



## **Additional Items Catalog**

Member colleges participating in *CCSSE* and *SENSE* have the option to include additional items with their survey administration. Similarly, a group of colleges participating as a consortium has the option of including a common item set across all consortium colleges.

Each year the Center adds five special-focus items to the core *CCSSE* instrument. In addition to the five special-focus items, participant colleges and consortia can add up to 15 additional items to the core instrument. *SENSE* participant colleges and consortia can add up to two special-focus modules (of up to 12 items each) to the core instrument.

The catalog that follows is composed of 1) items that have appeared as *CCSSE* special-focus items, 2) items from *CCSSE* Standard Additional Item Sets, and items from *SENSE* special-focus modules. This collection of items is intended to assist colleges that

- wish to create custom item sets by combining items from different Center-created sets or
- wish to create custom item sets by combining Center-created items and college-authored ones.

Colleges that wish to add entire [Standard Additional Item Sets](#) (*CCSSE*) or [Standard Special-Focus Modules](#) (*SENSE*) should indicate this during registration or by contacting their College Liaison.

Items originally developed for administration with *CCSSE* are displayed on a blue background in the pages below; items developed for administration with *SENSE* are displayed on a tan background.

Please note that colleges may wish to adjust these items as appropriate. Contact [surveyops@cccse.org](mailto:surveyops@cccse.org) with questions about the catalog or adding items to your survey administration.



**Center for  
Community College  
Student Engagement**

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## Academic Advising and Planning | CCSSE

Item	Responses
Since your first academic term <u>at this college</u> , have you met (in person or online) with an academic advisor before registering for classes each term?	A=Yes, before every academic term B=Yes, before some academic terms, but not all C=No
Prior to registering for classes before this academic term <u>at this college</u> , were you required to meet (in person or online) with an academic advisor?	A=Yes B=No
During this academic term <u>at this college</u> , how many times have you met (in person or online) with an academic advisor?	A=None B=Once C=Twice D=More than twice
During this academic term <u>at this college</u> , if you have met (in person or online) with an academic advisor more than once, did you meet with the same academic advisor each time?	A=Yes B=No C=I have only met with an academic advisor once this academic term <u>at this college</u> D=I have not met with an academic advisor during this academic term <u>at this college</u>
During your most recent meeting (in person or online) with an academic advisor during this academic term <u>at this college</u> , he or she discussed when your next advising session should be.	A=Yes B=No D=I have not met with an academic advisor during this academic term <u>at this college</u>
I review progress toward my academic goals <u>at this college</u> each time I meet (in person or online) with an academic advisor.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>
The first time I met with an academic advisor <u>at this college</u> was...	A=In person, one-on-one B=In person, in a group setting C=Online D=I have not met with an academic advisor <u>at this college</u>
How long did your first academic advising session <u>at this college</u> last?	A=15 minutes or less B=16 to 30 minutes C=More than 30 minutes D=I do not remember E=I have not met (in person or online) with an academic advisor <u>at this college</u>
If you were told you needed to take a developmental education class <u>at this college</u> , did an academic advisor explain why?	A=Yes B=No C=I was not told I needed to take a developmental education class <u>at this college</u> D=I have not met (in person or online) with an academic advisor <u>at this college</u>

## Academic Advising and Planning | CCSSE, cont.

Item	Responses
Has an academic advisor <u>at this college</u> helped you select a program, major, or pathway of study?	A=Yes, prior to starting classes my first academic term <u>at this college</u> B=Yes, but after classes began my first academic term <u>at this college</u> C=No D=I have not met (in person or online) with an academic advisor <u>at this college</u>
Prior to meeting (in person or online) with an academic advisor <u>at this college</u> , I knew what I wanted my major to be.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>
After first meeting (in person or online) with an academic advisor <u>at this college</u> , my understanding of how long it would take to complete my academic goals...	A=Changed to a shorter amount of time B=Changed to a longer amount of time C=Did not change D=I do not remember E=I have not met with an academic advisor <u>at this college</u>
An academic advisor <u>at this college</u> has clearly explained to me which classes I need to take in order to reach my academic goals.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has provided me with information about academic support services (tutoring services, writing center, math skill lab, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
An academic advisor <u>at this college</u> has talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed my career interests with me.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed with me regional employment opportunities based on my career interests.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not discussed employment opportunities with an academic advisor <u>at this college</u>

## Academic Advising and Planning | CCSSE, cont.

Item	Responses
<p>At this college, what has been your <u>main</u> source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? <i>(Mark only one)</i></p>	<p>A=Instructors            B=Academic advisors (not instructors)            C=Friends, family, or other students            D=College website            E=Other college materials</p>
<p>Has an academic advisor come to one of your classes at this college to speak with you about your academic goals and planning?</p>	<p>A=Yes            B=No            C=I do not know</p>
<p>Have any of your instructors recommended that you meet (in person or online) with an academic advisor?</p>	<p>A=Yes            B=No</p>

## Academic Advising and Planning | *SENSE*

Item	Responses
Were you required to meet (in person or online) with an academic advisor prior to registering for classes your first academic term <u>at this college</u> ?	A=Yes B=No
Did you meet (in person or online) with an academic advisor prior to registering for classes for this academic term <u>at this college</u> ?	A=Yes B=No
The first time I met with an academic advisor <u>at this college</u> was...	A=In person, one-on-one B=In person, in a group setting C=Online D=I have not met with an academic advisor <u>at this college</u>
How long did your first academic advising session <u>at this college</u> last?	A=15 minutes or less B=16 to 30 minutes C=More than 30 minutes D=I do not remember E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has provided me with information about academic support services (tutoring services, writing center, math skill lab, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed my career interests with me.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed with me regional employment opportunities based on my career interests.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not discussed employment opportunities with an academic advisor <u>at this college</u>
If you were told you needed to take a developmental education class <u>at this college</u> , did an academic advisor explain why?	A=Yes B=No C=I was not told I needed to take a developmental education class <u>at this college</u> D=I have not met (in person or online) with an academic advisor <u>at this college</u>
Prior to meeting (in person or online) with an academic advisor <u>at this college</u> , I knew what I wanted my major to be.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>

## Academic Advising and Planning | *SENSE*, cont.

Item	Responses
After first meeting (in person or online) with an academic advisor <u>at this college</u> , my understanding of how long it would take to complete my academic goals...	A=Changed to a shorter amount of time B=Changed to a longer amount of time C=Did not change D=I do not remember E=I have not met with an academic advisor <u>at this college</u>
During your first meeting (in person or online) with an academic advisor <u>at this college</u> , he or she discussed when your next advising session should be.	A=Yes B=No C=I have not met with an academic advisor <u>at this college</u>
Have any of your instructors recommended that you meet (in person or online) with an academic advisor?	A=Yes B=No

## Assessment and Placement | CCSSE

Item	Responses
Before I could register for my first term <u>at this college</u> , I was <u>required</u> to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes, and I took it B=Yes, it was required, but I did <u>not</u> take it C=No, it was not required
I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) <u>at this college</u> ...	A=More than a month before taking the test B=About 1 to 4 weeks before taking the test C=About 1 to 6 days before taking the test D=The same day I took the test E=N.A.; I did not take a placement test
While I was in high school I completed this college's placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes B=No C=I don't remember
Before enrolling <u>at this college</u> , I prepared for this college's placement test (ACCUPLACER, ASSET, etc.) in the following way:	A=On my own using online or printed materials provided by the college B=Participating in a brief (8 hours or less), intensive brush-up/refreshers workshop C=Participating in a multi-day or multi-week brush-up/refreshers program (often held during the summer before fall enrollment) D=I did not do anything to prepare for this college's placement test E=N.A.; I did not take a placement test
The results of the placement test I took <u>at this college</u> indicated that I needed to take a developmental/basic skills/college prep course...	A= <u>In more than one</u> academic skill area (reading, writing, and/or math) B= <u>In one</u> academic skill area (reading, writing, or math) C=N.A.; My placement test results did not indicate that I needed to take any of these courses D=N.A.; I did not take a placement test
Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...	A= <u>Told</u> that I was <u>required</u> to take <u>more than one</u> of these courses <u>in my first term</u> B= <u>Told</u> that I was <u>required</u> to take <u>one</u> of these courses <u>in my first term</u> C= <u>Told</u> that I should or could take one of these courses, but I was <u>not</u> required to <u>in my first term</u> D=N.A.; My placement test results did not indicate that I needed to take any of these courses E=N.A.; I did not take a placement test
I was <u>told</u> that I was <u>required</u> to enroll in a developmental/basic skills/college prep course <u>in my first term</u> , and I...	A= <u>Did</u> enroll in <u>more than one</u> of these courses B= <u>Did</u> enroll in <u>one</u> of these courses C= <u>Did not</u> enroll in any of these courses D=N.A.
I enrolled in the <u>English</u> course indicated by my placement test results, and I felt that the course level was...	A=Above my skill level at that time B=Appropriate for my skill level at that time C=Below my skill level at that time D=N.A.
I enrolled in the <u>math</u> course indicated by my placement test results, and I felt that the course level was...	A=Above my skill level at that time B=Appropriate for my skill level at that time C=Below my skill level at that time D=N.A.



## Assessment and Placement | CCSSE, cont.

Item	Responses
During the first few class sessions of an <u>English</u> course <u>at this college</u> , my instructor advised me to enroll in a higher or lower level course.	A=Yes, a higher level B=Yes, a lower level C=No, I was not advised to enroll in a higher or lower level English course D=N.A.; I have not enrolled in an English course <u>at this college</u>
During the first few class sessions of a <u>math</u> course <u>at this college</u> , my instructor advised me to enroll in a higher or lower level course.	A=Yes, a higher level B=Yes, a lower level C=No, I was not advised to enroll in a higher or lower level math course D=N.A.; I have not enrolled in a math course <u>at this college</u>
While <u>at this college</u> , I have enrolled in a <u>college-level English</u> course <u>and</u> a <u>developmental English</u> (reading/writing) course during the same academic term.	A=Yes B=No
While <u>at this college</u> , I have enrolled in a <u>college-level math</u> course <u>and</u> a <u>developmental math</u> course during the same academic term.	A=Yes B=No
While <u>at this college</u> , I have enrolled in an on-campus developmental math course that uses computer-based instruction.	A=Yes B=No
In what range was your overall high school grade point average (GPA)?	A=A B=B C=C D=D or lower

## Building Relationships | *SENSE*

Item	Responses
Before starting classes my first academic term <u>at this college</u> :	A=I met some of my instructors B=I met all of my instructors C=I did not meet any of my instructors
Before starting classes my first academic term <u>at this college</u> , I met in person with a college advisor or counselor.	A=Yes B=No
By the end of my first week <u>at this college</u> ,	A=All of my instructors knew my name B=Some of my instructors knew my name C=None of my instructors knew my name
When I needed help with my coursework during my first three weeks <u>at this college</u> , I felt comfortable asking someone for assistance.	A=Strongly agree B=Agree C=I did not need help D=Disagree E=Strongly disagree
If I needed help with my coursework <u>at this college</u> , I most often sought help from...	A=An instructor B=Another college staff member C=A fellow student D=I needed help with my coursework, but I did not seek it E=I did not need help with my coursework
During my first three weeks <u>at this college</u> , it was easy to make new friends.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
During my first three weeks <u>at this college</u> , the individual assigned to assist me was:	A=An instructor B=An advisor C=Another college staff member D=Another student E=No one has been assigned to assist me
During my first three weeks <u>at this college</u> , I spent most of my time in class:	A=Working with other students in groups B=Listening to my instructor lecture C=Participating in large group discussion D=Working quietly on my own E=Other
Overall, I would rate the quality of my relationships with instructors <u>at this college</u> as:	A=Very good B=Good C=Neutral D=Fair E=Poor
Overall, I would rate the quality of my relationships with other students as:	A=Very good B=Good C=Neutral D=Fair E=Poor
Overall, I would rate the quality of my relationships with other college staff members who are not instructors as:	A=Very good B=Good C=Neutral D=Fair E=Poor

# Building Relationships | *SENSE*, cont.

Item	Responses
I would describe my connection to <u>this college</u> as:	A=Very positive B=Somewhat positive C=Neutral D=Somewhat negative E=Very negative

## Commitment and Support | *SENSE*

Item	Responses
I think of myself primarily as: <i>(Choose the option that best fits you)</i>	A=A college student who is not employed B=A college student who also is employed C=An employee who also goes to college D=A person who is “trying out” college to see if I want to pursue further study E=A person who is just taking a course or two for personal enrichment
I have the time management skills necessary to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will be able to obtain the academic assistance or support that is necessary to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have support from my immediate family to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have the support of my friends to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have the support of my classmates to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay the tuition required in order to attain my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay for my living expenses while I attain my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay for school supplies (books, computers, etc.) that are essential for attaining my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree

## Commitment and Support | *SENSE*, cont.

Item	Responses
Time spent working will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
Time spent caring for dependents will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
Commitments other than work and family will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree

## Deep Learning | CCSSE

Item	Responses
In your experience <u>at this college</u> during the current school year, about how often have you put together ideas or concepts from different courses when completing assignments or during class discussions?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you examined the strengths and weaknesses of your own views on a topic or issue?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you tried to better understand someone else's views by imagining how an issue looks from his or her perspective?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you learned something that changed your viewpoint about an issue or concept?	A=Very often B=Often C=Sometimes D=Never

## Engagement through Technology | CCSSE

Item	Responses
How often do you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. for any purpose? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often do you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. to communicate with other students, instructors, or college staff about <u>coursework at this college</u> ? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often do you use college <u>course management</u> systems such as Angel, Blackboard/WebCT/Vista, Desire2Learn, Epsilen, Moodle, etc. to communicate with students, instructors, or staff about <u>coursework at this college</u> ?	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often does <u>this college</u> communicate with you about services (such as financial aid, advisors or counselors, library, college book store, tutoring, etc.) using <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc.? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How connected do you feel to <u>this college</u> when using <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc.? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Much less connected because of social networking tools B=Somewhat less connected because of social networking tools C=Neutral/no effect because of social networking tools D=Somewhat more connected because of social networking tools E=Much more connected because of social networking tools

## Engagement through Technology | *SENSE*

Item	Responses
How often do you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. for any purpose? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often do you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. to communicate with other students, instructors, or college staff about <u>coursework at this college</u> ? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often do you use college <u>course management</u> systems such as Angel, Blackboard/WebCT/Vista, Desire2Learn, Epsilen, Moodle, etc. to communicate with students, instructors, or staff about <u>coursework at this college</u> ?	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How often does <u>this college</u> communicate with you about services (such as financial aid, advisors or counselors, library, college book store, tutoring, etc.) using <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc.? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Multiple times per day B=Multiple times per week C=Multiple times per month D=Multiple times per year E=Never
How connected do you feel to <u>this college</u> when using <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc.? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Much less connected because of social networking tools B=Somewhat less connected because of social networking tools C=Neutral/no effect because of social networking tools D=Somewhat more connected because of social networking tools E=Much more connected because of social networking tools
How often do you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. <u>during class</u> to communicate with an instructor, another student, or anyone else about <u>coursework</u> ? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Very often B=Often C=Sometimes D=Never
How often is the use of <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. <u>required</u> for coursework at <u>this college</u> ? <i>(Do not include e-mail such as Hotmail, Gmail, etc.)</i>	A=Very often B=Often C=Sometimes D=Never
If you use <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. <u>during class</u> , what is the most common reason? <i>(Mark only one)</i>	A=Coursework (e.g., class activities or assignments) B=Family (child care or other family-related communication) C=Work (job-related communications or activities) D=Personal (socializing, flirting, entertainment, etc.)



## Engagement through Technology | *SENSE*, cont.

Item	Responses
What was the primary source of information that influenced your decision to attend <u>this college</u> ? ( <i>Mark only one</i> )	A=College website B=Social networking tools C=Friends or Family D=Printed publications E=TV or radio advertising
<u>This college</u> could improve the quality of education provided by increasing its use of <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. ( <i>Do not include e-mail such as Hotmail, Gmail, etc.</i> )	A=Strongly disagree B=Somewhat disagree C=Somewhat agree D=Strongly agree E=Do not know/not sure
To what extent does using <u>social networking</u> tools such as Instant Messaging, Text Messaging, MySpace and/or Facebook, Twitter, etc. influence you to do your best work <u>at this college</u> ?	A=No influence B=Some influence C=Great influence D=Do not know/not sure
To what extent does the use <u>course management</u> systems (such as Angel, Blackboard/WebCT/Vista, Desire2Learn, Epsilen, Moodle, etc.) influence you to do your best work <u>at this college</u> ?	A=No influence B=Some influence C=Great influence D=Do not know/not sure

## Financial Health and Financial Assistance | CCSSE

Item	Responses
I am receiving or have received a Pell Grant <u>at this college</u> during the current academic year.	A=Yes B=No
I always find myself living paycheck-to-paycheck.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I am not currently employed
I have too much student loan debt right now.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not have student loan debt
I have too much other debt right now, such as credit card debt, car loan debt, or money owed to family or friends.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not have any other debt
<u>This college</u> has provided me with adequate information about financial assistance (scholarships, grants, loans, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not needed any information about financial assistance
One reason I have stayed enrolled this academic term is to continue receiving my financial aid.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not receive financial aid
I have the skills and knowledge to manage my finances well.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not manage my own finances
I always pay my bills on time.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I am not responsible for paying my bills
I am satisfied with my present financial situation.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
Which option best describes how often you budget your money (how you keep track of how much money you make, how much you spend, and how much you save)?	A=Never, but I should B=Weekly C=Every two weeks D=Monthly E=I do not need to budget my money

## Financial Health and Financial Assistance | CCSSE, cont.

Item	Responses
When you budget for your future living expenses, which of these time frames is most important to you?	A=The next week B=The next couple of weeks C=The next few months D=The next year or longer E=I do not budget for my future living expenses
In the past 12 months, how many times have you run out of money and had to rely on outside resources (such as loans, friends/family, charitable organizations, etc.)?	A=None B=1-2 times C=3-5 times D=6-11 times E=12 or more times
I am confident that I could come up with the following amount (from cash, credit, family/friends, etc.) if an unexpected need arose within the next month:	A=\$0 B=\$500 C=\$1000 D=\$2000 E=More than \$2000
How well are you keeping up with your bills and/or credit payments at the moment?	A=I am keeping up with no difficulties B=It is a struggle from time to time C=It is a struggle D=I am falling behind with bills and/or credit card payments E=I have no bills and/or credit card payments
If your work hours have changed during the past academic year, what has been the main reason for the change?	A=To accommodate changes in my course requirements B=To make more money to pay my expenses C=My employer changed my work schedule D=My work schedule has not changed E=I have not worked in the past academic year

## Financial Health and Financial Assistance | *SENSE*

Item	Responses
Have you submitted the form for financial aid known as the FAFSA (Free Application for Federal Student Aid) to pay for your expenses <u>at this college</u> ?	A=Yes B=No C=Don't recall D=Don't know what it is
If you did <u>not</u> fill out the form for financial aid (FAFSA), what was the <u>main reason</u> you did not? ( <i>Mark only one</i> )	A=Did not want to provide sensitive, personal information (such as tax or immigration information) B=The form was too complex/complicated to fill out C=Did not think I would qualify for financial aid D=Did not need any financial aid E=Other
If you did <u>not</u> fill out the form for financial aid (FAFSA) because you thought that you would not qualify for financial assistance, what was the <u>main reason</u> you thought you would not receive any financial assistance? ( <i>Mark only one</i> )	A=My income and/or family's income or savings are too much for me to qualify for financial aid B=I would not qualify for financial aid due to the number of credit hours I am taking C=I would not qualify for financial aid due to poor grades D=Someone told me I would not be eligible E=Other
Which <u>one</u> of the following <u>best</u> describes the source from which you originally learned about the process for applying for financial aid to help pay for college? ( <i>Mark only one</i> )	A=Parents or other family members B=High school counselor or teacher C=College employee/staff member D=Friend or other student E=Did not learn about the financial aid application process
Did you receive an "emergency/short-term loan" loan from this college that you were able to use for tuition, fees, and books while you were waiting to receive notification of funds from the financial aid office?	A=Yes B=No C=Don't recall D=Don't know what an "emergency" loan is E=Did not need financial assistance
Please pick the response that best describes your situation:	A=I would accept a student loan if the amount were enough for me to stop working B=I would accept a student loan if the amount were enough for me to reduce the number hours I am working C=I would work the same number of hours regardless of student loan availability D=I would not take a loan regardless of the possibility of reducing or eliminating my work load E=I am not working while attending this college
Please pick the response that best describes your situation:	A=I would accept a student loan so that I can take more classes B=I would accept a student loan, but would not take more classes C=I would not accept a student loan while attending this college
What is the primary source of funds you are using to pay for college?	A=My own income and/or savings B=Financial support from parents, spouse, and/or other family C=Grants and/or scholarships D=Loans E=Other

## Financial Health and Financial Assistance | *SENSE*, cont.

Item	Responses
Which of the following is/was most likely to interfere with your ability to stay in college?	A=Cost of tuition and books B=Housing expenses C=Childcare expenses D=Transportation expenses E=Other non-financial reasons
The financial assistance I received is/was enough to cover my tuition, books, and fees for this academic year.	A=Yes B=No C=I did not receive financial assistance through the college
The college's financial assistance office staff members were helpful.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
The college's financial assistance office staff members helped me to complete my application for financial assistance.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree

## Promising Practices for Community College Student Success | CCSSE

Item	Responses
At this college, I participated in one or more <u>accelerated courses/fast-track programs</u> to help me move through <u>developmental/basic skills/college prep</u> requirements more quickly.	A=Yes, in my first term at this college B=Yes, in my first <u>and</u> in at least one other term at this college C=Yes, but <u>not</u> in my first term at this college D=No, I did not
Before I could register for my first term <u>at this college</u> , I was <u>required</u> to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes, and I took it B=Yes, it was required, but I did not take it C=No, it was not required
I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) <u>at this college</u> :	A=More than a month before taking the test B>About 1 to 4 weeks before taking the test C>About 1 to 6 days before taking the test D=The same day I took the test E=N.A.; I did not take a placement test
While I was in high school, besides taking the SAT or ACT, I completed <u>this college's</u> placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes B=No C=I don't remember
Before enrolling <u>at this college</u> , I prepared for this college's placement test(s) (ACCUPLACER, ASSET, etc.) in the following way:	A=On my own using online or printed materials provided by the college B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment) D=I did not do anything to prepare for this college's placement test E=N.A.; I did not take a placement test
If I used resources from <u>this college</u> or one of the college's brush-up/refresher experiences to prepare for the placement test, I found it:	A=Very helpful B=Helpful C=Somewhat helpful D=Not helpful E=N.A.; I did not use this college's test prep resources
The results of the placement test(s) I took <u>at this college</u> indicated that I needed to take a developmental/basic skills/college prep course...	A=In <u>more than one</u> academic skill area (reading, writing, and/or math) B=In <u>one</u> academic skill area (reading, writing, or math) C=None of the academic skill areas (reading, writing, or math) D=N.A.; I did not take a placement test
Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...	A= <u>Told</u> that I was <u>required</u> to take <u>more than</u> one of these courses <u>in my first term</u> B= <u>Told</u> that I was <u>required</u> to take <u>one</u> of these courses <u>in my first term</u> C= <u>Told</u> that I should or could take one of these courses, but I was <u>not</u> required to <u>in my first term</u> D=Not applicable; my placement test results did not indicate that I needed to take any of these courses E=N.A; I did not take a placement test

## Promising Practices for Community College Student Success | CCSSE

Item	Responses
During the current academic year <u>at this college</u> , I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects)...	A=Never B=Less than 1 time a week C=1 to 2 times a week D=3 to 4 times a week E=More than 4 times a week

## Promising Practices for Community College Student Success | *SENSE*

Item	Responses
<p>At this college, I completed registration before the first class session(s).</p>	<p>A=Yes; I was registered for <u>all</u> of my courses before the first class session(s)            B=Mostly; I was registered for <u>most</u> of my courses before the first class session(s)            C=Partly; I was registered for <u>some</u> of my courses before the first class session(s)            D=No; I was not registered for <u>any</u> of my courses before the first class session(s)</p>
<p>At this college, I am participating in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”).</p>	<p>A=Yes            B=No</p>
<p>At this college, I am participating in one or more <u>accelerated courses/fast-track programs</u> to help me move through <u>developmental/basic skills/college prep</u> re-quirements more quickly.</p>	<p>A=Yes            B=No</p>
<p>At this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.</p>	<p>A=<u>All</u> of my instructors explained a class attendance policy            B=<u>Most</u> of my instructors explained a class attendance policy            C=<u>Some</u> of my instructors explained a class attendance policy            D=<u>None</u> of my instructors explained a class attendance policy</p>
<p>I became aware that I was required to take a placement test (ACUPLACER, ASSET, etc.) <u>at this college</u>:</p>	<p>A=More than a month before taking the test            B&gt;About 1 to 4 weeks before taking the test            C&gt;About 1 to 6 days before taking the test            D=The same day I took the test            E=N.A.; I did not take a placement test</p>
<p>While I was in high school, besides taking the SAT or ACT, I completed this college’s placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.</p>	<p>A=Yes            B=No            C=I don’t remember</p>
<p>Before enrolling <u>at this college</u>, I prepared for this college’s placement test(s) (ACCUPLACER, ASSET, etc.) in the following way:</p>	<p>A=On my own using online or printed materials provided by the college            B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop            C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)            D=I did not do anything to prepare for this college’s placement test            E=N.A.; I did not take a placement test</p>
<p>If I used resources from <u>this college</u> or one of the college’s brush-up/refresher experiences I found it:</p>	<p>A=Very helpful            B=Helpful            C=Somewhat helpful            D=Not helpful            E=N.A.; I did not use this college’s test prep resources</p>



## Promising Practices for Community College Student Success | *SENSE*

Item	Responses
I was told that I was required to take a developmental/basic skills/college prep course in my first term, and I...	A=Did enroll in <u>more than one</u> of these courses in my first term B=Did enroll in <u>one</u> of these courses C=Did <u>not</u> enroll in any of these courses D=N.A.
Based on my academic goals <u>at this college</u> , I believe it will take me about this long to reach them:	A=Less than 1 year B=1 to 2 years C=3 to 4 years D=More than 4 years E=I don't know
I feel that I am on track to reach my academic goals <u>at this college</u> within my expected time frame.	A=Strongly agree B=Agree C=Not sure D=Disagree E=Strongly disagree
Someone <u>at this college</u> contacts me if I am struggling with my studies to help me get the assistance I need.	A=Yes B=No C=N.A.; I have not experienced academic difficulties <u>at this college</u>

## Race and Ethnicity | CCSSE

Item	Responses
During the current academic year <u>at this college</u> , I have participated in activities or discussions outside of class that encouraged me to examine my understanding of issues of race and ethnicity.	A=Very often B=Often C=Sometimes D=Never
During the current academic year <u>at this college</u> , I have personally experienced racism.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , I have experienced college staff and faculty members taking a stance against stereotypes about students of color.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , I have been advised by a college staff member who is the same race/ethnicity as I am.	A=Yes B=No
During the current academic year <u>at this college</u> , I have taken the following number of classes taught by instructors who are the same race/ethnicity as I am.	A=None B=One C=Two D=Three E=Four or more
During the current academic year <u>at this college</u> , I have taken the following number of classes with students who are the same race/ethnicity as I am.	A=None B=One C=Two D=Three E=Four or more
During the current academic year <u>at this college</u> , my instructors have included topics and perspectives focused on race and ethnicity in my classes.	A=Very often B=Often C=Sometimes D=Never
During the current academic year <u>at this college</u> , I would rate my academic ability as...	A=Above average B=Average C=Below average
During the current academic year <u>at this college</u> , I am confident that I will complete all of my courses with a grade of "C" or better.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , my instructors have expressed high expectations of me.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , I feel like I belong.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree

## Race and Ethnicity | CCSSE, cont.

Item	Responses
During the current academic year <u>at this college</u> , I have had opportunities to provide feedback to the college about my experiences <u>at this college</u> .	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , I have been encouraged by college staff members to assume student leadership positions.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree
During the current academic year <u>at this college</u> , I have participated in a formal student mentoring program (a program in which I have received guidance and support from an experienced student, faculty, or staff member).	A=Very often B=Often C=Sometimes D=Never
During the current academic year <u>at this college</u> , I have participated in student organizations/clubs.	A=Very often B=Often C=Sometimes D=Never

## Student Success Courses | *SENSE*

Item	Responses
During my first academic term <u>at this college</u> , I enrolled in a Student Success Course (such as a Student Development, Freshman Seminar, Extended Orientation, Study Skills, Student Life Skills, or Student Success Course).	A=Yes B=No C=Don't recall
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me develop skills to become a better student.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to feel more connected to the college.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course should be mandatory for all new students.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my study skills</u> (listening, note-taking, highlighting readings, working with others, etc.).	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to understand my academic strengths and weaknesses.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to develop a written plan for how and when I can achieve my academic goals.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my test-taking ability.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my time management skills.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to develop my skills and strategies for reading textbooks and other materials.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree

## Student Success Courses | *SENSE*, cont.

Item	Responses
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to learn about college policies and deadlines that affect me.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to learn about college services that are available to help students succeed in their studies.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree