# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 | hort |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 3 |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 26,189 | 85.6 |
|  |  | Started elsewhere | 4,392 | 14.4 |
|  |  | Total | 30,580 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |
| 4a. No | NOHS | No response | 10,992 | 34.5 |
|  |  | Response | 20,825 | 65.5 |
|  |  | Total | 31,816 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 29,223 | 91.8 |
|  |  | Response | 2,594 | 8.2 |
|  |  | Total | 31,816 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 29,437 | 92.5 |
|  |  | Response | 2,379 | 7.5 |
|  |  | Total | 31,816 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 24,221 | 76.1 |
|  |  | Response | 7,595 | 23.9 |
|  |  | Total | 31,816 | 100.0 |
| Item 5 |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 1,647 | 5.2 |
|  |  | No | 29,977 | 94.8 |
|  |  | Total | 31,624 | 100.0 |
| Item 7 |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 2,023 | 6.4 |
|  |  | Two | 5,018 | 15.9 |
|  |  | Three | 6,868 | 21.8 |
|  |  | Four or more | 17,620 | 55.9 |
|  |  | Total | 31,530 | 100.0 |
| Item 8 |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 1,802 | 5.7 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 2,799 | 8.8 |
|  |  | No, I did not add or drop any courses | 27,127 | 85.5 |
|  |  | Total | 31,728 | 100.0 |

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[Weighted]

| Item | Variable | Responses | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent |
| Item 9 |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 2,134 | 45.7 |
|  |  | One | 1,917 | 41.0 |
|  |  | Two | 462 | 9.9 |
|  |  | Three | 101 | 2.2 |
|  |  | Four or more | 59 | 1.3 |
|  |  | Total | 4,674 | 100.0 |
| Item 10 |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 27,032 | 85.5 |
|  |  | During the week before classes began | 3,614 | 11.4 |
|  |  | During the first week of classes | 733 | 2.3 |
|  |  | After the first week of classes | 247 | 0.8 |
|  |  | Total | 31,626 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 19,816 | 62.3 |
|  |  | Response | 12,000 | 37.7 |
|  |  | Total | 31,816 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 22,408 | 70.4 |
|  |  | Response | 9,408 | 29.6 |
|  |  | Total | 31,816 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 28,380 | 89.2 |
|  |  | Response | 3,437 | 10.8 |
|  |  | Total | 31,816 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 27,031 | 85.0 |
|  |  | Response | 4,785 | 15.0 |
|  |  | Total | 31,816 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 26,031 | 81.8 |
|  |  | Response | 5,785 | 18.2 |
|  |  | Total | 31,816 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 15,427 | 50.6 |
|  |  | No | 15,050 | 49.4 |
|  |  | Total | 30,478 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 17,909 | 60.1 |
|  |  | No | 11,913 | 39.9 |
|  |  | Total | 29,822 | 100.0 |

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[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 10,307 | 35.7 |
|  |  | No | 18,603 | 64.3 |
|  |  | Total | 28,910 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) |  |  |  |  |
| 13a. Didn't take a placement test | NOTEST | No response | 17,374 | 87.3 |
|  |  | Response | 2,529 | 12.7 |
|  |  | Total | 19,903 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 16,136 | 81.1 |
|  |  | Response | 3,767 | 18.9 |
|  |  | Total | 19,903 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 15,959 | 80.2 |
|  |  | Response | 3,944 | 19.8 |
|  |  | Total | 19,903 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 13,504 | 67.8 |
|  |  | Response | 6,399 | 32.2 |
|  |  | Total | 19,903 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 11,123 | 55.9 |
|  |  | Response | 8,780 | 44.1 |
|  |  | Total | 19,903 | 100.0 |
| Item 14 |  |  |  |  |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 10,948 | 44.0 |
|  |  | No | 13,933 | 56.0 |
|  |  | Total | 24,881 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: |  |  |  |  |
| 15a. I applied for financial assistance | APPLIED | Yes | 24,564 | 79.4 |
|  |  | No | 6,378 | 20.6 |
|  |  | Total | 30,942 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 21,766 | 71.9 |
|  |  | No | 8,515 | 28.1 |
|  |  | Total | 30,280 | 100.0 |
| 15 c . I received financial assistance funds before classes began | RECEIVED | Yes | 17,030 | 55.9 |
|  |  | No | 13,423 | 44.1 |
|  |  | Total | 30,453 | 100.0 |

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 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 16 |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 13,531 | 54.3 |
|  |  | 1 to 2 months before classes began | 6,157 | 24.7 |
|  |  | Less than 1 month before classes began | 3,620 | 14.5 |
|  |  | After classes began | 1,149 | 4.6 |
|  |  | I did not apply for financial assistance | 450 | 1.8 |
|  |  | Total | 24,907 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 6,241 | 20.9 |
|  |  | Not enrolled | 23,590 | 79.1 |
|  |  | Total | 29,830 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 7,303 | 24.5 |
|  |  | Not enrolled | 22,516 | 75.5 |
|  |  | Total | 29,819 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 8,339 | 27.8 |
|  |  | Not enrolled | 21,617 | 72.2 |
|  |  | Total | 29,955 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 1,562 | 5.4 |
|  |  | Not enrolled | 27,505 | 94.6 |
|  |  | Total | 29,067 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 11,118 | 37.3 |
|  |  | Not enrolled | 18,650 | 62.7 |
|  |  | Total | 29,768 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 1,717 | 5.9 |
|  |  | Not enrolled | 27,380 | 94.1 |
|  |  | Total | 29,097 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 144 | 0.5 |
|  |  | Disagree | 370 | 1.2 |
|  |  | Neutral | 6,182 | 19.7 |
|  |  | Agree | 13,208 | 42.1 |
|  |  | Strongly agree | 11,505 | 36.6 |
|  |  | Total | 31,410 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

2022 Frequency Distributions - Main Survey
Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 76 | 0.2 |
|  |  | Disagree | 202 | 0.6 |
|  |  | Neutral | 3,207 | 10.3 |
|  |  | Agree | 13,112 | 41.9 |
|  |  | Strongly agree | 14,667 | 46.9 |
|  |  | Total | 31,264 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 432 | 1.4 |
|  |  | Disagree | 2,172 | 6.9 |
|  |  | Neutral | 4,959 | 15.8 |
|  |  | Agree | 12,056 | 38.5 |
|  |  | Strongly agree | 11,708 | 37.4 |
|  |  | Total | 31,328 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 634 | 2.0 |
|  |  | Disagree | 1,699 | 5.4 |
|  |  | Neutral | 6,747 | 21.6 |
|  |  | Agree | 11,744 | 37.6 |
|  |  | Strongly agree | 10,388 | 33.3 |
|  |  | Total | 31,213 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 1,155 | 3.7 |
|  |  | Disagree | 2,850 | 9.1 |
|  |  | Neutral | 5,317 | 17.0 |
|  |  | Agree | 10,394 | 33.2 |
|  |  | Strongly agree | 11,603 | 37.0 |
|  |  | Total | 31,319 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 1,495 | 4.8 |
|  |  | Disagree | 4,598 | 14.7 |
|  |  | Neutral | 8,665 | 27.8 |
|  |  | Agree | 8,504 | 27.3 |
|  |  | Strongly agree | 7,946 | 25.5 |
|  |  | Total | 31,207 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 908 | 2.9 |
|  |  | Disagree | 1,820 | 5.8 |
|  |  | Neutral | 4,076 | 13.0 |
|  |  | Agree | 11,609 | 37.1 |
|  |  | Strongly agree | 12,881 | 41.2 |
|  |  | Total | 31,295 | 100.0 |

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Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 3,400 | 10.9 |
|  |  | Disagree | 8,496 | 27.2 |
|  |  | Neutral | 8,299 | 26.5 |
|  |  | Agree | 6,102 | 19.5 |
|  |  | Strongly agree | 4,960 | 15.9 |
|  |  | Total | 31,258 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 1,291 | 4.1 |
|  |  | Disagree | 3,482 | 11.1 |
|  |  | Neutral | 7,982 | 25.5 |
|  |  | Agree | 10,713 | 34.2 |
|  |  | Strongly agree | 7,831 | 25.0 |
|  |  | Total | 31,299 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 2,617 | 8.4 |
|  |  | Disagree | 7,293 | 23.4 |
|  |  | Neutral | 8,217 | 26.3 |
|  |  | Agree | 7,240 | 23.2 |
|  |  | Strongly agree | 5,834 | 18.7 |
|  |  | Total | 31,200 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 1,772 | 5.7 |
|  |  | Disagree | 5,252 | 16.8 |
|  |  | Neutral | 7,385 | 23.6 |
|  |  | Agree | 9,811 | 31.4 |
|  |  | Strongly agree | 7,017 | 22.5 |
|  |  | Total | 31,237 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 406 | 1.3 |
|  |  | Disagree | 1,799 | 5.8 |
|  |  | Neutral | 5,556 | 17.8 |
|  |  | Agree | 12,917 | 41.4 |
|  |  | Strongly agree | 10,528 | 33.7 |
|  |  | Total | 31,206 | 100.0 |
| 18 m . All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 174 | 0.6 |
|  |  | Disagree | 652 | 2.1 |
|  |  | Neutral | 2,845 | 9.1 |
|  |  | Agree | 13,290 | 42.5 |
|  |  | Strongly agree | 14,294 | 45.7 |
|  |  | Total | 31,255 | 100.0 |

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|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 133 | 0.4 |
|  |  | Disagree | 502 | 1.6 |
|  |  | Neutral | 2,449 | 7.8 |
|  |  | Agree | 12,517 | 40.1 |
|  |  | Strongly agree | 15,628 | 50.0 |
|  |  | Total | 31,229 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 156 | 0.5 |
|  |  | Disagree | 539 | 1.7 |
|  |  | Neutral | 2,492 | 8.0 |
|  |  | Agree | 12,681 | 40.5 |
|  |  | Strongly agree | 15,407 | 49.3 |
|  |  | Total | 31,276 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 3,056 | 9.8 |
|  |  | Disagree | 5,635 | 18.0 |
|  |  | Neutral | 6,321 | 20.2 |
|  |  | Agree | 7,988 | 25.6 |
|  |  | Strongly agree | 8,228 | 26.3 |
|  |  | Total | 31,228 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 1,451 | 4.6 |
|  |  | Disagree | 2,659 | 8.5 |
|  |  | Neutral | 4,748 | 15.2 |
|  |  | Agree | 10,622 | 34.0 |
|  |  | Strongly agree | 11,803 | 37.7 |
|  |  | Total | 31,282 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 501 | 1.6 |
|  |  | Disagree | 1,049 | 3.4 |
|  |  | Neutral | 3,230 | 10.4 |
|  |  | Agree | 11,927 | 38.3 |
|  |  | Strongly agree | 14,426 | 46.3 |
|  |  | Total | 31,133 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 942 | 3.0 |
|  |  | Disagree | 1,895 | 6.1 |
|  |  | Neutral | 3,354 | 10.7 |
|  |  | Agree | 11,486 | 36.7 |
|  |  | Strongly agree | 13,611 | 43.5 |
|  |  | Total | 31,289 | 100.0 |

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|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 297 | 1.0 |
|  |  | Disagree | 775 | 2.5 |
|  |  | Neutral | 4,188 | 13.4 |
|  |  | Agree | 11,579 | 37.1 |
|  |  | Strongly agree | 14,410 | 46.1 |
|  |  | Total | 31,249 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 229 | 0.7 |
|  |  | Disagree | 656 | 2.1 |
|  |  | Neutral | 4,718 | 15.1 |
|  |  | Agree | 12,247 | 39.1 |
|  |  | Strongly agree | 13,451 | 43.0 |
|  |  | Total | 31,300 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 2,909 | 9.2 |
|  |  | Once | 6,914 | 21.8 |
|  |  | Two or three times | 14,093 | 44.5 |
|  |  | Four or more times | 7,774 | 24.5 |
|  |  | Total | 31,689 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 10,138 | 32.2 |
|  |  | Once | 10,152 | 32.3 |
|  |  | Two or three times | 8,787 | 27.9 |
|  |  | Four or more times | 2,382 | 7.6 |
|  |  | Total | 31,459 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 15,845 | 50.2 |
|  |  | Once | 9,392 | 29.7 |
|  |  | Two or three times | 5,083 | 16.1 |
|  |  | Four or more times | 1,256 | 4.0 |
|  |  | Total | 31,576 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 20,383 | 65.3 |
|  |  | Once | 6,715 | 21.5 |
|  |  | Two or three times | 3,152 | 10.1 |
|  |  | Four or more times | 989 | 3.2 |
|  |  | Total | 31,238 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 21,710 | 68.7 |
|  |  | Once | 5,113 | 16.2 |
|  |  | Two or three times | 3,302 | 10.5 |
|  |  | Four or more times | 1,458 | 4.6 |
|  |  | Total | 31,583 | 100.0 |

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|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 18,961 | 60.2 |
|  |  | Once | 7,742 | 24.6 |
|  |  | Two or three times | 3,628 | 11.5 |
|  |  | Four or more times | 1,165 | 3.7 |
|  |  | Total | 31,497 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 10,688 | 33.8 |
|  |  | Once | 7,151 | 22.6 |
|  |  | Two or three times | 9,577 | 30.3 |
|  |  | Four or more times | 4,170 | 13.2 |
|  |  | Total | 31,585 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 21,184 | 67.3 |
|  |  | Once | 5,065 | 16.1 |
|  |  | Two or three times | 3,714 | 11.8 |
|  |  | Four or more times | 1,529 | 4.9 |
|  |  | Total | 31,492 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 26,465 | 83.9 |
|  |  | Once | 2,661 | 8.4 |
|  |  | Two or three times | 1,634 | 5.2 |
|  |  | Four or more times | 801 | 2.5 |
|  |  | Total | 31,562 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 25,675 | 81.8 |
|  |  | Once | 2,989 | 9.5 |
|  |  | Two or three times | 1,827 | 5.8 |
|  |  | Four or more times | 902 | 2.9 |
|  |  | Total | 31,393 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 12,780 | 40.5 |
|  |  | Once | 6,385 | 20.2 |
|  |  | Two or three times | 6,552 | 20.8 |
|  |  | Four or more times | 5,836 | 18.5 |
|  |  | Total | 31,554 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 6,881 | 21.9 |
|  |  | Once | 7,339 | 23.3 |
|  |  | Two or three times | 10,413 | 33.1 |
|  |  | Four or more times | 6,801 | 21.6 |
|  |  | Total | 31,434 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

2022 Frequency Distributions - Main Survey
Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 10,390 | 32.9 |
|  |  | Once | 10,253 | 32.5 |
|  |  | Two or three times | 8,268 | 26.2 |
|  |  | Four or more times | 2,637 | 8.4 |
|  |  | Total | 31,547 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 7,240 | 23.0 |
|  |  | Once | 9,259 | 29.4 |
|  |  | Two or three times | 10,857 | 34.5 |
|  |  | Four or more times | 4,129 | 13.1 |
|  |  | Total | 31,485 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 6,288 | 20.0 |
|  |  | Once | 7,406 | 23.5 |
|  |  | Two or three times | 10,903 | 34.7 |
|  |  | Four or more times | 6,861 | 21.8 |
|  |  | Total | 31,458 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 950 | 3.0 |
|  |  | Once | 2,275 | 7.3 |
|  |  | Two or three times | 6,723 | 21.4 |
|  |  | Four or more times | 21,413 | 68.3 |
|  |  | Total | 31,361 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 19,975 | 63.5 |
|  |  | Once | 5,682 | 18.1 |
|  |  | Two or three times | 3,907 | 12.4 |
|  |  | Four or more times | 1,898 | 6.0 |
|  |  | Total | 31,462 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 12,457 | 39.7 |
|  |  | Once | 6,165 | 19.6 |
|  |  | Two or three times | 7,744 | 24.7 |
|  |  | Four or more times | 5,008 | 16.0 |
|  |  | Total | 31,374 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 25,294 | 80.4 |
|  |  | Once | 3,965 | 12.6 |
|  |  | Two or three times | 1,768 | 5.6 |
|  |  | Four or more times | 425 | 1.4 |
|  |  | Total | 31,451 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? |  |  |  |  |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 26,795 | 85.7 |
|  |  | No | 4,478 | 14.3 |
|  |  | Total | 31,273 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 19,240 | 61.7 |
|  |  | No | 11,944 | 38.3 |
|  |  | Total | 31,184 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 13,173 | 42.4 |
|  |  | No | 17,871 | 57.6 |
|  |  | Total | 31,045 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 25,311 | 81.2 |
|  |  | No | 5,865 | 18.8 |
|  |  | Total | 31,176 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 22,424 | 72.2 |
|  |  | No | 8,653 | 27.8 |
|  |  | Total | 31,077 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 21,050 | 67.6 |
|  |  | No | 10,076 | 32.4 |
|  |  | Total | 31,126 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 25,037 | 80.4 |
|  |  | No | 6,098 | 19.6 |
|  |  | Total | 31,135 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 22,800 | 73.2 |
|  |  | No | 8,349 | 26.8 |
|  |  | Total | 31,149 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 20,719 | 66.6 |
|  |  | No | 10,373 | 33.4 |
|  |  | Total | 31,092 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 16,375 | 52.6 |
|  |  | No | 14,773 | 47.4 |
|  |  | Total | 31,149 | 100.0 |
| 20.1 k . Services to students with disabilities | DISABSVS | Yes | 19,098 | 61.3 |
|  |  | No | 12,044 | 38.7 |
|  |  | Total | 31,142 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

2022 Frequency Distributions - Main Survey
Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 6,549 | 24.9 |
|  |  | Once | 10,470 | 39.8 |
|  |  | Two or three times | 7,683 | 29.2 |
|  |  | Four or more times | 1,633 | 6.2 |
|  |  | Total | 26,336 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 13,000 | 69.1 |
|  |  | Once | 4,073 | 21.7 |
|  |  | Two or three times | 1,424 | 7.6 |
|  |  | Four or more times | 312 | 1.7 |
|  |  | Total | 18,809 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 11,192 | 87.2 |
|  |  | Once | 1,200 | 9.3 |
|  |  | Two or three times | 327 | 2.5 |
|  |  | Four or more times | 115 | 0.9 |
|  |  | Total | 12,834 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 20,742 | 83.6 |
|  |  | Once | 2,066 | 8.3 |
|  |  | Two or three times | 1,155 | 4.7 |
|  |  | Four or more times | 855 | 3.4 |
|  |  | Total | 24,818 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 18,715 | 85.3 |
|  |  | Once | 1,831 | 8.3 |
|  |  | Two or three times | 933 | 4.3 |
|  |  | Four or more times | 465 | 2.1 |
|  |  | Total | 21,944 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 14,066 | 68.4 |
|  |  | Once | 2,694 | 13.1 |
|  |  | Two or three times | 1,965 | 9.6 |
|  |  | Four or more times | 1,839 | 8.9 |
|  |  | Total | 20,564 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 11,187 | 45.7 |
|  |  | Once | 7,544 | 30.8 |
|  |  | Two or three times | 4,480 | 18.3 |
|  |  | Four or more times | 1,282 | 5.2 |
|  |  | Total | 24,493 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 14,458 | 64.8 |
|  |  | Once | 3,333 | 14.9 |
|  |  | Two or three times | 2,411 | 10.8 |
|  |  | Four or more times | 2,107 | 9.4 |
|  |  | Total | 22,309 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 16,460 | 81.3 |
|  |  | Once | 2,135 | 10.5 |
|  |  | Two or three times | 1,105 | 5.5 |
|  |  | Four or more times | 543 | 2.7 |
|  |  | Total | 20,243 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 12,132 | 75.9 |
|  |  | Once | 2,799 | 17.5 |
|  |  | Two or three times | 800 | 5.0 |
|  |  | Four or more times | 252 | 1.6 |
|  |  | Total | 15,983 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 16,551 | 88.7 |
|  |  | Once | 1,051 | 5.6 |
|  |  | Two or three times | 604 | 3.2 |
|  |  | Four or more times | 451 | 2.4 |
|  |  | Total | 18,657 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 343 | 1.8 |
|  |  | Not at all | 547 | 2.8 |
|  |  | Somewhat | 7,126 | 36.9 |
|  |  | Very | 11,276 | 58.4 |
|  |  | Total | 19,292 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 135 | 2.4 |
|  |  | Not at all | 141 | 2.5 |
|  |  | Somewhat | 1,912 | 34.5 |
|  |  | Very | 3,359 | 60.6 |
|  |  | Total | 5,548 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 76 | 4.9 |
|  |  | Not at all | 86 | 5.6 |
|  |  | Somewhat | 549 | 35.6 |
|  |  | Very | 831 | 53.9 |
|  |  | Total | 1,542 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

2022 Frequency Distributions - Main Survey
Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 101 | 2.6 |
|  |  | Not at all | 94 | 2.4 |
|  |  | Somewhat | 991 | 25.4 |
|  |  | Very | 2,711 | 69.6 |
|  |  | Total | 3,897 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 89 | 2.9 |
|  |  | Not at all | 133 | 4.4 |
|  |  | Somewhat | 995 | 32.7 |
|  |  | Very | 1,828 | 60.0 |
|  |  | Total | 3,045 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 230 | 3.7 |
|  |  | Not at all | 159 | 2.6 |
|  |  | Somewhat | 2,188 | 35.1 |
|  |  | Very | 3,656 | 58.6 |
|  |  | Total | 6,233 | 100.0 |
| 20.3 g . Financial assistance advising | FAADVSAT | Not applicable | 332 | 2.6 |
|  |  | Not at all | 587 | 4.6 |
|  |  | Somewhat | 4,088 | 31.8 |
|  |  | Very | 7,858 | 61.1 |
|  |  | Total | 12,866 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 233 | 3.1 |
|  |  | Not at all | 117 | 1.6 |
|  |  | Somewhat | 2,064 | 27.3 |
|  |  | Very | 5,143 | 68.1 |
|  |  | Total | 7,558 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 165 | 4.6 |
|  |  | Not at all | 105 | 2.9 |
|  |  | Somewhat | 1,196 | 33.3 |
|  |  | Very | 2,126 | 59.2 |
|  |  | Total | 3,592 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 113 | 3.0 |
|  |  | Not at all | 157 | 4.2 |
|  |  | Somewhat | 1,200 | 32.4 |
|  |  | Very | 2,239 | 60.4 |
|  |  | Total | 3,709 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

2022 Frequency Distributions - Main Survey
Entering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 76 | 3.7 |
|  |  | Not at all | 107 | 5.3 |
|  |  | Somewhat | 538 | 26.7 |
|  |  | Very | 1,297 | 64.3 |
|  |  | Total | 2,017 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: |  |  |  |  |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 530 | 1.7 |
|  |  | Disagree | 1,264 | 4.1 |
|  |  | Neutral | 5,913 | 19.2 |
|  |  | Agree | 12,453 | 40.4 |
|  |  | Strongly agree | 10,636 | 34.5 |
|  |  | Total | 30,797 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 394 | 1.3 |
|  |  | Disagree | 1,097 | 3.6 |
|  |  | Neutral | 6,262 | 20.4 |
|  |  | Agree | 13,158 | 42.8 |
|  |  | Strongly agree | 9,838 | 32.0 |
|  |  | Total | 30,749 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 861 | 2.8 |
|  |  | Disagree | 2,873 | 9.3 |
|  |  | Neutral | 9,059 | 29.5 |
|  |  | Agree | 9,879 | 32.1 |
|  |  | Strongly agree | 8,070 | 26.3 |
|  |  | Total | 30,743 | 100.0 |
| Item 22 |  |  |  |  |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 9,653 | 33.4 |
|  |  | College staff (not instructors) | 4,907 | 17.0 |
|  |  | Friends, family, or other students | 10,461 | 36.2 |
|  |  | Computerized degree advisor system | 624 | 2.2 |
|  |  | College Web site | 2,039 | 7.1 |
|  |  | Other college materials | 1,214 | 4.2 |
|  |  | Total | 28,898 | 100.0 |
| Item 23 |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON] | ASNPERS | Yes | 12,333 | 40.9 |
|  |  | No | 17,846 | 59.1 |
|  |  | Total | 30,179 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 1,288 | 4.3 |
|  |  | 1-5 hours | 14,805 | 48.9 |
|  |  | 6-10 hours | 7,500 | 24.8 |
|  |  | 11-20 hours | 4,391 | 14.5 |
|  |  | 21-30 hours | 1,464 | 4.8 |
|  |  | More than 30 hours | 836 | 2.8 |
|  |  | Total | 30,285 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 10,594 | 35.7 |
|  |  | 1-5 hours | 2,697 | 9.1 |
|  |  | 6-10 hours | 2,249 | 7.6 |
|  |  | 11-20 hours | 3,656 | 12.3 |
|  |  | 21-30 hours | 4,453 | 15.0 |
|  |  | More than 30 hours | 6,022 | 20.3 |
|  |  | Total | 29,671 | 100.0 |
| Item 25 |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 2,411 | 8.0 |
|  |  | I have no current plans to return | 612 | 2.0 |
|  |  | Within the next 12 months | 20,645 | 68.3 |
|  |  | Uncertain | 6,563 | 21.7 |
|  |  | Total | 30,231 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 240 | 0.8 |
|  |  | Yes | 25,338 | 84.4 |
|  |  | No | 4,454 | 14.8 |
|  |  | Total | 30,033 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 498 | 1.7 |
|  |  | Yes | 23,617 | 80.6 |
|  |  | No | 5,185 | 17.7 |
|  |  | Total | 29,300 | 100.0 |
| Item 27 |  |  |  |  |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 29,219 | 95.9 |
|  |  | No | 1,241 | 4.1 |
|  |  | Total | 30,460 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

| Item | Variable | Responses | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent |
| Item 28 |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 4,063 | 13.4 |
|  |  | A- to B+ | 12,076 | 39.8 |
|  |  | B | 5,922 | 19.5 |
|  |  | B- to C+ | 6,021 | 19.8 |
|  |  | C | 1,498 | 4.9 |
|  |  | C- or lower | 775 | 2.6 |
|  |  | Total | 30,354 | 100.0 |
| Item 31 |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 2,532 | 8.3 |
|  |  | No | 27,830 | 91.7 |
|  |  | Total | 30,362 | 100.0 |
| Item 32 |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 3,807 | 12.5 |
|  |  | No | 26,613 | 87.5 |
|  |  | Total | 30,420 | 100.0 |
| Item 33 |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 23,958 | 78.7 |
|  |  | No | 6,478 | 21.3 |
|  |  | Total | 30,437 | 100.0 |
| Item 36 |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 442 | 1.5 |
|  |  | GED | 1,114 | 3.7 |
|  |  | High school diploma | 26,118 | 86.0 |
|  |  | Vocational/technical certificate | 1,218 | 4.0 |
|  |  | Associate degree | 511 | 1.7 |
|  |  | Bachelor's degree | 726 | 2.4 |
|  |  | Master's/Doctoral/Professional degree | 248 | 0.8 |
|  |  | Total | 30,377 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 17,324 | 60.5 |
|  |  | No | 11,311 | 39.5 |
|  |  | Total | 28,636 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 24,804 | 84.1 |
|  |  | No | 4,676 | 15.9 |
|  |  | Total | 29,480 | 100.0 |

# Survey of Entering Student Engagement - 2022 Cohort 

 2022 Frequency Distributions - Main SurveyEntering Students Only
[Weighted]

|  |  |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 21,662 | 74.0 |
|  |  | No | 7,595 | 26.0 |
|  |  | Total | 29,257 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |
| 38a. Mother | MOTHED | No response | 15,933 | 50.1 |
|  |  | Response | 15,884 | 49.9 |
|  |  | Total | 31,816 | 100.0 |
| 38b. Father | FATHED | No response | 19,943 | 62.7 |
|  |  | Response | 11,873 | 37.3 |
|  |  | Total | 31,816 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 17,992 | 56.5 |
|  |  | Response | 13,824 | 43.5 |
|  |  | Total | 31,816 | 100.0 |
| 38d. Child | CHILDED | No response | 31,021 | 97.5 |
|  |  | Response | 795 | 2.5 |
|  |  | Total | 31,816 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 29,073 | 91.4 |
|  |  | Response | 2,744 | 8.6 |
|  |  | Total | 31,816 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 30,668 | 96.4 |
|  |  | Response | 1,148 | 3.6 |
|  |  | Total | 31,816 | 100.0 |
| 38 g . None of the above | NONED | No response | 25,512 | 80.2 |
|  |  | Response | 6,304 | 19.8 |
|  |  | Total | 31,816 | 100.0 |

