# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 29,079 | 89.7 | 2,476 | 69.2 |
|  |  | Started elsewhere | 3,354 | 10.3 | 1,102 | 30.8 |
|  |  | Total | 32,433 | 100.0 | 3,578 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 12,100 | 36.3 | 1,053 | 28.3 |
|  |  | Response | 21,205 | 63.7 | 2,674 | 71.7 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 30,255 | 90.8 | 3,524 | 94.5 |
|  |  | Response | 3,049 | 9.2 | 203 | 5.5 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 31,036 | 93.2 | 3,335 | 89.5 |
|  |  | Response | 2,268 | 6.8 | 392 | 10.5 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 24,760 | 74.3 | 3,043 | 81.6 |
|  |  | Response | 8,545 | 25.7 | 684 | 18.4 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| Item 5 |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 1,556 | 4.7 | 218 | 5.8 |
|  |  | No | 31,460 | 95.3 | 3,508 | 94.2 |
|  |  | Total | 33,015 | 100.0 | 3,726 | 100.0 |
| Item 7 |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 1,665 | 5.0 | 487 | 13.2 |
|  |  | Two | 4,037 | 12.2 | 1,040 | 28.3 |
|  |  | Three | 7,002 | 21.2 | 857 | 23.3 |
|  |  | Four or more | 20,391 | 61.6 | 1,296 | 35.2 |
|  |  | Total | 33,095 | 100.0 | 3,680 | 100.0 |
| Item 8 |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 1,755 | 5.3 | 279 | 7.5 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 3,049 | 9.2 | 307 | 8.3 |
|  |  | No, I did not add or drop any courses | 28,388 | 85.5 | 3,135 | 84.3 |
|  |  | Total | 33,193 | 100.0 | 3,721 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 2,221 | 45.3 | 274 | 46.4 |
|  |  | One | 2,077 | 42.4 | 226 | 38.3 |
|  |  | Two | 447 | 9.1 | 60 | 10.1 |
|  |  | Three | 94 | 1.9 | 21 | 3.5 |
|  |  | Four or more | 60 | 1.2 | 10 | 1.7 |
|  |  | Total | 4,898 | 100.0 | 590 | 100.0 |
| Item 10 |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 28,844 | 87.0 | 3,026 | 81.8 |
|  |  | During the week before classes began | 3,457 | 10.4 | 524 | 14.2 |
|  |  | During the first week of classes | 662 | 2.0 | 108 | 2.9 |
|  |  | After the first week of classes | 208 | 0.6 | 42 | 1.1 |
|  |  | Total | 33,171 | 100.0 | 3,700 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 24,470 | 73.5 | 1,845 | 49.5 |
|  |  | Response | 8,834 | 26.5 | 1,882 | 50.5 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 19,290 | 57.9 | 3,212 | 86.2 |
|  |  | Response | 14,014 | 42.1 | 515 | 13.8 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 29,937 | 89.9 | 3,319 | 89.0 |
|  |  | Response | 3,368 | 10.1 | 408 | 11.0 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 28,660 | 86.1 | 3,109 | 83.4 |
|  |  | Response | 4,645 | 13.9 | 618 | 16.6 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 27,298 | 82.0 | 2,923 | 78.4 |
|  |  | Response | 6,006 | 18.0 | 804 | 21.6 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |

Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 12a. Before I could register for classes, I <br> was required to take a placement test <br> (COMPASS, ASSET, ACCUPLACER, SAT, | REQPTEST <br> ACT, etc.) to assess my skills in reading, <br> writing, and/or math [COLLREAD] |  | Yes | 16,421 | 51.1 | 1,580 | 44.0 |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | No | 15,685 | 48.9 | 2,008 | 56.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

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Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 18,550 | 86.8 | 1,732 | 89.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 2,812 | 13.2 | 209 | 10.8 |
|  |  | Total | 21,362 | 100.0 | 1,941 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 17,535 | 82.1 | 1,583 | 81.6 |
|  |  | Response | 3,827 | 17.9 | 358 | 18.4 |
|  |  | Total | 21,362 | 100.0 | 1,941 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 17,456 | 81.7 | 1,545 | 79.6 |
|  |  | Response | 3,906 | 18.3 | 397 | 20.4 |
|  |  | Total | 21,362 | 100.0 | 1,941 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 14,826 | 69.4 | 1,229 | 63.3 |
|  |  | Response | 6,536 | 30.6 | 713 | 36.7 |
|  |  | Total | 21,362 | 100.0 | 1,941 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 11,599 | 54.3 | 1,079 | 55.6 |
|  |  | Response | 9,763 | 45.7 | 863 | 44.4 |
|  |  | Total | 21,362 | 100.0 | 1,941 | 100.0 |
| Item 14 |  |  |  |  |  |  |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 11,349 | 40.7 | 1,027 | 53.4 |
|  |  | No | 16,534 | 59.3 | 896 | 46.6 |
|  |  | Total | 27,883 | 100.0 | 1,923 | 100.0 |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 26,262 | 80.9 | 2,890 | 78.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 6,198 | 19.1 | 784 | 21.3 |
|  |  | Total | 32,459 | 100.0 | 3,674 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 23,257 | 72.7 | 2,565 | 71.5 |
|  |  | No | 8,755 | 27.3 | 1,025 | 28.5 |
|  |  | Total | 32,012 | 100.0 | 3,590 | 100.0 |
| 15 c . I received financial assistance funds before classes began | RECEIVED | Yes | 18,893 | 58.8 | 1,978 | 54.6 |
|  |  | No | 13,225 | 41.2 | 1,644 | 45.4 |
|  |  | Total | 32,119 | 100.0 | 3,622 | 100.0 |

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Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 15,510 | 58.6 | 1,384 | 47.2 |
|  |  | 1 to 2 months before classes began | 6,067 | 22.9 | 830 | 28.3 |
|  |  | Less than 1 month before classes began | 3,438 | 13.0 | 516 | 17.6 |
|  |  | After classes began | 1,054 | 4.0 | 165 | 5.6 |
|  |  | I did not apply for financial assistance | 409 | 1.5 | 40 | 1.4 |
|  |  | Total | 26,478 | 100.0 | 2,934 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 6,560 | 20.9 | 568 | 16.1 |
|  |  | Not enrolled | 24,839 | 79.1 | 2,961 | 83.9 |
|  |  | Total | 31,399 | 100.0 | 3,529 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 7,688 | 24.5 | 703 | 19.9 |
|  |  | Not enrolled | 23,697 | 75.5 | 2,835 | 80.1 |
|  |  | Total | 31,385 | 100.0 | 3,538 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 8,974 | 28.5 | 722 | 20.3 |
|  |  | Not enrolled | 22,518 | 71.5 | 2,839 | 79.7 |
|  |  | Total | 31,491 | 100.0 | 3,561 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 1,665 | 5.4 | 175 | 5.0 |
|  |  | Not enrolled | 29,079 | 94.6 | 3,309 | 95.0 |
|  |  | Total | 30,744 | 100.0 | 3,484 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 12,238 | 39.0 | 1,153 | 32.4 |
|  |  | Not enrolled | 19,129 | 61.0 | 2,406 | 67.6 |
|  |  | Total | 31,368 | 100.0 | 3,559 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 1,959 | 6.4 | 148 | 4.3 |
|  |  | Not enrolled | 28,859 | 93.6 | 3,316 | 95.7 |
|  |  | Total | 30,818 | 100.0 | 3,464 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 189 | 0.6 | 20 | 0.5 |
|  |  | Disagree | 312 | 0.9 | 55 | 1.5 |
|  |  | Neutral | 5,895 | 17.9 | 831 | 22.4 |
|  |  | Agree | 14,022 | 42.6 | 1,308 | 35.3 |
|  |  | Strongly agree | 12,468 | 37.9 | 1,492 | 40.3 |
|  |  | Total | 32,888 | 100.0 | 3,706 | 100.0 |

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Entering Students Only - Breakout by Online-Only Status [Weighted]

|  |  |  | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 102 | 0.3 | 20 | 0.5 |
|  |  | Disagree | 182 | 0.6 | 43 | 1.2 |
|  |  | Neutral | 3,082 | 9.4 | 486 | 13.1 |
|  |  | Agree | 13,742 | 41.9 | 1,393 | 37.5 |
|  |  | Strongly agree | 15,678 | 47.8 | 1,772 | 47.7 |
|  |  | Total | 32,786 | 100.0 | 3,714 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 478 | 1.5 | 57 | 1.5 |
|  |  | Disagree | 2,238 | 6.8 | 208 | 5.6 |
|  |  | Neutral | 5,400 | 16.5 | 493 | 13.3 |
|  |  | Agree | 12,571 | 38.5 | 1,278 | 34.5 |
|  |  | Strongly agree | 12,004 | 36.7 | 1,668 | 45.0 |
|  |  | Total | 32,692 | 100.0 | 3,704 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me <br> [ACADPLAN] | AACONTIM | Strongly disagree | 644 | 2.0 | 75 | 2.0 |
|  |  | Disagree | 1,657 | 5.1 | 202 | 5.5 |
|  |  | Neutral | 7,080 | 21.7 | 712 | 19.3 |
|  |  | Agree | 12,341 | 37.9 | 1,247 | 33.8 |
|  |  | Strongly agree | 10,834 | 33.3 | 1,456 | 39.4 |
|  |  | Total | 32,555 | 100.0 | 3,692 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 1,137 | 3.5 | 144 | 3.9 |
|  |  | Disagree | 2,803 | 8.6 | 307 | 8.4 |
|  |  | Neutral | 5,170 | 15.9 | 707 | 19.3 |
|  |  | Agree | 11,166 | 34.3 | 1,019 | 27.9 |
|  |  | Strongly agree | 12,280 | 37.7 | 1,480 | 40.5 |
|  |  | Total | 32,557 | 100.0 | 3,657 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 1,485 | 4.6 | 159 | 4.3 |
|  |  | Disagree | 4,653 | 14.3 | 486 | 13.2 |
|  |  | Neutral | 8,974 | 27.6 | 941 | 25.6 |
|  |  | Agree | 9,276 | 28.5 | 886 | 24.1 |
|  |  | Strongly agree | 8,135 | 25.0 | 1,199 | 32.7 |
|  |  | Total | 32,522 | 100.0 | 3,672 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 911 | 2.8 | 110 | 3.0 |
|  |  | Disagree | 1,763 | 5.4 | 261 | 7.1 |
|  |  | Neutral | 3,838 | 11.8 | 606 | 16.5 |
|  |  | Agree | 12,507 | 38.3 | 1,079 | 29.4 |
|  |  | Strongly agree | 13,637 | 41.8 | 1,615 | 44.0 |
|  |  | Total | 32,655 | 100.0 | 3,672 | 100.0 |

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Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 3,325 | 10.2 | 361 | 9.8 |
|  |  | Disagree | 8,927 | 27.4 | 925 | 25.2 |
|  |  | Neutral | 8,729 | 26.8 | 951 | 25.9 |
|  |  | Agree | 6,477 | 19.9 | 638 | 17.4 |
|  |  | Strongly agree | 5,134 | 15.8 | 794 | 21.6 |
|  |  | Total | 32,592 | 100.0 | 3,669 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 1,348 | 4.1 | 141 | 3.8 |
|  |  | Disagree | 3,617 | 11.1 | 371 | 10.1 |
|  |  | Neutral | 8,128 | 24.9 | 896 | 24.3 |
|  |  | Agree | 11,478 | 35.1 | 1,176 | 32.0 |
|  |  | Strongly agree | 8,100 | 24.8 | 1,095 | 29.8 |
|  |  | Total | 32,671 | 100.0 | 3,679 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 2,684 | 8.2 | 275 | 7.5 |
|  |  | Disagree | 7,485 | 23.0 | 848 | 23.1 |
|  |  | Neutral | 8,694 | 26.7 | 1,081 | 29.5 |
|  |  | Agree | 7,697 | 23.6 | 661 | 18.0 |
|  |  | Strongly agree | 6,008 | 18.4 | 806 | 22.0 |
|  |  | Total | 32,568 | 100.0 | 3,670 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 1,796 | 5.5 | 116 | 3.2 |
|  |  | Disagree | 5,492 | 16.9 | 395 | 10.8 |
|  |  | Neutral | 7,563 | 23.3 | 831 | 22.7 |
|  |  | Agree | 10,368 | 31.9 | 1,165 | 31.8 |
|  |  | Strongly agree | 7,302 | 22.5 | 1,156 | 31.6 |
|  |  | Total | 32,522 | 100.0 | 3,663 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 409 | 1.3 | 43 | 1.2 |
|  |  | Disagree | 1,724 | 5.3 | 178 | 4.9 |
|  |  | Neutral | 5,425 | 16.7 | 632 | 17.2 |
|  |  | Agree | 13,617 | 41.9 | 1,363 | 37.2 |
|  |  | Strongly agree | 11,351 | 34.9 | 1,448 | 39.5 |
|  |  | Total | 32,526 | 100.0 | 3,664 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 191 | 0.6 | 28 | 0.8 |
|  |  | Disagree | 607 | 1.9 | 75 | 2.0 |
|  |  | Neutral | 2,682 | 8.2 | 341 | 9.3 |
|  |  | Agree | 13,805 | 42.4 | 1,400 | 38.1 |
|  |  | Strongly agree | 15,278 | 46.9 | 1,831 | 49.8 |
|  |  | Total | 32,562 | 100.0 | 3,675 | 100.0 |

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|  |  |  | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 150 | 0.5 | 17 | 0.5 |
|  |  | Disagree | 442 | 1.4 | 80 | 2.2 |
|  |  | Neutral | 2,450 | 7.5 | 320 | 8.7 |
|  |  | Agree | 12,884 | 39.5 | 1,371 | 37.3 |
|  |  | Strongly agree | 16,671 | 51.1 | 1,887 | 51.4 |
|  |  | Total | 32,596 | 100.0 | 3,675 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 182 | 0.6 | 20 | 0.5 |
|  |  | Disagree | 559 | 1.7 | 72 | 2.0 |
|  |  | Neutral | 2,476 | 7.6 | 284 | 7.7 |
|  |  | Agree | 13,367 | 41.0 | 1,383 | 37.7 |
|  |  | Strongly agree | 16,048 | 49.2 | 1,913 | 52.1 |
|  |  | Total | 32,632 | 100.0 | 3,671 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 3,292 | 10.1 | 214 | 5.8 |
|  |  | Disagree | 6,144 | 18.9 | 548 | 15.0 |
|  |  | Neutral | 5,749 | 17.6 | 1,171 | 31.9 |
|  |  | Agree | 8,205 | 25.2 | 836 | 22.8 |
|  |  | Strongly agree | 9,204 | 28.2 | 896 | 24.5 |
|  |  | Total | 32,595 | 100.0 | 3,666 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 1,199 | 3.7 | 253 | 6.9 |
|  |  | Disagree | 2,269 | 6.9 | 526 | 14.4 |
|  |  | Neutral | 3,843 | 11.8 | 1,125 | 30.7 |
|  |  | Agree | 11,357 | 34.8 | 940 | 25.7 |
|  |  | Strongly agree | 13,996 | 42.8 | 818 | 22.3 |
|  |  | Total | 32,663 | 100.0 | 3,662 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 457 | 1.4 | 60 | 1.6 |
|  |  | Disagree | 1,131 | 3.5 | 122 | 3.3 |
|  |  | Neutral | 2,841 | 8.7 | 769 | 21.0 |
|  |  | Agree | 11,840 | 36.4 | 1,373 | 37.5 |
|  |  | Strongly agree | 16,272 | 50.0 | 1,342 | 36.6 |
|  |  | Total | 32,541 | 100.0 | 3,665 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 810 | 2.5 | 155 | 4.2 |
|  |  | Disagree | 1,653 | 5.1 | 400 | 10.9 |
|  |  | Neutral | 2,961 | 9.1 | 695 | 18.9 |
|  |  | Agree | 11,702 | 35.8 | 1,258 | 34.3 |
|  |  | Strongly agree | 15,530 | 47.6 | 1,161 | 31.6 |
|  |  | Total | 32,655 | 100.0 | 3,670 | 100.0 |

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| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 312 | 1.0 | 17 | 0.5 |
|  |  | Disagree | 803 | 2.5 | 76 | 2.1 |
|  |  | Neutral | 4,492 | 13.7 | 382 | 10.3 |
|  |  | Agree | 12,360 | 37.8 | 1,233 | 33.4 |
|  |  | Strongly agree | 14,748 | 45.1 | 1,988 | 53.8 |
|  |  | Total | 32,715 | 100.0 | 3,697 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 223 | 0.7 | 21 | 0.6 |
|  |  | Disagree | 673 | 2.1 | 48 | 1.3 |
|  |  | Neutral | 4,973 | 15.2 | 457 | 12.3 |
|  |  | Agree | 12,952 | 39.5 | 1,301 | 35.1 |
|  |  | Strongly agree | 13,978 | 42.6 | 1,875 | 50.7 |
|  |  | Total | 32,799 | 100.0 | 3,702 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 2,935 | 8.9 | 481 | 13.0 |
|  |  | Once | 7,670 | 23.2 | 642 | 17.4 |
|  |  | Two or three times | 14,690 | 44.4 | 1,466 | 39.7 |
|  |  | Four or more times | 7,799 | 23.6 | 1,107 | 29.9 |
|  |  | Total | 33,094 | 100.0 | 3,696 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 10,694 | 32.5 | 1,058 | 28.6 |
|  |  | Once | 11,218 | 34.1 | 996 | 27.0 |
|  |  | Two or three times | 8,742 | 26.6 | 1,237 | 33.5 |
|  |  | Four or more times | 2,250 | 6.8 | 404 | 10.9 |
|  |  | Total | 32,903 | 100.0 | 3,696 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 15,570 | 47.2 | 2,188 | 59.1 |
|  |  | Once | 10,200 | 30.9 | 931 | 25.1 |
|  |  | Two or three times | 5,840 | 17.7 | 466 | 12.6 |
|  |  | Four or more times | 1,348 | 4.1 | 116 | 3.1 |
|  |  | Total | 32,957 | 100.0 | 3,700 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 21,070 | 64.5 | 2,662 | 72.0 |
|  |  | Once | 7,234 | 22.2 | 649 | 17.6 |
|  |  | Two or three times | 3,326 | 10.2 | 303 | 8.2 |
|  |  | Four or more times | 1,017 | 3.1 | 84 | 2.3 |
|  |  | Total | 32,648 | 100.0 | 3,697 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 22,681 | 68.7 | 2,756 | 74.6 |
|  |  | Once | 5,288 | 16.0 | 476 | 12.9 |
|  |  | Two or three times | 3,347 | 10.1 | 332 | 9.0 |
|  |  | Four or more times | 1,702 | 5.2 | 130 | 3.5 |
|  |  | Total | 33,018 | 100.0 | 3,694 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

|  |  |  | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 18,595 | 56.4 | 2,940 | 79.5 |
|  |  | Once | 8,901 | 27.0 | 467 | 12.6 |
|  |  | Two or three times | 4,161 | 12.6 | 217 | 5.9 |
|  |  | Four or more times | 1,292 | 3.9 | 75 | 2.0 |
|  |  | Total | 32,950 | 100.0 | 3,699 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 7,991 | 24.2 | 2,530 | 68.6 |
|  |  | Once | 7,926 | 24.0 | 446 | 12.1 |
|  |  | Two or three times | 11,658 | 35.3 | 520 | 14.1 |
|  |  | Four or more times | 5,440 | 16.5 | 192 | 5.2 |
|  |  | Total | 33,015 | 100.0 | 3,689 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 20,746 | 63.1 | 3,103 | 84.2 |
|  |  | Once | 5,904 | 18.0 | 304 | 8.3 |
|  |  | Two or three times | 4,386 | 13.3 | 203 | 5.5 |
|  |  | Four or more times | 1,845 | 5.6 | 76 | 2.1 |
|  |  | Total | 32,881 | 100.0 | 3,687 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 26,985 | 81.8 | 3,306 | 89.7 |
|  |  | Once | 3,160 | 9.6 | 208 | 5.6 |
|  |  | Two or three times | 1,806 | 5.5 | 130 | 3.5 |
|  |  | Four or more times | 1,019 | 3.1 | 42 | 1.1 |
|  |  | Total | 32,970 | 100.0 | 3,686 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 26,279 | 80.0 | 3,280 | 89.1 |
|  |  | Once | 3,401 | 10.4 | 211 | 5.7 |
|  |  | Two or three times | 2,026 | 6.2 | 133 | 3.6 |
|  |  | Four or more times | 1,127 | 3.4 | 58 | 1.6 |
|  |  | Total | 32,833 | 100.0 | 3,682 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 12,577 | 38.2 | 2,162 | 58.8 |
|  |  | Once | 6,797 | 20.6 | 543 | 14.8 |
|  |  | Two or three times | 7,285 | 22.1 | 497 | 13.5 |
|  |  | Four or more times | 6,265 | 19.0 | 474 | 12.9 |
|  |  | Total | 32,923 | 100.0 | 3,676 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 7,602 | 23.1 | 915 | 24.7 |
|  |  | Once | 8,301 | 25.3 | 677 | 18.3 |
|  |  | Two or three times | 10,681 | 32.5 | 1,272 | 34.4 |
|  |  | Four or more times | 6,290 | 19.1 | 835 | 22.6 |
|  |  | Total | 32,874 | 100.0 | 3,699 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 10,533 | 31.9 | 1,483 | 40.2 |
|  |  | Once | 11,085 | 33.6 | 1,028 | 27.9 |
|  |  | Two or three times | 8,620 | 26.1 | 933 | 25.3 |
|  |  | Four or more times | 2,761 | 8.4 | 247 | 6.7 |
|  |  | Total | 32,998 | 100.0 | 3,692 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 7,193 | 21.8 | 1,079 | 29.2 |
|  |  | Once | 9,784 | 29.7 | 1,124 | 30.5 |
|  |  | Two or three times | 11,473 | 34.8 | 1,148 | 31.1 |
|  |  | Four or more times | 4,483 | 13.6 | 340 | 9.2 |
|  |  | Total | 32,933 | 100.0 | 3,691 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 6,528 | 19.8 | 646 | 17.5 |
|  |  | Once | 8,112 | 24.7 | 667 | 18.1 |
|  |  | Two or three times | 11,584 | 35.2 | 1,263 | 34.3 |
|  |  | Four or more times | 6,682 | 20.3 | 1,108 | 30.1 |
|  |  | Total | 32,905 | 100.0 | 3,684 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 940 | 2.9 | 131 | 3.5 |
|  |  | Once | 2,396 | 7.3 | 203 | 5.5 |
|  |  | Two or three times | 6,717 | 20.5 | 709 | 19.2 |
|  |  | Four or more times | 22,750 | 69.4 | 2,642 | 71.7 |
|  |  | Total | 32,804 | 100.0 | 3,684 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 20,432 | 62.1 | 2,643 | 72.1 |
|  |  | Once | 6,376 | 19.4 | 473 | 12.9 |
|  |  | Two or three times | 4,173 | 12.7 | 373 | 10.2 |
|  |  | Four or more times | 1,908 | 5.8 | 178 | 4.8 |
|  |  | Total | 32,890 | 100.0 | 3,667 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 12,277 | 37.4 | 1,649 | 44.8 |
|  |  | Once | 6,938 | 21.1 | 485 | 13.2 |
|  |  | Two or three times | 8,390 | 25.5 | 864 | 23.5 |
|  |  | Four or more times | 5,264 | 16.0 | 679 | 18.5 |
|  |  | Total | 32,869 | 100.0 | 3,677 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 26,077 | 79.0 | 3,337 | 90.8 |
|  |  | Once | 4,505 | 13.6 | 207 | 5.6 |
|  |  | Two or three times | 1,994 | 6.0 | 95 | 2.6 |
|  |  | Four or more times | 446 | 1.4 | 34 | 0.9 |
|  |  | Total | 33,022 | 100.0 | 3,674 | 100.0 |

## Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey

Entering Students Only - Breakout by Online-Only Status [Weighted]

|  |  |  | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? |  |  |  |  |  |  |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 28,356 | 86.7 | 3,222 | 88.9 |
|  |  | No | 4,348 | 13.3 | 403 | 11.1 |
|  |  | Total | 32,704 | 100.0 | 3,625 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 20,490 | 62.7 | 2,597 | 71.3 |
|  |  | No | 12,173 | 37.3 | 1,046 | 28.7 |
|  |  | Total | 32,662 | 100.0 | 3,642 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 14,021 | 43.1 | 1,929 | 53.0 |
|  |  | No | 18,502 | 56.9 | 1,713 | 47.0 |
|  |  | Total | 32,523 | 100.0 | 3,641 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 27,591 | 84.5 | 2,853 | 78.3 |
|  |  | No | 5,058 | 15.5 | 791 | 21.7 |
|  |  | Total | 32,650 | 100.0 | 3,643 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 22,818 | 70.1 | 2,985 | 82.0 |
|  |  | No | 9,725 | 29.9 | 653 | 18.0 |
|  |  | Total | 32,544 | 100.0 | 3,639 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 22,630 | 69.5 | 2,446 | 67.2 |
|  |  | No | 9,943 | 30.5 | 1,193 | 32.8 |
|  |  | Total | 32,573 | 100.0 | 3,639 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 26,577 | 81.5 | 3,056 | 83.8 |
|  |  | No | 6,025 | 18.5 | 592 | 16.2 |
|  |  | Total | 32,602 | 100.0 | 3,648 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 24,734 | 75.8 | 2,425 | 66.5 |
|  |  | No | 7,900 | 24.2 | 1,222 | 33.5 |
|  |  | Total | 32,634 | 100.0 | 3,647 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 22,270 | 68.4 | 2,620 | 71.9 |
|  |  | No | 10,294 | 31.6 | 1,023 | 28.1 |
|  |  | Total | 32,564 | 100.0 | 3,644 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 17,176 | 52.6 | 2,338 | 64.1 |
|  |  | No | 15,457 | 47.4 | 1,308 | 35.9 |
|  |  | Total | 32,633 | 100.0 | 3,646 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 20,232 | 62.0 | 2,468 | 67.7 |
|  |  | No | 12,389 | 38.0 | 1,178 | 32.3 |
|  |  | Total | 32,622 | 100.0 | 3,647 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 6,742 | 24.2 | 781 | 24.8 |
|  |  | Once | 11,348 | 40.7 | 1,185 | 37.6 |
|  |  | Two or three times | 8,171 | 29.3 | 967 | 30.7 |
|  |  | Four or more times | 1,616 | 5.8 | 220 | 7.0 |
|  |  | Total | 27,877 | 100.0 | 3,153 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 13,767 | 68.6 | 1,851 | 73.1 |
|  |  | Once | 4,455 | 22.2 | 469 | 18.5 |
|  |  | Two or three times | 1,549 | 7.7 | 187 | 7.4 |
|  |  | Four or more times | 308 | 1.5 | 27 | 1.1 |
|  |  | Total | 20,079 | 100.0 | 2,533 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 11,785 | 86.2 | 1,741 | 92.4 |
|  |  | Once | 1,409 | 10.3 | 98 | 5.2 |
|  |  | Two or three times | 384 | 2.8 | 37 | 2.0 |
|  |  | Four or more times | 99 | 0.7 | 7 | 0.4 |
|  |  | Total | 13,677 | 100.0 | 1,884 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 21,811 | 80.6 | 2,639 | 95.1 |
|  |  | Once | 2,727 | 10.1 | 81 | 2.9 |
|  |  | Two or three times | 1,510 | 5.6 | 34 | 1.2 |
|  |  | Four or more times | 1,004 | 3.7 | 22 | 0.8 |
|  |  | Total | 27,052 | 100.0 | 2,776 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 19,595 | 87.7 | 2,396 | 82.2 |
|  |  | Once | 1,715 | 7.7 | 293 | 10.1 |
|  |  | Two or three times | 709 | 3.2 | 136 | 4.7 |
|  |  | Four or more times | 324 | 1.4 | 88 | 3.0 |
|  |  | Total | 22,342 | 100.0 | 2,913 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 14,822 | 67.0 | 1,971 | 83.2 |
|  |  | Once | 3,027 | 13.7 | 197 | 8.3 |
|  |  | Two or three times | 2,179 | 9.9 | 115 | 4.8 |
|  |  | Four or more times | 2,080 | 9.4 | 87 | 3.7 |
|  |  | Total | 22,109 | 100.0 | 2,370 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 11,743 | 45.1 | 1,420 | 47.7 |
|  |  | Once | 8,081 | 31.1 | 874 | 29.3 |
|  |  | Two or three times | 4,760 | 18.3 | 538 | 18.1 |
|  |  | Four or more times | 1,431 | 5.5 | 147 | 4.9 |
|  |  | Total | 26,015 | 100.0 | 2,979 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 14,560 | 60.1 | 2,104 | 89.4 |
|  |  | Once | 4,076 | 16.8 | 153 | 6.5 |
|  |  | Two or three times | 3,009 | 12.4 | 65 | 2.7 |
|  |  | Four or more times | 2,568 | 10.6 | 31 | 1.3 |
|  |  | Total | 24,212 | 100.0 | 2,353 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 16,879 | 77.6 | 2,315 | 90.5 |
|  |  | Once | 2,680 | 12.3 | 168 | 6.6 |
|  |  | Two or three times | 1,451 | 6.7 | 54 | 2.1 |
|  |  | Four or more times | 732 | 3.4 | 22 | 0.8 |
|  |  | Total | 21,742 | 100.0 | 2,558 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 12,926 | 77.0 | 1,670 | 73.3 |
|  |  | Once | 2,868 | 17.1 | 441 | 19.3 |
|  |  | Two or three times | 768 | 4.6 | 134 | 5.9 |
|  |  | Four or more times | 234 | 1.4 | 35 | 1.5 |
|  |  | Total | 16,796 | 100.0 | 2,280 | 100.0 |
| 20.2 k . Services to students with disabilities | DISVSUSE | Never | 17,454 | 88.0 | 2,190 | 91.1 |
|  |  | Once | 1,175 | 5.9 | 121 | 5.0 |
|  |  | Two or three times | 743 | 3.7 | 46 | 1.9 |
|  |  | Four or more times | 461 | 2.3 | 47 | 2.0 |
|  |  | Total | 19,832 | 100.0 | 2,404 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 389 | 1.9 | 0 | N/A |
|  |  | Not at all | 522 | 2.5 | 62 | 2.7 |
|  |  | Somewhat | 7,722 | 37.5 | 669 | 29.4 |
|  |  | Very | 11,942 | 58.0 | 1,547 | 67.9 |
|  |  | Total | 20,575 | 100.0 | 2,279 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 157 | 2.6 | 0 | N/A |
|  |  | Not at all | 144 | 2.4 | 13 | 2.2 |
|  |  | Somewhat | 2,064 | 34.3 | 171 | 27.9 |
|  |  | Very | 3,659 | 60.7 | 428 | 70.0 |
|  |  | Total | 6,025 | 100.0 | 612 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 85 | 4.8 | 0 | N/A |
|  |  | Not at all | 107 | 6.0 | 7 | 5.4 |
|  |  | Somewhat | 672 | 37.8 | 35 | 27.2 |
|  |  | Very | 912 | 51.3 | 86 | 67.4 |
|  |  | Total | 1,777 | 100.0 | 128 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 128 | 2.6 | 0 | N/A |
|  |  | Not at all | 118 | 2.3 | 3 | 2.3 |
|  |  | Somewhat | 1,246 | 24.8 | 36 | 29.9 |
|  |  | Very | 3,526 | 70.3 | 81 | 67.8 |
|  |  | Total | 5,018 | 100.0 | 120 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 83 | 3.2 | 0 | N/A |
|  |  | Not at all | 119 | 4.6 | 9 | 1.9 |
|  |  | Somewhat | 885 | 34.3 | 116 | 24.7 |
|  |  | Very | 1,496 | 57.9 | 345 | 73.4 |
|  |  | Total | 2,582 | 100.0 | 470 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 263 | 3.8 | 0 | N/A |
|  |  | Not at all | 155 | 2.2 | 10 | 2.8 |
|  |  | Somewhat | 2,386 | 34.3 | 114 | 31.5 |
|  |  | Very | 4,154 | 59.7 | 238 | 65.6 |
|  |  | Total | 6,959 | 100.0 | 362 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 407 | 3.0 | 0 | N/A |
|  |  | Not at all | 627 | 4.5 | 55 | 3.7 |
|  |  | Somewhat | 4,294 | 31.2 | 415 | 28.1 |
|  |  | Very | 8,443 | 61.3 | 1,009 | 68.3 |
|  |  | Total | 13,771 | 100.0 | 1,478 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 284 | 3.1 | 0 | N/A |
|  |  | Not at all | 150 | 1.6 | 2 | 0.7 |
|  |  | Somewhat | 2,464 | 26.7 | 59 | 25.5 |
|  |  | Very | 6,337 | 68.6 | 171 | 73.8 |
|  |  | Total | 9,236 | 100.0 | 231 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 188 | 4.1 | 0 | N/A |
|  |  | Not at all | 102 | 2.2 | 4 | 1.8 |
|  |  | Somewhat | 1,446 | 31.3 | 67 | 31.1 |
|  |  | Very | 2,878 | 62.4 | 143 | 67.0 |
|  |  | Total | 4,614 | 100.0 | 214 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 147 | 4.0 | 0 | N/A |
|  |  | Not at all | 151 | 4.1 | 24 | 4.2 |
|  |  | Somewhat | 1,280 | 34.6 | 164 | 28.8 |
|  |  | Very | 2,120 | 57.3 | 381 | 67.0 |
|  |  | Total | 3,697 | 100.0 | 570 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]


Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:

| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 514 | 1.6 | 88 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 1,234 | 3.8 | 150 | 4.2 |
|  |  | Neutral | 6,221 | 19.2 | 713 | 20.2 |
|  |  | Agree | 13,312 | 41.1 | 1,352 | 38.3 |
|  |  | Strongly agree | 11,097 | 34.3 | 1,227 | 34.8 |
|  |  | Total | 32,379 | 100.0 | 3,529 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 391 | 1.2 | 69 | 2.0 |
|  |  | Disagree | 1,136 | 3.5 | 108 | 3.1 |
|  |  | Neutral | 6,553 | 20.2 | 663 | 18.8 |
|  |  | Agree | 14,052 | 43.3 | 1,413 | 40.0 |
|  |  | Strongly agree | 10,285 | 31.7 | 1,276 | 36.2 |
|  |  | Total | 32,417 | 100.0 | 3,529 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 859 | 2.7 | 105 | 3.0 |
|  |  | Disagree | 3,049 | 9.4 | 256 | 7.2 |
|  |  | Neutral | 9,850 | 30.4 | 932 | 26.4 |
|  |  | Agree | 10,305 | 31.8 | 1,156 | 32.8 |
|  |  | Strongly agree | 8,336 | 25.7 | 1,080 | 30.6 |
|  |  | Total | 32,398 | 100.0 | 3,529 | 100.0 |
| Item 22 |  |  |  |  |  |  |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 9,926 | 33.1 | 1,084 | 31.2 |
|  |  | College staff (not instructors) | 5,063 | 16.9 | 782 | 22.5 |
|  |  | Friends, family, or other students | 11,338 | 37.8 | 955 | 27.5 |
|  |  | Computerized degree advisor system | 509 | 1.7 | 145 | 4.2 |
|  |  | College Web site | 1,890 | 6.3 | 323 | 9.3 |
|  |  | Other college materials | 1,256 | 4.2 | 188 | 5.4 |
|  |  | Total | 29,981 | 100.0 | 3,476 | 100.0 |
| Item 23 |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 13,179 | 41.4 | 1,816 | 52.3 |
|  |  | No | 18,641 | 58.6 | 1,657 | 47.7 |
|  |  | Total | 31,820 | 100.0 | 3,473 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 1,444 | 4.5 | 120 | 3.5 |
|  |  | 1-5 hours | 16,547 | 51.6 | 1,329 | 38.4 |
|  |  | $6-10$ hours | 7,889 | 24.6 | 938 | 27.1 |
|  |  | 11-20 hours | 4,189 | 13.1 | 644 | 18.6 |
|  |  | 21-30 hours | 1,304 | 4.1 | 266 | 7.7 |
|  |  | More than 30 hours | 700 | 2.2 | 162 | 4.7 |
|  |  | Total | 32,073 | 100.0 | 3,460 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 12,232 | 38.8 | 1,008 | 29.3 |
|  |  | 1-5 hours | 2,940 | 9.3 | 299 | 8.7 |
|  |  | 6-10 hours | 2,453 | 7.8 | 241 | 7.0 |
|  |  | 11-20 hours | 4,203 | 13.3 | 304 | 8.8 |
|  |  | 21-30 hours | 4,747 | 15.1 | 333 | 9.7 |
|  |  | More than 30 hours | 4,937 | 15.7 | 1,255 | 36.5 |
|  |  | Total | 31,511 | 100.0 | 3,440 | 100.0 |
| Item 25 |  |  |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 2,440 | 7.6 | 264 | 7.6 |
|  |  | I have no current plans to return | 597 | 1.9 | 82 | 2.4 |
|  |  | Within the next 12 months | 22,191 | 69.5 | 2,549 | 73.5 |
|  |  | Uncertain | 6,710 | 21.0 | 572 | 16.5 |
|  |  | Total | 31,938 | 100.0 | 3,467 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 215 | 0.7 | 0 | N/A |
|  |  | Yes | 26,911 | 84.2 | 2,816 | 84.4 |
|  |  | No | 4,835 | 15.1 | 520 | 15.6 |
|  |  | Total | 31,960 | 100.0 | 3,336 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 635 | 2.0 | 0 | N/A |
|  |  | Yes | 25,223 | 80.1 | 2,587 | 80.7 |
|  |  | No | 5,617 | 17.8 | 620 | 19.3 |
|  |  | Total | 31,475 | 100.0 | 3,207 | 100.0 |
| Item 27 |  |  |  |  |  |  |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 30,989 | 96.0 | 3,313 | 95.5 |
|  |  | No | 1,277 | 4.0 | 155 | 4.5 |
|  |  | Total | 32,266 | 100.0 | 3,468 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

| Item | Variable | Responses | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 4,490 | 14.0 | 550 | 15.9 |
|  |  | A- to B+ | 13,201 | 41.1 | 1,256 | 36.3 |
|  |  | B | 6,069 | 18.9 | 664 | 19.2 |
|  |  | B- to C+ | 6,097 | 19.0 | 685 | 19.8 |
|  |  | C | 1,532 | 4.8 | 184 | 5.3 |
|  |  | C- or lower | 751 | 2.3 | 119 | 3.4 |
|  |  | Total | 32,140 | 100.0 | 3,457 | 100.0 |
| Item 31 |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 1,673 | 5.2 | 776 | 22.6 |
|  |  | No | 30,603 | 94.8 | 2,667 | 77.4 |
|  |  | Total | 32,276 | 100.0 | 3,443 | 100.0 |
| Item 32 |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 2,791 | 8.7 | 1,025 | 29.6 |
|  |  | No | 29,436 | 91.3 | 2,440 | 70.4 |
|  |  | Total | 32,228 | 100.0 | 3,464 | 100.0 |
| Item 33 |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 25,064 | 77.7 | 2,945 | 84.8 |
|  |  | No | 7,189 | 22.3 | 527 | 15.2 |
|  |  | Total | 32,252 | 100.0 | 3,472 | 100.0 |
| Item 36 |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 649 | 2.0 | 28 | 0.8 |
|  |  | GED | 1,003 | 3.1 | 248 | 7.2 |
|  |  | High school diploma | 28,703 | 89.1 | 2,448 | 70.7 |
|  |  | Vocational/technical certificate | 947 | 2.9 | 299 | 8.6 |
|  |  | Associate degree | 354 | 1.1 | 160 | 4.6 |
|  |  | Bachelor's degree | 432 | 1.3 | 204 | 5.9 |
|  |  | Master's/Doctoral/Professional degree | 135 | 0.4 | 74 | 2.1 |
|  |  | Total | 32,223 | 100.0 | 3,460 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 18,822 | 61.0 | 1,619 | 50.1 |
|  |  | No | 12,013 | 39.0 | 1,614 | 49.9 |
|  |  | Total | 30,835 | 100.0 | 3,233 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 26,524 | 84.5 | 2,688 | 80.2 |
|  |  | No | 4,868 | 15.5 | 664 | 19.8 |
|  |  | Total | 31,392 | 100.0 | 3,353 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Online-Only Status [Weighted]

|  |  |  | Not Online-Only |  | Online-Only |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37 c . To transfer to a 4 -year college or university | TR4YR | Yes | 23,850 | 76.2 | 2,079 | 62.8 |
|  |  | No | 7,429 | 23.8 | 1,232 | 37.2 |
|  |  | Total | 31,280 | 100.0 | 3,310 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 16,058 | 48.2 | 2,062 | 55.3 |
|  |  | Response | 17,246 | 51.8 | 1,665 | 44.7 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38b. Father | FATHED | No response | 20,522 | 61.6 | 2,459 | 66.0 |
|  |  | Response | 12,782 | 38.4 | 1,268 | 34.0 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 19,108 | 57.4 | 2,069 | 55.5 |
|  |  | Response | 14,197 | 42.6 | 1,658 | 44.5 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38d. Child | CHILDED | No response | 32,839 | 98.6 | 3,470 | 93.1 |
|  |  | Response | 466 | 1.4 | 257 | 6.9 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 31,278 | 93.9 | 3,005 | 80.6 |
|  |  | Response | 2,027 | 6.1 | 722 | 19.4 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 31,933 | 95.9 | 3,644 | 97.8 |
|  |  | Response | 1,372 | 4.1 | 83 | 2.2 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |
| 38g. None of the above | NONED | No response | 26,565 | 79.8 | 2,987 | 80.2 |
|  |  | Response | 6,740 | 20.2 | 740 | 19.8 |
|  |  | Total | 33,305 | 100.0 | 3,727 | 100.0 |

