# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

## Entering Students Only - Breakout by First-Generation Status [Weighted]

| Item | Variable | Responses | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 13,258 | 88.7 | 18,310 | 86.9 |
|  |  | Started elsewhere | 1,692 | 11.3 | 2,767 | 13.1 |
|  |  | Total | 14,950 | 100.0 | 21,077 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 4,580 | 29.7 | 8,579 | 39.6 |
|  |  | Response | 10,838 | 70.3 | 13,059 | 60.4 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 14,322 | 92.9 | 19,481 | 90.0 |
|  |  | Response | 1,096 | 7.1 | 2,157 | 10.0 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 14,578 | 94.6 | 19,816 | 91.6 |
|  |  | Response | 839 | 5.4 | 1,822 | 8.4 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 12,215 | 79.2 | 15,609 | 72.1 |
|  |  | Response | 3,203 | 20.8 | 6,029 | 27.9 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| Item 5 |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 760 | 5.0 | 1,015 | 4.7 |
|  |  | No | 14,532 | 95.0 | 20,457 | 95.3 |
|  |  | Total | 15,293 | 100.0 | 21,473 | 100.0 |
| Item 7 |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 1,040 | 6.8 | 1,118 | 5.2 |
|  |  | Two | 2,449 | 16.0 | 2,630 | 12.2 |
|  |  | Three | 3,528 | 23.1 | 4,333 | 20.1 |
|  |  | Four or more | 8,267 | 54.1 | 13,428 | 62.4 |
|  |  | Total | 15,284 | 100.0 | 21,510 | 100.0 |
| Item 8 |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 895 | 5.8 | 1,141 | 5.3 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 1,473 | 9.6 | 1,886 | 8.7 |
|  |  | No, I did not add or drop any courses | 12,989 | 84.6 | 18,553 | 86.0 |
|  |  | Total | 15,357 | 100.0 | 21,580 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

## Entering Students Only - Breakout by First-Generation Status [Weighted]

| Item | Variable | Responses | First-Generation |  | Not <br> First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 1,118 | 46.3 | 1,381 | 44.8 |
|  |  | One | 962 | 39.8 | 1,341 | 43.6 |
|  |  | Two | 237 | 9.8 | 270 | 8.8 |
|  |  | Three | 65 | 2.7 | 50 | 1.6 |
|  |  | Four or more | 33 | 1.4 | 37 | 1.2 |
|  |  | Total | 2,415 | 100.0 | 3,079 | 100.0 |
| Item 10 |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 13,178 | 86.0 | 18,713 | 86.8 |
|  |  | During the week before classes began | 1,668 | 10.9 | 2,313 | 10.7 |
|  |  | During the first week of classes | 339 | 2.2 | 431 | 2.0 |
|  |  | After the first week of classes | 146 | 0.9 | 105 | 0.5 |
|  |  | Total | 15,331 | 100.0 | 21,563 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 10,954 | 71.0 | 15,377 | 71.1 |
|  |  | Response | 4,464 | 29.0 | 6,261 | 28.9 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 9,573 | 62.1 | 12,948 | 59.8 |
|  |  | Response | 5,845 | 37.9 | 8,690 | 40.2 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 13,935 | 90.4 | 19,341 | 89.4 |
|  |  | Response | 1,482 | 9.6 | 2,297 | 10.6 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 13,236 | 85.8 | 18,555 | 85.8 |
|  |  | Response | 2,182 | 14.2 | 3,083 | 14.2 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 12,488 | 81.0 | 17,751 | 82.0 |
|  |  | Response | 2,930 | 19.0 | 3,887 | 18.0 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |

Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 7,551 | 51.0 | 10,457 | 50.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 7,250 | 49.0 | 10,456 | 50.0 |
|  |  | Total | 14,802 | 100.0 | 20,913 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 8,577 | 59.1 | 12,861 | 62.3 |
|  |  | No | 5,948 | 40.9 | 7,792 | 37.7 |
|  |  | Total | 14,525 | 100.0 | 20,653 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

## Entering Students Only - Breakout by First-Generation Status [Weighted]

|  |  | Responses |  | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable |  |  | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |
| 12c. I was exempt from taking a placement | EXPTEST |  | Yes | 4,574 | 32.4 | 7,355 | 36.8 |
|  |  |  | No | 9,539 | 67.6 | 12,655 | 63.2 |
|  |  |  | Total | 14,112 | 100.0 | 20,010 | 100.0 |

Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 8,279 | 87.4 | 12,013 | 86.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 1,191 | 12.6 | 1,832 | 13.2 |
|  |  | Total | 9,470 | 100.0 | 13,846 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 7,329 | 77.4 | 11,798 | 85.2 |
|  |  | Response | 2,141 | 22.6 | 2,048 | 14.8 |
|  |  | Total | 9,470 | 100.0 | 13,846 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 7,318 | 77.3 | 11,691 | 84.4 |
|  |  | Response | 2,152 | 22.7 | 2,154 | 15.6 |
|  |  | Total | 9,470 | 100.0 | 13,846 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 6,179 | 65.2 | 9,884 | 71.4 |
|  |  | Response | 3,291 | 34.8 | 3,962 | 28.6 |
|  |  | Total | 9,470 | 100.0 | 13,846 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 5,769 | 60.9 | 6,917 | 50.0 |
|  |  | Response | 3,701 | 39.1 | 6,929 | 50.0 |
|  |  | Total | 9,470 | 100.0 | 13,846 | 100.0 |

Item 14

| 14. This college required me to enroll in <br> classes indicated by my placement test <br> scores during my first semester/quarter <br> [COLLREAD] | REQCLASS |  | Yes | 5,644 | 46.0 | 6,741 | 38.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 12,556 | 83.7 | 16,612 | 78.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 2,449 | 16.3 | 4,539 | 21.5 |
|  |  | Total | 15,005 | 100.0 | 21,151 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 11,167 | 75.8 | 14,667 | 70.2 |
|  |  | No | 3,572 | 24.2 | 6,215 | 29.8 |
|  |  | Total | 14,739 | 100.0 | 20,882 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 9,071 | 61.2 | 11,807 | 56.4 |
|  |  | No | 5,743 | 38.8 | 9,138 | 43.6 |
|  |  | Total | 14,814 | 100.0 | 20,945 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

## Entering Students Only - Breakout by First-Generation Status [Weighted]

| Item | Variable | Responses | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 7,364 | 58.1 | 9,541 | 57.0 |
|  |  | 1 to 2 months before classes began | 2,919 | 23.0 | 3,982 | 23.8 |
|  |  | Less than 1 month before classes began | 1,687 | 13.3 | 2,269 | 13.5 |
|  |  | After classes began | 522 | 4.1 | 697 | 4.2 |
|  |  | I did not apply for financial assistance | 188 | 1.5 | 261 | 1.6 |
|  |  | Total | 12,679 | 100.0 | 16,751 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 3,667 | 25.4 | 3,467 | 16.9 |
|  |  | Not enrolled | 10,744 | 74.6 | 17,070 | 83.1 |
|  |  | Total | 14,411 | 100.0 | 20,537 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 4,129 | 28.7 | 4,266 | 20.8 |
|  |  | Not enrolled | 10,256 | 71.3 | 16,290 | 79.2 |
|  |  | Total | 14,385 | 100.0 | 20,556 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 4,438 | 30.7 | 5,261 | 25.5 |
|  |  | Not enrolled | 9,995 | 69.3 | 15,376 | 74.5 |
|  |  | Total | 14,433 | 100.0 | 20,637 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 972 | 6.9 | 871 | 4.3 |
|  |  | Not enrolled | 13,121 | 93.1 | 19,284 | 95.7 |
|  |  | Total | 14,093 | 100.0 | 20,155 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 5,493 | 38.3 | 7,903 | 38.4 |
|  |  | Not enrolled | 8,863 | 61.7 | 12,686 | 61.6 |
|  |  | Total | 14,356 | 100.0 | 20,589 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 981 | 7.0 | 1,126 | 5.6 |
|  |  | Not enrolled | 13,095 | 93.0 | 19,097 | 94.4 |
|  |  | Total | 14,076 | 100.0 | 20,223 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 54 | 0.4 | 155 | 0.7 |
|  |  | Disagree | 149 | 1.0 | 218 | 1.0 |
|  |  | Neutral | 2,789 | 18.3 | 3,938 | 18.4 |
|  |  | Agree | 6,096 | 40.1 | 9,246 | 43.2 |
|  |  | Strongly agree | 6,124 | 40.3 | 7,848 | 36.7 |
|  |  | Total | 15,211 | 100.0 | 21,406 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  |  | First-Ge | eration | First-G | eration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 34 | 0.2 | 87 | 0.4 |
|  |  | Disagree | 105 | 0.7 | 120 | 0.6 |
|  |  | Neutral | 1,591 | 10.5 | 1,979 | 9.3 |
|  |  | Agree | 6,103 | 40.3 | 9,040 | 42.3 |
|  |  | Strongly agree | 7,323 | 48.3 | 10,139 | 47.5 |
|  |  | Total | 15,156 | 100.0 | 21,365 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 185 | 1.2 | 351 | 1.6 |
|  |  | Disagree | 982 | 6.5 | 1,466 | 6.9 |
|  |  | Neutral | 2,453 | 16.2 | 3,443 | 16.2 |
|  |  | Agree | 5,720 | 37.8 | 8,133 | 38.2 |
|  |  | Strongly agree | 5,774 | 38.2 | 7,911 | 37.1 |
|  |  | Total | 15,114 | 100.0 | 21,303 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 255 | 1.7 | 464 | 2.2 |
|  |  | Disagree | 812 | 5.4 | 1,049 | 4.9 |
|  |  | Neutral | 3,193 | 21.2 | 4,603 | 21.7 |
|  |  | Agree | 5,599 | 37.2 | 7,993 | 37.7 |
|  |  | Strongly agree | 5,202 | 34.5 | 7,099 | 33.5 |
|  |  | Total | 15,061 | 100.0 | 21,208 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 487 | 3.2 | 796 | 3.8 |
|  |  | Disagree | 1,229 | 8.2 | 1,883 | 8.9 |
|  |  | Neutral | 2,348 | 15.6 | 3,534 | 16.7 |
|  |  | Agree | 5,064 | 33.7 | 7,126 | 33.6 |
|  |  | Strongly agree | 5,903 | 39.3 | 7,864 | 37.1 |
|  |  | Total | 15,031 | 100.0 | 21,203 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 618 | 4.1 | 1,026 | 4.8 |
|  |  | Disagree | 2,100 | 14.0 | 3,041 | 14.3 |
|  |  | Neutral | 3,957 | 26.4 | 5,965 | 28.1 |
|  |  | Agree | 4,249 | 28.3 | 5,916 | 27.9 |
|  |  | Strongly agree | 4,091 | 27.2 | 5,251 | 24.8 |
|  |  | Total | 15,016 | 100.0 | 21,199 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 401 | 2.7 | 621 | 2.9 |
|  |  | Disagree | 828 | 5.5 | 1,199 | 5.6 |
|  |  | Neutral | 1,845 | 12.2 | 2,603 | 12.2 |
|  |  | Agree | 5,604 | 37.2 | 7,987 | 37.5 |
|  |  | Strongly agree | 6,385 | 42.4 | 8,873 | 41.7 |
|  |  | Total | 15,064 | 100.0 | 21,284 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Ge | eration | First-G | eration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 1,463 | 9.7 | 2,225 | 10.5 |
|  |  | Disagree | 3,952 | 26.3 | 5,907 | 27.8 |
|  |  | Neutral | 3,966 | 26.4 | 5,722 | 26.9 |
|  |  | Agree | 3,040 | 20.2 | 4,076 | 19.2 |
|  |  | Strongly agree | 2,622 | 17.4 | 3,310 | 15.6 |
|  |  | Total | 15,043 | 100.0 | 21,240 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 609 | 4.0 | 880 | 4.1 |
|  |  | Disagree | 1,586 | 10.5 | 2,407 | 11.3 |
|  |  | Neutral | 3,663 | 24.3 | 5,365 | 25.2 |
|  |  | Agree | 5,159 | 34.2 | 7,500 | 35.2 |
|  |  | Strongly agree | 4,059 | 26.9 | 5,143 | 24.2 |
|  |  | Total | 15,076 | 100.0 | 21,295 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 1,163 | 7.7 | 1,797 | 8.5 |
|  |  | Disagree | 3,298 | 21.9 | 5,042 | 23.7 |
|  |  | Neutral | 3,826 | 25.5 | 5,952 | 28.0 |
|  |  | Agree | 3,603 | 24.0 | 4,757 | 22.4 |
|  |  | Strongly agree | 3,136 | 20.9 | 3,684 | 17.4 |
|  |  | Total | 15,026 | 100.0 | 21,234 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 715 | 4.8 | 1,196 | 5.6 |
|  |  | Disagree | 2,124 | 14.2 | 3,764 | 17.8 |
|  |  | Neutral | 3,611 | 24.1 | 4,789 | 22.6 |
|  |  | Agree | 4,799 | 32.0 | 6,741 | 31.8 |
|  |  | Strongly agree | 3,756 | 25.0 | 4,710 | 22.2 |
|  |  | Total | 15,005 | 100.0 | 21,201 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 170 | 1.1 | 282 | 1.3 |
|  |  | Disagree | 703 | 4.7 | 1,200 | 5.7 |
|  |  | Neutral | 2,508 | 16.7 | 3,555 | 16.8 |
|  |  | Agree | 6,129 | 40.8 | 8,859 | 41.8 |
|  |  | Strongly agree | 5,504 | 36.7 | 7,302 | 34.4 |
|  |  | Total | 15,014 | 100.0 | 21,197 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 83 | 0.6 | 136 | 0.6 |
|  |  | Disagree | 249 | 1.7 | 432 | 2.0 |
|  |  | Neutral | 1,331 | 8.9 | 1,692 | 8.0 |
|  |  | Agree | 6,316 | 42.0 | 8,896 | 41.9 |
|  |  | Strongly agree | 7,047 | 46.9 | 10,076 | 47.5 |
|  |  | Total | 15,026 | 100.0 | 21,232 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  |  | First-Ge | eration | First-G | eration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 58 | 0.4 | 109 | 0.5 |
|  |  | Disagree | 226 | 1.5 | 296 | 1.4 |
|  |  | Neutral | 1,230 | 8.2 | 1,540 | 7.2 |
|  |  | Agree | 5,800 | 38.6 | 8,463 | 39.8 |
|  |  | Strongly agree | 7,710 | 51.3 | 10,859 | 51.1 |
|  |  | Total | 15,025 | 100.0 | 21,267 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 68 | 0.4 | 134 | 0.6 |
|  |  | Disagree | 308 | 2.0 | 323 | 1.5 |
|  |  | Neutral | 1,242 | 8.3 | 1,521 | 7.2 |
|  |  | Agree | 6,087 | 40.4 | 8,671 | 40.8 |
|  |  | Strongly agree | 7,346 | 48.8 | 10,625 | 49.9 |
|  |  | Total | 15,050 | 100.0 | 21,274 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 1,347 | 9.0 | 2,160 | 10.2 |
|  |  | Disagree | 2,649 | 17.6 | 4,047 | 19.0 |
|  |  | Neutral | 3,064 | 20.4 | 3,859 | 18.2 |
|  |  | Agree | 3,794 | 25.2 | 5,254 | 24.7 |
|  |  | Strongly agree | 4,181 | 27.8 | 5,928 | 27.9 |
|  |  | Total | 15,034 | 100.0 | 21,248 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 640 | 4.2 | 814 | 3.8 |
|  |  | Disagree | 1,265 | 8.4 | 1,533 | 7.2 |
|  |  | Neutral | 2,296 | 15.2 | 2,673 | 12.6 |
|  |  | Agree | 5,132 | 34.0 | 7,172 | 33.7 |
|  |  | Strongly agree | 5,741 | 38.1 | 9,080 | 42.7 |
|  |  | Total | 15,074 | 100.0 | 21,272 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 212 | 1.4 | 304 | 1.4 |
|  |  | Disagree | 562 | 3.7 | 692 | 3.3 |
|  |  | Neutral | 1,771 | 11.8 | 1,839 | 8.7 |
|  |  | Agree | 5,570 | 37.1 | 7,655 | 36.1 |
|  |  | Strongly agree | 6,896 | 45.9 | 10,724 | 50.5 |
|  |  | Total | 15,011 | 100.0 | 21,215 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 407 | 2.7 | 561 | 2.6 |
|  |  | Disagree | 894 | 5.9 | 1,161 | 5.5 |
|  |  | Neutral | 1,769 | 11.7 | 1,887 | 8.9 |
|  |  | Agree | 5,425 | 36.0 | 7,541 | 35.5 |
|  |  | Strongly agree | 6,584 | 43.7 | 10,117 | 47.6 |
|  |  | Total | 15,079 | 100.0 | 21,267 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

## Entering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Ge | eration | First-G | eration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 127 | 0.8 | 202 | 0.9 |
|  |  | Disagree | 343 | 2.3 | 536 | 2.5 |
|  |  | Neutral | 2,063 | 13.6 | 2,812 | 13.2 |
|  |  | Agree | 5,548 | 36.7 | 8,052 | 37.8 |
|  |  | Strongly agree | 7,039 | 46.6 | 9,711 | 45.6 |
|  |  | Total | 15,120 | 100.0 | 21,314 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 102 | 0.7 | 141 | 0.7 |
|  |  | Disagree | 315 | 2.1 | 406 | 1.9 |
|  |  | Neutral | 2,510 | 16.6 | 2,921 | 13.7 |
|  |  | Agree | 5,748 | 37.9 | 8,516 | 39.9 |
|  |  | Strongly agree | 6,483 | 42.8 | 9,379 | 43.9 |
|  |  | Total | 15,159 | 100.0 | 21,363 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 1,598 | 10.4 | 1,820 | 8.5 |
|  |  | Once | 3,828 | 25.0 | 4,493 | 20.9 |
|  |  | Two or three times | 6,634 | 43.3 | 9,531 | 44.3 |
|  |  | Four or more times | 3,245 | 21.2 | 5,665 | 26.3 |
|  |  | Total | 15,305 | 100.0 | 21,509 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 4,357 | 28.7 | 7,398 | 34.5 |
|  |  | Once | 5,137 | 33.8 | 7,088 | 33.1 |
|  |  | Two or three times | 4,531 | 29.8 | 5,455 | 25.5 |
|  |  | Four or more times | 1,181 | 7.8 | 1,474 | 6.9 |
|  |  | Total | 15,207 | 100.0 | 21,414 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 7,243 | 47.5 | 10,527 | 49.1 |
|  |  | Once | 4,673 | 30.7 | 6,465 | 30.2 |
|  |  | Two or three times | 2,674 | 17.5 | 3,633 | 16.9 |
|  |  | Four or more times | 651 | 4.3 | 813 | 3.8 |
|  |  | Total | 15,240 | 100.0 | 21,439 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 9,727 | 64.4 | 14,025 | 65.9 |
|  |  | Once | 3,322 | 22.0 | 4,562 | 21.5 |
|  |  | Two or three times | 1,561 | 10.3 | 2,068 | 9.7 |
|  |  | Four or more times | 488 | 3.2 | 613 | 2.9 |
|  |  | Total | 15,098 | 100.0 | 21,269 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 10,260 | 67.3 | 15,190 | 70.7 |
|  |  | Once | 2,531 | 16.6 | 3,235 | 15.1 |
|  |  | Two or three times | 1,641 | 10.8 | 2,042 | 9.5 |
|  |  | Four or more times | 824 | 5.4 | 1,010 | 4.7 |
|  |  | Total | 15,255 | 100.0 | 21,477 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  |  | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 9,151 | 60.1 | 12,400 | 57.8 |
|  |  | Once | 3,793 | 24.9 | 5,578 | 26.0 |
|  |  | Two or three times | 1,767 | 11.6 | 2,612 | 12.2 |
|  |  | Four or more times | 512 | 3.4 | 856 | 4.0 |
|  |  | Total | 15,223 | 100.0 | 21,446 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 4,577 | 30.0 | 5,957 | 27.7 |
|  |  | Once | 3,529 | 23.2 | 4,847 | 22.6 |
|  |  | Two or three times | 4,876 | 32.0 | 7,304 | 34.0 |
|  |  | Four or more times | 2,253 | 14.8 | 3,382 | 15.7 |
|  |  | Total | 15,234 | 100.0 | 21,491 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 10,042 | 66.2 | 13,823 | 64.6 |
|  |  | Once | 2,596 | 17.1 | 3,615 | 16.9 |
|  |  | Two or three times | 1,807 | 11.9 | 2,783 | 13.0 |
|  |  | Four or more times | 731 | 4.8 | 1,192 | 5.6 |
|  |  | Total | 15,176 | 100.0 | 21,413 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 12,338 | 81.0 | 17,971 | 83.8 |
|  |  | Once | 1,600 | 10.5 | 1,769 | 8.2 |
|  |  | Two or three times | 878 | 5.8 | 1,060 | 4.9 |
|  |  | Four or more times | 410 | 2.7 | 651 | 3.0 |
|  |  | Total | 15,226 | 100.0 | 21,451 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 12,330 | 81.4 | 17,247 | 80.7 |
|  |  | Once | 1,523 | 10.0 | 2,091 | 9.8 |
|  |  | Two or three times | 879 | 5.8 | 1,280 | 6.0 |
|  |  | Four or more times | 425 | 2.8 | 760 | 3.6 |
|  |  | Total | 15,157 | 100.0 | 21,379 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 6,148 | 40.5 | 8,601 | 40.1 |
|  |  | Once | 3,100 | 20.4 | 4,241 | 19.8 |
|  |  | Two or three times | 3,275 | 21.6 | 4,514 | 21.1 |
|  |  | Four or more times | 2,670 | 17.6 | 4,071 | 19.0 |
|  |  | Total | 15,193 | 100.0 | 21,427 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 3,704 | 24.4 | 4,820 | 22.5 |
|  |  | Once | 3,742 | 24.6 | 5,237 | 24.5 |
|  |  | Two or three times | 4,803 | 31.6 | 7,156 | 33.4 |
|  |  | Four or more times | 2,934 | 19.3 | 4,198 | 19.6 |
|  |  | Total | 15,183 | 100.0 | 21,411 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Generation |  | Not <br> First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 5,180 | 34.0 | 6,845 | 31.9 |
|  |  | Once | 4,995 | 32.8 | 7,124 | 33.2 |
|  |  | Two or three times | 3,866 | 25.4 | 5,693 | 26.5 |
|  |  | Four or more times | 1,197 | 7.9 | 1,812 | 8.4 |
|  |  | Total | 15,238 | 100.0 | 21,474 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 3,482 | 22.9 | 4,801 | 22.4 |
|  |  | Once | 4,591 | 30.2 | 6,319 | 29.5 |
|  |  | Two or three times | 5,226 | 34.4 | 7,402 | 34.5 |
|  |  | Four or more times | 1,907 | 12.5 | 2,917 | 13.6 |
|  |  | Total | 15,206 | 100.0 | 21,438 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 3,114 | 20.5 | 4,065 | 19.0 |
|  |  | Once | 3,710 | 24.4 | 5,072 | 23.7 |
|  |  | Two or three times | 5,283 | 34.8 | 7,572 | 35.4 |
|  |  | Four or more times | 3,089 | 20.3 | 4,706 | 22.0 |
|  |  | Total | 15,196 | 100.0 | 21,414 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 504 | 3.3 | 569 | 2.7 |
|  |  | Once | 1,331 | 8.8 | 1,272 | 5.9 |
|  |  | Two or three times | 3,407 | 22.5 | 4,024 | 18.8 |
|  |  | Four or more times | 9,878 | 65.3 | 15,522 | 72.6 |
|  |  | Total | 15,121 | 100.0 | 21,388 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 9,445 | 62.3 | 13,644 | 63.7 |
|  |  | Once | 2,932 | 19.3 | 3,920 | 18.3 |
|  |  | Two or three times | 1,919 | 12.7 | 2,631 | 12.3 |
|  |  | Four or more times | 868 | 5.7 | 1,218 | 5.7 |
|  |  | Total | 15,164 | 100.0 | 21,413 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 6,132 | 40.5 | 7,801 | 36.4 |
|  |  | Once | 3,175 | 21.0 | 4,250 | 19.8 |
|  |  | Two or three times | 3,614 | 23.9 | 5,646 | 26.4 |
|  |  | Four or more times | 2,230 | 14.7 | 3,718 | 17.4 |
|  |  | Total | 15,151 | 100.0 | 21,415 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 12,206 | 80.2 | 17,228 | 80.2 |
|  |  | Once | 1,942 | 12.8 | 2,771 | 12.9 |
|  |  | Two or three times | 874 | 5.7 | 1,215 | 5.7 |
|  |  | Four or more times | 204 | 1.3 | 276 | 1.3 |
|  |  | Total | 15,227 | 100.0 | 21,490 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 

 2023 Frequency Distributions - Main SurveyEntering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? |  |  |  |  |  |  |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 12,653 | 84.8 | 18,942 | 88.4 |
|  |  | No | 2,276 | 15.2 | 2,479 | 11.6 |
|  |  | Total | 14,929 | 100.0 | 21,421 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 9,497 | 63.7 | 13,603 | 63.5 |
|  |  | No | 5,423 | 36.3 | 7,804 | 36.5 |
|  |  | Total | 14,919 | 100.0 | 21,407 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 6,656 | 44.8 | 9,305 | 43.6 |
|  |  | No | 8,194 | 55.2 | 12,030 | 56.4 |
|  |  | Total | 14,850 | 100.0 | 21,335 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 12,340 | 82.7 | 18,124 | 84.7 |
|  |  | No | 2,577 | 17.3 | 3,273 | 15.3 |
|  |  | Total | 14,917 | 100.0 | 21,397 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 10,336 | 69.6 | 15,487 | 72.5 |
|  |  | No | 4,516 | 30.4 | 5,865 | 27.5 |
|  |  | Total | 14,852 | 100.0 | 21,351 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 10,205 | 68.6 | 14,884 | 69.7 |
|  |  | No | 4,682 | 31.4 | 6,461 | 30.3 |
|  |  | Total | 14,887 | 100.0 | 21,346 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 12,221 | 82.0 | 17,429 | 81.5 |
|  |  | No | 2,676 | 18.0 | 3,945 | 18.5 |
|  |  | Total | 14,897 | 100.0 | 21,374 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 10,962 | 73.5 | 16,213 | 75.8 |
|  |  | No | 3,947 | 26.5 | 5,179 | 24.2 |
|  |  | Total | 14,909 | 100.0 | 21,392 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 9,834 | 66.1 | 15,072 | 70.6 |
|  |  | No | 5,035 | 33.9 | 6,287 | 29.4 |
|  |  | Total | 14,869 | 100.0 | 21,359 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 7,768 | 52.1 | 11,762 | 55.0 |
|  |  | No | 7,136 | 47.9 | 9,634 | 45.0 |
|  |  | Total | 14,904 | 100.0 | 21,396 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 9,109 | 61.1 | 13,605 | 63.6 |
|  |  | No | 5,795 | 38.9 | 7,781 | 36.4 |
|  |  | Total | 14,904 | 100.0 | 21,385 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 

 2023 Frequency Distributions - Main SurveyEntering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  |  | First-Generation |  | Not <br> First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 2,980 | 24.3 | 4,552 | 24.3 |
|  |  | Once | 4,927 | 40.1 | 7,609 | 40.5 |
|  |  | Two or three times | 3,621 | 29.5 | 5,520 | 29.4 |
|  |  | Four or more times | 749 | 6.1 | 1,089 | 5.8 |
|  |  | Total | 12,277 | 100.0 | 18,770 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 5,868 | 64.1 | 9,759 | 72.5 |
|  |  | Once | 2,286 | 25.0 | 2,639 | 19.6 |
|  |  | Two or three times | 820 | 9.0 | 916 | 6.8 |
|  |  | Four or more times | 185 | 2.0 | 151 | 1.1 |
|  |  | Total | 9,159 | 100.0 | 13,466 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 5,462 | 85.5 | 8,074 | 87.9 |
|  |  | Once | 681 | 10.7 | 827 | 9.0 |
|  |  | Two or three times | 194 | 3.0 | 228 | 2.5 |
|  |  | Four or more times | 48 | 0.8 | 58 | 0.6 |
|  |  | Total | 6,385 | 100.0 | 9,188 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 9,577 | 80.2 | 14,888 | 83.1 |
|  |  | Once | 1,167 | 9.8 | 1,643 | 9.2 |
|  |  | Two or three times | 727 | 6.1 | 818 | 4.6 |
|  |  | Four or more times | 466 | 3.9 | 561 | 3.1 |
|  |  | Total | 11,937 | 100.0 | 17,910 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 8,562 | 85.7 | 13,444 | 88.0 |
|  |  | Once | 890 | 8.9 | 1,119 | 7.3 |
|  |  | Two or three times | 350 | 3.5 | 495 | 3.2 |
|  |  | Four or more times | 188 | 1.9 | 224 | 1.5 |
|  |  | Total | 9,990 | 100.0 | 15,283 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 6,481 | 66.0 | 10,322 | 70.3 |
|  |  | Once | 1,434 | 14.6 | 1,790 | 12.2 |
|  |  | Two or three times | 1,014 | 10.3 | 1,282 | 8.7 |
|  |  | Four or more times | 888 | 9.0 | 1,279 | 8.7 |
|  |  | Total | 9,817 | 100.0 | 14,674 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 4,825 | 40.9 | 8,346 | 48.5 |
|  |  | Once | 3,855 | 32.6 | 5,104 | 29.7 |
|  |  | Two or three times | 2,396 | 20.3 | 2,904 | 16.9 |
|  |  | Four or more times | 732 | 6.2 | 846 | 4.9 |
|  |  | Total | 11,808 | 100.0 | 17,201 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  |  | First-Generation |  | Not <br> First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 6,508 | 61.6 | 10,168 | 63.5 |
|  |  | Once | 1,765 | 16.7 | 2,463 | 15.4 |
|  |  | Two or three times | 1,273 | 12.1 | 1,801 | 11.2 |
|  |  | Four or more times | 1,018 | 9.6 | 1,583 | 9.9 |
|  |  | Total | 10,564 | 100.0 | 16,015 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 7,397 | 78.2 | 11,809 | 79.5 |
|  |  | Once | 1,196 | 12.6 | 1,654 | 11.1 |
|  |  | Two or three times | 601 | 6.4 | 904 | 6.1 |
|  |  | Four or more times | 267 | 2.8 | 486 | 3.3 |
|  |  | Total | 9,461 | 100.0 | 14,853 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 5,842 | 78.4 | 8,763 | 75.3 |
|  |  | Once | 1,179 | 15.8 | 2,134 | 18.3 |
|  |  | Two or three times | 330 | 4.4 | 572 | 4.9 |
|  |  | Four or more times | 104 | 1.4 | 165 | 1.4 |
|  |  | Total | 7,455 | 100.0 | 11,634 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 7,843 | 89.3 | 11,811 | 87.7 |
|  |  | Once | 499 | 5.7 | 796 | 5.9 |
|  |  | Two or three times | 287 | 3.3 | 503 | 3.7 |
|  |  | Four or more times | 155 | 1.8 | 353 | 2.6 |
|  |  | Total | 8,784 | 100.0 | 13,463 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 162 | 1.8 | 227 | 1.6 |
|  |  | Not at all | 221 | 2.5 | 365 | 2.6 |
|  |  | Somewhat | 3,174 | 35.3 | 5,220 | 37.6 |
|  |  | Very | 5,429 | 60.4 | 8,065 | 58.1 |
|  |  | Total | 8,986 | 100.0 | 13,876 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 69 | 2.2 | 88 | 2.5 |
|  |  | Not at all | 77 | 2.5 | 81 | 2.3 |
|  |  | Somewhat | 984 | 31.5 | 1,252 | 35.6 |
|  |  | Very | 1,996 | 63.9 | 2,093 | 59.6 |
|  |  | Total | 3,126 | 100.0 | 3,514 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 39 | 4.6 | 46 | 4.4 |
|  |  | Not at all | 50 | 5.9 | 64 | 6.1 |
|  |  | Somewhat | 340 | 39.8 | 368 | 34.9 |
|  |  | Very | 424 | 49.7 | 575 | 54.7 |
|  |  | Total | 853 | 100.0 | 1,053 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 

 2023 Frequency Distributions - Main SurveyEntering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Generation |  | Not <br> First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 51 | 2.3 | 77 | 2.6 |
|  |  | Not at all | 44 | 2.0 | 77 | 2.6 |
|  |  | Somewhat | 544 | 24.3 | 738 | 25.4 |
|  |  | Very | 1,598 | 71.4 | 2,012 | 69.3 |
|  |  | Total | 2,237 | 100.0 | 2,903 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 33 | 2.5 | 50 | 2.9 |
|  |  | Not at all | 59 | 4.5 | 69 | 4.0 |
|  |  | Somewhat | 442 | 33.3 | 560 | 32.4 |
|  |  | Very | 792 | 59.7 | 1,049 | 60.7 |
|  |  | Total | 1,326 | 100.0 | 1,729 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 102 | 3.2 | 161 | 3.9 |
|  |  | Not at all | 65 | 2.1 | 100 | 2.4 |
|  |  | Somewhat | 1,086 | 34.5 | 1,415 | 33.9 |
|  |  | Very | 1,892 | 60.2 | 2,500 | 59.9 |
|  |  | Total | 3,145 | 100.0 | 4,177 | 100.0 |
| 20.3 g . Financial assistance advising | FAADVSAT | Not applicable | 186 | 2.8 | 221 | 2.6 |
|  |  | Not at all | 262 | 3.9 | 419 | 4.9 |
|  |  | Somewhat | 1,947 | 29.0 | 2,763 | 32.3 |
|  |  | Very | 4,310 | 64.3 | 5,147 | 60.2 |
|  |  | Total | 6,705 | 100.0 | 8,550 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 122 | 3.2 | 163 | 2.9 |
|  |  | Not at all | 67 | 1.8 | 85 | 1.5 |
|  |  | Somewhat | 984 | 25.7 | 1,539 | 27.3 |
|  |  | Very | 2,655 | 69.4 | 3,854 | 68.3 |
|  |  | Total | 3,828 | 100.0 | 5,641 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 80 | 4.2 | 108 | 3.7 |
|  |  | Not at all | 45 | 2.4 | 61 | 2.1 |
|  |  | Somewhat | 589 | 30.7 | 924 | 31.7 |
|  |  | Very | 1,203 | 62.7 | 1,819 | 62.5 |
|  |  | Total | 1,918 | 100.0 | 2,911 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 50 | 3.3 | 97 | 3.5 |
|  |  | Not at all | 54 | 3.6 | 121 | 4.4 |
|  |  | Somewhat | 487 | 32.2 | 959 | 34.8 |
|  |  | Very | 924 | 61.0 | 1,580 | 57.3 |
|  |  | Total | 1,515 | 100.0 | 2,756 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status
[Weighted]

|  |  | Responses | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable |  | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 33 | 3.8 | 43 | 2.7 |
|  |  | Not at all | 46 | 5.2 | 77 | 4.9 |
|  |  | Somewhat | 250 | 28.6 | 400 | 25.4 |
|  |  | Very | 546 | 62.4 | 1,055 | 67.0 |
|  |  | Total | 875 | 100.0 | 1,575 | 100.0 |

Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:

| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 185 | 1.3 | 417 | 1.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 477 | 3.3 | 908 | 4.2 |
|  |  | Neutral | 2,692 | 18.6 | 4,245 | 19.8 |
|  |  | Agree | 5,786 | 40.0 | 8,884 | 41.4 |
|  |  | Strongly agree | 5,323 | 36.8 | 7,014 | 32.7 |
|  |  | Total | 14,462 | 100.0 | 21,467 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 154 | 1.1 | 306 | 1.4 |
|  |  | Disagree | 463 | 3.2 | 781 | 3.6 |
|  |  | Neutral | 2,786 | 19.2 | 4,432 | 20.6 |
|  |  | Agree | 6,145 | 42.4 | 9,324 | 43.4 |
|  |  | Strongly agree | 4,931 | 34.1 | 6,645 | 30.9 |
|  |  | Total | 14,480 | 100.0 | 21,488 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 317 | 2.2 | 647 | 3.0 |
|  |  | Disagree | 1,086 | 7.5 | 2,218 | 10.3 |
|  |  | Neutral | 4,159 | 28.7 | 6,628 | 30.9 |
|  |  | Agree | 4,812 | 33.3 | 6,657 | 31.0 |
|  |  | Strongly agree | 4,093 | 28.3 | 5,332 | 24.8 |
|  |  | Total | 14,467 | 100.0 | 21,482 | 100.0 |
| Item 22 |  |  |  |  |  |  |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 4,468 | 33.5 | 6,546 | 32.5 |
|  |  | College staff (not instructors) | 2,248 | 16.9 | 3,599 | 17.9 |
|  |  | Friends, family, or other students | 4,754 | 35.7 | 7,543 | 37.4 |
|  |  | Computerized degree advisor system | 274 | 2.1 | 381 | 1.9 |
|  |  | College Web site | 944 | 7.1 | 1,277 | 6.3 |
|  |  | Other college materials | 635 | 4.8 | 809 | 4.0 |
|  |  | Total | 13,323 | 100.0 | 20,155 | 100.0 |
| Item 23 |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 6,027 | 42.8 | 8,976 | 42.3 |
|  |  | No | 8,060 | 57.2 | 12,249 | 57.7 |
|  |  | Total | 14,088 | 100.0 | 21,225 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status [Weighted]


# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by First-Generation Status [Weighted]

| Item | Variable | Responses | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 1,571 | 11.1 | 3,472 | 16.2 |
|  |  | A- to B+ | 5,545 | 39.2 | 8,915 | 41.5 |
|  |  | B | 2,719 | 19.2 | 4,020 | 18.7 |
|  |  | B- to $\mathrm{C}+$ | 3,103 | 21.9 | 3,683 | 17.2 |
|  |  | C | 786 | 5.6 | 934 | 4.4 |
|  |  | C- or lower | 430 | 3.0 | 440 | 2.0 |
|  |  | Total | 14,153 | 100.0 | 21,464 | 100.0 |
| Item 31 |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 1,388 | 9.8 | 1,063 | 4.9 |
|  |  | No | 12,803 | 90.2 | 20,481 | 95.1 |
|  |  | Total | 14,191 | 100.0 | 21,544 | 100.0 |
| Item 32 |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 2,183 | 15.4 | 1,639 | 7.6 |
|  |  | No | 12,006 | 84.6 | 19,885 | 92.4 |
|  |  | Total | 14,188 | 100.0 | 21,524 | 100.0 |
| Item 33 |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 9,099 | 64.1 | 18,924 | 87.8 |
|  |  | No | 5,101 | 35.9 | 2,619 | 12.2 |
|  |  | Total | 14,200 | 100.0 | 21,544 | 100.0 |
| Item 36 |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 222 | 1.6 | 456 | 2.1 |
|  |  | GED | 608 | 4.3 | 647 | 3.0 |
|  |  | High school diploma | 12,154 | 85.8 | 19,004 | 88.2 |
|  |  | Vocational/technical certificate | 604 | 4.3 | 646 | 3.0 |
|  |  | Associate degree | 252 | 1.8 | 263 | 1.2 |
|  |  | Bachelor's degree | 245 | 1.7 | 393 | 1.8 |
|  |  | Master's/Doctoral/Professional degree | 80 | 0.6 | 129 | 0.6 |
|  |  | Total | 14,165 | 100.0 | 21,539 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 8,514 | 63.5 | 11,938 | 57.8 |
|  |  | No | 4,900 | 36.5 | 8,729 | 42.2 |
|  |  | Total | 13,414 | 100.0 | 20,667 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 11,795 | 85.9 | 17,429 | 82.9 |
|  |  | No | 1,935 | 14.1 | 3,598 | 17.1 |
|  |  | Total | 13,730 | 100.0 | 21,027 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 

 2023 Frequency Distributions - Main Survey
## Entering Students Only - Breakout by First-Generation Status [Weighted]

|  |  |  | First-Generation |  | Not First-Generation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 9,682 | 71.5 | 16,256 | 77.2 |
|  |  | No | 3,863 | 28.5 | 4,801 | 22.8 |
|  |  | Total | 13,546 | 100.0 | 21,056 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 15,418 | 100.0 | 2,718 | 12.6 |
|  |  | Response | 0 | N/A | 18,920 | 87.4 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38b. Father | FATHED | No response | 15,418 | 100.0 | 7,582 | 35.0 |
|  |  | Response | 0 | N/A | 14,056 | 65.0 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 9,853 | 63.9 | 11,340 | 52.4 |
|  |  | Response | 5,565 | 36.1 | 10,298 | 47.6 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38d. Child | CHILDED | No response | 14,983 | 97.2 | 21,346 | 98.6 |
|  |  | Response | 435 | 2.8 | 292 | 1.4 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 14,399 | 93.4 | 19,908 | 92.0 |
|  |  | Response | 1,019 | 6.6 | 1,730 | 8.0 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 15,023 | 97.4 | 20,578 | 95.1 |
|  |  | Response | 395 | 2.6 | 1,060 | 4.9 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |
| 38 g . None of the above | NONED | No response | 8,008 | 51.9 | 21,566 | 99.7 |
|  |  | Response | 7,410 | 48.1 | 72 | 0.3 |
|  |  | Total | 15,418 | 100.0 | 21,638 | 100.0 |

