

**Survey of Entering Student Engagement - 2021 Cohort
2021 Benchmark Frequency Distributions - Main Survey**

Entering Students Only
[Weighted]

Effective Track to College Readiness (COLLREAD)

			2021 Cohort	
Item	Variable	Responses	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	22,035	58.0
		No	15,984	42.0
		Total	38,019	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	24,672	66.2
		No	12,581	33.8
		Total	37,254	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	16,556	50.0
		No	16,555	50.0
		Total	33,111	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	660	1.7
		Disagree	1,552	4.1
		Neutral	7,480	19.5
		Agree	15,369	40.1
		Strongly agree	13,263	34.6
		Total	38,323	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	525	1.4
		Disagree	1,448	3.8
		Neutral	8,034	21.0
		Agree	16,188	42.3
		Strongly agree	12,068	31.5
		Total	38,264	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1,108	2.9
		Disagree	3,685	9.6
		Neutral	11,594	30.3
		Agree	12,039	31.5
		Strongly agree	9,843	25.7
		Total	38,269	100.0