Member colleges participating in the Community College Survey of Student Engagement (CCSSE) and the Survey of Entering Student Engagement (SENSE) have the option to include additional items with their survey administration. Similarly, a group of colleges participating as a consortium has the option of including a common item set across all consortium colleges.

Each year CCCSE adds five special-focus items to the core CCSSE instrument. In addition to the five special-focus items, participant colleges and consortia can add up to 15 additional items to the core instrument. SENSE participant colleges and consortia can add up to two special-focus modules (of up to 12 items each) to the core instrument.

The catalog that follows is composed of 1) items that have appeared as CCSSE special-focus items, 2) items from CCSSE Standard Additional Item Sets, and items from SENSE Standard Special-Focus modules. This collection of items is intended to assist colleges that

• wish to create custom item sets by combining items from different Center-created sets or
• wish to create custom item sets by combining Center-created items and college-authored ones.

Colleges that wish to add entire Standard Additional Item Sets (CCSSE) or Standard Special-Focus Modules (SENSE) should indicate this during registration or by contacting their College Liaison.

Items originally developed for administration with CCSSE are displayed on a blue background in the pages below; items developed for administration with SENSE are displayed on a tan background.

Please note that colleges may wish to adjust these items as appropriate. Contact surveyops@cccse.org with questions about the catalog or adding items to your survey administration.
Additional Items Catalog

Additional Items Topics
Academic Advising and Planning | CCSSE/SENSE 3
Academic Mindset | CCSSE 8
Assessment and Placement | CCSSE 11
Building Relationships | SENSE 13
Committment and Support | SENSE 15
COVID-19 Impact | CCSSE 17
Deep Learning | CCSSE 18
Dual Enrollment | CCSSE 19
Early Self-Reported Outcomes | SENSE 20
Student Financial Health/Financial Assistance | CCSSE/SENSE 22
Guided Pathways | CCSSE/SENSE 26
Information Literacy | CCSSE 30
Part-Timeness | CCSSE 32
Promising Practices for Community College Student Success | CCSSE/SENSE 33
Students In Need | CCSSE/SENSE 37
Student Success Courses | SENSE 39
The Working Learner | CCSSE/SENSE 41
<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since your first academic term <strong>at this college</strong>, have you met (in</td>
<td>A=Yes, before every academic term&lt;br&gt;</td>
</tr>
<tr>
<td>Prior to registering for classes before this academic term **at this</td>
<td>A=Yes&lt;br&gt;</td>
</tr>
<tr>
<td>During this academic term <strong>at this college</strong>, how many times have</td>
<td>A=None&lt;br&gt;</td>
</tr>
<tr>
<td>During this academic term <strong>at this college</strong>, if you have met (in</td>
<td>A=Yes&lt;br&gt;</td>
</tr>
<tr>
<td>During your most recent meeting (in person or online) with an</td>
<td>A=Yes&lt;br&gt;</td>
</tr>
<tr>
<td>I review progress toward my academic goals <strong>at this college</strong> each</td>
<td>A=Strongly agree&lt;br&gt;</td>
</tr>
<tr>
<td>The first time I met with an academic advisor <strong>at this college</strong></td>
<td>A=In person, one-on-one&lt;br&gt;</td>
</tr>
<tr>
<td>How long did your first academic advising session <strong>at this college</strong></td>
<td>A=15 minutes or less&lt;br&gt;</td>
</tr>
<tr>
<td>If you were told you needed to take a developmental education class</td>
<td>A=Yes&lt;br&gt;</td>
</tr>
<tr>
<td>Item</td>
<td>Responses</td>
</tr>
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<td>---------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Has an academic advisor at this college helped you select a program, major, or pathway of study? | A=Yes, prior to starting classes my first academic term at this college  
 B=Yes, but after classes began my first academic term at this college  
 C=No  
 D=I have not met (in person or online) with an academic advisor at this college |
| Prior to meeting (in person or online) with an academic advisor at this college, I knew what I wanted my major to be. | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not met with an academic advisor at this college |
| After first meeting (in person or online) with an academic advisor at this college, my understanding of how long it would take to complete my academic goals… | A=Changed to a shorter amount of time  
 B=Changed to a longer amount of time  
 C=Did not change  
 D=I do not remember  
 E=I have not met with an academic advisor at this college |
| An academic advisor at this college has clearly explained to me which classes I need to take in order to reach my academic goals. | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not met (in person or online) with an academic advisor at this college |
| At this college, an academic advisor has provided me with information about academic support services (tutoring services, writing center, math skill lab, etc.). | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not met with an academic advisor at this college |
| An academic advisor at this college has talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take. | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not met (in person or online) with an academic advisor at this college |
| At this college, an academic advisor has discussed my career interests with me. | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not discussed employment opportunities with an academic advisor at this college |
| At this college, an academic advisor has discussed with me regional employment opportunities based on my career interests. | A=Strongly agree  
 B=Agree  
 C=Disagree  
 D=Strongly disagree  
 E=I have not discussed employment opportunities with an academic advisor at this college |
<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| At this college, what has been your main source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? *(Mark only one)* | A=Instructors  
B=Academic advisors (not instructors)  
C=Friends, family, or other students  
D=College website  
E=Other college materials |
| Has an academic advisor come to one of your classes at this college to speak with you about your academic goals and planning? | A=Yes  
B=No  
C=I do not know |
| Have any of your instructors recommended that you meet (in person or online) with an academic advisor? | A=Yes  
B=No |
<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
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</thead>
<tbody>
<tr>
<td>Were you required to meet (in person or online) with an academic</td>
<td>A=Yes</td>
</tr>
<tr>
<td>advisor prior to registering for classes your first academic term at</td>
<td>B=No</td>
</tr>
<tr>
<td>this college?</td>
<td></td>
</tr>
<tr>
<td>Did you meet (in person or online) with an academic advisor prior</td>
<td>A=Yes</td>
</tr>
<tr>
<td>to registering for classes for this academic term at this college?</td>
<td>B=No</td>
</tr>
<tr>
<td>The first time I met with an academic advisor at this college was...</td>
<td>A=In person, one-on-one</td>
</tr>
<tr>
<td></td>
<td>B=In person, in a group setting</td>
</tr>
<tr>
<td></td>
<td>C=Online</td>
</tr>
<tr>
<td></td>
<td>D=I have not met with an academic advisor at this college</td>
</tr>
<tr>
<td>How long did your first academic advising session at this college</td>
<td>A=15 minutes or less</td>
</tr>
<tr>
<td>last?</td>
<td>B=16 to 30 minutes</td>
</tr>
<tr>
<td></td>
<td>C=More than 30 minutes</td>
</tr>
<tr>
<td></td>
<td>D=I do not remember</td>
</tr>
<tr>
<td></td>
<td>E=I have not met (in person or online) with an academic advisor at this</td>
</tr>
<tr>
<td></td>
<td>college</td>
</tr>
<tr>
<td>At this college, an academic advisor has provided me with</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>information about academic support services (tutoring services,</td>
<td>B=Agree</td>
</tr>
<tr>
<td>writing center, math skill lab, etc.).</td>
<td>C=Disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>E=I have not met (in person or online) with an academic advisor at this</td>
</tr>
<tr>
<td></td>
<td>college</td>
</tr>
<tr>
<td>At this college, an academic advisor has discussed my career</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>interests with me.</td>
<td>B=Agree</td>
</tr>
<tr>
<td></td>
<td>C=Disagree</td>
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<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>E=I have not met (in person or online) with an academic advisor at this</td>
</tr>
<tr>
<td></td>
<td>college</td>
</tr>
<tr>
<td>At this college, an academic advisor has discussed with me</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>regional employment opportunities based on my career interests.</td>
<td>B=Agree</td>
</tr>
<tr>
<td></td>
<td>C=Disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>E=I have not discussed employment opportunities with an academic advisor</td>
</tr>
<tr>
<td></td>
<td>at this college</td>
</tr>
<tr>
<td>If you were told you needed to take a developmental education class</td>
<td>A=Yes</td>
</tr>
<tr>
<td>at this college, did an academic advisor explain why?</td>
<td>B=No</td>
</tr>
<tr>
<td></td>
<td>C=I was not told I needed to take a developmental education class at this</td>
</tr>
<tr>
<td></td>
<td>D=I have not met (in person or online) with an academic advisor at this</td>
</tr>
<tr>
<td></td>
<td>college</td>
</tr>
<tr>
<td>Prior to meeting (in person or online) with an academic</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>advisor at this college, I knew what I wanted my major to be.</td>
<td>B=Agree</td>
</tr>
<tr>
<td></td>
<td>C=Disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td></td>
<td>E=I have not met with an academic advisor at this college</td>
</tr>
</tbody>
</table>
### Academic Advising and Planning | SENSE, cont.

<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
</table>
| After first meeting (in person or online) with an academic advisor at this college, my understanding of how long it would take to complete my academic goals… | A=Changed to a shorter amount of time  
B=Changed to a longer amount of time  
C=Did not change  
D=I do not remember  
E=I have not met with an academic advisor at this college |
| During your first meeting (in person or online) with an academic advisor at this college, he or she discussed when your next advising session should be. | A=Yes  
B=No  
C=I have not met with an academic advisor at this college |
| Have any of your instructors recommended that you meet (in person or online) with an academic advisor? | A=Yes  
B=No |
<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel welcome and respected at this college.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>This college is preparing me for what I plan to do in life.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I can learn all of the material being presented in my courses</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>this academic term.</td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I have good relationships with others at this college.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I can become more intelligent by working hard on my studies.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I have a certain amount of intelligence, and I really cannot do</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>much to change it.</td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I can always greatly change how intelligent I am.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
</tr>
<tr>
<td>I can learn new things in math, but I cannot really change my basic</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>intelligence in math.</td>
<td>B=Somewhat agree</td>
</tr>
<tr>
<td></td>
<td>C=I neither agree nor disagree</td>
</tr>
<tr>
<td></td>
<td>D=Strongly disagree</td>
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<tr>
<td>Item</td>
<td>Responses</td>
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</table>
| My intelligence is something about me that I cannot change very much. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| I can do well on tests, even when they are difficult.               | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| No matter how much intelligence I have, I can always change it quite a lot. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| In English (reading and writing), I can change my intelligence a lot. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| When facing difficult tasks, I am certain that I will accomplish them. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| I can learn new things, but I cannot really change my basic intelligence. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| I understand how my academic work is preparing me for the career field in which I am interested. | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
| In math, I can change my intelligence a lot.                        | A=Strongly agree  
|                                                                    | B=Somewhat agree  
|                                                                    | C=I neither agree nor disagree  
|                                                                    | D=Strongly disagree                                |
### Academic Mindset | CCSSE, cont.

<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
</table>
| I am confident that I will be able to keep up with my coursework **at this college.** | A=Strongly agree  
B=Somewhat agree  
C=I neither agree nor disagree  
D=Strongly disagree |
| **This college is preparing me for what I plan to do in life.**        | A=Strongly agree  
B=Somewhat agree  
C=I neither agree nor disagree  
D=Strongly disagree |
| I can learn new things in English (reading and writing), but I cannot really change my basic intelligence in English. | A=Strongly agree  
B=Somewhat agree  
C=I neither agree nor disagree  
D=Strongly disagree |
| I can change my intelligence a lot.                                    | A=Strongly agree  
B=Somewhat agree  
C=I neither agree nor disagree  
D=Strongly disagree |
<table>
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<tr>
<th>Item</th>
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</tr>
</thead>
</table>
| Before I could register for my first term at this college, I was required to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math. | A=Yes, and I took it  
B=Yes, it was required, but I did not take it  
C=No, it was not required |
| I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) at this college... | A=More than a month before taking the test  
B=About 1 to 4 weeks before taking the test  
C=About 1 to 6 days before taking the test  
D=The same day I took the test  
E=N.A.; I did not take a placement test |
| While I was in high school I completed this college's placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math. | A=Yes  
B=No  
C=I don’t remember |
| Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, etc.) in the following way: | A=On my own using online or printed materials provided by the college  
B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop  
C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)  
D=I did not do anything to prepare for this college’s placement test  
E=N.A.; I did not take a placement test |
| The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course... | A=In more than one academic skill area (reading, writing, and/or math)  
B=In one academic skill area (reading, writing, or math)  
C=N.A.; My placement test results did not indicate that I needed to take any of these courses  
D=N.A.; I did not take a placement test |
| Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was... | A=Told that I was required to take more than one of these courses in my first term  
B=Told that I was required to take one of these courses in my first term  
C=Told that I should or could take one of these courses, but I was not required to in my first term  
D=N.A.; My placement test results did not indicate that I needed to take any of these courses  
E=N.A.; I did not take a placement test |
| I was told that I was required to enroll in a developmental/basic skills/college prep course in my first term, and I... | A=Did enroll in more than one of these courses  
B=Did enroll in one of these courses  
C=Did not enroll in any of these courses  
D=N.A. |
| I enrolled in the English course indicated by my placement test results, and I felt that the course level was... | A=Above my skill level at that time  
B=Appropriate for my skill level at that time  
C=Below my skill level at that time  
D=N.A. |
| I enrolled in the math course indicated by my placement test results, and I felt that the course level was... | A=Above my skill level at that time  
B=Appropriate for my skill level at that time  
C=Below my skill level at that time  
D=N.A. |
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</table>
| During the first few class sessions of an English course at this college, my instructor advised me to enroll in a higher or lower level course. | A=Yes, a higher level  
B=Yes, a lower level  
C=No, I was not advised to enroll in a higher or lower level English course  
D=N.A.; I have not enrolled in an English course at this college                                                                                     |
| During the first few class sessions of a math course at this college, my instructor advised me to enroll in a higher or lower level course. | A=Yes, a higher level  
B=Yes, a lower level  
C=No, I was not advised to enroll in a higher or lower level math course  
D=N.A.; I have not enrolled in a math course at this college                                                                                     |
| While at this college, I have enrolled in a college-level English course and a developmental English (reading/writing) course during the same academic term. | A=Yes  
B=No                                                                                                                                                                                                   |
| While at this college, I have enrolled in a college-level math course and a developmental math course during the same academic term. | A=Yes  
B=No                                                                                                                                                                                                   |
| While at this college, I have enrolled in an on-campus developmental math course that uses computer-based instruction. | A=Yes  
B=No                                                                                                                                                                                                   |
| In what range was your overall high school grade point average (GPA)? | A=A  
B=B  
C=C  
D=D or lower                                                                                                                                                                                                 |
<table>
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<th>Responses</th>
</tr>
</thead>
</table>
| Before starting classes my first academic term at this college:     | A=I met some of my instructors  
B=I met all of my instructors  
C=I did not meet any of my instructors |
| Before starting classes my first academic term at this college, I met in person with a college advisor or counselor. | A=Yes  
B=No |
| By the end of my first week at this college,                      | A=All of my instructors knew my name  
B=Some of my instructors knew my name  
C=None of my instructors knew my name |
| When I needed help with my coursework during my first three weeks at this college, I felt comfortable asking someone for assistance. | A=Strongly agree  
B=Agree  
C=I did not need help  
D=Disagree  
E=Strongly disagree |
| If I needed help with my coursework at this college, I most often sought help from… | A=An instructor  
B=Another college staff member  
C=A fellow student  
D=I needed help with my coursework, but I did not seek it  
E=I did not need help with my coursework |
| During my first three weeks at this college, it was easy to make new friends. | A=Strongly agree  
B=Agree  
C=Neutral  
D=Disagree  
E=Strongly disagree |
| During my first three weeks at this college, the individual assigned to assist me was: | A=An instructor  
B=An advisor  
C=Another college staff member  
D=Another student  
E=No one has been assigned to assist me |
| During my first three weeks at this college, I spent most of my time in class: | A=Working with other students in groups  
B=Listening to my instructor lecture  
C=Participating in large group discussion  
D=Working quietly on my own  
E=Other |
| Overall, I would rate the quality of my relationships with instructors at this college as: | A=Very good  
B=Good  
C=Neutral  
D=Fair  
E=Poor |
| Overall, I would rate the quality of my relationships with other students as: | A=Very good  
B=Good  
C=Neutral  
D=Fair  
E=Poor |
| Overall, I would rate the quality of my relationships with other college staff members who are not instructors as: | A=Very good  
B=Good  
C=Neutral  
D=Fair  
E=Poor |
### Item Responses

<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would describe my connection to <a href="#">this college</a> as:</td>
<td>A=Very positive</td>
</tr>
<tr>
<td></td>
<td>B=Somewhat positive</td>
</tr>
<tr>
<td></td>
<td>C=Neutral</td>
</tr>
<tr>
<td></td>
<td>D=Somewhat negative</td>
</tr>
<tr>
<td></td>
<td>E=Very negative</td>
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| I think of myself primarily as: *(Choose the option that best fits you)* | A=A college student who is not employed  
B=A college student who also is employed  
C=An employee who also goes to college  
D=A person who is “trying out” college to see if I want to pursue further study  
E=A person who is just taking a course or two for personal enrichment |
| I have the time management skills necessary to succeed in college.     | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I will be able to obtain the academic assistance or support that is necessary to succeed in college. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I have support from my immediate family to succeed in college.         | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I have the support of my friends to succeed in college.                | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I have the support of my classmates to succeed in college.             | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I will have the money necessary to pay the tuition required in order to attain my educational goals. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I will have the money necessary to pay for my living expenses while I attain my educational goals. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
| I will have the money necessary to pay for school supplies (books, computers, etc.) that are essential for attaining my educational goals. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Somewhat disagree  
E=Strongly disagree |
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| Time spent working will interfere with my ability to succeed in college. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Strongly disagree |
| Time spent caring for dependents will interfere with my ability to succeed in college. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Strongly disagree |
| Commitments other than work and family will interfere with my ability to succeed in college. | A=Strongly agree  
B=Somewhat agree  
C=Neutral  
D=Strongly disagree |
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| How would you describe your current personal financial situation?   | A=It is better than it was before the COVID-19 pandemic  
B=It is worse than it was before the COVID-19 pandemic  
C=It is about the same as it was before the COVID-19 pandemic  
D=I am not sure                                                                 |
| Are you struggling to pay for college?                              | A=No  
B=Yes, I am struggling to pay for college as a result of the COVID-19 pandemic  
C=Yes, I am struggling to pay for college, but it is not a result of the COVID-19 pandemic |
| Does this college have support services to help students cope with stress related to the COVID-19 pandemic? | A=Yes  
B=No  
C=I do not know                                                                 |
| Since the beginning of this academic term at this college, I have tried to avoid situations on campus in which I am unable to stay six feet away from another person. | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=Not applicable because I have not been on campus at this college this academic term (only appears in online survey) |
| Are you able to access the Internet at your home when you need it for your coursework at this college? | A=Yes, and it is reliable  
B=Yes, but it is not always reliable  
C=No, I cannot access the Internet at my home  
D=My coursework at this college does not require me to work online |
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<tr>
<td>In your experience at this college during the current school year, about how often have you put together ideas or concepts from different courses when completing assignments or during class discussions?</td>
<td>A=Very often</td>
</tr>
<tr>
<td></td>
<td>B=Often</td>
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<td></td>
<td>C=Sometimes</td>
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<td>D=Never</td>
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<td>In your experience at this college during the current school year, about how often have you included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments?</td>
<td>A=Very often</td>
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<td>B=Often</td>
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<td></td>
<td>C=Sometimes</td>
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<td>D=Never</td>
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<td>In your experience at this college during the current school year, about how often have you examined the strengths and weaknesses of your own views on a topic or issue?</td>
<td>A=Very often</td>
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<td></td>
<td>B=Often</td>
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<td>C=Sometimes</td>
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<td>D=Never</td>
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<tr>
<td>In your experience at this college during the current school year, about how often have you tried to better understand someone else's views by imagining how an issue looks from his or her perspective?</td>
<td>A=Very often</td>
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<td></td>
<td>B=Often</td>
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<td></td>
<td>C=Sometimes</td>
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<td>D=Never</td>
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<tr>
<td>In your experience at this college during the current school year, about how often have you learned something that changed your viewpoint about an issue or concept?</td>
<td>A=Very often</td>
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<td></td>
<td>B=Often</td>
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<td></td>
<td>C=Sometimes</td>
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<td></td>
<td>D=Never</td>
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| How many courses for college credit did you take while you were in high school? | A=One  
B=Two  
C=Three  
D=Four or more  
E=I did not take courses for college credit while I was in high school |
| Did you take any courses for college credit through this college while you were in high school? | A=Yes  
B=No  
C=I did not take courses for college credit while I was in high school |
| Who was your main source of information about which courses you should take for college credit while you were in high school? | A=Someone who works at the high school  
B=Someone who works at the college  
C=Friends  
D=Family members  
E=I did not take courses for college credit while I was in high school |
| What was your main motivation for taking courses for college credit while you were in high school? | A=To get a jump start on completing a college degree or certificate  
B=To try something new academically  
C=To save money on my college education  
D=To see what it was like to be a college student  
E=I did not take courses for college credit while I was in high school |
| Did you feel better prepared to take classes at this college because you had taken courses for college credit while you were in high school? | A=Yes  
B=No  
C=I did not take courses for college credit while I was in high school |
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| If you are currently taking a **math** course at this college, what do you think your grade is right now? | A=Passing  
B=Failing  
C=I have not received any grades in my math course yet  
D=I do not know  
E=I am not currently taking a math course |
| If you are currently taking an **English, reading, or writing** course at this college, what do you think your grade is right now? | A=Passing  
B=Failing  
C=I have not received any grades in my math course yet  
D=I do not know  
E=I am not currently taking an English, reading, or writing course |
| If you are currently taking a **student success** course (a course that teaches the skills needed to succeed in college) at this college, what do you think your grade is right now? | A=Passing  
B=Failing  
C=I have not received any grades in my math course yet  
D=I do not know  
E=I am not currently taking a student success course |
| Choose the statement that best matches your current experience at this college? | A=College is easy, and I am doing well in my class(es)  
B=College is harder than I expected, but I am doing okay in my class(es)  
C=College is difficult, and I am really struggling to learn everything in my class(es) |
| Do you think you will pass all of the courses you are currently taking at this college? | A=Yes  
B=No  
C=I do not know |
| How confident are you that you can correctly answer the questions your instructors ask during class discussions at this college? | A=Very confident  
B=Somewhat confident  
C=Not very confident  
D=Not at all confident |
| How often have you understood the readings and/or assignments you have been given at this college? | A=Always  
B=Most of the time  
C=Some of the time  
D=Never |
| Overall, are you doing better in your classes now than when you began at this college? | A=Yes  
B=I am doing about the same  
C=No |
| Has someone at this college contacted you when you have struggled with your coursework? | A=Yes  
B=No  
C=I have not struggled with my coursework |
### Early Self-Reported Outcomes | SENSE, cont.

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| How many times have you been referred to tutoring **at this college**? | A=None  
B=Once  
C=Twice  
D=Three times  
E=Four or more times |
| Have any of your instructors referred you to an academic advisor **at this college** so that you could be placed into a **higher** level course? | A=Yes  
B=No |
| Have any of your instructors referred you to an academic advisor **at this college** so that you could be placed into a **lower** level course? | A=Yes  
B=No |
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| I am receiving or have received a Pell Grant at this college during the current academic year. | A=Yes  
B=No                                                                 |
| I always find myself living paycheck-to-paycheck.                      | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I am not currently employed |
| I have too much student loan debt right now.                           | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I do not have student loan debt |
| I have too much other debt right now, such as credit card debt, car loan debt, or money owed to family or friends. | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I do not have any other debt |
| This college has provided me with adequate information about financial assistance (scholarships, grants, loans, etc.). | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I have not needed any information about financial assistance |
| One reason I have stayed enrolled this academic term is to continue receiving my financial aid. | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I do not receive financial aid |
| I have the skills and knowledge to manage my finances well.            | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I do not manage my own finances |
| I always pay my bills on time.                                        | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I am not responsible for paying my bills |
| I am satisfied with my present financial situation.                   | A=Strongly agree  
B=Agree  
C=Neutral  
D=Disagree  
E=Strongly disagree |
| Which option best describes how often you budget your money (how you keep track of how much money you make, how much you spend, and how much you save)? | A=Never, but I should  
B=Weekly  
C=Every two weeks  
D=Monthly  
E=I do not need to budget my money |
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| When you budget for your future living expenses, which of these time frames is most important to you? | A=The next week  
B=The next couple of weeks  
C=The next few months  
D=The next year or longer  
E=I do not budget for my future living expenses |
| In the past 12 months, how many times have you run out of money and had to rely on outside resources (such as loans, friends/family, charitable organizations, etc.)? | A=None  
B=1-2 times  
C=3-5 times  
D=6-11 times  
E=12 or more times |
| I am confident that I could come up with the following amount (from cash, credit, family/friends, etc.) if an unexpected need arose within the next month: | A=$0  
B=$500  
C=$1000  
D=$2000  
E=More than $2000 |
| How well are you keeping up with your bills and/or credit payments at the moment? | A=I am keeping up with no difficulties  
B=It is a struggle from time to time  
C=It is a struggle  
D=I am falling behind with bills and/or credit card payments  
E=I have no bills and/or credit card payments |
| If your work hours have changed during the past academic year, what has been the main reason for the change? | A=To accommodate changes in my course requirements  
B=To make more money to pay my expenses  
C=My employer changed my work schedule  
D=My work schedule has not changed  
E=I have not worked in the past academic year |
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| Have you submitted the form for financial aid known as the FAFSA (Free Application for Federal Student Aid) to pay for your expenses at this college? | A=Yes  
B=No  
C=Don’t recall  
D=Don’t know what it is |
| If you did not fill out the form for financial aid (FAFSA), what was the main reason you did not? (Mark only one) | A=Did not want to provide sensitive, personal information (such as tax or immigration information)  
B=The form was too complex/complicated to fill out  
C=Did not think I would qualify for financial aid  
D=Did not need any financial aid  
E=Other |
| If you did not fill out the form for financial aid (FAFSA) because you thought that you would not qualify for financial assistance, what was the main reason you thought you would not receive any financial assistance? (Mark only one) | A=My income and/or family’s income or savings are too much for me to qualify for financial aid  
B=I would not qualify for financial aid due to the number of credit hours I am taking  
C=I would not qualify for financial aid due to poor grades  
D=Someone told me I would not be eligible  
E=Other |
| Which one of the following best describes the source from which you originally learned about the process for applying for financial aid to help pay for college? (Mark only one) | A=Parents or other family members  
B=High school counselor or teacher  
C=College employee/staff member  
D=Friend or other student  
E=Did not learn about the financial aid application process |
| Did you receive an "emergency/short-term loan" loan from this college that you were able to use for tuition, fees, and books while you were waiting to receive notification of funds from the financial aid office? | A=Yes  
B=No  
C=Don’t recall  
D=Don’t know what an "emergency" loan is  
E=Did not need financial assistance |
| Please pick the response that best describes your situation: | A=I would accept a student loan if the amount were enough for me to stop working  
B=I would accept a student loan if the amount were enough for me to reduce the number hours I am working  
C=I would work the same number of hours regardless of student loan availability  
D=I would not take a loan regardless of the possibility of reducing or eliminating my work load  
E=I am not working while attending this college |
| Please pick the response that best describes your situation: | A=I would accept a student loan so that I can take more classes  
B=I would accept a student loan, but would not take more classes  
C=I would not accept a student loan while attending this college |
| What is the primary source of funds you are using to pay for college? | A=My own income and/or savings  
B=Financial support from parents, spouse, and/or other family  
C=Grants and/or scholarships  
D=Loans  
E=Other |
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| Which of the following is/was most likely to interfere with your ability to stay in college? | A=Cost of tuition and books  
B=Housing expenses  
C=Childcare expenses  
D=Transportation expenses  
E=Other non-financial reasons |
| The financial assistance I received is/was enough to cover my tuition, books, and fees for this academic year. | A=Yes  
B=No  
C=I did not receive financial assistance through the college |
| The college’s financial assistance office staff members were helpful. | A=Strongly agree  
B=Agree  
C=Neutral  
D=Disagree  
E=Strongly disagree |
| The college’s financial assistance office staff members helped me to complete my application for financial assistance. | A=Strongly agree  
B=Agree  
C=Neutral  
D=Disagree  
E=Strongly disagree |
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| Were you required to meet (in person or online) with an academic advisor before registering for classes this academic term at this college? | A=Yes  
B=No                                                                 |
| During the current academic term at this college, how many times have you met (in person or online) with an academic advisor? | A=None  
B=1 time  
C=2 times  
D=More than 2 times                                                   |
| During your first academic term at this college, did a staff member help you decide on a program, major, or pathway of study?   | A=Yes  
B=I had already decided on a program, major, or pathway of study on my own  
C=I talked with a college staff member about possible programs, majors, or pathways of study, but I have not decided on one  
D=No                     |
| Has a staff member at this college talked with you about the types of jobs your program, major, or pathway of study might lead to? | A=Yes  
B=I have not decided on a program, major, or pathway of study  
C=No                  |
| Have you used this college's website to explore career options?      | A=Yes  
B=My college does not have career options on its website that I know about  
C=No                    |
| I review progress toward my academic goals at this college each time I meet (in person or online) with an academic advisor.    | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=I have not met with an academic advisor at this college            |
| At this college, have you participated in one or more of the following activities to explore career interests?                | A=Yes; I visited an employer or work site  
B=Yes; I job shadowed (learned about a job by walking through the work day as a “shadow” to an employee)  
C=Both of the above  
D=No; I have not done either                                           |
| Has a staff member at this college talked with you about how long it will take to complete your certificate or degree?       | A=Yes  
B=I plan to transfer without completing a certificate or degree  
C=I am not seeking a certificate or degree  
D=No                     |
| Has a staff member at this college talked with you about the total cost to complete your certificate or degree?              | A=Yes  
B=I plan to transfer without completing a certificate or degree  
C=I am not seeking a certificate or degree  
D=No                     |
| Has a staff member at this college talked with you about which credits will transfer toward your intended program or major at the four-year institution of your choice? | A=Yes  
B=I am not planning to transfer  
C=I plan to transfer, but have not chosen a 4-year institution  
D=I have not decided on a program, major, or pathway of study at this college  
E=No                   |
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| Has a staff member at this college talked with you about the overall process for transferring to a four-year institution (application, financial aid)? | A=Yes  
B=I am not planning to transfer  
C=No                                                                                      |
| Have you reviewed progress on your academic plan at this college each time you have met in person with an academic advisor? | A=Yes  
B=I do not have an academic plan  
C=I have not met with an academic advisor  
D=I do not have an academic plan and have not met with an academic advisor  
E=No                                                                                      |
| Have you reviewed your progress toward completion of your academic plan at this college using this college's website? | A=Yes  
B=I do not have an academic plan  
C=Reviewing progress toward completion of my academic plan is not available on this college’s website  
D=No                                                                                      |
| Based on your course grades, has a staff member at this college talked with you about whether you should stay in your current program, major, or pathway of study or consider a different one? | A=Yes  
B=I have not decided on a program, major, or pathway of study  
C=This is my first academic term. I have not completed any courses yet  
D=No                                                                                      |
| If you were interested in changing your program, major, or pathway of study at this college, do you know how to go about doing this? | A=Yes  
B=I am not sure  
C=No                                                                                      |
| During the current academic year at this college, how often have your instructors required you to participate in study groups? | A=Very often  
B=Often  
C=Sometimes  
D=Never                                                                                   |
| During the current academic year at this college, how often have your instructors required you to participate in tutoring? | A=Very often  
B=Often  
C=Sometimes  
D=Never                                                                                   |
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</table>
| Were you required to meet (in person or online) with an academic advisor before registering for classes this academic term at this college? | A=Yes  
B=No |
| During this academic term at this college, how many times have you met (in person or online) with an academic advisor? | A=None  
B=1 time  
C=2 times  
D=More than 2 times |
| Prior to registering for classes your first academic term at this college, had you decided on a job or career that you wanted to pursue? | A=Yes  
B=I am not attending this college to pursue a job or career  
C=No |
| Did a staff member at this college help you decide on a program, major, or pathway of study? | A=Yes  
B=I had already decided on a program, major, or pathway of study on my own  
C=I talked with a college staff member about possible programs, majors, and pathways of study, but I have not decided on one  
D=No |
| Has a staff member at this college talked with you about the types of jobs your program, major, or pathway of study might lead to? | A=Yes  
B=I have not decided on a program, major, or pathway of study  
C=No |
| Have you used this college's website to explore career options? | A=Yes  
B=My college does not have career options on its website that I know about  
C=No |
| Has a staff member at this college talked with you about how long it will take to complete your certificate or degree? | A=Yes  
B=I plan to transfer without completing a certificate or degree  
C=I am not seeking a certificate or degree  
D=No |
| Has a staff member at this college talked with you about the total cost to complete your certificate or degree? | A=Yes  
B=I plan to transfer without completing a certificate or degree  
C=I am not seeking a certificate or degree  
D=No |
| Has a staff member at this college talked with you about which credits will transfer toward your intended program or major at the four-year institution of your choice? | A=Yes  
B=I am not planning to transfer  
C=I plan to transfer, but have not chosen a four-year institution  
D=I have not decided on a program, major, or pathway of study at this college  
E=No |
| Has a staff member at this college talked with you about the overall process for transferring to a four-year institution (application, financial aid)? | A=Yes  
B=I am not planning to transfer  
C=No |
| At this college, are you required to follow an academic plan that specifies which courses you are required to take? | A=Yes  
B=I do not have an academic plan  
C=No |
### Guided Pathways | SENSE, cont.

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<tr>
<td>If you were interested in changing your program, major, or pathway of study at this college, do you know how to go about doing this?</td>
<td>A=Yes</td>
</tr>
<tr>
<td></td>
<td>B=I am not sure</td>
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<tr>
<td></td>
<td>C=No</td>
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| **At this college, has a librarian presented information in a class you are taking?** | A=Yes  
B=No  
C=I do not recall |
| **At this college, have you participated in a guided library tour with an instructor or librarian?** | A=Yes  
B=No, I chose not to do this  
C=No, I did not know this was available  
D=No, a guided library tour is not available  
E=I do not recall |
| **At this college, have you viewed an online tutorial to learn about what resources and services are available through the library?** | A=Yes  
B=No, I chose not to do this  
C=No, I did not know this was available  
D=No, an online tutorial is not available  
E=I do not recall |
| **During the current academic year at this college, how often have you interacted with a librarian in person?** | A=Very often  
B=Often  
C=Sometimes  
D=Rarely  
E=Never |
| **During the current academic year at this college, how often have you interacted with a librarian online?** | A=Very often  
B=Often  
C=Sometimes  
D=Rarely  
E=Never |
| **During the current academic year at this college, how often have you gone to the library to seek assistance with finding resource materials to help with your coursework?** | A=Very often  
B=Often  
C=Sometimes  
D=Rarely  
E=Never |
| **During the current academic year at this college, how often have you accessed the library’s website from a location other than the library?** | A=Very often  
B=Often  
C=Sometimes  
D=Rarely  
E=Never |
| **At this college, the library space is set up in a way that helps you in your academic work and success.** | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=Not applicable |
| **At this college, a librarian has helped you learn to evaluate the quality of information and resources.** | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=Not applicable |
| **At this college, a librarian has provided you with feedback that has assisted you in the way you use information and resources in a written assignment or project.** | A=Strongly agree  
B=Agree  
C=Disagree  
D=Strongly disagree  
E=Not applicable |
### Information Literacy | CCSSE, cont.

<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>At this college, you have learned how to evaluate your own work to avoid plagiarism.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>At this college, you have felt welcome when you have visited the library.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>At this college, the library has been open at times convenient for you.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>At this college, the resources you have needed to complete your coursework have been available through the library.</td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td>At this college, a librarian has helped you when you have needed assistance.</td>
<td>A=Strongly agree</td>
</tr>
</tbody>
</table>
### Part-Timeness | CCSSE

<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Including this academic term <strong>but excluding summers</strong>, how many academic terms have you been enrolled <strong>at this college</strong>?</td>
<td>A=1</td>
</tr>
<tr>
<td></td>
<td>B=2</td>
</tr>
<tr>
<td></td>
<td>C=3</td>
</tr>
<tr>
<td></td>
<td>D=4 or more</td>
</tr>
<tr>
<td>Of the academic terms you have been enrolled <strong>at this college but excluding summers</strong>, how many academic terms have you been enrolled full-time?</td>
<td>A=0</td>
</tr>
<tr>
<td></td>
<td>B=1</td>
</tr>
<tr>
<td></td>
<td>C=2</td>
</tr>
<tr>
<td></td>
<td>D=3</td>
</tr>
<tr>
<td></td>
<td>E=4 or more</td>
</tr>
<tr>
<td>What is your number one goal for attending <strong>this college</strong>? (Mark only one)</td>
<td>A=To earn a certificate</td>
</tr>
<tr>
<td></td>
<td>B=To earn an associate degree</td>
</tr>
<tr>
<td></td>
<td>C=To transfer to a four-year institution</td>
</tr>
<tr>
<td></td>
<td>D=To update job skills (not degree or transfer-seeking)</td>
</tr>
<tr>
<td></td>
<td>E=None of the above</td>
</tr>
<tr>
<td>From the time you started here, how long do you anticipate it will take you to complete your <strong>certificate or degree at this college</strong>?</td>
<td>A=Less than a year</td>
</tr>
<tr>
<td></td>
<td>B=1-2 years</td>
</tr>
<tr>
<td></td>
<td>C=3-4 years</td>
</tr>
<tr>
<td></td>
<td>D=5 or more years</td>
</tr>
<tr>
<td></td>
<td>E=I am not seeking a certificate or degree</td>
</tr>
<tr>
<td>Do you know if your instructors this academic term teach full-time or part-time <strong>at this college</strong>?</td>
<td>A=I know this about all of my instructors</td>
</tr>
<tr>
<td></td>
<td>B=I know this about some of my instructors</td>
</tr>
<tr>
<td></td>
<td>C=I do not know this about any of my instructors</td>
</tr>
</tbody>
</table>
### Item Responses

<table>
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<tr>
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</tr>
</thead>
</table>
| At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep requirements more quickly. | A=Yes, in my first term at this college  
B=Yes, in my first and in at least one other term at this college  
C=Yes, but not in my first term at this college  
D=No, I did not |
| Before I could register for my first term at this college, I was required to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math. | A=Yes, and I took it  
B=Yes, it was required, but I did not take it  
C=No, it was not required |
| I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) at this college: | A=More than a month before taking the test  
B=About 1 to 4 weeks before taking the test  
C=About 1 to 6 days before taking the test  
D=The same day I took the test  
E=N.A.; I did not take a placement test |
| While I was in high school, besides taking the SAT or ACT, I completed this college’s placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math. | A=Yes  
B=No  
C=I don’t remember |
| Before enrolling at this college, I prepared for this college’s placement test(s) (ACCUPLACER, ASSET, etc.) in the following way: | A=On my own using online or printed materials provided by the college  
B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop  
C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)  
D=I did not do anything to prepare for this college’s placement test  
E=N.A.; I did not take a placement test |
| If I used resources from this college or one of the college’s brush-up/refresher experiences to prepare for the placement test, I found it: | A=Very helpful  
B=Helpful  
C=Somewhat helpful  
D=Not helpful  
E=N.A.; I did not use this college’s test prep resources |
| The results of the placement test(s) I took at this college indicated that I needed to take a developmental/basic skills/college prep course... | A=In more than one academic skill area (reading, writing, and/or math)  
B=In one academic skill area (reading, writing, or math)  
C=None of the academic skill areas (reading, writing, or math)  
D=N.A.; I did not take a placement test |
| Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was... | A=Told that I was required to take more than one of these courses in my first term  
B=Told that I was required to take one of these courses in my first term  
C=Told that I should or could take one of these courses, but I was not required to in my first term  
D=Not applicable; my placement test results did not indicate that I needed to take any of these courses  
E=N.A.; I did not take a placement test |
During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects)…

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<td>During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects)…</td>
</tr>
</tbody>
</table>

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>A=Never</td>
</tr>
<tr>
<td>B=Less than 1 time a week</td>
</tr>
<tr>
<td>C=1 to 2 times a week</td>
</tr>
<tr>
<td>D=3 to 4 times a week</td>
</tr>
<tr>
<td>E=More than 4 times a week</td>
</tr>
<tr>
<td>Item</td>
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<tr>
<td>-------</td>
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</tbody>
</table>
| At this college, I completed registration before the first class session(s).                    | A=Yes; I was registered for all of my courses before the first class session(s)  
  B=Mostly; I was registered for most of my courses before the first class session(s)  
  C=Partly; I was registered for some of my courses before the first class session(s)  
  D=No; I was not registered for any of my courses before the first class session(s)  |
| At this college, I am participating in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”). | A=Yes  
  B=No  |
| At this college, I am participating in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep requirements more quickly. | A=Yes  
  B=No  |
| At this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty. | A=All of my instructors explained a class attendance policy  
  B=Most of my instructors explained a class attendance policy  
  C=Some of my instructors explained a class attendance policy  
  D=None of my instructors explained a class attendance policy  |
| I became aware that I was required to take a placement test (ACUPLACER, ASSET, etc.) at this college: | A=More than a month before taking the test  
  B=About 1 to 4 weeks before taking the test  
  C=About 1 to 6 days before taking the test  
  D=The same day I took the test  
  E=N.A.; I did not take a placement test  |
| While I was in high school, besides taking the SAT or ACT, I completed this college’s placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math. | A=Yes  
  B=No  
  C=I don’t remember  |
| Before enrolling at this college, I prepared for this college’s placement test(s) (ACUPLACER, ASSET, etc.) in the following way: | A=On my own using online or printed materials provided by the college  
  B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop  
  C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)  
  D=I did not do anything to prepare for this college’s placement test  
  E=N.A.; I did not take a placement test  |
| If I used resources from this college or one of the college’s brush-up/refresher experiences I found it: | A=Very helpful  
  B=Helpful  
  C=Somewhat helpful  
  D=Not helpful  
  E=N.A.; I did not use this college’s test prep resources  |
### Item Responses

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</table>
| I was told that I was required to take a developmental/basic skills/college prep course in my first term, and I… | A=Did enroll in more than one of these courses in my first term  
B=Did enroll in one of these courses  
C=Did not enroll in any of these courses  
D=N.A. |
| Based on my academic goals at this college, I believe it will take me about this long to reach them: | A=Less than 1 year  
B=1 to 2 years  
C=3 to 4 years  
D=More than 4 years  
E=I don’t know |
| I feel that I am on track to reach my academic goals at this college within my expected time frame. | A=Strongly agree  
B=Agree  
C=Not sure  
D=Disagree  
E=Strongly disagree |
| Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. | A=Yes  
B=No  
C=N.A.; I have not experienced academic difficulties at this college |
<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| In the last 30 days, the food that I bought just didn’t last, and I didn’t have money to get more. | A=Often true  
B=Sometimes true  
C=Never true |
| In the last 30 days, I couldn’t afford to eat balanced meals.       | A=Often true  
B=Sometimes true  
C=Never true |
| In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn’t enough money for food? | A=Yes  
B=No |
| If, in the last 30 days, you did cut the size of your meals or skip meals because there wasn’t enough money for food, how often did this happen? | A=Every day  
B=More than once a week, but not every day  
C=About once a week  
D=Only 1 or 2 days  
E=I didn’t cut the size of my meals or skip meals |
| In the last 30 days, did you ever eat less than you felt you should because there wasn’t enough money for food? | A=Yes  
B=No |
| In the last 30 days, were you ever hungry but didn’t eat because there wasn’t enough money for food? | A=Yes  
B=No |
| In the last 30 days, did your college ever help you get food when you could not afford to purchase it? | A=Yes  
B=No, and I needed this kind of help  
C=No, but I didn’t need this kind of help |
| In the last 12 months, were you ever unable to pay your rent or mortgage payment in full? | A=Yes  
B=No  
C=I don’t have a rent or mortgage payment |
| In the last 12 months, were you ever unable to pay your utility bill(s) in full? | A=Yes  
B=No  
C=I don’t have utility bill(s) |
| In the last 12 months, were you ever homeless? | A=Yes  
B=No |
| In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay? | A=Yes  
B=No |
| In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep? | A=Yes  
B=No |
| In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay? | A=Yes  
B=No |
| In the last 12 months, did your college ever help you obtain or maintain secure and affordable housing? | A=Yes  
B=No, and I needed this kind of help  
C=No, but I didn’t need this kind of help |
| In the last 12 months, did your college ever help you pay your utility bill(s)? | A=Yes  
B=No, and I needed this kind of help  
C=No, but I didn’t need this kind of help |
<table>
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</tr>
</thead>
</table>
| In the last 30 days, the food that I bought just didn’t last, and I didn’t have money to get more. | A=Often true  
B=Sometimes true  
C=Never true |
| In the last 30 days, I couldn’t afford to eat balanced meals.        | A=Often true  
B=Sometimes true  
C=Never true |
| In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn’t enough money for food? | A=Yes  
B=No |
| If, in the last 30 days, you did cut the size of your meals or skip meals because there wasn’t enough money for food, how often did this happen? | A=Every day  
B=More than once a week, but not every day  
C=About once a week  
D=Only 1 or 2 days  
E=I didn’t cut the size of my meals or skip meals |
| In the last 30 days, did you ever eat less than you felt you should because there wasn’t enough money for food? | A=Yes  
B=No |
| In the last 30 days, were you ever hungry but didn’t eat because there wasn’t enough money for food? | A=Yes  
B=No |
| In the last 12 months, were you ever unable to pay your rent or mortgage payment in full? | A=Yes  
B=No  
C=I don’t have a rent or mortgage payment |
| In the last 12 months, were you ever unable to pay your utility bill(s) in full? | A=Yes  
B=No  
C=I don’t have utility bill(s) |
| In the last 12 months, were you ever homeless?                       | A=Yes  
B=No |
| In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay? | A=Yes  
B=No |
| In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep? | A=Yes  
B=No |
| In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay? | A=Yes  
B=No |
During my first academic term at this college, I enrolled in a Student Success Course (such as a Student Development, Freshman Seminar, Extended Orientation, Study Skills, Student Life Skills, or Student Success Course).

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me develop skills to become a better student.

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me to feel more connected to the college.

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course should be mandatory for all new students.

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me to improve my study skills (listening, note-taking, highlighting readings, working with others, etc.).

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me to improve my test-taking ability.

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me to improve my time management skills.

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: This course helped me to develop my skills and strategies for reading textbooks and other materials.
<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <em>This course helped me to learn about college policies and deadlines that affect me.</em></td>
<td>A=Strongly agree</td>
</tr>
<tr>
<td></td>
<td>B=Agree</td>
</tr>
<tr>
<td></td>
<td>C=Neutral</td>
</tr>
<tr>
<td></td>
<td>D=Disagree</td>
</tr>
<tr>
<td></td>
<td>E=Strongly disagree</td>
</tr>
</tbody>
</table>

If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: *This course helped me to learn about college services that are available to help students succeed in their studies.*

<p>|                                                                      | A=Strongly agree        |
|                                                                      | B=Agree                  |
|                                                                      | C=Neutral                |
|                                                                      | D=Disagree               |
|                                                                      | E=Strongly disagree      |</p>
<table>
<thead>
<tr>
<th>Item</th>
<th>Responses</th>
</tr>
</thead>
</table>
| Are you receiving a Pell Grant at this college during the current academic term? | A=Yes  
B=No                                                                                                                                   |
| Currently, which is most important to you?                            | A=Being a student  
B=Being an employee  
C=Being a student and being an employee are both equally important |
| Do you currently work for pay more than 40 hours per week?            | A=Yes  
B=No  
C=I am not currently working for pay                                                                                               |
| Have you worked for pay each academic term you have been enrolled at this college? | A=Yes, I have worked for pay every academic term  
B=No, I have worked for pay some academic terms but not all  
C=No, I have not worked for pay while I have been enrolled at this college                                                          |
| How many jobs for pay do you currently have?                          | A=None  
B=One  
C=Two  
D=Three  
E=Four or more                                                                                                                     |
| Do you currently work for pay on campus and/or off campus?            | A=On campus  
B=Off campus  
C=Both on campus and off campus  
D=I am not currently working for pay                                                                                             |
| Does working for pay determine whether you are enrolled full-time or part-time at this college? | A=Yes  
B=No  
C=I am not currently working for pay                                                                                             |
| Are you currently working for pay in the same field as your program, major, or pathway of study? | A=Yes  
B=No  
C=I am not currently working for pay  
D=I do not currently have a major, program or pathway of study  
E=I am not currently working for pay and I do not have a major, program, or pathway of study                                       |
| Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college? | A=Yes  
B=No  
C=I am not currently working for pay  
D=I do not currently have a major, program or pathway of study  
E=I am not currently working for pay and I do not have a major, program, or pathway of study                                       |
| When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college? | A=Very difficult  
B=Somewhat difficult  
C=Not at all difficult  
D=I am not currently working for pay                                                                                               |
<table>
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</tr>
</thead>
</table>
| Does your work schedule allow you to use this college's services (such as tutoring, academic advising, computer lab, etc.) when you need them? | A=All of the time  
B=Most of the time  
C=Some of the time  
D=None of the time  
E=I am not currently working for pay |
| During this academic term at this college, how many times have you missed class because of work? | A=None  
B=One time  
C=Two times  
D=Three or more times  
E=I am not currently working for pay |
| At this college, who are you most likely to go to for help catching up when you miss class because of work? | A=Instructors  
B=Classmates  
C=Tutors  
D=No one  
E=I am not currently working for pay |
| Do your instructors at this college know how many hours you work per week? | A=All of them know  
B=Some of them know  
C=None of them know  
D=I am not currently working for pay |
| At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay? | A=Yes  
B=No  
C=I am not currently working for pay |
<table>
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<tr>
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</tr>
</thead>
</table>
| Are you receiving a Pell Grant at this college during the current academic term? | A=Yes  
B=No |
| Currently, which is most important to you?                           | A=Being a student  
B=Being an employee  
C=Being a student and being an employee are both equally important |
| Do you currently work for pay more than 40 hours per week?           | A=Yes  
B=No  
C=I am not currently working for pay |
| How many jobs for pay do you currently have?                         | A=None  
B=One  
C=Two  
D=Three  
E=Four or more |
| Do you currently work for pay on campus and/or off campus?           | A=On campus  
B=Off campus  
C=Both on campus and off campus  
D=I am not currently working for pay |
| Does working for pay determine whether you are enrolled full-time or part-time at this college? | A=Yes  
B=No  
C=I am not currently working for pay |
| Are you currently working for pay in the same field as your program, major, or pathway of study? | A=Yes  
B=No  
C=I am not currently working for pay  
D=I do not currently have a major, program or pathway of study  
E=I am not currently working for pay and I do not have a major, program, or pathway of study |
| Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college? | A=Yes  
B=No  
C=I am not currently working for pay  
D=I do not currently have a major, program or pathway of study  
E=I am not currently working for pay and I do not have a major, program, or pathway of study |
| During this academic term at this college, how many times have you missed class because of work? | A=None  
B=One time  
C=Two times  
D=Three or more times  
E=I am not currently working for pay |
| Do your instructors at this college know how many hours you work per week? | A=All of them know  
B=Some of them know  
C=No of them know  
D=I am not currently working for pay |
| At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay? | A=Yes  
B=No  
C=I am not currently working for pay |