Survey of Entering Student Engagement - 2019 Cohort
2019 Benchmark Frequency Distributions - Main Survey

Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	2019 Cohort	
			Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	71,363	76.0
		No	22,482	24.0
		Total	93,845	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	75,087	81.6
		No	16,893	18.4
		Total	91,980	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	56,088	60.0
		No	37,447	40.0
		Total	93,534	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1,341	1.4
		Disagree	3,760	4.0
		Neutral	18,561	19.6
		Agree	38,869	41.1
		Strongly agree	32,046	33.9
		Total	94,577	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1,103	1.2
		Disagree	3,793	4.0
		Neutral	21,186	22.4
		Agree	40,276	42.6
		Strongly agree	28,127	29.8
		Total	94,485	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	2,569	2.7
		Disagree	9,378	9.9
		Neutral	29,986	31.7
		Agree	29,554	31.3
		Strongly agree	23,010	24.4
		Total	94,497	100.0