The Community College Student Report 2004

Instructions: It is essential that you use a No. 2 pencil to complete this shown in the following example: Correct Mark CORRE		Mark yo	our ans	wers as
. Did you begin college at this college or elsewhere?	○ Starte	ed elsewi	here	
Thinking about this current academic term, how would you characterize your enrollment at this college? Full-time	○ Less	than full-	time	
. Have you taken this survey in another class this term?	O No			
In your experiences at this college during the current school year, about how often have you done each of the following?	Very	Often	Some- times	Never
Asked questions in class or contributed to class discussions Made a class presentation	0 0	00	6	00
repared two or more drafts of a paper or assignment before turning it in Worked on a paper or project that required integrating ideas or information fractions.	0	9	X	6
	0			0
various sources e. Come to class without completing readings or assignments		-01		0
######################################			0	0
f. Worked with other students on projects during class	-	3	0	0
g. Worked with classmates outside of class to prepare class assignments			0	Common Co
h. Tutored or taught other students (paid or voluntary)	0	0		0
i. Participated in a community-based project as a part of a regular course	0	0	0	0
j. Used the Internet or instant messaging to work on an assignment		0	0	0
k. Used e-mail to communicate with an instructor	0	0	7	0
Discussed grades or assignments with an instructor	0	0	9	0
m. Talked about career plans with an instructor or advisor	0	0		0
n. Discussed ideas from your readings or classes with instructors outside of classes	ass 🔾	100	0	0
 Received prompt feedback (written or oral) from instructors on your perform. 	ance O	0	0	0
 Worked harder than you thought you could to meet an instructor's standards expectations 	or	0	0	0
q. Worked with instructors on activities other than coursework	7	0	0	0
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	0.	0	0	0
s. Had serious conversations with students of a different race or ethnicity other your own	0	0	0	0
t. Had serious conversations with students who differ from you in terms of the	Ir _	-		
religious beliefs, political opinions, or personal values	0	0	0	0
u. Skipped člas	0	0	10	
During the current school year, how much has your coursework <u>at</u> this college emphasized the following mental activities?	Very	Quite a bit	Some	Very
a. Memorizing facts, ideas, or methods from your courses and readings so you			0.00	
	0	0	0	0
b. Analyzing the basic elements of an idea, experience, or theory	0	0	0	0
	0	0	0	0
c. Synthesizing and organizing ideas, intermation, or experiences in new ways	U			
d. Making Judgments about the value of soundness of information, arguments,	_	0		0
or methods	0	0	0	0
Applying theories or concepts to practical problems or in new situations Using information you have read or heard to perform a new skill	0	00	00	00
AL FACE DO NOT MARK BUTUIC AREA				
PLEASE DO NOT MARK IN THIS AREA	-	1861	158	
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	-			100

a. Encouraging you to spend significant amounts of time studying b. Providing this support you need to help you succeed at this college c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds d. Helping you cope with your non-academic responsibilities (work, family, atc.) c. Providing the support you need to thrive socially f. Providing the financial support you need to afford your education		reading and writing have you done at this college?	None	1 to 4	5 to 10	11 to 20	than 20
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment c. Number of written papers or reports of any length 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college. Extremely challenging		a. Number of assigned textbooks, manuals, books, or book-length			La regional	NAME OF TAXABLE PARTY.	V
enjoyment or academic enrichment c. Number of written papers or reports of any length 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college. Extremely challenging			0	0	0	0	0
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7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college. Extremely challenging		enjoyment or academic enrichment	0	0	0	0	0
8. Which of the following have you done, are you doing, or do you plan to do while attending this college? a. Internship, field experience, co-op experience, or clinical assignment b. English as a second language course c. Developmental/remedial reading course d. Developmental/remedial math course f. Study skills course g. Honors course h. College orientation program or course f. Study skills course f. College orientation program or course f. Organized learning communities (linked courses/study grouns led by faculty or counselors) 9. How much does this college emphasize each of the following? a. Encouraging you to append significant amounts of time studying b. Providing the support you need to help you succeed at this college or consideration or eithic standard or eithic standar		c. Number of written papers or reports of any length	0	0	0	0	0
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a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) b. Working for pay c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) d. Providing care for dependents living with you (parents, children, spouse, etc.) e. Commuting to and from classes Mark the number that best represents the quality of your relationships with people at this college. Your relationship with: a. Other Students Friendly, supportive, sense of belonging	About how many hours do you spend in a typical 7-day week doing each of the following?	None	1-5	6 - 10	11 - 20	21 - 30	More than 30
b. Working for pay c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) d. Providing care for dependents living with you (parents, children, spouse, etc.) e. Commuting to and from classes Mark the number that best represents the quality of your relationships with people at this college. Your relationship with: a. Other Students Friendly, supportive, sense of belonging	a. Preparing for class (studying, reading, writing, rehearsing,		100		ILL B		170 00
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Friendly, supportive, sense of belonging				1.000 60	TATOTITY		
b. Instructors Available, helpful, sympathetic	a. Other Students				- 		
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C. Administrative Personnel & Offices Helpful, considerate, flexible	b. Instructors		116	-(
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Helpful, considerate, flexible	Available, helpful, sympathetic C C C C C C		S. C.			,,	patition
your knowledge, skills, and personal development in the following areas? much a bit Some little a. Acquiring a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and information technology h. Working effectively with others i. Learning effectively one our own j. Understanding yourself k. Understanding people of other racial and ethnic backgrounds in Developing a personal code of values and ethics n. Contributing to the vertage of your community n. Developing clearer career goals		(D)	Unhelp	ful, inco	msidera	te rigid	
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f. Solving numerical problems g. Using computing and intermation technology h. Working effectively with others i. Learning effectively one our own j. Understanding yourself w. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethnic backgrounds n. Contributing to the welfage of your community n. Developing clearer career goals	your knowledge, skills, and personal development in the folia. a. Acquiring a broad general education b. Acquiring job or work-related knowledge and skills			much	Quite a bit	Some	Very little
g. Using computing and intermation technology h. Working effectively with others i. Learning effectively one our own i. Understanding yourself Louderstanding people of other racial and ethnic backgrounds lide p	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively			0 0 0 0	Quite a bit	Some	Very little
h. Working effectively with others i. Learning effectively one our own i. Understanding yourself i. Understanding people of other racial and ethnits backgrounds i. Developing a personal code of values and ethnits backgrounds ii. Contributing to the welfage of your community iii. Developing oleater career goals	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking aritically and analytically			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Quite a bit	Some	Very little
i. Learning effectively on our own j. Understanding yourself Understanding people of other racial and ethnic backgrounds Developing a personal code of values and ethnic n. Contributing to the welface of your community n. Developing clearer career goals	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Quite a bit	Some	Very little
Understanding yoursalf	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using conguting and intermation technology			000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
Understanding people of other racial and other backgrounds Developing a personal code of values and others Contributing to the welfage of your community Developing clearer career goals	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and information technology h. Working effectively with others			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
Developing a personal code of values and ethics	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job or work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and information technology h. Working effectively with others j. Learning effectively on your own			00000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
n. Contributing to the velface of your community n. Developing clearer career goals	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking aritically and analytically f. Solving numerical problems g. Using conguling and information technology h. Working effectively with others i. Learning effectively one four own j. Understanding yoursalf	flowing a		00000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
n. Developing eleater career goals o. Gaining information about career opportunities	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and information technology h. Working effectively with others i. Learning effectively on your own j. Understanding yoursalf k. Understanding people of other racial and ethnic backgrounds	flowing a		0000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
o. Gaining information about career opportunifies	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking artificially and analytically f. Solving numerical problems g. Using computing and information technology h. Working effectively with others i. Learning effectively on your own j. Understanding yourself t. Understanding people of other racial and othnits backgrounds to Developing a personal code of values and othnits	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
Colle	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Working effectively with others i. Learning effectively on your own j. Understanding yoursall w. Understanding people of other racial and chinic backgrounds l. Developing a personal code of values and othics n. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Working effectively with others i. Learning effectively one four own j. Understanding yourself k. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Working effectively with others i. Learning effectively one four own j. Understanding yourself L'understanding people of other racial and ethnic backgrounds li Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Worting effectively with others i. Learning effectively one four own j. Understanding yoursalf k. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Worting effectively with others i. Learning effectively one four own j. Understanding yoursalf k. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Worting effectively with others i. Learning effectively one four own j. Understanding yoursalf k. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Worting effectively with others i. Learning effectively one four own j. Understanding yoursalf k. Understanding people of other racial and ethnic backgrounds l. Developing a personal code of values and ethics m. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little
	your knowledge, skills, and personal development in the following a broad general education b. Acquiring job ar work-related knowledge and skills c. Writing clearly and effectively d. Speaking clearly and effectively e. Thinking critically and analytically f. Solving numerical problems g. Using computing and intermation technology h. Working effectively with others i. Learning effectively on your own j. Understanding yourself k. Understanding people of other racial and crimic backgrounds l. Developing a personal code of values and othics n. Contributing to the welfare of your community n. Developing clearer career goals	flowing a		000000000000000000000000000000000000000	Quite a bit	Some 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Very little

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13. This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

0 0 0	(1)	Freque	ncy of L	Jse	B 453	(2) Satis	sfaction	1	(3) Importance		
0 0 0	Often	Some- times	Rarely/ Never	Don't know/ N.A.	Very	Some- what	Not at all	N.A.	Very	Some- what	Not at all
Academic advising/planning	90	0	0	0	0	0	0	0	0	0	0
Career counseling	0	0	0	0	0	0	0	0	0	0	0
Job placement assistance	0	0	0	0	0	0	0	0	0	0	0
Peer or other tutoring	0	0	0	0	0	0	0	0	0	0	0
Skill labs (writing, math, etc	.) 0	0	0	0	0	0	0	0	0/	0	0
Child care	0	0	0	0	0	0	0	0		10	0
Financial aid advising	0	0	0	0	0	0	0	0	LOV	0	0
Computer lab	0	0	0	0	0	0	0	0	0	6	0
Student organizations	0	0	0	0	0	0	0	0	0	0	0
Transfer credit assistance	0	0	0	0	0	0	0	10	0	0	0
Services to students with disabilities	0	0	0	0	0	0	0	0	0	0	0

14.	How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)	
	a Washing full Alma	

Very	ikely	Some- what likely	Not likely
	10	0	0
	0	0	0
P	0	0	0

b. Caring for dependents c. Academically unprepared d. Lack of finances

e. Transfer to a 4-year college or university

15.	How supportive a	re your friends	of wour att	tending this	college
10.	HOW Supportive a	ire your menus	or your at	toriumy time	COILCOP:

 Extremely 	 Somewhat
O Quite a bit	O Not very

16. How supportive is your immediate family of your attending this college?

0	Extremely	0
0	Quite a bit	0

Somewhat Not very

Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

goal	goal	a goal
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Primary | Secondary | Not

a. Complete a certificate program b. Obtain an associate degree

	186158 0000	PLEASE DO NOT MARK IN TH			24, Alue
	,			Section 1	10
	ndicate which of the following are so our tuition at this college? (Please i		Major source	Minor source	Not a source
	a. My own income/savings b. Parent or spouse/significant other's	income/savings	0 0	0 0	0 -
	c. Employer contributions d. Grants and scholarships		0 0	000	0 -
	e. Student loans (bank, etc.) f. Public assistance		0	0	0
19. s	Since high school, which of the folloone you are now attending? (Please	wing types of schools have y mark all that apply)	ou attended other	than the	25. Wull
C	Proprietary (private) school or training p Public vocational-technical school Another community or technical college			C	'
	4-year college or university None		(-5	e o
	When do you plan to take classes at				10
	I will accomplish my goal(s) during this I have no current plan to return Within the next 12 months Uncertain	term and will not be returning	CO	6-	ayed Ass
21. 🛭	At this college, in what range is your	r overall college grade averag	e?	0	201 1019
(A - to B+	O		81 =	ar D
(B- to C+ C C- or lower	2	50		# D
	Do not have a GPA at this school Pass/fail classes only	X O	3		#5 #5
	When do you most frequently take c	lasses at this college? (Mark	one only)		mely de
(Day classes (morning or afternoon) Evening classes Weekend classes) xS			et a
23.	how many TOTAL credit hours have	you earned at this college, n	ot counting the co	ourses you	SE Ange
	re currently taking this term? None	0)			12 at 50
(1 14 credits 15-29 credits 36-44 credits				40
(45-60 credits Over 60 credits				
		5	-		

=	24.	At what other types of institutions are you taking classes this term? (Please mark all that apply)
_		O None
-		○ High school
-		○ Vocational/technical school
_		Another community or technical college
-		○ 4-year college/university
-		Other
-		agolyu Asusani was
-		C C C C C C C C C C C C C C C C C C C
-	25.	How many classes are you presently taking at OTHER institutions?
-		O None O addresional bring alias
_		O 1 class
_		O 2 classes
-		○ 3 classes
_		○ 4 classes or more
_		
-		high so you.
-	26.	Would you recommend this college to a friend or family member?
-		Yes No
-		
-	07	when convenients or one almost great and a second g
-	27.	How would you evaluate your entire educational experience at this college?
-		Excellent
-		Good
_		O Fair
-		Poor
-		gelenates a ten il
_	28	Do you have children who live with you?
-	20.	bo you have children who live with you?
_		○ Yes ○ No
-		00 1
_	20	Mark your age group.
-	23.	
-		O Under 18
-		○ 18 to 19
-		○ 20 to 21
-		○ 22 6 24)
-		O 85 to 89
-		0 30 6 39
_		40 to 49
_	1	5046 64
_	12	65+
	X	101A to 101A Compilery and the apparato solution converting and the co
5	30.	Your sext
		All the state of t
		Male Female
_		
	31.	Are you married?
		O Yes No Yes and pullages for applicate that the series have swill a used the series and the
-		Carried admit gentaled attriument
	32.	Is English your native (first) language?
_		○ Yes No
_		
-		
_		
-		
-		
_		
_		6
-		

	Are you an international student or foreign national?
	○ Yes ○ No
34.	What is your racial identification? (Mark only one)
	American Indian or other Native American
	Asian, Asian American or Pacific Islander
	Native Hawaiian
	Black or African American, Non-Hispanic
	White, Non-Hispanic
	Hispanic, Latino, Spanish
	Other Other
	Control of the Contro
35.	What is the highest academic credential you have earned?
	None
	High school diploma or GED
	Ovcational/technical certificate
	Associate degree
	Bachelor's degree
	Master's/doctoral/professional degree
36.	What is the highest level of education obtained by your:
	a. Not a high school graduate
	b. High school diploma or GED
	c. Some college, did not complete degree
	d. Associate degree
	e. Bachelor's degree
	f. Master's degree/1st professional
	g. Doctorate degree
	h. Unknown
37.	
37.	Using the list provided, please fill in the bubbles that correspond to the code indicating your
37.	
37.	Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using
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37.	Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using the second column, indicate the second number in the program code.
37.	Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using the second column, indicate the second number in the program code.
37.	Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using the second column, indicate the second number in the program code.
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38. Please provide your student identification number by (Please begin here) filling in the corresponding bubbles. For example, in the first column, indicate the first number in your student ID number, and so forth. (OPTIONAL) 00000000000 000000000000 000000000000 333333333333 444444444 5555555555 666666666 888888888 Additional Items (Please respond to 999999999 these items if requested) 0 1. A **B** 0 Œ. 2. A **B** 0 0 1 3. A B 0 0 E Your responses will 4. A (B) (0) (0) (E) confidential and 5. A 1 0 0 E 6. A **B** 0 0 **(E)** 0 (E) 7. A (B) 0 0 (B) 0 (E) 8. A ou for sharing 9. 4 0 0 Œ (B) 10. 🖎 0 11. A 12. 16. Œ **(E)** 18. 19. 🖎 0 **(E)** 20. 🖎 0 (E) Printed in U.S.A. PLEASE DO NOT MARK IN THIS AREA 186158 8