two or three times	315	4.9	412	4.8
		Four or more times	80	1.3	83	1.0
		Total	6,377	100.0	8,568	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	6,520	84.3	9,205	89.7
		Once	643	8.3	567	5.5
		Two or three times	347	4.5	300	2.9
		Four or more times	223	2.9	192	1.9
		Total	7,733	100.0	10,265	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
20.3a. Academic advising/planning	ACADPSAT	Not applicable	101	1.4	109	1.1
		Not at all	139	1.9	221	2.2
		Somewhat	2,509	33.6	3,395	34.2
		Very	4,720	63.2	6,207	62.5
		Total	7,469	100.0	9,932	100.0
20.3b. Career counseling	CARCSAT	Not applicable	40	1.5	50	2.1
		Not at all	52	2.0	31	1.3
		Somewhat	855	32.2	790	33.2
		Very	1,707	64.3	1,512	63.4
		Total	2,654	100.0	2,384	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	16	1.6	17	2.5
		Not at all	65	6.7	30	4.4
		Somewhat	351	36.6	267	38.9
		Very	528	55.0	372	54.2
		Total	959	100.0	687	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	31	1.2	27	1.4
		Not at all	46	1.8	38	2.0
		Somewhat	619	24.6	485	25.7
		Very	1,819	72.3	1,333	70.8
		Total	2,515	100.0	1,884	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	17	1.4	19	1.8
		Not at all	55	4.5	43	4.0
		Somewhat	415	33.6	334	31.3
		Very	747	60.5	671	62.9
		Total	1,235	100.0	1,067	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	71	2.1	50	2.3
		Not at all	60	1.7	48	2.2
		Somewhat	1,188	34.4	744	34.8
		Very	2,131	61.8	1,293	60.6
		Total	3,450	100.0	2,134	100.0
20.3g. Financial assistance advising	FAADVSTAT	Not applicable	119	2.0	101	1.6
		Not at all	238	4.0	268	4.2
		Somewhat	1,737	29.4	2,044	31.9
		Very	3,816	64.6	3,998	62.4
		Total	5,911	100.0	6,412	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	72	2.0	68	1.9
		Not at all	54	1.5	46	1.3
		Somewhat	938	26.4	967	26.9
		Very	2,492	70.1	2,509	69.9
		Total	3,557	100.0	3,590	100.0
20.3i. Student organizations	STORGSAT	Not applicable	41	2.1	37	1.7
		Not at all	53	2.7	28	1.3
		Somewhat	667	33.5	743	33.7
		Very	1,228	61.7	1,394	63.3
		Total	1,990	100.0	2,203	100.0
20.3j. Transfer credit counseling	TRCRASAT	Not applicable	26	2.0	29	1.6
		Not at all	47	3.7	71	4.0
		Somewhat	396	31.6	644	35.7
		Very	786	62.6	1,059	58.7
		Total	1,255	100.0	1,803	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
20.3k. Services to students with disabilities	DISVSAT	Not applicable	28	2.5	18	1.8
		Not at all	40	3.5	47	4.8
		Somewhat	314	27.8	303	30.6
		Very	750	66.3	620	62.8
		Total	1,133	100.0	988	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	105	0.9	257	1.6
		Disagree	271	2.2	644	4.1
		Neutral	1,983	16.3	3,280	20.9
		Agree	5,051	41.6	6,635	42.3
		Strongly agree	4,743	39.0	4,886	31.1
		Total	12,152	100.0	15,703	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	78	0.6	193	1.2
		Disagree	252	2.1	588	3.7
		Neutral	1,967	16.2	3,178	20.2
		Agree	5,360	44.0	6,965	44.3
		Strongly agree	4,515	37.1	4,817	30.6
		Total	12,171	100.0	15,740	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	181	1.5	391	2.5
		Disagree	688	5.6	1,395	8.9
		Neutral	2,880	23.7	4,609	29.3
		Agree	4,423	36.3	5,354	34.0
		Strongly agree	4,002	32.9	3,988	25.3
		Total	12,174	100.0	15,736	100.0
Item 22						
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	4,396	38.0	4,874	32.3
		College staff (not instructors)	1,752	15.1	3,017	20.0
		Friends, family, or other students	4,027	34.8	5,120	33.9
		Computerized degree advisor system	227	2.0	327	2.2
		College Web site	622	5.4	1,045	6.9
		Other college materials	559	4.8	705	4.7
		Total	11,582	100.0	15,088	100.0
Item 23						
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	5,469	45.6	6,972	44.9
		No	6,513	54.4	8,554	55.1
		Total	11,982	100.0	15,526	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?						
24a. Preparing for class	PREPCLAS	None	562	4.7	669	4.3
		1-5 hours	6,411	53.2	7,744	49.6
		6-10 hours	2,922	24.3	4,005	25.6
		11-20 hours	1,400	11.6	2,101	13.5
		21-30 hours	458	3.8	738	4.7
		More than 30 hours	293	2.4	363	2.3
		Total	12,046	100.0	15,620	100.0
24b. Working for pay	WORKPAY	None	4,681	39.2	5,996	38.6
		1-5 hours	1,588	13.3	1,383	8.9
		6-10 hours	1,106	9.3	1,199	7.7
		11-20 hours	1,272	10.7	2,103	13.5
		21-30 hours	1,510	12.6	2,287	14.7
		More than 30 hours	1,787	15.0	2,584	16.6
		Total	11,944	100.0	15,551	100.0
Item 25						
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	1,476	12.4	949	6.1
		I have no current plans to return	307	2.6	255	1.6
		Within the next 12 months	7,543	63.1	11,733	75.5
		Uncertain	2,622	21.9	2,595	16.7
		Total	11,948	100.0	15,533	100.0
Item 26: While in high school, did you:						
26a. Take math every school year?	MATHALLF	Not applicable	58	0.5	79	0.5
		Yes	10,188	86.2	12,706	82.6
		No	1,574	13.3	2,594	16.9
		Total	11,820	100.0	15,379	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	163	1.4	286	1.9
		Yes	9,575	82.2	12,022	79.1
		No	1,915	16.4	2,900	19.1
		Total	11,653	100.0	15,208	100.0
Item 27						
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	11,618	96.5	15,026	96.1
		No	427	3.5	605	3.9
		Total	12,045	100.0	15,631	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 28						
28. In what range was your overall high school grade average?	HSGRADE	A	1,245	10.4	2,968	19.0
		A- to B+	4,886	40.7	6,426	41.2
		B	2,157	18.0	2,788	17.9
		B- to C+	2,768	23.0	2,418	15.5
		C	629	5.2	644	4.1
		C- or lower	330	2.7	360	2.3
		Total	12,015	100.0	15,604	100.0
Item 31						
31. Are you married?	MARRSTAT	Yes	733	6.1	1,127	7.2
		No	11,360	93.9	14,533	92.8
		Total	12,093	100.0	15,660	100.0
Item 32						
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	1,411	11.7	1,546	9.9
		No	10,669	88.3	14,096	90.1
		Total	12,080	100.0	15,642	100.0
Item 33						
33. Is English your native (first) language?	ENGNAT	Yes	9,254	76.6	13,099	83.7
		No	2,821	23.4	2,548	16.3
		Total	12,075	100.0	15,647	100.0
Item 37						
37. What is the highest academic certificate or degree you have earned?	DEGREE	None	210	1.7	347	2.2
		GED	553	4.6	574	3.7
		High school diploma	10,641	88.4	13,238	84.9
		Vocational/technical certificate	372	3.1	535	3.4
		Associate degree	134	1.1	337	2.2
		Bachelor's degree	101	0.8	397	2.5
		Master's/Doctoral/Professional degree	22	0.2	156	1.0
		Total	12,032	100.0	15,585	100.0
Item 38: Please indicate whether your goal(s) for attending this college include the following:						
38a. To complete a certificate	CERTPRGM	Yes	7,764	68.0	8,332	55.5
		No	3,660	32.0	6,682	44.5
		Total	11,424	100.0	15,014	100.0
38b. To obtain an Associate degree	ASSOCDEG	Yes	10,364	88.4	12,766	83.4
		No	1,356	11.6	2,537	16.6
		Total	11,720	100.0	15,303	100.0

**Survey of Entering Student Engagement - 2025 Cohort
2025 Frequency Distributions - Main Survey**

Entering Students Only - Breakout by Developmental Status
[Weighted]

			Developmental		Non-Developmental	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 38: Please indicate whether your goal(s) for attending this college include the following:						
38c. To transfer to a 4-year college or university	TR4YR	Yes	8,292	71.4	10,778	70.9
		No	3,321	28.6	4,432	29.1
		Total	11,613	100.0	15,211	100.0
Item 39: Who in your family has attended at least some college? (Mark all that apply)						
39a. Mother	MOTHED	No response	6,804	53.8	7,314	44.9
		Response	5,838	46.2	8,983	55.1
		Total	12,642	100.0	16,297	100.0
39b. Father	FATHED	No response	8,564	67.7	9,497	58.3
		Response	4,078	32.3	6,800	41.7
		Total	12,642	100.0	16,297	100.0
39c. Brother/Sister	SIBLINED	No response	7,755	61.3	9,347	57.4
		Response	4,887	38.7	6,950	42.6
		Total	12,642	100.0	16,297	100.0
39d. Child	CHILDED	No response	12,451	98.5	15,948	97.9
		Response	191	1.5	349	2.1
		Total	12,642	100.0	16,297	100.0
39e. Spouse/Partner	SPOUCED	No response	11,925	94.3	14,982	91.9
		Response	717	5.7	1,316	8.1
		Total	12,642	100.0	16,297	100.0
39f. Legal Guardian	LGUARDED	No response	12,162	96.2	15,665	96.1
		Response	480	3.8	632	3.9
		Total	12,642	100.0	16,297	100.0
39g. None of the above	NONED	No response	9,589	75.9	13,339	81.8
		Response	3,053	24.1	2,958	18.2
		Total	12,642	100.0	16,297	100.0