



Aligning *SENSE* Results to the Pathways Toolkit

Did you know that the Center offers Pathways toolkits for aligning *CCSSE* and *SENSE* survey items with important dimensions of the Pathways Model? These tools can be used to facilitate important conversations about gaps and areas of alignment in three key areas: helping students get on a path, helping students stay on their path, and ensuring that students are learning.

National *SENSE* findings* from each of these three key areas are presented below.

HELP STUDENTS GET ON A PATH

From the time of their decision to attend this college through the end of the first three weeks of their first semester/quarter

80%

of students knew about advising but

39%

NEVER used academic advising/planning services

HELP STUDENTS STAY ON THEIR PATH

32%

of students said that a specific person was assigned to them so they could see him/her each time they needed information or assistance

ENSURE STUDENTS ARE LEARNING

77%

of students have asked for help from an instructor regarding questions or problems related to a class

For more information on the Pathways Toolkits, please visit:
ccsse.org/center/initiatives/pathways/tools

* Based on *SENSE* 2016 Cohort Data

