# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

| Item | Variable | Responses | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 13,154 | 92.2 | 17,047 | 84.2 |
|  |  | Started elsewhere | 1,119 | 7.8 | 3,206 | 15.8 |
|  |  | Total | 14,273 | 100.0 | 20,253 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 3,920 | 26.7 | 8,692 | 41.8 |
|  |  | Response | 10,750 | 73.3 | 12,122 | 58.2 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 13,709 | 93.5 | 18,659 | 89.6 |
|  |  | Response | 960 | 6.5 | 2,155 | 10.4 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 14,017 | 95.5 | 18,897 | 90.8 |
|  |  | Response | 653 | 4.5 | 1,917 | 9.2 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 11,930 | 81.3 | 14,678 | 70.5 |
|  |  | Response | 2,740 | 18.7 | 6,137 | 29.5 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| Item 5 |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 825 | 5.7 | 871 | 4.2 |
|  |  | No | 13,714 | 94.3 | 19,818 | 95.8 |
|  |  | Total | 14,539 | 100.0 | 20,689 | 100.0 |
| Item 7 |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 728 | 5.0 | 1,331 | 6.4 |
|  |  | Two | 2,139 | 14.7 | 2,735 | 13.2 |
|  |  | Three | 3,450 | 23.7 | 4,059 | 19.6 |
|  |  | Four or more | 8,248 | 56.6 | 12,562 | 60.7 |
|  |  | Total | 14,565 | 100.0 | 20,688 | 100.0 |
| Item 8 |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 743 | 5.1 | 1,194 | 5.8 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 1,378 | 9.4 | 1,819 | 8.8 |
|  |  | No, I did not add or drop any courses | 12,498 | 85.5 | 17,750 | 85.5 |
|  |  | Total | 14,619 | 100.0 | 20,763 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

| Item | Variable | Responses | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 986 | 45.6 | 1,377 | 45.0 |
|  |  | One | 883 | 40.8 | 1,307 | 42.7 |
|  |  | Two | 209 | 9.7 | 279 | 9.1 |
|  |  | Three | 56 | 2.6 | 56 | 1.8 |
|  |  | Four or more | 31 | 1.4 | 38 | 1.3 |
|  |  | Total | 2,164 | 100.0 | 3,058 | 100.0 |
| Item 10 |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 12,460 | 85.3 | 18,098 | 87.2 |
|  |  | During the week before classes began | 1,668 | 11.4 | 2,155 | 10.4 |
|  |  | During the first week of classes | 340 | 2.3 | 388 | 1.9 |
|  |  | After the first week of classes | 135 | 0.9 | 104 | 0.5 |
|  |  | Total | 14,604 | 100.0 | 20,745 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 10,550 | 71.9 | 14,549 | 69.9 |
|  |  | Response | 4,120 | 28.1 | 6,265 | 30.1 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 8,773 | 59.8 | 12,667 | 60.9 |
|  |  | Response | 5,896 | 40.2 | 8,147 | 39.1 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 13,012 | 88.7 | 18,799 | 90.3 |
|  |  | Response | 1,657 | 11.3 | 2,015 | 9.7 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 12,564 | 85.6 | 17,832 | 85.7 |
|  |  | Response | 2,105 | 14.4 | 2,983 | 14.3 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 11 e . I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 12,005 | 81.8 | 16,859 | 81.0 |
|  |  | Response | 2,665 | 18.2 | 3,955 | 19.0 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |

Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 8,759 | 61.2 | 8,713 | 42.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 5,555 | 38.8 | 11,615 | 57.1 |
|  |  | Total | 14,315 | 100.0 | 20,328 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 9,280 | 66.2 | 11,569 | 57.4 |
|  |  | No | 4,732 | 33.8 | 8,574 | 42.6 |
|  |  | Total | 14,012 | 100.0 | 20,143 | 100.0 |

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Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 9,049 | 91.1 | 10,229 | 83.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 888 | 8.9 | 2,011 | 16.4 |
|  |  | Total | 9,938 | 100.0 | 12,241 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 6,293 | 63.3 | 11,758 | 96.1 |
|  |  | Response | 3,645 | 36.7 | 483 | 3.9 |
|  |  | Total | 9,938 | 100.0 | 12,241 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 6,133 | 61.7 | 11,808 | 96.5 |
|  |  | Response | 3,804 | 38.3 | 432 | 3.5 |
|  |  | Total | 9,938 | 100.0 | 12,241 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 3,998 | 40.2 | 11,027 | 90.1 |
|  |  | Response | 5,940 | 59.8 | 1,214 | 9.9 |
|  |  | Total | 9,938 | 100.0 | 12,241 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 8,745 | 88.0 | 3,158 | 25.8 |
|  |  | Response | 1,193 | 12.0 | 9,083 | 74.2 |
|  |  | Total | 9,938 | 100.0 | 12,241 | 100.0 |

## Item 14

| 14. This college required me to enroll in <br> classes indicated by my placement test <br> scores during my first semester/quarter <br> [COLLREAD] | REQCLASS |  | Yes | 8,392 | 67.2 | 3,686 | 22.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 11,941 | 82.7 | 16,316 | 79.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 2,492 | 17.3 | 4,301 | 20.9 |
|  |  | Total | 14,434 | 100.0 | 20,617 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 10,601 | 74.9 | 14,497 | 70.9 |
|  |  | No | 3,558 | 25.1 | 5,958 | 29.1 |
|  |  | Total | 14,160 | 100.0 | 20,456 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 8,686 | 61.0 | 11,570 | 56.4 |
|  |  | No | 5,545 | 39.0 | 8,931 | 43.6 |
|  |  | Total | 14,231 | 100.0 | 20,502 | 100.0 |

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[Weighted]

| Item | Variable | Responses | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 6,625 | 55.0 | 9,739 | 59.3 |
|  |  | 1 to 2 months before classes began | 2,937 | 24.4 | 3,745 | 22.8 |
|  |  | Less than 1 month before classes began | 1,725 | 14.3 | 2,114 | 12.9 |
|  |  | After classes began | 541 | 4.5 | 635 | 3.9 |
|  |  | I did not apply for financial assistance | 219 | 1.8 | 191 | 1.2 |
|  |  | Total | 12,047 | 100.0 | 16,425 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 7,134 | 51.2 | 0 | N/A |
|  |  | Not enrolled | 6,791 | 48.8 | 20,814 | 100.0 |
|  |  | Total | 13,926 | 100.0 | 20,814 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 8,395 | 60.1 | 0 | N/A |
|  |  | Not enrolled | 5,575 | 39.9 | 20,814 | 100.0 |
|  |  | Total | 13,970 | 100.0 | 20,814 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 9,699 | 68.7 | 0 | N/A |
|  |  | Not enrolled | 4,425 | 31.3 | 20,814 | 100.0 |
|  |  | Total | 14,124 | 100.0 | 20,814 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 1,392 | 10.5 | 376 | 1.8 |
|  |  | Not enrolled | 11,808 | 89.5 | 20,323 | 98.2 |
|  |  | Total | 13,199 | 100.0 | 20,699 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 6,453 | 47.5 | 6,543 | 31.5 |
|  |  | Not enrolled | 7,144 | 52.5 | 14,197 | 68.5 |
|  |  | Total | 13,597 | 100.0 | 20,739 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 1,344 | 10.2 | 708 | 3.4 |
|  |  | Not enrolled | 11,897 | 89.8 | 20,002 | 96.6 |
|  |  | Total | 13,242 | 100.0 | 20,710 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 57 | 0.4 | 150 | 0.7 |
|  |  | Disagree | 133 | 0.9 | 225 | 1.1 |
|  |  | Neutral | 2,673 | 18.3 | 3,806 | 18.3 |
|  |  | Agree | 5,838 | 39.9 | 8,994 | 43.3 |
|  |  | Strongly agree | 5,913 | 40.5 | 7,589 | 36.5 |
|  |  | Total | 14,614 | 100.0 | 20,765 | 100.0 |

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|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 23 | 0.2 | 97 | 0.5 |
|  |  | Disagree | 84 | 0.6 | 136 | 0.7 |
|  |  | Neutral | 1,470 | 10.1 | 1,978 | 9.5 |
|  |  | Agree | 5,825 | 40.0 | 8,776 | 42.3 |
|  |  | Strongly agree | 7,179 | 49.2 | 9,737 | 47.0 |
|  |  | Total | 14,580 | 100.0 | 20,724 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 154 | 1.1 | 364 | 1.8 |
|  |  | Disagree | 901 | 6.2 | 1,459 | 7.1 |
|  |  | Neutral | 2,368 | 16.3 | 3,325 | 16.1 |
|  |  | Agree | 5,409 | 37.2 | 7,955 | 38.5 |
|  |  | Strongly agree | 5,689 | 39.2 | 7,580 | 36.6 |
|  |  | Total | 14,520 | 100.0 | 20,683 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 210 | 1.4 | 487 | 2.4 |
|  |  | Disagree | 750 | 5.2 | 1,049 | 5.1 |
|  |  | Neutral | 2,888 | 19.9 | 4,630 | 22.5 |
|  |  | Agree | 5,433 | 37.5 | 7,690 | 37.3 |
|  |  | Strongly agree | 5,198 | 35.9 | 6,740 | 32.7 |
|  |  | Total | 14,479 | 100.0 | 20,595 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 384 | 2.7 | 872 | 4.2 |
|  |  | Disagree | 1,096 | 7.6 | 1,914 | 9.3 |
|  |  | Neutral | 2,079 | 14.4 | 3,586 | 17.4 |
|  |  | Agree | 4,921 | 34.0 | 6,849 | 33.3 |
|  |  | Strongly agree | 5,980 | 41.4 | 7,358 | 35.8 |
|  |  | Total | 14,461 | 100.0 | 20,579 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 488 | 3.4 | 1,115 | 5.4 |
|  |  | Disagree | 1,822 | 12.6 | 3,168 | 15.4 |
|  |  | Neutral | 3,698 | 25.6 | 5,871 | 28.5 |
|  |  | Agree | 4,253 | 29.4 | 5,580 | 27.1 |
|  |  | Strongly agree | 4,214 | 29.1 | 4,831 | 23.5 |
|  |  | Total | 14,475 | 100.0 | 20,564 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 297 | 2.0 | 702 | 3.4 |
|  |  | Disagree | 702 | 4.8 | 1,264 | 6.1 |
|  |  | Neutral | 1,590 | 11.0 | 2,692 | 13.0 |
|  |  | Agree | 5,443 | 37.5 | 7,653 | 37.1 |
|  |  | Strongly agree | 6,484 | 44.7 | 8,333 | 40.4 |
|  |  | Total | 14,517 | 100.0 | 20,643 | 100.0 |

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[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 1,289 | 8.9 | 2,296 | 11.1 |
|  |  | Disagree | 3,676 | 25.3 | 5,864 | 28.4 |
|  |  | Neutral | 3,847 | 26.5 | 5,535 | 26.8 |
|  |  | Agree | 3,016 | 20.8 | 3,865 | 18.7 |
|  |  | Strongly agree | 2,674 | 18.4 | 3,065 | 14.9 |
|  |  | Total | 14,502 | 100.0 | 20,626 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 525 | 3.6 | 921 | 4.5 |
|  |  | Disagree | 1,413 | 9.7 | 2,450 | 11.8 |
|  |  | Neutral | 3,418 | 23.5 | 5,309 | 25.7 |
|  |  | Agree | 4,998 | 34.4 | 7,249 | 35.1 |
|  |  | Strongly agree | 4,174 | 28.7 | 4,744 | 22.9 |
|  |  | Total | 14,528 | 100.0 | 20,673 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 1,001 | 6.9 | 1,886 | 9.2 |
|  |  | Disagree | 2,932 | 20.2 | 5,174 | 25.1 |
|  |  | Neutral | 3,786 | 26.1 | 5,686 | 27.6 |
|  |  | Agree | 3,609 | 24.9 | 4,436 | 21.5 |
|  |  | Strongly agree | 3,175 | 21.9 | 3,424 | 16.6 |
|  |  | Total | 14,502 | 100.0 | 20,607 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 625 | 4.3 | 1,245 | 6.0 |
|  |  | Disagree | 1,983 | 13.7 | 3,716 | 18.0 |
|  |  | Neutral | 3,467 | 24.0 | 4,646 | 22.6 |
|  |  | Agree | 4,638 | 32.1 | 6,512 | 31.6 |
|  |  | Strongly agree | 3,737 | 25.9 | 4,473 | 21.7 |
|  |  | Total | 14,450 | 100.0 | 20,592 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 153 | 1.1 | 290 | 1.4 |
|  |  | Disagree | 592 | 4.1 | 1,250 | 6.1 |
|  |  | Neutral | 2,379 | 16.5 | 3,477 | 16.9 |
|  |  | Agree | 5,936 | 41.1 | 8,563 | 41.5 |
|  |  | Strongly agree | 5,382 | 37.3 | 7,029 | 34.1 |
|  |  | Total | 14,442 | 100.0 | 20,609 | 100.0 |
| 18 m . All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 79 | 0.5 | 133 | 0.6 |
|  |  | Disagree | 254 | 1.8 | 414 | 2.0 |
|  |  | Neutral | 1,363 | 9.4 | 1,559 | 7.6 |
|  |  | Agree | 5,935 | 41.0 | 8,717 | 42.3 |
|  |  | Strongly agree | 6,839 | 47.3 | 9,774 | 47.5 |
|  |  | Total | 14,470 | 100.0 | 20,597 | 100.0 |

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|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 60 | 0.4 | 101 | 0.5 |
|  |  | Disagree | 206 | 1.4 | 302 | 1.5 |
|  |  | Neutral | 1,213 | 8.4 | 1,466 | 7.1 |
|  |  | Agree | 5,579 | 38.6 | 8,149 | 39.5 |
|  |  | Strongly agree | 7,408 | 51.2 | 10,622 | 51.5 |
|  |  | Total | 14,466 | 100.0 | 20,641 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 80 | 0.6 | 112 | 0.5 |
|  |  | Disagree | 299 | 2.1 | 305 | 1.5 |
|  |  | Neutral | 1,359 | 9.4 | 1,301 | 6.3 |
|  |  | Agree | 5,724 | 39.5 | 8,497 | 41.2 |
|  |  | Strongly agree | 7,025 | 48.5 | 10,427 | 50.5 |
|  |  | Total | 14,487 | 100.0 | 20,643 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 1,164 | 8.0 | 2,240 | 10.9 |
|  |  | Disagree | 2,317 | 16.0 | 4,170 | 20.2 |
|  |  | Neutral | 2,782 | 19.2 | 3,916 | 19.0 |
|  |  | Agree | 3,832 | 26.5 | 4,877 | 23.6 |
|  |  | Strongly agree | 4,386 | 30.3 | 5,424 | 26.3 |
|  |  | Total | 14,481 | 100.0 | 20,628 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 595 | 4.1 | 817 | 4.0 |
|  |  | Disagree | 1,161 | 8.0 | 1,541 | 7.5 |
|  |  | Neutral | 2,195 | 15.1 | 2,603 | 12.6 |
|  |  | Agree | 4,879 | 33.6 | 6,986 | 33.8 |
|  |  | Strongly agree | 5,683 | 39.2 | 8,694 | 42.1 |
|  |  | Total | 14,513 | 100.0 | 20,640 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 183 | 1.3 | 316 | 1.5 |
|  |  | Disagree | 487 | 3.4 | 728 | 3.5 |
|  |  | Neutral | 1,560 | 10.8 | 1,925 | 9.3 |
|  |  | Agree | 5,264 | 36.4 | 7,481 | 36.3 |
|  |  | Strongly agree | 6,955 | 48.1 | 10,140 | 49.2 |
|  |  | Total | 14,449 | 100.0 | 20,591 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 404 | 2.8 | 537 | 2.6 |
|  |  | Disagree | 805 | 5.5 | 1,192 | 5.8 |
|  |  | Neutral | 1,627 | 11.2 | 1,894 | 9.2 |
|  |  | Agree | 5,157 | 35.5 | 7,335 | 35.6 |
|  |  | Strongly agree | 6,524 | 44.9 | 9,671 | 46.9 |
|  |  | Total | 14,518 | 100.0 | 20,629 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 120 | 0.8 | 198 | 1.0 |
|  |  | Disagree | 328 | 2.3 | 520 | 2.5 |
|  |  | Neutral | 2,036 | 14.0 | 2,663 | 12.9 |
|  |  | Agree | 5,303 | 36.4 | 7,830 | 37.8 |
|  |  | Strongly agree | 6,764 | 46.5 | 9,482 | 45.8 |
|  |  | Total | 14,550 | 100.0 | 20,692 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 107 | 0.7 | 131 | 0.6 |
|  |  | Disagree | 321 | 2.2 | 366 | 1.8 |
|  |  | Neutral | 2,349 | 16.1 | 2,899 | 14.0 |
|  |  | Agree | 5,597 | 38.3 | 8,150 | 39.3 |
|  |  | Strongly agree | 6,227 | 42.6 | 9,175 | 44.3 |
|  |  | Total | 14,600 | 100.0 | 20,721 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 1,399 | 9.6 | 1,861 | 9.0 |
|  |  | Once | 3,706 | 25.4 | 4,278 | 20.7 |
|  |  | Two or three times | 6,513 | 44.7 | 8,946 | 43.2 |
|  |  | Four or more times | 2,949 | 20.2 | 5,611 | 27.1 |
|  |  | Total | 14,567 | 100.0 | 20,695 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 3,771 | 26.0 | 7,482 | 36.3 |
|  |  | Once | 5,049 | 34.9 | 6,675 | 32.4 |
|  |  | Two or three times | 4,455 | 30.8 | 5,132 | 24.9 |
|  |  | Four or more times | 1,212 | 8.4 | 1,331 | 6.5 |
|  |  | Total | 14,487 | 100.0 | 20,619 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 6,408 | 44.2 | 10,682 | 51.7 |
|  |  | Once | 4,656 | 32.1 | 5,974 | 28.9 |
|  |  | Two or three times | 2,767 | 19.1 | 3,254 | 15.8 |
|  |  | Four or more times | 663 | 4.6 | 747 | 3.6 |
|  |  | Total | 14,493 | 100.0 | 20,656 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 9,021 | 62.9 | 13,783 | 67.2 |
|  |  | Once | 3,377 | 23.5 | 4,174 | 20.3 |
|  |  | Two or three times | 1,494 | 10.4 | 1,956 | 9.5 |
|  |  | Four or more times | 455 | 3.2 | 599 | 2.9 |
|  |  | Total | 14,348 | 100.0 | 20,512 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 9,166 | 63.1 | 15,237 | 73.7 |
|  |  | Once | 2,658 | 18.3 | 2,875 | 13.9 |
|  |  | Two or three times | 1,790 | 12.3 | 1,720 | 8.3 |
|  |  | Four or more times | 918 | 6.3 | 849 | 4.1 |
|  |  | Total | 14,532 | 100.0 | 20,681 | 100.0 |

## Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 8,575 | 59.1 | 12,112 | 58.7 |
|  |  | Once | 3,775 | 26.0 | 5,202 | 25.2 |
|  |  | Two or three times | 1,653 | 11.4 | 2,539 | 12.3 |
|  |  | Four or more times | 508 | 3.5 | 795 | 3.8 |
|  |  | Total | 14,510 | 100.0 | 20,647 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 4,157 | 28.7 | 5,979 | 28.9 |
|  |  | Once | 3,531 | 24.3 | 4,498 | 21.7 |
|  |  | Two or three times | 4,804 | 33.1 | 6,851 | 33.1 |
|  |  | Four or more times | 2,016 | 13.9 | 3,364 | 16.3 |
|  |  | Total | 14,509 | 100.0 | 20,692 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 9,235 | 63.9 | 13,697 | 66.4 |
|  |  | Once | 2,665 | 18.4 | 3,290 | 15.9 |
|  |  | Two or three times | 1,821 | 12.6 | 2,557 | 12.4 |
|  |  | Four or more times | 742 | 5.1 | 1,082 | 5.2 |
|  |  | Total | 14,463 | 100.0 | 20,625 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 11,350 | 78.2 | 17,749 | 85.9 |
|  |  | Once | 1,710 | 11.8 | 1,476 | 7.1 |
|  |  | Two or three times | 956 | 6.6 | 918 | 4.4 |
|  |  | Four or more times | 491 | 3.4 | 530 | 2.6 |
|  |  | Total | 14,507 | 100.0 | 20,672 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 11,526 | 79.8 | 16,844 | 81.8 |
|  |  | Once | 1,592 | 11.0 | 1,877 | 9.1 |
|  |  | Two or three times | 888 | 6.2 | 1,184 | 5.7 |
|  |  | Four or more times | 437 | 3.0 | 698 | 3.4 |
|  |  | Total | 14,444 | 100.0 | 20,603 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 5,678 | 39.2 | 8,505 | 41.2 |
|  |  | Once | 3,127 | 21.6 | 3,889 | 18.8 |
|  |  | Two or three times | 3,066 | 21.2 | 4,373 | 21.2 |
|  |  | Four or more times | 2,608 | 18.0 | 3,870 | 18.8 |
|  |  | Total | 14,478 | 100.0 | 20,637 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 3,191 | 22.1 | 4,977 | 24.1 |
|  |  | Once | 3,668 | 25.4 | 4,946 | 24.0 |
|  |  | Two or three times | 4,589 | 31.7 | 6,882 | 33.3 |
|  |  | Four or more times | 3,008 | 20.8 | 3,835 | 18.6 |
|  |  | Total | 14,455 | 100.0 | 20,640 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 4,369 | 30.1 | 7,170 | 34.7 |
|  |  | Once | 4,900 | 33.7 | 6,714 | 32.5 |
|  |  | Two or three times | 3,890 | 26.8 | 5,266 | 25.5 |
|  |  | Four or more times | 1,362 | 9.4 | 1,529 | 7.4 |
|  |  | Total | 14,520 | 100.0 | 20,679 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 2,821 | 19.5 | 5,154 | 24.9 |
|  |  | Once | 4,381 | 30.3 | 6,056 | 29.3 |
|  |  | Two or three times | 5,157 | 35.6 | 6,952 | 33.6 |
|  |  | Four or more times | 2,117 | 14.6 | 2,521 | 12.2 |
|  |  | Total | 14,476 | 100.0 | 20,682 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 2,843 | 19.6 | 4,015 | 19.5 |
|  |  | Once | 3,701 | 25.5 | 4,709 | 22.8 |
|  |  | Two or three times | 5,034 | 34.7 | 7,316 | 35.5 |
|  |  | Four or more times | 2,910 | 20.1 | 4,592 | 22.3 |
|  |  | Total | 14,489 | 100.0 | 20,632 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 476 | 3.3 | 558 | 2.7 |
|  |  | Once | 1,300 | 9.0 | 1,171 | 5.7 |
|  |  | Two or three times | 3,280 | 22.7 | 3,841 | 18.6 |
|  |  | Four or more times | 9,362 | 64.9 | 15,035 | 73.0 |
|  |  | Total | 14,418 | 100.0 | 20,605 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 8,545 | 59.1 | 13,627 | 66.0 |
|  |  | Once | 2,985 | 20.6 | 3,591 | 17.4 |
|  |  | Two or three times | 1,986 | 13.7 | 2,362 | 11.4 |
|  |  | Four or more times | 948 | 6.6 | 1,062 | 5.1 |
|  |  | Total | 14,463 | 100.0 | 20,643 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 5,554 | 38.5 | 7,809 | 37.8 |
|  |  | Once | 3,247 | 22.5 | 3,869 | 18.7 |
|  |  | Two or three times | 3,487 | 24.1 | 5,399 | 26.2 |
|  |  | Four or more times | 2,154 | 14.9 | 3,565 | 17.3 |
|  |  | Total | 14,443 | 100.0 | 20,643 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 11,437 | 78.7 | 16,784 | 81.2 |
|  |  | Once | 1,982 | 13.6 | 2,542 | 12.3 |
|  |  | Two or three times | 896 | 6.2 | 1,111 | 5.4 |
|  |  | Four or more times | 212 | 1.5 | 242 | 1.2 |
|  |  | Total | 14,526 | 100.0 | 20,679 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? |  |  |  |  |  |  |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 12,235 | 85.1 | 18,110 | 88.4 |
|  |  | No | 2,150 | 14.9 | 2,387 | 11.6 |
|  |  | Total | 14,385 | 100.0 | 20,496 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 9,180 | 63.8 | 13,011 | 63.5 |
|  |  | No | 5,204 | 36.2 | 7,477 | 36.5 |
|  |  | Total | 14,384 | 100.0 | 20,487 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 6,446 | 45.0 | 8,933 | 43.7 |
|  |  | No | 7,870 | 55.0 | 11,498 | 56.3 |
|  |  | Total | 14,316 | 100.0 | 20,431 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 12,083 | 84.1 | 17,189 | 83.9 |
|  |  | No | 2,288 | 15.9 | 3,294 | 16.1 |
|  |  | Total | 14,371 | 100.0 | 20,484 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 10,163 | 71.0 | 14,675 | 71.8 |
|  |  | No | 4,142 | 29.0 | 5,772 | 28.2 |
|  |  | Total | 14,305 | 100.0 | 20,447 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 10,516 | 73.4 | 13,620 | 66.6 |
|  |  | No | 3,813 | 26.6 | 6,841 | 33.4 |
|  |  | Total | 14,329 | 100.0 | 20,461 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 11,835 | 82.5 | 16,666 | 81.4 |
|  |  | No | 2,502 | 17.5 | 3,816 | 18.6 |
|  |  | Total | 14,338 | 100.0 | 20,482 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 10,917 | 76.0 | 15,165 | 74.0 |
|  |  | No | 3,442 | 24.0 | 5,316 | 26.0 |
|  |  | Total | 14,360 | 100.0 | 20,481 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 9,465 | 66.1 | 14,513 | 70.9 |
|  |  | No | 4,860 | 33.9 | 5,946 | 29.1 |
|  |  | Total | 14,325 | 100.0 | 20,459 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 7,369 | 51.3 | 11,393 | 55.6 |
|  |  | No | 7,000 | 48.7 | 9,089 | 44.4 |
|  |  | Total | 14,369 | 100.0 | 20,482 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 8,743 | 61.0 | 13,092 | 63.9 |
|  |  | No | 5,601 | 39.0 | 7,401 | 36.1 |
|  |  | Total | 14,345 | 100.0 | 20,493 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 2,656 | 22.1 | 4,561 | 25.6 |
|  |  | Once | 4,880 | 40.7 | 7,184 | 40.3 |
|  |  | Two or three times | 3,666 | 30.6 | 5,137 | 28.8 |
|  |  | Four or more times | 793 | 6.6 | 964 | 5.4 |
|  |  | Total | 11,995 | 100.0 | 17,846 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 5,602 | 62.5 | 9,450 | 73.9 |
|  |  | Once | 2,291 | 25.5 | 2,426 | 19.0 |
|  |  | Two or three times | 895 | 10.0 | 766 | 6.0 |
|  |  | Four or more times | 182 | 2.0 | 144 | 1.1 |
|  |  | Total | 8,970 | 100.0 | 12,785 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 5,209 | 83.2 | 7,855 | 89.7 |
|  |  | Once | 776 | 12.4 | 675 | 7.7 |
|  |  | Two or three times | 212 | 3.4 | 192 | 2.2 |
|  |  | Four or more times | 63 | 1.0 | 39 | 0.4 |
|  |  | Total | 6,259 | 100.0 | 8,760 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 8,974 | 76.1 | 14,567 | 86.1 |
|  |  | Once | 1,425 | 12.1 | 1,276 | 7.5 |
|  |  | Two or three times | 834 | 7.1 | 645 | 3.8 |
|  |  | Four or more times | 557 | 4.7 | 426 | 2.5 |
|  |  | Total | 11,791 | 100.0 | 16,914 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 8,254 | 83.3 | 12,928 | 89.7 |
|  |  | Once | 978 | 9.9 | 953 | 6.6 |
|  |  | Two or three times | 443 | 4.5 | 366 | 2.5 |
|  |  | Four or more times | 235 | 2.4 | 168 | 1.2 |
|  |  | Total | 9,911 | 100.0 | 14,415 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 5,967 | 58.3 | 10,191 | 76.4 |
|  |  | Once | 1,769 | 17.3 | 1,348 | 10.1 |
|  |  | Two or three times | 1,306 | 12.8 | 914 | 6.9 |
|  |  | Four or more times | 1,200 | 11.7 | 884 | 6.6 |
|  |  | Total | 10,242 | 100.0 | 13,337 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 4,610 | 40.0 | 8,040 | 49.1 |
|  |  | Once | 3,851 | 33.4 | 4,781 | 29.2 |
|  |  | Two or three times | 2,319 | 20.1 | 2,785 | 17.0 |
|  |  | Four or more times | 758 | 6.6 | 772 | 4.7 |
|  |  | Total | 11,539 | 100.0 | 16,378 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 6,200 | 58.2 | 9,856 | 66.2 |
|  |  | Once | 1,917 | 18.0 | 2,123 | 14.3 |
|  |  | Two or three times | 1,336 | 12.5 | 1,620 | 10.9 |
|  |  | Four or more times | 1,199 | 11.3 | 1,289 | 8.7 |
|  |  | Total | 10,651 | 100.0 | 14,887 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 6,931 | 75.3 | 11,576 | 81.3 |
|  |  | Once | 1,299 | 14.1 | 1,445 | 10.1 |
|  |  | Two or three times | 669 | 7.3 | 792 | 5.6 |
|  |  | Four or more times | 299 | 3.3 | 425 | 3.0 |
|  |  | Total | 9,199 | 100.0 | 14,239 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 5,569 | 77.6 | 8,441 | 75.4 |
|  |  | Once | 1,190 | 16.6 | 2,031 | 18.2 |
|  |  | Two or three times | 319 | 4.4 | 556 | 5.0 |
|  |  | Four or more times | 99 | 1.4 | 160 | 1.4 |
|  |  | Total | 7,177 | 100.0 | 11,189 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 7,253 | 84.8 | 11,691 | 90.9 |
|  |  | Once | 653 | 7.6 | 567 | 4.4 |
|  |  | Two or three times | 398 | 4.7 | 363 | 2.8 |
|  |  | Four or more times | 246 | 2.9 | 244 | 1.9 |
|  |  | Total | 8,550 | 100.0 | 12,865 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 175 | 1.9 | 194 | 1.5 |
|  |  | Not at all | 219 | 2.4 | 345 | 2.7 |
|  |  | Somewhat | 3,268 | 36.1 | 4,814 | 37.2 |
|  |  | Very | 5,381 | 59.5 | 7,601 | 58.7 |
|  |  | Total | 9,043 | 100.0 | 12,954 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 74 | 2.3 | 76 | 2.4 |
|  |  | Not at all | 80 | 2.5 | 69 | 2.2 |
|  |  | Somewhat | 1,032 | 32.1 | 1,114 | 35.4 |
|  |  | Very | 2,025 | 63.1 | 1,890 | 60.0 |
|  |  | Total | 3,211 | 100.0 | 3,149 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 48 | 4.8 | 32 | 3.7 |
|  |  | Not at all | 63 | 6.3 | 49 | 5.8 |
|  |  | Somewhat | 368 | 37.2 | 315 | 37.2 |
|  |  | Very | 511 | 51.7 | 452 | 53.3 |
|  |  | Total | 989 | 100.0 | 848 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 68 | 2.5 | 56 | 2.5 |
|  |  | Not at all | 66 | 2.5 | 51 | 2.3 |
|  |  | Somewhat | 664 | 24.7 | 569 | 25.4 |
|  |  | Very | 1,887 | 70.3 | 1,569 | 69.9 |
|  |  | Total | 2,686 | 100.0 | 2,245 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 41 | 2.6 | 42 | 3.0 |
|  |  | Not at all | 66 | 4.3 | 56 | 4.0 |
|  |  | Somewhat | 481 | 31.0 | 477 | 34.2 |
|  |  | Very | 962 | 62.1 | 818 | 58.7 |
|  |  | Total | 1,550 | 100.0 | 1,393 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 160 | 3.9 | 96 | 3.2 |
|  |  | Not at all | 107 | 2.6 | 52 | 1.7 |
|  |  | Somewhat | 1,375 | 33.8 | 1,033 | 34.4 |
|  |  | Very | 2,430 | 59.7 | 1,823 | 60.7 |
|  |  | Total | 4,071 | 100.0 | 3,004 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 196 | 2.9 | 195 | 2.4 |
|  |  | Not at all | 255 | 3.8 | 410 | 5.1 |
|  |  | Somewhat | 1,963 | 29.5 | 2,567 | 31.9 |
|  |  | Very | 4,243 | 63.7 | 4,875 | 60.6 |
|  |  | Total | 6,657 | 100.0 | 8,047 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 134 | 3.2 | 140 | 2.9 |
|  |  | Not at all | 82 | 1.9 | 61 | 1.3 |
|  |  | Somewhat | 1,148 | 27.0 | 1,274 | 26.3 |
|  |  | Very | 2,883 | 67.9 | 3,365 | 69.5 |
|  |  | Total | 4,247 | 100.0 | 4,841 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 101 | 4.7 | 85 | 3.4 |
|  |  | Not at all | 60 | 2.8 | 40 | 1.6 |
|  |  | Somewhat | 657 | 30.8 | 800 | 31.6 |
|  |  | Very | 1,315 | 61.6 | 1,604 | 63.4 |
|  |  | Total | 2,134 | 100.0 | 2,529 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 68 | 4.5 | 75 | 2.8 |
|  |  | Not at all | 57 | 3.7 | 115 | 4.4 |
|  |  | Somewhat | 526 | 34.8 | 889 | 33.7 |
|  |  | Very | 861 | 56.9 | 1,560 | 59.1 |
|  |  | Total | 1,512 | 100.0 | 2,639 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 47 | 3.8 | 30 | 2.6 |
|  |  | Not at all | 52 | 4.2 | 66 | 5.9 |
|  |  | Somewhat | 312 | 25.6 | 303 | 27.1 |
|  |  | Very | 810 | 66.4 | 722 | 64.4 |
|  |  | Total | 1,221 | 100.0 | 1,121 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: |  |  |  |  |  |  |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 123 | 0.9 | 460 | 2.3 |
|  |  | Disagree | 385 | 2.7 | 952 | 4.7 |
|  |  | Neutral | 2,433 | 17.1 | 4,228 | 20.9 |
|  |  | Agree | 5,709 | 40.1 | 8,380 | 41.4 |
|  |  | Strongly agree | 5,590 | 39.3 | 6,215 | 30.7 |
|  |  | Total | 14,239 | 100.0 | 20,236 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 107 | 0.8 | 338 | 1.7 |
|  |  | Disagree | 387 | 2.7 | 810 | 4.0 |
|  |  | Neutral | 2,528 | 17.7 | 4,389 | 21.7 |
|  |  | Agree | 6,111 | 42.9 | 8,724 | 43.1 |
|  |  | Strongly agree | 5,128 | 36.0 | 5,991 | 29.6 |
|  |  | Total | 14,261 | 100.0 | 20,252 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 266 | 1.9 | 664 | 3.3 |
|  |  | Disagree | 1,058 | 7.4 | 2,119 | 10.5 |
|  |  | Neutral | 3,832 | 26.9 | 6,498 | 32.1 |
|  |  | Agree | 4,696 | 33.0 | 6,314 | 31.2 |
|  |  | Strongly agree | 4,397 | 30.9 | 4,650 | 23.0 |
|  |  | Total | 14,250 | 100.0 | 20,245 | 100.0 |
| Item 22 |  |  |  |  |  |  |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 4,640 | 35.3 | 5,935 | 31.2 |
|  |  | College staff (not instructors) | 2,002 | 15.2 | 3,668 | 19.3 |
|  |  | Friends, family, or other students | 4,962 | 37.8 | 6,809 | 35.8 |
|  |  | Computerized degree advisor system | 199 | 1.5 | 432 | 2.3 |
|  |  | College Web site | 785 | 6.0 | 1,370 | 7.2 |
|  |  | Other college materials | 551 | 4.2 | 827 | 4.3 |
|  |  | Total | 13,138 | 100.0 | 19,042 | 100.0 |
| Item 23 |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 6,046 | 43.2 | 8,384 | 42.1 |
|  |  | No | 7,952 | 56.8 | 11,536 | 57.9 |
|  |  | Total | 13,997 | 100.0 | 19,920 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

| Item | Variable | Responses | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 683 | 4.9 | 806 | 4.0 |
|  |  | 1-5 hours | 7,373 | 52.4 | 9,774 | 48.7 |
|  |  | 6-10 hours | 3,403 | 24.2 | 5,115 | 25.5 |
|  |  | 11-20 hours | 1,716 | 12.2 | 2,934 | 14.6 |
|  |  | 21-30 hours | 548 | 3.9 | 970 | 4.8 |
|  |  | More than 30 hours | 358 | 2.5 | 466 | 2.3 |
|  |  | Total | 14,080 | 100.0 | 20,064 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 5,358 | 38.9 | 7,344 | 37.0 |
|  |  | 1-5 hours | 1,523 | 11.0 | 1,569 | 7.9 |
|  |  | 6-10 hours | 1,145 | 8.3 | 1,412 | 7.1 |
|  |  | 11-20 hours | 1,553 | 11.3 | 2,788 | 14.0 |
|  |  | 21-30 hours | 1,872 | 13.6 | 3,068 | 15.5 |
|  |  | More than 30 hours | 2,335 | 16.9 | 3,662 | 18.5 |
|  |  | Total | 13,787 | 100.0 | 19,843 | 100.0 |
| Item 25 |  |  |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 1,444 | 10.3 | 1,151 | 5.8 |
|  |  | I have no current plans to return | 320 | 2.3 | 335 | 1.7 |
|  |  | Within the next 12 months | 8,791 | 62.6 | 15,048 | 75.3 |
|  |  | Uncertain | 3,484 | 24.8 | 3,455 | 17.3 |
|  |  | Total | 14,039 | 100.0 | 19,989 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 110 | 0.8 | 90 | 0.5 |
|  |  | Yes | 12,039 | 86.0 | 16,550 | 83.2 |
|  |  | No | 1,853 | 13.2 | 3,246 | 16.3 |
|  |  | Total | 14,002 | 100.0 | 19,886 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 238 | 1.7 | 368 | 1.9 |
|  |  | Yes | 11,188 | 81.5 | 15,552 | 79.5 |
|  |  | No | 2,304 | 16.8 | 3,648 | 18.6 |
|  |  | Total | 13,731 | 100.0 | 19,568 | 100.0 |
| Item 27 |  |  |  |  |  |  |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 13,599 | 96.0 | 19,296 | 95.9 |
|  |  | No | 573 | 4.0 | 815 | 4.1 |
|  |  | Total | 14,172 | 100.0 | 20,110 | 100.0 |

# Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey 

Entering Students Only - Breakout by Developmental Status
[Weighted]

| Item | Variable | Responses | Developmental |  | Non- <br> Developmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 1,271 | 9.0 | 3,581 | 17.8 |
|  |  | A- to $\mathrm{B}^{+}$ | 5,545 | 39.3 | 8,342 | 41.6 |
|  |  | B | 2,719 | 19.3 | 3,761 | 18.7 |
|  |  | B- to $\mathrm{C}+$ | 3,354 | 23.8 | 3,117 | 15.5 |
|  |  | C | 791 | 5.6 | 858 | 4.3 |
|  |  | C- or lower | 419 | 3.0 | 411 | 2.0 |
|  |  | Total | 14,098 | 100.0 | 20,069 | 100.0 |
| Item 31 |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 917 | 6.5 | 1,442 | 7.2 |
|  |  | No | 13,248 | 93.5 | 18,672 | 92.8 |
|  |  | Total | 14,165 | 100.0 | 20,114 | 100.0 |
| Item 32 |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 1,733 | 12.3 | 1,939 | 9.6 |
|  |  | No | 12,413 | 87.7 | 18,172 | 90.4 |
|  |  | Total | 14,146 | 100.0 | 20,111 | 100.0 |
| Item 33 |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 10,506 | 74.2 | 16,440 | 81.7 |
|  |  | No | 3,659 | 25.8 | 3,686 | 18.3 |
|  |  | Total | 14,165 | 100.0 | 20,126 | 100.0 |
| Item 36 |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 246 | 1.7 | 383 | 1.9 |
|  |  | GED | 577 | 4.1 | 632 | 3.1 |
|  |  | High school diploma | 12,547 | 88.6 | 17,358 | 86.4 |
|  |  | Vocational/technical certificate | 512 | 3.6 | 683 | 3.4 |
|  |  | Associate degree | 127 | 0.9 | 373 | 1.9 |
|  |  | Bachelor's degree | 119 | 0.8 | 498 | 2.5 |
|  |  | Master's/Doctoral/Professional degree | 33 | 0.2 | 164 | 0.8 |
|  |  | Total | 14,162 | 100.0 | 20,091 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 8,991 | 66.8 | 10,625 | 54.9 |
|  |  | No | 4,476 | 33.2 | 8,716 | 45.1 |
|  |  | Total | 13,467 | 100.0 | 19,340 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 11,977 | 87.2 | 16,101 | 81.8 |
|  |  | No | 1,761 | 12.8 | 3,588 | 18.2 |
|  |  | Total | 13,739 | 100.0 | 19,689 | 100.0 |

## Survey of Entering Student Engagement - 2023 Cohort 2023 Frequency Distributions - Main Survey

Entering Students Only - Breakout by Developmental Status
[Weighted]

|  |  |  | Developmental |  | NonDevelopmental |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 10,338 | 75.7 | 14,618 | 74.5 |
|  |  | No | 3,323 | 24.3 | 5,006 | 25.5 |
|  |  | Total | 13,662 | 100.0 | 19,624 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 7,965 | 54.3 | 9,301 | 44.7 |
|  |  | Response | 6,705 | 45.7 | 11,513 | 55.3 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38b. Father | FATHED | No response | 9,967 | 67.9 | 11,975 | 57.5 |
|  |  | Response | 4,703 | 32.1 | 8,839 | 42.5 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 8,702 | 59.3 | 11,570 | 55.6 |
|  |  | Response | 5,967 | 40.7 | 9,245 | 44.4 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38d. Child | CHILDED | No response | 14,407 | 98.2 | 20,384 | 97.9 |
|  |  | Response | 262 | 1.8 | 430 | 2.1 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 13,744 | 93.7 | 19,076 | 91.6 |
|  |  | Response | 925 | 6.3 | 1,738 | 8.4 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 14,025 | 95.6 | 20,069 | 96.4 |
|  |  | Response | 645 | 4.4 | 745 | 3.6 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |
| 38 g . None of the above | NONED | No response | 11,239 | 76.6 | 17,083 | 82.1 |
|  |  | Response | 3,431 | 23.4 | 3,731 | 17.9 |
|  |  | Total | 14,670 | 100.0 | 20,814 | 100.0 |

