## **The Community College Student Report 2001**

In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Example: 🗓 or 🔣

|         |   | Very<br>Often     | Often               | Some-<br>times | Never               |
|---------|---|-------------------|---------------------|----------------|---------------------|
| a.      | Asked questions in class or contributed to class discussions  |                   | Ò                   |                | Ġ                   |
| b.      | Made a class presentation   |                   |                     |                |                     |
| C.      | Prepared two or more drafts of a paper or assignment before turning it in   |                   |                     |                |                     |
| d.      | Worked on a paper or project that required integrating ideas or information from various sources  |                   |                     |                |                     |
| e.      | Came to class without completing readings or assignments  |                   |                     |                |                     |
| f.      | Worked with other students on projects during class   |                   |                     |                |                     |
| g.      | Worked with classmates outside of class to prepare class assignments  |                   |                     |                |                     |
| h.      | Tutored or taught other students (paid or voluntary)  | Ø                 |                     |                |                     |
| i.      | Participated in a community-based project as a part of a regular course   | CE                |                     |                |                     |
| j.      | Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment                                  |                   |                     |                |                     |
| k.      | Used email to communicate with an instructor  | P                 |                     |                |                     |
| l.      | Discussed grades or assignments with an instructor  |                   |                     |                |                     |
| m.      | Talked about career plans with an instructor or advisor   |                   |                     |                |                     |
| n.      | Discussed ideas from your readings or classes with instructors outside of class   |                   |                     |                |                     |
| 0.      | Received prompt feedback (written or oral) from instructors on your performance   |                   |                     |                |                     |
| p.      | Worked harder than you thought you could to meet an instructor's standards or expectations  |                   |                     |                |                     |
| q.      | Worked with instructors on activities other than coursework   |                   |                     |                |                     |
| r.      | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)                  |                   |                     |                |                     |
| S.      | Had serious conversations with students of a different race or ethnicity than your own  |                   |                     |                |                     |
| t.      | Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values |                   |                     |                |                     |
| 2<br>em | During the current school year, to what extent has your coursever phasized the following mental activities?                             | vork <u>at</u>    | this co             | <u>llege</u>   |                     |
|         |   | Very<br>much<br>▼ | Quite<br>a bit<br>▼ | Some           | Very<br>little<br>▼ |
| a.      | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form                  |                   |                     |                |                     |
| b.      | Analyzing the basic elements of an idea, experience, or theory  |                   |                     |                |                     |
| C.      | Synthesizing and organizing ideas, information, or experiences in new ways  |                   |                     |                |                     |
| d.      | Making judgments about the value or soundness of information, arguments, or methods   |                   |                     |                |                     |
| e.      | Applying theories or concepts to practical problems or in new situations  |                   |                     |                |                     |
| f.      | Using information you have read or heard to perform a new skill   |                   |                     |                |                     |

| 3          |   | riting h   | ave you             | done <u>at</u>  |
|------------|---|------------|---------------------|-----------------|
| <u>tnı</u> | s college?  None 1 to 5   | 6 to 10    | 11 to 20            | More<br>than 20 |
| a.         | Number of assigned textbooks, manuals, books, or book-length packs of course readings   |            |                     |                 |
| b.         | Number of books read on your own (not assigned)   | _          | _                   | _               |
|            | for personal enjoyment or academic enrichment   |            |                     |                 |
| C.         | Number of written papers or reports of any length   |            |                     |                 |
| E          | Mark the box that best represents the extent to which your example to the extent to which your example the extent school year have challenged you to do your best work at this extremely a pallenging 7  6  5  4  3  2  4  4  5  6  6  6  6  6  6  6  6  6  6  6  6 |            | <u>e</u> .<br>Extre |                 |
| 5          |   | plan to    | do whil             | e attending     |
| <u>tnı</u> | <u>s college</u> ?<br>Ye  | <b>S</b>   | No                  | Undecided       |
| a.         | Internship, field experience, co-op experience, or clinical assignment  |            |                     |                 |
| b.         | Learning through active participation in a community service project as a class requirement (service learning)  |            |                     |                 |
| C.         | Work on a project with a faculty member outside of course or program requirements   | <b>D</b> . |                     |                 |
| d.         | Coursework in a foreign language other than English   | ]          |                     |                 |
| e.         | Study abroad  | ]          |                     |                 |
| f.         | English as a second language course   | ]          |                     |                 |
| g.         | Developmental reading course  | ]          |                     |                 |
| h.         | Developmental writing course  | ]          |                     |                 |
| i.         | Developmental math course   | ]          |                     |                 |
| j.         | Study skills course   | ]          |                     |                 |
| k.         | Honors course   | ]          |                     |                 |
| I.         | Orientation or college success course or program  | ]          |                     |                 |
| m.         | Organized learning communities  | ]          |                     |                 |
|            |   |            |                     |                 |
| 6          | To what extent does <u>this college</u> emphasize each of the following   | ng?        |                     |                 |
|            | <del></del>   | Very       | Quite               | Very            |
|            |   | Much       | a bit ∜             | Some little     |
| a.         | Encouraging you to spend significant amounts of time studying   |            |                     |                 |
| b.         | Providing the support you need to help you succeed at this college  |            |                     |                 |
| C.         | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  |            |                     |                 |
| d.         | Helping you cope with your non-academic responsibilities (work, family, etc.)   |            |                     |                 |
| e.         | Providing the support you need to thrive socially   |            |                     |                 |
| f.         | Providing the financial support you need to afford your education   |            |                     |                 |

|           |                | out how many hours do<br>day week doing each  | -   | None      | 1 to 5   |          | per week<br>11 to 20     |                  | More<br>than 30 |  |  |  |  |
|-----------|----------------|---|---|-----------|----------|----------|--------------------------|------------------|-----------------|--|--|--|--|
| a.        |                | aring for class (studying, rea<br>er activities related to your   |   |           |          |          |                          |                  |                 |  |  |  |  |
| b.        |                | ng for pay on campus  | programi                                      |           |          |          |                          |                  |                 |  |  |  |  |
| C.        |                | ng for pay off campus   |   |           |          |          |                          |                  |                 |  |  |  |  |
| d.        | Partic<br>camp | cipating in college-sponsore<br>us publications, student government g |   |           |          |          |                          |                  |                 |  |  |  |  |
| e.        |                | ing and socializing (watching computer and other game   |   | ı,<br>    |          |          |                          |                  |                 |  |  |  |  |
| f.        |                | ding care for dependents liven, spouse, etc.)   | ing with you (parents,                        |           |          |          |                          |                  |                 |  |  |  |  |
| g.        | Comn           | nuting to and from classes  |   |           |          |          |                          |                  |                 |  |  |  |  |
| h.        |                | pipating in community organ<br>s, etc.  | izations, church groups,                      |           |          |          |                          |                  |                 |  |  |  |  |
| 8         | _              | rk the box that best rep  | resents the quality of                        | your re   | elations | hips w   | ith peop                 | le at <u>thi</u> | <u>s</u>        |  |  |  |  |
| <u>co</u> | <u>llege</u> . |   | Your relationship                             | with:     |          | ,50      |                          |                  |                 |  |  |  |  |
|           |                | a.  | b.  |           | -        |          | c.                       |                  |                 |  |  |  |  |
|           |                | Other Students y, supportive, sense of  | <u>Instructors</u><br>Available, helpful, sym | nathetic  |          |          | ative Per<br>ul, conside |                  |                 |  |  |  |  |
|           | THOTICI        | belonging   |   | patriotic |          |          | *                        |                  | and to          |  |  |  |  |
|           |                | 7 🗆   | 7 🗆   |           |          | O        | 7 🗆                      |                  |                 |  |  |  |  |
|           |                | 6 □   | 6 🗆   |           |          | 1        | 6 □                      |                  |                 |  |  |  |  |
|           |                | 5 🗆   | 5.1   | _         | 0)       |          | 5 🗆                      |                  |                 |  |  |  |  |
|           |                | 4 🗆   | 4 🗖   |           | )        |          | 4 🗆                      |                  |                 |  |  |  |  |
|           |                | 3 🗆   | 3 🗆   | 10        |          |          | 3 🗆                      |                  |                 |  |  |  |  |
|           |                | 2 🗆   | 2 □   |           |          |          | 2 🗆                      |                  |                 |  |  |  |  |
|           |                | 1 🗆   | X(1)  |           | 1 🗆      |          |                          |                  |                 |  |  |  |  |
|           |                | endly, unsupportive,<br>ense of alienation  | Unavailable, unhel<br>unsympathetic           | •         |          | Unh      | elpful, inc<br>rigi      |                  | te,             |  |  |  |  |
| 9         | То             | what extent has YOUR  | EXPERIENCE AT THIS                            | S COLI    | _EGE co  | ontribu  | ted to vo                | our knov         | vledae.         |  |  |  |  |
|           | _              | nd personal developme   |   |           |          |          | uite                     | Ver              |                 |  |  |  |  |
|           |                |   |   |           |          | •        | bit Sor                  |                  |                 |  |  |  |  |
|           | a.             | Acquiring a broad general   | education                                     |           |          | <u> </u> |                          | ) 📥              |                 |  |  |  |  |
|           | b.             | Acquiring job or work-relate  | ed knowledge and skills                       |           |          |          |                          | ] 🗆              |                 |  |  |  |  |
|           | C.             | Writing clearly and effective   | rely  |           |          |          |                          | ] 🗆              |                 |  |  |  |  |
|           | d.             | Speaking clearly and effect   | tively  |           |          |          |                          | ] 🗆              |                 |  |  |  |  |
|           | e.             | Thinking critically and ana   | lytically                                     |           |          |          |                          | ] 🗆              |                 |  |  |  |  |
|           | f.             | Solving numerical problem   | ns  |           |          |          |                          | ] 🗆              |                 |  |  |  |  |
|           | g.             | Using computing and info  |   |           |          |          |                          | _                |                 |  |  |  |  |
|           | h.             | Working effectively with of   |   |           |          | _        |                          | _                |                 |  |  |  |  |
|           | i.             | Voting in local, state, or na   |   |           |          |          |                          | _                |                 |  |  |  |  |
|           | j.             | Learning effectively on you   |   |           |          | _        |                          | _                |                 |  |  |  |  |
|           | J.<br>k.       | Understanding yourself  | AT OWIT                                       |           |          |          |                          |                  |                 |  |  |  |  |
|           | l.             | Understanding people of o   | ther racial and ethnic bac                    | karound   |          |          |                          |                  |                 |  |  |  |  |
|           | 1.             | oridorstanding people of t  | and elling pac                                | Nground   |          |          |                          |                  |                 |  |  |  |  |

| (continued) To what extent has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? |  |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
|--|--|--------------------------------|------------------------|------------|----------------|------------------------------------|---------------|-----------------------------------|--------------|----------------------------|----------------------|-------------------|
|  |  |                                |                        |            |                |                                    | Very<br>Much  | Quite<br>a bit                    |              |                            | Very<br>little       |                   |
|  | m. Developing a personal   | code of                        | values                 | and ethic  | :S             |                                    |               |                                   |              | ]                          |                      |                   |
|  | n. Contributing to the welf  | are of v                       | our com                | munity     |                |                                    |               |                                   |              | ]                          |                      |                   |
|  | o. Developing clearer care   |                                |                        | •          |                |                                    |               |                                   | _            |                            |                      |                   |
|  | · -  | _                              |                        | rtunition  |                |                                    | _             | _                                 |              |                            |                      |                   |
|  | p. Gaining information abo   | out care                       | er oppo                | rturiities |                |                                    |               |                                   |              | J                          |                      |                   |
| (1)  | This section has thre<br>HOW OFTEN you use to<br>te to you, and (3) HOW S  | he foll                        | lowing                 | servic     | es, (2)        | HOW                                | / IMPC        | ORTAN                             | NT th        | e sei                      | rvice                |                   |
| (1) FREQUENCY OF USE (2) IMPORTANCE (3) SATISFACT  |  |                                |                        |            |                |                                    |               |                                   | FACTIO       | ON                         |                      |                   |
|  |  |                                | Some-                  | Rarely/    | Don't<br>Know/ |                                    | Some-         | Not                               | 9            | Some-                      | Not                  |                   |
|  |  | Often                          | times                  | Never      | N.A.           | Very                               | what          | at all                            | Very         | what                       | at all               | N.A.              |
|  | Academic advising/planning Career counseling   |                                |                        |            |                |                                    |               |                                   | <b>*</b>     |                            |                      |                   |
| D.<br>C.   | Personal counseling  |                                |                        | $\vdash$   |                |                                    | H             |                                   |              | H                          |                      |                   |
| d.   | Job placement assistance   |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
| e.   | Peer or other tutoring   |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
| f.   | Skill labs (writing, math, etc.)   |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
| g.   | Child care   |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
| h.<br>i.   | Financial aid advising Computer lab  | 무                              |                        |            |                | Y                                  |               |                                   | •            | 믐                          |                      | F                 |
| ı.<br>j.   | Student organizations  | H                              |                        |            | $\forall$      |                                    | HC            | 7                                 |              |                            |                      |                   |
| k.   | Transfer credit assistance   |                                |                        |            |                | H                                  |               |                                   | $\Box$       | Н                          | H                    | H                 |
| l.   | Services for people with   |                                |                        |            |                |                                    | 1             |                                   |              |                            |                      |                   |
|  | disabilities   |                                |                        |            |                |                                    |               |                                   |              |                            |                      |                   |
|  | In terms of attending the uthink of yourself? (Mark Primarily as a student who is a perimarily as an employee who is good primarily as a parent who is good primarily as a paren | only o<br>employe<br>o is goin | ne)<br>ed<br>g to coll | XC.        | World<br>assig | d Wide<br>Inmen<br>ever<br>nce a r | e Web<br>its? |                                   | ss pr<br>Sev | oject<br>eral ti<br>ce a w | <b>s or</b><br>mes a |                   |
| 1  | Primarily as a student  How supportive are you   | ır frien                       | ds of y                | our        | comp           | outer v                            | with an       | ou hav<br>Intern<br>k? <i>(Ma</i> | et co        | nnec                       | tion                 | <i>'</i> )        |
|  | ending <u>this college</u> ?   |                                | •                      |            | □ H            |                                    |               | ĺ                                 | □ Wo         |                            |                      |                   |
|  | l Extremely ☐ Qui  | ite a bit                      |                        |            |                | n-Cam                              | pus           |                                   | □ We         | b-café                     | <u> </u>             |                   |
|  | Somewhat   | very                           |                        |            | □ O            | tner:                              |               |                                   |              |                            |                      |                   |
|  | 3 How supportive is your your attending this college   |                                | diate fa               | mily       | withd          | lraw fi                            | rom cla       | s would<br>ass or<br>to eacl      | from         | this o                     |                      | <u>ιe</u> ?<br>Νο |
| П  | l Extremely ☐ Qui  | ite a bit                      |                        |            | a. V           | Vorking                            | g full-tim    | ne.                               |              |                            |                      |                   |
|  | ,  |                                |                        |            |                |                                    |               | endents                           |              |                            |                      |                   |
|  | Somewhat   | very                           |                        |            |                |                                    | •             |                                   |              |                            | _                    |                   |
|  |  |                                |                        |            |                |                                    | •             | nprepai                           | leu          |                            |                      |                   |
| 14   | Have you made one or   | more n                         | ew frie                | nds        |                |                                    | finance       |                                   |              |                            |                      |                   |
|  | this college?  |                                |                        |            |                |                                    | _             | als char                          | _            |                            |                      |                   |
|  |  |                                |                        |            |                |                                    |               | college                           |              | ives                       |                      |                   |
|  | l Yes □ No   |                                |                        |            | g. (           | Change                             | in care       | er plans                          | S            |                            |                      |                   |
|  |  |                                |                        |            | h. N           | Noving/                            | /relocati     | ng                                |              |                            |                      |                   |

| _  | Indicate which one is the second of the seco |                 |                           | _                  | 22 Did you begin college at this college or elsewhere?   |
|--|--|-----------------|---------------------------|--------------------|--|
|  | ease respond to ea   |                 |                           |                    | ☐ Started here ☐ Started elsewhere   |
|  | F  | Primary<br>Goal | Secondary<br>Goal<br>▼    | Not a<br>Goal<br>▼ | 23 When do you plan to take classes at this  |
| a.   | To complete a certificate program  |                 |                           |                    | college again?   |
| b.   | To obtain an<br>Associate degree   |                 |                           |                    | <ul> <li>☐ I will accomplish my goal(s) during this term and will not be returning</li> <li>☐ Spring 2002</li> </ul> |
| C.   | To transfer to a 4-year college or university  | ar 🗆            |                           |                    | ☐ Summer 2002  |
| d.   | To obtain job-related skills   |                 |                           |                    | ☐ Fall 2002<br>☐ I have no current plan to return  |
| e.   | To update job skills   |                 |                           |                    | ☐ Uncertain  |
| f.   | To take one or more courses for self-improvement   |                 |                           |                    | 24 Thinking about this current academic  |
| g.   | To change careers  |                 |                           |                    | term, how would you characterize your enrollment at this college?  |
| h.   | To obtain knowledge in a specific area   | · 🗆             |                           |                    | ☐ Full-time ☐ Less than full-time  |
| _  | 9 To what extent<br>ollege an issue for  |                 | cost of atte              | nding              | 25 In how many classes are you presently enrolled at this college?   |
|  | Not an issue   | ☐ Som           | ewhat of an is            | sue                | ☐ 1 class ☐ 2 classes  |
|  | A significant issue  |                 |                           |                    | ☐ 3 classes ☐ 4 classes or more  |
| 2  | Indicate which   | of the          | following a               | re _               | 26 Which types of classes do you most  |
|  | <u>ources</u> you use to pollege? (Please res  |                 |                           |                    | frequently attend at this college?   |
|  | . (, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  | Ma              | ijor Minor<br>irce Source | Not a              | (Mark one only)  |
|  |  |                 | irce Source               | Source             | Day classes (morning or afternoon)   |
| a.<br>h  | My own income/sav<br>Spouse's or signific  |                 |                           |                    | Evening classes  |
| b.   | other's income/savi  |                 |                           |                    | ☐ Weekend classes  |
| C.   | Parent(s)'s income savings   | or [            |                           |                    | ☐ Distance learning classes ☐ Other  |
| d.   |  | ons [           |                           |                    |  |
| e.   | Grants & scholarshi  | ps [            |                           |                    | How many TOTAL credit hours have   |
| f.   | Student loans (bank  | k, etc.) [      |                           |                    | you earned <u>at this college</u> , not counting the courses you are currently taking this term?                     |
| g.   | Public assistance  |                 |                           |                    | ☐ 0-12 credits ☐ 13-30 credits ☐ 31-45 credits   |
| h.   | Other  |                 |                           |                    | ☐ 46-60 credits ☐ over 60 credits  |
| 21 Since high school, which of the following types of schools have you attended other than the one you are now |  |                 |                           | NW                 | 28 At what other types of institutions are you taking classes this term?   |
|  | tending? <i>(Please r</i>  |                 |                           |                    | (Please mark all that apply)   |
| [  | ☐ Proprietary (private   | ) school        | or training pro           | ogram              | ☐ None   |
| [  | ☐ Public vocational-to   | echnical        | school                    |                    | ☐ High School  |
| [  | ☐ Another community  | or tech         | nical college             |                    | ☐ Another community or technical college   |
| [  | ☐ 4-year college or ur   | niversity       |                           |                    | ☐ Vocational/technical school  |
| [  | □ None   |                 |                           |                    | ☐ 4-year college/university  |
| [  | ☐ Other:   |                 |                           |                    | ☐ Other  |

| How many aking at OTHER        |                   |                         | 40 Are origin?     | e you d              | of Hi  | spar   | nic,   | Lati    | no, c    | or Sp | oanish   |
|--------------------------------|-------------------|-------------------------|--------------------|----------------------|--------|--------|--------|---------|----------|-------|----------|
| ☐ None                         | ☐ 1 class         | ☐ 2 classes             | ☐ Yes              |                      | [      | □No    | )      |         |          |       |          |
| ☐ 3 classes                    | ☐ 4 classes       | or more                 | 41 Wh<br>(Mark all | _                    |        |        | al id  | enti    | ficat    | ion1  | ?        |
| 30 At this coll                | ege, in what      | range is your           | ☐ Americ           | can Indi             | ian or | othe   | r Na   | ative . | Ameı     | rican |          |
| overall college g              |                   |                         | ☐ Asian,           | Asian A              | Amer   | ican   | or Pa  | acific  | Islar    | nder  |          |
| □ A □                          | A- to B+          | □в                      | ☐ Black            | or Afric             | an An  | neric  | an     |         |          |       |          |
| ☐ B- to C+ ☐                   | lc                | ☐ C- or lower           | ☐ White            |                      |        |        |        |         |          |       |          |
| ☐ Do not have a G              | SPA at this sch   | nool                    | ☐ Other:           |                      |        |        |        |         |          |       |          |
| ☐ Pass/fail classe             |                   |                         | 42 Wr              | nat is t             | he hi  | iahe   | st a   | cad     | emic     | : cre | edentia  |
|                                | <b>,</b>          |                         | you have           |                      |        | ·      |        |         |          |       | 0.0110.0 |
|                                |                   | this college to a       | ☐ None             |                      |        |        |        |         |          |       |          |
| riend or family i              | member?           |                         | ☐ High s           | chool d              | iplom  | a      |        |         |          |       |          |
| ☐ Yes ☐ N                      | lo                |                         | ☐ GED o            | or other             | high   | scho   | ol e   | quiva   | lent     |       |          |
| 32 How would                   | l vou evalua      | te vour entire          | ☐ Vocati           |                      |        |        | tifica | te      |          |       |          |
| educational exp                | _                 |                         | ☐ Assoc            | _                    |        |        |        |         |          |       |          |
| ☐ Excellent ☐                  | l Good □ l        | Fair ☐ Poor             | ☐ Bache            |                      |        |        |        |         |          |       |          |
| _                              |                   |                         | ☐ Maste            | r's/doct             | oral/p | rofes  | ssion  | al de   | gree     | ;     |          |
| 33 Who amon<br>Please mark all | _                 | ing live with you?      | 43 W               | nat is t             | he h   | ghe    | şt le  | evel    | of e     | duc   | ation    |
| ☐ I live alone                 |                   | se/significant other    | obtained           |                      |        | 0      | •      |         | ther     |       | ather    |
|                                | •                 |                         | a. 8th g           | grade of             | less   |        |        | _       |          | ·     |          |
| ☐ Parent(s)                    |                   | d(s)/roommate(s)        |                    | e high               |        |        |        |         |          |       |          |
|                                |                   | ild(ren)/stepchild(ren) |                    | school               |        |        |        |         |          |       |          |
| Other relative(s)              | )                 | X                       | d. Som             |                      | nunity | colle  | ege    |         |          |       |          |
| 34 If you have                 | children liv      | ing with you            |                    | ificate              |        |        |        |         |          |       |          |
| which of the foll              |                   |                         | 1_                 | ociate D             | _      |        | _      | _       | _        |       |          |
| child care situat              | ion? <i>(Mark</i> | all that apply)         |                    | e four-y             |        | Ī      | je     | _       |          |       |          |
| ☐ Not applicable/r             | o children        | 07.41                   |                    | nelor De<br>ter's De | •      |        |        |         |          |       |          |
| ☐ I do not have ch             | nildren that ne   | ed child care           |                    | torate D             | •      | ÷      |        | -       | _        |       |          |
| ☐ Child care is diff           | ficult to arrang  | e.                      |                    | nown                 | 09.0   |        |        | _       | _        |       |          |
| ☐ It is hard to find           |                   |                         |                    |                      |        |        |        |         |          |       |          |
| ☐ Child care is a r            | 1                 |                         | 44 Us code inc     | _                    |        | -      |        |         | leas     | e wi  | rite the |
| Other:                         | najor iosac ioi   | VIIC                    | Code inc           | licatili             | y yo   | ui III | ajoi   |         | <u> </u> |       |          |
| Li Other.                      |                   |                         |                    |                      |        |        |        |         |          |       |          |
| 35 Your year                   | of birth:         | 19                      | l ˈ                |                      |        |        |        |         |          |       |          |
| _                              | L                 |                         | 45 Ha              | _                    |        | en th  | nis s  | surv    | ey ir    | ı and | other    |
| 36 Your sex:                   | ☐ Male ☐          | Female                  | class thi □ Yes    | is term              | 11     | □ 1    | do.    |         |          |       |          |
|                                |                   | _                       |                    |                      |        |        |        |         | <i>c</i> | . 4   |          |
| 37 Are you ma                  | arried? $\square$ | Yes No                  |                    | espons<br>lual res   |        |        |        |         |          |       |          |
| 38  s English                  | vour native       | (first) language?       | Please pr          |                      | our s  | ocia   | l se   | curit   |          |       |          |
| ☐ Yes                          | □ No              |                         |                    |                      | (0     | PTIC   | NAI    | L)<br>  |          |       |          |
| _                              |                   |                         |                    | -                    | -      |        | _      | -       |          |       |          |
| 39 Are you an oreign national  |                   | al student or           |                    |                      |        |        |        |         | 一        |       |          |
|                                | f<br>No           |                         |                    |                      |        |        |        |         |          |       |          |