

**Survey of Entering Student Engagement - 2025 Cohort
2025 Benchmark Frequency Distributions - Main Survey**

Entering Students Only
[Weighted]

Effective Track to College Readiness (COLLREAD)

			2025 Cohort	
Item	Variable	Responses	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	14,411	49.3
		No	14,837	50.7
		Total	29,247	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	17,441	60.3
		No	11,474	39.7
		Total	28,916	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	9,924	45.0
		No	12,150	55.0
		Total	22,074	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	370	1.3
		Disagree	947	3.3
		Neutral	5,464	18.9
		Agree	12,081	41.9
		Strongly agree	10,002	34.7
		Total	28,864	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	277	1.0
		Disagree	877	3.0
		Neutral	5,342	18.5
		Agree	12,752	44.1
		Strongly agree	9,668	33.4
		Total	28,916	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	584	2.0
		Disagree	2,155	7.5
		Neutral	7,785	26.9
		Agree	10,125	35.0
		Strongly agree	8,260	28.6
		Total	28,908	100.0