***Survey of Entering Student Engagement* - 2023 Cohort**
2023 Benchmark Frequency Distributions - Main Survey

Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

			2023 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	18,008	50.4
		No	17,707	49.6
		Total	35,715	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	21,438	60.9
		No	13,740	39.1
		Total	35,179	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	12,384	41.5
		No	17,434	58.5
		Total	29,819	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	601	1.7
		Disagree	1,384	3.9
		Neutral	6,938	19.3
		Agree	14,669	40.8
		Strongly agree	12,336	34.3
		Total	35,929	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	460	1.3
		Disagree	1,244	3.5
		Neutral	7,218	20.1
		Agree	15,469	43.0
		Strongly agree	11,576	32.2
		Total	35,968	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	964	2.7
		Disagree	3,305	9.2
		Neutral	10,786	30.0
		Agree	11,468	31.9
		Strongly agree	9,425	26.2
		Total	35,948	100.0