# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

| Item | Variable | Responses | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 8,777 | 84.8 | 23,824 | 89.8 |
|  |  | Started elsewhere | 1,576 | 15.2 | 2,697 | 10.2 |
|  |  | Total | 10,353 | 100.0 | 26,521 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 3,343 | 31.4 | 10,552 | 38.7 |
|  |  | Response | 7,308 | 68.6 | 16,738 | 61.3 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 9,867 | 92.6 | 24,654 | 90.3 |
|  |  | Response | 784 | 7.4 | 2,636 | 9.7 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 9,995 | 93.8 | 25,145 | 92.1 |
|  |  | Response | 656 | 6.2 | 2,145 | 7.9 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 8,320 | 78.1 | 19,766 | 72.4 |
|  |  | Response | 2,331 | 21.9 | 7,524 | 27.6 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| Item 5 |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 576 | 5.5 | 1,189 | 4.4 |
|  |  | No | 9,986 | 94.5 | 25,899 | 95.6 |
|  |  | Total | 10,562 | 100.0 | 27,088 | 100.0 |
| Item 7 |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 1,063 | 10.1 | 593 | 2.2 |
|  |  | Two | 2,807 | 26.6 | 899 | 3.3 |
|  |  | Three | 3,420 | 32.4 | 3,035 | 11.2 |
|  |  | Four or more | 3,260 | 30.9 | 22,626 | 83.3 |
|  |  | Total | 10,550 | 100.0 | 27,153 | 100.0 |
| Item 8 |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 718 | 6.8 | 1,153 | 4.2 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 927 | 8.7 | 2,474 | 9.1 |
|  |  | No, I did not add or drop any courses | 8,966 | 84.5 | 23,582 | 86.7 |
|  |  | Total | 10,611 | 100.0 | 27,209 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status
[Unweighted]

| Item | Variable | Responses | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 768 | 45.8 | 1,724 | 46.7 |
|  |  | One | 675 | 40.2 | 1,585 | 42.9 |
|  |  | Two | 182 | 10.8 | 271 | 7.3 |
|  |  | Three | 36 | 2.1 | 65 | 1.8 |
|  |  | Four or more | 17 | 1.0 | 50 | 1.4 |
|  |  | Total | 1,678 | 100.0 | 3,695 | 100.0 |
| Item 10 |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 8,832 | 83.4 | 24,191 | 89.0 |
|  |  | During the week before classes began | 1,388 | 13.1 | 2,475 | 9.1 |
|  |  | During the first week of classes | 280 | 2.6 | 414 | 1.5 |
|  |  | After the first week of classes | 90 | 0.8 | 113 | 0.4 |
|  |  | Total | 10,590 | 100.0 | 27,193 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 7,536 | 70.8 | 19,242 | 70.5 |
|  |  | Response | 3,115 | 29.2 | 8,048 | 29.5 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 7,053 | 66.2 | 15,562 | 57.0 |
|  |  | Response | 3,598 | 33.8 | 11,728 | 43.0 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 9,638 | 90.5 | 24,383 | 89.3 |
|  |  | Response | 1,013 | 9.5 | 2,907 | 10.7 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 8,842 | 83.0 | 24,019 | 88.0 |
|  |  | Response | 1,809 | 17.0 | 3,271 | 12.0 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 8,500 | 79.8 | 22,718 | 83.2 |
|  |  | Response | 2,151 | 20.2 | 4,572 | 16.8 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |

Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 12a. Before I could register for classes, I <br> was required to take a placement test <br> (COMPASS, ASSET, ACCUPLACER, SAT, | REQPTEST <br> ACT, etc.) to assess my skills in reading, <br> writing, and/or math [COLLREAD] |  | Yes | 5,238 | 51.1 | 13,204 | 50.2 |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | No | 5,012 | 48.9 | 13,124 | 49.8 |
|  |  | Total | 10,250 | 100.0 | 26,328 | 100.0 |  |
| 12b. I took a placement test (COMPASS, <br> ASSET, ACCUPLACER, SAT, ACT, etc.) <br> [COLLREAD] | TKPTEST |  | Yes | 5,921 | 58.9 | 16,178 | 62.2 |
|  |  | No | 4,126 | 41.1 | 9,821 | 37.8 |  |

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Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 5,728 | 87.8 | 15,136 | 86.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 797 | 12.2 | 2,333 | 13.4 |
|  |  | Total | 6,525 | 100.0 | 17,469 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 5,115 | 78.4 | 14,681 | 84.0 |
|  |  | Response | 1,410 | 21.6 | 2,788 | 16.0 |
|  |  | Total | 6,525 | 100.0 | 17,469 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 5,057 | 77.5 | 14,654 | 83.9 |
|  |  | Response | 1,468 | 22.5 | 2,815 | 16.1 |
|  |  | Total | 6,525 | 100.0 | 17,469 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 4,220 | 64.7 | 12,464 | 71.3 |
|  |  | Response | 2,305 | 35.3 | 5,005 | 28.7 |
|  |  | Total | 6,525 | 100.0 | 17,469 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 3,912 | 60.0 | 8,924 | 51.1 |
|  |  | Response | 2,613 | 40.0 | 8,545 | 48.9 |
|  |  | Total | 6,525 | 100.0 | 17,469 | 100.0 |
| Item 14 |  |  |  |  |  |  |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 3,742 | 44.9 | 8,902 | 39.6 |
|  |  | No | 4,592 | 55.1 | 13,555 | 60.4 |
|  |  | Total | 8,334 | 100.0 | 22,457 | 100.0 |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 7,811 | 75.3 | 22,749 | 85.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 2,557 | 24.7 | 3,943 | 14.8 |
|  |  | Total | 10,368 | 100.0 | 26,692 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 6,768 | 66.4 | 20,434 | 77.6 |
|  |  | No | 3,427 | 33.6 | 5,884 | 22.4 |
|  |  | Total | 10,195 | 100.0 | 26,318 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 5,229 | 51.1 | 16,951 | 64.1 |
|  |  | No | 4,999 | 48.9 | 9,483 | 35.9 |
|  |  | Total | 10,228 | 100.0 | 26,434 | 100.0 |

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Entering Students Only - Breakout by Enrollment Status [Unweighted]

| Item | Variable | Responses | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 4,104 | 52.0 | 14,089 | 61.5 |
|  |  | 1 to 2 months before classes began | 1,956 | 24.8 | 5,172 | 22.6 |
|  |  | Less than 1 month before classes began | 1,300 | 16.5 | 2,555 | 11.2 |
|  |  | After classes began | 400 | 5.1 | 777 | 3.4 |
|  |  | I did not apply for financial assistance | 130 | 1.6 | 303 | 1.3 |
|  |  | Total | 7,890 | 100.0 | 22,896 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 2,286 | 22.8 | 4,942 | 19.2 |
|  |  | Not enrolled | 7,724 | 77.2 | 20,838 | 80.8 |
|  |  | Total | 10,010 | 100.0 | 25,780 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 2,626 | 26.2 | 5,823 | 22.6 |
|  |  | Not enrolled | 7,386 | 73.8 | 19,944 | 77.4 |
|  |  | Total | 10,012 | 100.0 | 25,767 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 2,883 | 28.7 | 7,082 | 27.4 |
|  |  | Not enrolled | 7,171 | 71.3 | 18,793 | 72.6 |
|  |  | Total | 10,054 | 100.0 | 25,875 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 565 | 5.8 | 1,275 | 5.0 |
|  |  | Not enrolled | 9,218 | 94.2 | 24,049 | 95.0 |
|  |  | Total | 9,783 | 100.0 | 25,324 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 3,489 | 34.9 | 10,590 | 41.0 |
|  |  | Not enrolled | 6,495 | 65.1 | 15,234 | 59.0 |
|  |  | Total | 9,984 | 100.0 | 25,824 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 610 | 6.2 | 1,520 | 6.0 |
|  |  | Not enrolled | 9,188 | 93.8 | 23,831 | 94.0 |
|  |  | Total | 9,798 | 100.0 | 25,351 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 84 | 0.8 | 117 | 0.4 |
|  |  | Disagree | 107 | 1.0 | 262 | 1.0 |
|  |  | Neutral | 2,128 | 20.2 | 4,546 | 16.9 |
|  |  | Agree | 4,274 | 40.6 | 11,574 | 42.9 |
|  |  | Strongly agree | 3,925 | 37.3 | 10,474 | 38.8 |
|  |  | Total | 10,518 | 100.0 | 26,973 | 100.0 |

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Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 42 | 0.4 | 84 | 0.3 |
|  |  | Disagree | 68 | 0.6 | 173 | 0.6 |
|  |  | Neutral | 1,107 | 10.5 | 2,480 | 9.2 |
|  |  | Agree | 4,277 | 40.8 | 11,375 | 42.3 |
|  |  | Strongly agree | 5,000 | 47.6 | 12,800 | 47.6 |
|  |  | Total | 10,494 | 100.0 | 26,912 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 199 | 1.9 | 311 | 1.2 |
|  |  | Disagree | 785 | 7.5 | 1,653 | 6.2 |
|  |  | Neutral | 1,814 | 17.3 | 4,131 | 15.4 |
|  |  | Agree | 3,975 | 38.0 | 10,234 | 38.1 |
|  |  | Strongly agree | 3,686 | 35.2 | 10,515 | 39.2 |
|  |  | Total | 10,459 | 100.0 | 26,844 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 235 | 2.3 | 487 | 1.8 |
|  |  | Disagree | 566 | 5.4 | 1,275 | 4.8 |
|  |  | Neutral | 2,331 | 22.4 | 5,449 | 20.4 |
|  |  | Agree | 3,877 | 37.2 | 10,206 | 38.2 |
|  |  | Strongly agree | 3,404 | 32.7 | 9,322 | 34.9 |
|  |  | Total | 10,413 | 100.0 | 26,739 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 376 | 3.6 | 913 | 3.4 |
|  |  | Disagree | 909 | 8.8 | 2,285 | 8.5 |
|  |  | Neutral | 1,805 | 17.4 | 4,069 | 15.2 |
|  |  | Agree | 3,492 | 33.6 | 9,008 | 33.7 |
|  |  | Strongly agree | 3,803 | 36.6 | 10,455 | 39.1 |
|  |  | Total | 10,385 | 100.0 | 26,730 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 476 | 4.6 | 1,190 | 4.5 |
|  |  | Disagree | 1,466 | 14.1 | 3,857 | 14.4 |
|  |  | Neutral | 2,901 | 27.9 | 7,136 | 26.7 |
|  |  | Agree | 2,836 | 27.3 | 7,594 | 28.4 |
|  |  | Strongly agree | 2,701 | 26.0 | 6,925 | 25.9 |
|  |  | Total | 10,380 | 100.0 | 26,702 | 100.0 |
| 18 g . An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 327 | 3.1 | 659 | 2.5 |
|  |  | Disagree | 618 | 5.9 | 1,413 | 5.3 |
|  |  | Neutral | 1,450 | 13.9 | 2,848 | 10.6 |
|  |  | Agree | 3,858 | 37.0 | 10,128 | 37.8 |
|  |  | Strongly agree | 4,172 | 40.0 | 11,760 | 43.9 |
|  |  | Total | 10,425 | 100.0 | 26,808 | 100.0 |

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Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 1,033 | 9.9 | 2,831 | 10.6 |
|  |  | Disagree | 2,817 | 27.1 | 7,361 | 27.5 |
|  |  | Neutral | 2,819 | 27.1 | 7,021 | 26.2 |
|  |  | Agree | 2,018 | 19.4 | 5,232 | 19.5 |
|  |  | Strongly agree | 1,718 | 16.5 | 4,325 | 16.2 |
|  |  | Total | 10,405 | 100.0 | 26,770 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 494 | 4.7 | 984 | 3.7 |
|  |  | Disagree | 1,219 | 11.7 | 2,752 | 10.3 |
|  |  | Neutral | 2,701 | 25.9 | 6,418 | 23.9 |
|  |  | Agree | 3,473 | 33.3 | 9,657 | 36.0 |
|  |  | Strongly agree | 2,546 | 24.4 | 7,008 | 26.1 |
|  |  | Total | 10,433 | 100.0 | 26,819 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 908 | 8.7 | 2,129 | 8.0 |
|  |  | Disagree | 2,460 | 23.7 | 6,129 | 22.9 |
|  |  | Neutral | 2,838 | 27.3 | 7,042 | 26.3 |
|  |  | Agree | 2,283 | 22.0 | 6,296 | 23.5 |
|  |  | Strongly agree | 1,911 | 18.4 | 5,147 | 19.2 |
|  |  | Total | 10,400 | 100.0 | 26,743 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 543 | 5.2 | 1,414 | 5.3 |
|  |  | Disagree | 1,611 | 15.5 | 4,585 | 17.2 |
|  |  | Neutral | 2,493 | 24.0 | 6,041 | 22.6 |
|  |  | Agree | 3,303 | 31.8 | 8,421 | 31.5 |
|  |  | Strongly agree | 2,436 | 23.5 | 6,253 | 23.4 |
|  |  | Total | 10,386 | 100.0 | 26,714 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 148 | 1.4 | 315 | 1.2 |
|  |  | Disagree | 536 | 5.2 | 1,431 | 5.4 |
|  |  | Neutral | 1,834 | 17.7 | 4,280 | 16.0 |
|  |  | Agree | 4,276 | 41.2 | 11,066 | 41.4 |
|  |  | Strongly agree | 3,590 | 34.6 | 9,619 | 36.0 |
|  |  | Total | 10,384 | 100.0 | 26,711 | 100.0 |
| 18 m . All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 74 | 0.7 | 145 | 0.5 |
|  |  | Disagree | 194 | 1.9 | 493 | 1.8 |
|  |  | Neutral | 948 | 9.1 | 2,081 | 7.8 |
|  |  | Agree | 4,348 | 41.8 | 11,254 | 42.1 |
|  |  | Strongly agree | 4,830 | 46.5 | 12,776 | 47.8 |
|  |  | Total | 10,394 | 100.0 | 26,749 | 100.0 |

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Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 49 | 0.5 | 122 | 0.5 |
|  |  | Disagree | 144 | 1.4 | 404 | 1.5 |
|  |  | Neutral | 835 | 8.0 | 1,923 | 7.2 |
|  |  | Agree | 4,160 | 40.0 | 10,434 | 39.0 |
|  |  | Strongly agree | 5,217 | 50.1 | 13,873 | 51.9 |
|  |  | Total | 10,405 | 100.0 | 26,756 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 68 | 0.7 | 129 | 0.5 |
|  |  | Disagree | 203 | 1.9 | 435 | 1.6 |
|  |  | Neutral | 836 | 8.0 | 1,907 | 7.1 |
|  |  | Agree | 4,292 | 41.2 | 10,834 | 40.5 |
|  |  | Strongly agree | 5,028 | 48.2 | 13,477 | 50.3 |
|  |  | Total | 10,427 | 100.0 | 26,782 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 987 | 9.5 | 2,665 | 10.0 |
|  |  | Disagree | 1,929 | 18.5 | 5,056 | 18.9 |
|  |  | Neutral | 2,230 | 21.4 | 4,593 | 17.2 |
|  |  | Agree | 2,596 | 25.0 | 6,607 | 24.7 |
|  |  | Strongly agree | 2,660 | 25.6 | 7,843 | 29.3 |
|  |  | Total | 10,402 | 100.0 | 26,764 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 504 | 4.8 | 878 | 3.3 |
|  |  | Disagree | 971 | 9.3 | 1,733 | 6.5 |
|  |  | Neutral | 1,682 | 16.1 | 3,189 | 11.9 |
|  |  | Agree | 3,506 | 33.7 | 9,100 | 33.9 |
|  |  | Strongly agree | 3,754 | 36.0 | 11,917 | 44.4 |
|  |  | Total | 10,417 | 100.0 | 26,817 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 167 | 1.6 | 368 | 1.4 |
|  |  | Disagree | 430 | 4.1 | 833 | 3.1 |
|  |  | Neutral | 1,248 | 12.0 | 2,306 | 8.6 |
|  |  | Agree | 3,856 | 37.1 | 9,565 | 35.8 |
|  |  | Strongly agree | 4,690 | 45.1 | 13,640 | 51.1 |
|  |  | Total | 10,391 | 100.0 | 26,712 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 348 | 3.3 | 547 | 2.0 |
|  |  | Disagree | 694 | 6.7 | 1,337 | 5.0 |
|  |  | Neutral | 1,193 | 11.5 | 2,403 | 9.0 |
|  |  | Agree | 3,786 | 36.3 | 9,448 | 35.2 |
|  |  | Strongly agree | 4,395 | 42.2 | 13,079 | 48.8 |
|  |  | Total | 10,416 | 100.0 | 26,814 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 101 | 1.0 | 229 | 0.9 |
|  |  | Disagree | 270 | 2.6 | 579 | 2.2 |
|  |  | Neutral | 1,491 | 14.3 | 3,385 | 12.6 |
|  |  | Agree | 3,921 | 37.5 | 9,835 | 36.6 |
|  |  | Strongly agree | 4,671 | 44.7 | 12,833 | 47.8 |
|  |  | Total | 10,454 | 100.0 | 26,861 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 81 | 0.8 | 152 | 0.6 |
|  |  | Disagree | 223 | 2.1 | 486 | 1.8 |
|  |  | Neutral | 1,703 | 16.2 | 3,668 | 13.6 |
|  |  | Agree | 4,083 | 38.9 | 10,441 | 38.8 |
|  |  | Strongly agree | 4,397 | 41.9 | 12,178 | 45.2 |
|  |  | Total | 10,487 | 100.0 | 26,925 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 1,119 | 10.6 | 2,187 | 8.1 |
|  |  | Once | 2,492 | 23.5 | 5,981 | 22.1 |
|  |  | Two or three times | 4,572 | 43.2 | 12,048 | 44.5 |
|  |  | Four or more times | 2,403 | 22.7 | 6,888 | 25.4 |
|  |  | Total | 10,586 | 100.0 | 27,104 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 3,391 | 32.3 | 8,519 | 31.5 |
|  |  | Once | 3,495 | 33.2 | 8,967 | 33.2 |
|  |  | Two or three times | 2,849 | 27.1 | 7,596 | 28.1 |
|  |  | Four or more times | 779 | 7.4 | 1,934 | 7.2 |
|  |  | Total | 10,514 | 100.0 | 27,016 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 5,209 | 49.4 | 13,017 | 48.2 |
|  |  | Once | 3,142 | 29.8 | 8,301 | 30.7 |
|  |  | Two or three times | 1,762 | 16.7 | 4,661 | 17.2 |
|  |  | Four or more times | 424 | 4.0 | 1,055 | 3.9 |
|  |  | Total | 10,537 | 100.0 | 27,034 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 6,899 | 66.1 | 17,500 | 65.3 |
|  |  | Once | 2,203 | 21.1 | 5,888 | 22.0 |
|  |  | Two or three times | 1,021 | 9.8 | 2,619 | 9.8 |
|  |  | Four or more times | 321 | 3.1 | 778 | 2.9 |
|  |  | Total | 10,444 | 100.0 | 26,785 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 7,417 | 70.3 | 18,462 | 68.2 |
|  |  | Once | 1,590 | 15.1 | 4,403 | 16.3 |
|  |  | Two or three times | 1,015 | 9.6 | 2,877 | 10.6 |
|  |  | Four or more times | 533 | 5.0 | 1,327 | 4.9 |
|  |  | Total | 10,555 | 100.0 | 27,069 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 6,436 | 61.1 | 15,453 | 57.2 |
|  |  | Once | 2,536 | 24.1 | 7,164 | 26.5 |
|  |  | Two or three times | 1,187 | 11.3 | 3,413 | 12.6 |
|  |  | Four or more times | 380 | 3.6 | 1,003 | 3.7 |
|  |  | Total | 10,539 | 100.0 | 27,033 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 3,584 | 34.0 | 6,614 | 24.4 |
|  |  | Once | 2,392 | 22.7 | 6,169 | 22.8 |
|  |  | Two or three times | 3,162 | 30.0 | 9,633 | 35.6 |
|  |  | Four or more times | 1,401 | 13.3 | 4,654 | 17.2 |
|  |  | Total | 10,539 | 100.0 | 27,070 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 7,402 | 70.4 | 16,576 | 61.5 |
|  |  | Once | 1,586 | 15.1 | 4,849 | 18.0 |
|  |  | Two or three times | 1,077 | 10.2 | 3,873 | 14.4 |
|  |  | Four or more times | 449 | 4.3 | 1,660 | 6.2 |
|  |  | Total | 10,514 | 100.0 | 26,958 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 8,824 | 83.8 | 22,133 | 81.9 |
|  |  | Once | 958 | 9.1 | 2,470 | 9.1 |
|  |  | Two or three times | 502 | 4.8 | 1,556 | 5.8 |
|  |  | Four or more times | 249 | 2.4 | 869 | 3.2 |
|  |  | Total | 10,533 | 100.0 | 27,028 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 8,751 | 83.4 | 21,194 | 78.7 |
|  |  | Once | 932 | 8.9 | 2,933 | 10.9 |
|  |  | Two or three times | 508 | 4.8 | 1,818 | 6.7 |
|  |  | Four or more times | 297 | 2.8 | 990 | 3.7 |
|  |  | Total | 10,488 | 100.0 | 26,935 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 4,724 | 45.0 | 9,669 | 35.8 |
|  |  | Once | 2,115 | 20.1 | 5,409 | 20.0 |
|  |  | Two or three times | 2,000 | 19.0 | 6,275 | 23.2 |
|  |  | Four or more times | 1,668 | 15.9 | 5,652 | 20.9 |
|  |  | Total | 10,507 | 100.0 | 27,005 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 2,684 | 25.5 | 5,758 | 21.4 |
|  |  | Once | 2,708 | 25.8 | 6,346 | 23.5 |
|  |  | Two or three times | 3,276 | 31.2 | 9,133 | 33.9 |
|  |  | Four or more times | 1,840 | 17.5 | 5,727 | 21.2 |
|  |  | Total | 10,508 | 100.0 | 26,964 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 3,678 | 34.9 | 8,379 | 31.0 |
|  |  | Once | 3,530 | 33.5 | 8,796 | 32.5 |
|  |  | Two or three times | 2,555 | 24.2 | 7,485 | 27.7 |
|  |  | Four or more times | 775 | 7.4 | 2,401 | 8.9 |
|  |  | Total | 10,538 | 100.0 | 27,061 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 2,522 | 24.0 | 5,725 | 21.2 |
|  |  | Once | 3,269 | 31.1 | 7,736 | 28.6 |
|  |  | Two or three times | 3,483 | 33.1 | 9,674 | 35.8 |
|  |  | Four or more times | 1,237 | 11.8 | 3,890 | 14.4 |
|  |  | Total | 10,511 | 100.0 | 27,025 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 2,401 | 22.8 | 4,507 | 16.7 |
|  |  | Once | 2,651 | 25.2 | 6,200 | 23.0 |
|  |  | Two or three times | 3,476 | 33.1 | 9,905 | 36.7 |
|  |  | Four or more times | 1,981 | 18.9 | 6,380 | 23.6 |
|  |  | Total | 10,509 | 100.0 | 26,992 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 408 | 3.9 | 565 | 2.1 |
|  |  | Once | 928 | 8.8 | 1,569 | 5.8 |
|  |  | Two or three times | 2,391 | 22.8 | 4,936 | 18.4 |
|  |  | Four or more times | 6,761 | 64.5 | 19,823 | 73.7 |
|  |  | Total | 10,488 | 100.0 | 26,893 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 6,814 | 64.9 | 16,633 | 61.6 |
|  |  | Once | 1,940 | 18.5 | 5,103 | 18.9 |
|  |  | Two or three times | 1,212 | 11.5 | 3,564 | 13.2 |
|  |  | Four or more times | 531 | 5.1 | 1,681 | 6.2 |
|  |  | Total | 10,497 | 100.0 | 26,981 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 4,304 | 41.0 | 9,586 | 35.6 |
|  |  | Once | 2,106 | 20.1 | 5,462 | 20.3 |
|  |  | Two or three times | 2,527 | 24.1 | 7,128 | 26.4 |
|  |  | Four or more times | 1,562 | 14.9 | 4,781 | 17.7 |
|  |  | Total | 10,499 | 100.0 | 26,957 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 8,516 | 80.8 | 21,564 | 79.6 |
|  |  | Once | 1,312 | 12.4 | 3,599 | 13.3 |
|  |  | Two or three times | 586 | 5.6 | 1,554 | 5.7 |
|  |  | Four or more times | 128 | 1.2 | 363 | 1.3 |
|  |  | Total | 10,542 | 100.0 | 27,080 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? |  |  |  |  |  |  |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 8,855 | 85.0 | 23,797 | 88.7 |
|  |  | No | 1,559 | 15.0 | 3,042 | 11.3 |
|  |  | Total | 10,414 | 100.0 | 26,839 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 6,619 | 63.6 | 17,158 | 64.0 |
|  |  | No | 3,792 | 36.4 | 9,663 | 36.0 |
|  |  | Total | 10,411 | 100.0 | 26,821 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 4,538 | 43.7 | 11,902 | 44.6 |
|  |  | No | 5,836 | 56.3 | 14,789 | 55.4 |
|  |  | Total | 10,374 | 100.0 | 26,691 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 8,488 | 81.5 | 23,028 | 85.9 |
|  |  | No | 1,928 | 18.5 | 3,767 | 14.1 |
|  |  | Total | 10,416 | 100.0 | 26,795 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 7,223 | 69.6 | 19,486 | 72.9 |
|  |  | No | 3,161 | 30.4 | 7,231 | 27.1 |
|  |  | Total | 10,384 | 100.0 | 26,717 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 7,051 | 67.8 | 18,921 | 70.8 |
|  |  | No | 3,344 | 32.2 | 7,808 | 29.2 |
|  |  | Total | 10,395 | 100.0 | 26,729 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 8,333 | 80.1 | 22,276 | 83.3 |
|  |  | No | 2,073 | 19.9 | 4,473 | 16.7 |
|  |  | Total | 10,406 | 100.0 | 26,749 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 7,588 | 72.9 | 20,455 | 76.3 |
|  |  | No | 2,819 | 27.1 | 6,344 | 23.7 |
|  |  | Total | 10,407 | 100.0 | 26,799 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 6,820 | 65.6 | 19,080 | 71.4 |
|  |  | No | 3,571 | 34.4 | 7,653 | 28.6 |
|  |  | Total | 10,391 | 100.0 | 26,733 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 5,436 | 52.2 | 14,822 | 55.3 |
|  |  | No | 4,980 | 47.8 | 11,962 | 44.7 |
|  |  | Total | 10,416 | 100.0 | 26,784 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 6,288 | 60.4 | 17,140 | 64.0 |
|  |  | No | 4,123 | 39.6 | 9,627 | 36.0 |
|  |  | Total | 10,411 | 100.0 | 26,767 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 2,180 | 25.1 | 5,385 | 23.0 |
|  |  | Once | 3,440 | 39.7 | 9,544 | 40.7 |
|  |  | Two or three times | 2,537 | 29.3 | 7,097 | 30.3 |
|  |  | Four or more times | 515 | 5.9 | 1,422 | 6.1 |
|  |  | Total | 8,672 | 100.0 | 23,448 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 4,365 | 67.6 | 11,750 | 69.7 |
|  |  | Once | 1,464 | 22.7 | 3,542 | 21.0 |
|  |  | Two or three times | 541 | 8.4 | 1,281 | 7.6 |
|  |  | Four or more times | 89 | 1.4 | 276 | 1.6 |
|  |  | Total | 6,459 | 100.0 | 16,849 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 3,853 | 87.4 | 10,082 | 86.6 |
|  |  | Once | 414 | 9.4 | 1,137 | 9.8 |
|  |  | Two or three times | 122 | 2.8 | 326 | 2.8 |
|  |  | Four or more times | 20 | 0.5 | 98 | 0.8 |
|  |  | Total | 4,409 | 100.0 | 11,643 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 6,811 | 82.2 | 18,468 | 81.6 |
|  |  | Once | 758 | 9.2 | 2,214 | 9.8 |
|  |  | Two or three times | 422 | 5.1 | 1,185 | 5.2 |
|  |  | Four or more times | 290 | 3.5 | 763 | 3.4 |
|  |  | Total | 8,281 | 100.0 | 22,630 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 6,093 | 86.6 | 16,686 | 87.3 |
|  |  | Once | 558 | 7.9 | 1,514 | 7.9 |
|  |  | Two or three times | 248 | 3.5 | 634 | 3.3 |
|  |  | Four or more times | 136 | 1.9 | 279 | 1.5 |
|  |  | Total | 7,035 | 100.0 | 19,113 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 4,726 | 69.1 | 12,704 | 68.5 |
|  |  | Once | 908 | 13.3 | 2,447 | 13.2 |
|  |  | Two or three times | 642 | 9.4 | 1,729 | 9.3 |
|  |  | Four or more times | 564 | 8.2 | 1,653 | 8.9 |
|  |  | Total | 6,840 | 100.0 | 18,533 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 3,820 | 47.0 | 9,519 | 43.6 |
|  |  | Once | 2,540 | 31.3 | 6,735 | 30.8 |
|  |  | Two or three times | 1,360 | 16.7 | 4,319 | 19.8 |
|  |  | Four or more times | 403 | 5.0 | 1,262 | 5.8 |
|  |  | Total | 8,123 | 100.0 | 21,835 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 4,750 | 64.3 | 12,462 | 62.1 |
|  |  | Once | 1,166 | 15.8 | 3,205 | 16.0 |
|  |  | Two or three times | 802 | 10.9 | 2,378 | 11.8 |
|  |  | Four or more times | 665 | 9.0 | 2,024 | 10.1 |
|  |  | Total | 7,383 | 100.0 | 20,069 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 5,453 | 82.3 | 14,384 | 77.0 |
|  |  | Once | 694 | 10.5 | 2,354 | 12.6 |
|  |  | Two or three times | 346 | 5.2 | 1,262 | 6.8 |
|  |  | Four or more times | 133 | 2.0 | 684 | 3.7 |
|  |  | Total | 6,626 | 100.0 | 18,684 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 4,077 | 77.1 | 11,024 | 75.9 |
|  |  | Once | 890 | 16.8 | 2,582 | 17.8 |
|  |  | Two or three times | 247 | 4.7 | 718 | 4.9 |
|  |  | Four or more times | 71 | 1.3 | 206 | 1.4 |
|  |  | Total | 5,285 | 100.0 | 14,530 | 100.0 |
| 20.2 k . Services to students with disabilities | DISVSUSE | Never | 5,311 | 86.5 | 15,137 | 89.9 |
|  |  | Once | 436 | 7.1 | 821 | 4.9 |
|  |  | Two or three times | 239 | 3.9 | 530 | 3.1 |
|  |  | Four or more times | 152 | 2.5 | 343 | 2.0 |
|  |  | Total | 6,138 | 100.0 | 16,831 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 115 | 1.8 | 279 | 1.6 |
|  |  | Not at all | 172 | 2.7 | 415 | 2.4 |
|  |  | Somewhat | 2,357 | 37.4 | 6,353 | 36.1 |
|  |  | Very | 3,659 | 58.1 | 10,545 | 59.9 |
|  |  | Total | 6,303 | 100.0 | 17,592 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 41 | 2.1 | 118 | 2.4 |
|  |  | Not at all | 51 | 2.6 | 115 | 2.4 |
|  |  | Somewhat | 699 | 35.5 | 1,563 | 32.2 |
|  |  | Very | 1,180 | 59.9 | 3,064 | 63.0 |
|  |  | Total | 1,971 | 100.0 | 4,860 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 32 | 6.3 | 48 | 3.3 |
|  |  | Not at all | 28 | 5.5 | 111 | 7.5 |
|  |  | Somewhat | 206 | 40.4 | 496 | 33.7 |
|  |  | Very | 244 | 47.8 | 816 | 55.5 |
|  |  | Total | 510 | 100.0 | 1,471 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 31 | 2.2 | 103 | 2.6 |
|  |  | Not at all | 32 | 2.3 | 97 | 2.4 |
|  |  | Somewhat | 359 | 25.8 | 961 | 24.1 |
|  |  | Very | 970 | 69.7 | 2,830 | 70.9 |
|  |  | Total | 1,392 | 100.0 | 3,991 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 28 | 3.2 | 44 | 1.9 |
|  |  | Not at all | 34 | 3.9 | 106 | 4.6 |
|  |  | Somewhat | 268 | 30.7 | 756 | 32.9 |
|  |  | Very | 542 | 62.2 | 1,389 | 60.5 |
|  |  | Total | 872 | 100.0 | 2,295 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 90 | 4.5 | 166 | 3.0 |
|  |  | Not at all | 48 | 2.4 | 114 | 2.0 |
|  |  | Somewhat | 708 | 35.5 | 1,806 | 32.4 |
|  |  | Very | 1,148 | 57.6 | 3,490 | 62.6 |
|  |  | Total | 1,994 | 100.0 | 5,576 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 125 | 3.0 | 286 | 2.4 |
|  |  | Not at all | 193 | 4.7 | 540 | 4.5 |
|  |  | Somewhat | 1,281 | 31.1 | 3,626 | 30.4 |
|  |  | Very | 2,518 | 61.2 | 7,480 | 62.7 |
|  |  | Total | 4,117 | 100.0 | 11,932 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 77 | 3.1 | 210 | 2.9 |
|  |  | Not at all | 47 | 1.9 | 97 | 1.3 |
|  |  | Somewhat | 677 | 27.0 | 1,931 | 26.4 |
|  |  | Very | 1,705 | 68.0 | 5,074 | 69.4 |
|  |  | Total | 2,506 | 100.0 | 7,312 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 44 | 4.0 | 152 | 3.7 |
|  |  | Not at all | 29 | 2.6 | 89 | 2.2 |
|  |  | Somewhat | 352 | 32.1 | 1,250 | 30.6 |
|  |  | Very | 670 | 61.2 | 2,588 | 63.4 |
|  |  | Total | 1,095 | 100.0 | 4,079 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 42 | 3.7 | 93 | 2.8 |
|  |  | Not at all | 57 | 5.0 | 123 | 3.7 |
|  |  | Somewhat | 398 | 34.7 | 1,119 | 33.4 |
|  |  | Very | 650 | 56.7 | 2,011 | 60.1 |
|  |  | Total | 1,147 | 100.0 | 3,346 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status
[Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 26 | 3.3 | 47 | 2.9 |
|  |  | Not at all | 38 | 4.9 | 77 | 4.8 |
|  |  | Somewhat | 211 | 27.1 | 407 | 25.3 |
|  |  | Very | 504 | 64.7 | 1,075 | 66.9 |
|  |  | Total | 779 | 100.0 | 1,606 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: |  |  |  |  |  |  |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 194 | 1.9 | 385 | 1.5 |
|  |  | Disagree | 398 | 3.9 | 1,041 | 3.9 |
|  |  | Neutral | 2,059 | 20.0 | 4,912 | 18.5 |
|  |  | Agree | 4,157 | 40.4 | 10,878 | 41.0 |
|  |  | Strongly agree | 3,476 | 33.8 | 9,328 | 35.1 |
|  |  | Total | 10,284 | 100.0 | 26,544 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 145 | 1.4 | 303 | 1.1 |
|  |  | Disagree | 377 | 3.7 | 901 | 3.4 |
|  |  | Neutral | 2,158 | 21.0 | 5,106 | 19.2 |
|  |  | Agree | 4,391 | 42.6 | 11,369 | 42.8 |
|  |  | Strongly agree | 3,225 | 31.3 | 8,888 | 33.5 |
|  |  | Total | 10,296 | 100.0 | 26,567 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 279 | 2.7 | 695 | 2.6 |
|  |  | Disagree | 920 | 8.9 | 2,537 | 9.6 |
|  |  | Neutral | 3,195 | 31.0 | 7,705 | 29.0 |
|  |  | Agree | 3,235 | 31.4 | 8,483 | 31.9 |
|  |  | Strongly agree | 2,662 | 25.9 | 7,144 | 26.9 |
|  |  | Total | 10,291 | 100.0 | 26,564 | 100.0 |
| Item 22 |  |  |  |  |  |  |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 3,210 | 33.4 | 7,993 | 32.4 |
|  |  | College staff (not instructors) | 1,613 | 16.8 | 4,471 | 18.1 |
|  |  | Friends, family, or other students | 3,437 | 35.8 | 9,182 | 37.2 |
|  |  | Computerized degree advisor system | 197 | 2.0 | 489 | 2.0 |
|  |  | College Web site | 696 | 7.2 | 1,580 | 6.4 |
|  |  | Other college materials | 458 | 4.8 | 961 | 3.9 |
|  |  | Total | 9,611 | 100.0 | 24,676 | 100.0 |
| Item 23 |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 4,141 | 40.9 | 11,364 | 43.6 |
|  |  | No | 5,974 | 59.1 | 14,718 | 56.4 |
|  |  | Total | 10,115 | 100.0 | 26,082 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

| Item |  | Responses | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable |  | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 550 | 5.4 | 923 | 3.5 |
|  |  | 1-5 hours | 5,570 | 54.7 | 12,172 | 46.3 |
|  |  | 6-10 hours | 2,429 | 23.9 | 6,756 | 25.7 |
|  |  | 11-20 hours | 1,119 | 11.0 | 4,138 | 15.7 |
|  |  | 21-30 hours | 340 | 3.3 | 1,448 | 5.5 |
|  |  | More than 30 hours | 166 | 1.6 | 840 | 3.2 |
|  |  | Total | 10,174 | 100.0 | 26,277 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 3,305 | 33.1 | 10,828 | 41.8 |
|  |  | 1-5 hours | 963 | 9.7 | 2,313 | 8.9 |
|  |  | 6-10 hours | 781 | 7.8 | 1,966 | 7.6 |
|  |  | 11-20 hours | 1,130 | 11.3 | 3,644 | 14.1 |
|  |  | 21-30 hours | 1,525 | 15.3 | 3,661 | 14.1 |
|  |  | More than 30 hours | 2,273 | 22.8 | 3,472 | 13.4 |
|  |  | Total | 9,977 | 100.0 | 25,884 | 100.0 |
| Item 25 |  |  |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 864 | 8.5 | 1,853 | 7.1 |
|  |  | I have no current plans to return | 243 | 2.4 | 394 | 1.5 |
|  |  | Within the next 12 months | 6,664 | 65.6 | 19,151 | 73.3 |
|  |  | Uncertain | 2,384 | 23.5 | 4,745 | 18.2 |
|  |  | Total | 10,155 | 100.0 | 26,143 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 70 | 0.7 | 156 | 0.6 |
|  |  | Yes | 8,490 | 84.4 | 22,040 | 84.1 |
|  |  | No | 1,496 | 14.9 | 4,003 | 15.3 |
|  |  | Total | 10,056 | 100.0 | 26,199 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 207 | 2.1 | 416 | 1.6 |
|  |  | Yes | 7,861 | 79.8 | 20,771 | 80.6 |
|  |  | No | 1,789 | 18.1 | 4,578 | 17.8 |
|  |  | Total | 9,857 | 100.0 | 25,765 | 100.0 |
| Item 27 |  |  |  |  |  |  |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 9,800 | 95.8 | 25,417 | 96.2 |
|  |  | No | 434 | 4.2 | 1,014 | 3.8 |
|  |  | Total | 10,234 | 100.0 | 26,431 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

| Item | Variable | Responses | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 1,161 | 11.4 | 4,377 | 16.6 |
|  |  | A- to $\mathrm{B}^{+}$ | 3,986 | 39.1 | 11,148 | 42.3 |
|  |  | B | 2,033 | 20.0 | 4,742 | 18.0 |
|  |  | B- to C+ | 2,148 | 21.1 | 4,463 | 16.9 |
|  |  | C | 562 | 5.5 | 1,100 | 4.2 |
|  |  | C- or lower | 295 | 2.9 | 514 | 2.0 |
|  |  | Total | 10,185 | 100.0 | 26,344 | 100.0 |
| Item 31 |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 966 | 9.4 | 1,368 | 5.2 |
|  |  | No | 9,258 | 90.6 | 25,071 | 94.8 |
|  |  | Total | 10,224 | 100.0 | 26,439 | 100.0 |
| Item 32 |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 1,405 | 13.7 | 2,330 | 8.8 |
|  |  | No | 8,818 | 86.3 | 24,080 | 91.2 |
|  |  | Total | 10,223 | 100.0 | 26,410 | 100.0 |
| Item 33 |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 7,792 | 76.2 | 20,958 | 79.3 |
|  |  | No | 2,440 | 23.8 | 5,469 | 20.7 |
|  |  | Total | 10,232 | 100.0 | 26,427 | 100.0 |
| Item 36 |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 259 | 2.5 | 355 | 1.3 |
|  |  | GED | 435 | 4.3 | 821 | 3.1 |
|  |  | High school diploma | 8,489 | 83.1 | 23,878 | 90.5 |
|  |  | Vocational/technical certificate | 442 | 4.3 | 743 | 2.8 |
|  |  | Associate degree | 197 | 1.9 | 282 | 1.1 |
|  |  | Bachelor's degree | 301 | 2.9 | 240 | 0.9 |
|  |  | Master's/Doctoral/Professional degree | 97 | 0.9 | 77 | 0.3 |
|  |  | Total | 10,220 | 100.0 | 26,396 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 6,051 | 62.2 | 14,603 | 57.9 |
|  |  | No | 3,672 | 37.8 | 10,627 | 42.1 |
|  |  | Total | 9,723 | 100.0 | 25,230 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 8,144 | 82.0 | 22,100 | 85.9 |
|  |  | No | 1,793 | 18.0 | 3,628 | 14.1 |
|  |  | Total | 9,937 | 100.0 | 25,728 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Enrollment Status [Unweighted]

|  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37 c . To transfer to a 4 -year college or university | TR4YR | Yes | 6,809 | 69.3 | 20,499 | 79.7 |
|  |  | No | 3,022 | 30.7 | 5,229 | 20.3 |
|  |  | Total | 9,831 | 100.0 | 25,728 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 5,538 | 52.0 | 12,884 | 47.2 |
|  |  | Response | 5,113 | 48.0 | 14,406 | 52.8 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38b. Father | FATHED | No response | 6,907 | 64.8 | 16,432 | 60.2 |
|  |  | Response | 3,744 | 35.2 | 10,858 | 39.8 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 6,108 | 57.3 | 15,650 | 57.3 |
|  |  | Response | 4,543 | 42.7 | 11,640 | 42.7 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38d. Child | CHILDED | No response | 10,347 | 97.1 | 26,931 | 98.7 |
|  |  | Response | 304 | 2.9 | 359 | 1.3 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 9,673 | 90.8 | 25,655 | 94.0 |
|  |  | Response | 978 | 9.2 | 1,635 | 6.0 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 10,250 | 96.2 | 26,191 | 96.0 |
|  |  | Response | 401 | 3.8 | 1,099 | 4.0 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |
| 38g. None of the above | NONED | No response | 8,377 | 78.6 | 21,915 | 80.3 |
|  |  | Response | 2,274 | 21.4 | 5,375 | 19.7 |
|  |  | Total | 10,651 | 100.0 | 27,290 | 100.0 |

