

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example: Correct Mark Incorrect Marks

4. In your experiences at this college during the current school year, about how often have you done each of the following?

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

| During the current school year, how much has your coursework at this college emphasized the following mental activities? | Very much | Quite a bit | Some | Very little |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Analyzing the basic elements of an idea, experience, or theory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Synthesizing and organizing ideas, information, or experiences in new ways | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Making judgments about the value or soundness of information, arguments, or methods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Applying theories or concepts to practical problems or in new situations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Using information you have read or heard to perform a new skill | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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6. During the current school year, about how much reading and writing have you done at this college?

| | None | 1 to 4 | 5 to 10 | 11 to 20 | More than 20 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Number of assigned textbooks, manuals, books, or book-length packs of course readings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Number of written papers or reports of any length | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.

Extremely challenging 7 6 5 4 3 2 1 Extremely easy

8. Which of the following have you done, are you doing, or do you plan to do while attending this college?

| | I have done | I plan to do | I have not done nor plan to do |
|--|-----------------------|-----------------------|--------------------------------|
| a. Internship, field experience, co-op experience, or clinical assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. English as a second language course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Developmental/remedial reading course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Developmental/remedial writing course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Developmental/remedial math course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Study skills course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Honors course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. College orientation program or course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Organized learning communities (linked courses/study groups led by faculty or counselors) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. How much does this college emphasize each of the following?

| | Very much | Quite a bit | Some | Very little |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Encouraging you to spend significant amounts of time studying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Providing the support you need to help you succeed at this college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Providing the support you need to thrive socially | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Providing the financial support you need to afford your education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Using computers in academic work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. About how many hours do you spend in a typical 7-day week doing each of the following?

| | None | 1 - 5 | 6 - 10 | 11 - 20 | 21 - 30 | More than 30 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Working for pay | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Providing care for dependents living with you (parents, children, spouse, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Commuting to and from classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Mark the number that best represents the quality of your relationships with people at this college.

Your relationship with:

a. Other Students

Friendly, supportive, sense of belonging 7 6 5 4 3 2 1 Unfriendly, unsupportive, sense of alienation

b. Instructors

Available, helpful, sympathetic 7 6 5 4 3 2 1 Unavailable, unhelpful, unsympathetic

c. Administrative Personnel & Offices

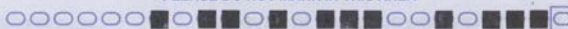
Helpful, considerate, flexible 7 6 5 4 3 2 1 Unhelpful, inconsiderate, rigid

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?

| | Very much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Acquiring a broad general education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Acquiring job or work-related knowledge and skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Writing clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Speaking clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Thinking critically and analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Solving numerical problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Using computing and information technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Working effectively with others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Learning effectively on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Understanding yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Understanding people of other racial and ethnic backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Developing a personal code of values and ethics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Contributing to the welfare of your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Developing clearer career goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Gaining information about career opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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13. This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

| | (1) Frequency of Use | | | | (2) Satisfaction | | | | (3) Importance | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Often | Sometimes | Rarely/ Never | Don't know/ N.A. | Very | Some-what | Not at all | N.A. | Very | Some-what | Not at all |
| a. Academic advising/planning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Career counseling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Job placement assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Peer or other tutoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Skill labs (writing, math, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Child care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Financial aid advising | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Computer lab | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Student organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Transfer credit assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Services to students with disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)

| | Very likely | Likely | Some-what likely | Not likely |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Working full-time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Caring for dependents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Academically unprepared | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Lack of finances | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Transfer to a 4-year college or university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. How supportive are your friends of your attending this college?

☐ Extremely ☐ Somewhat
☐ Quite a bit ☐ Not very

16. How supportive is your immediate family of your attending this college?

☐ Extremely ☐ Somewhat
☐ Quite a bit ☐ Not very

17. Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

| | Primary goal | Secondary goal | Not a goal |
|---|-----------------------|-----------------------|-----------------------|
| a. Complete a certificate program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Obtain an associate degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Transfer to a 4-year college or university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Obtain or update job-related skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Self-improvement/personal enjoyment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Change careers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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18. Indicate which of the following are sources you use to pay your tuition at this college? (Please respond to each item)

| | Major source | Minor source | Not a source |
|--|-----------------------|-----------------------|-----------------------|
| a. My own income/savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Parent or spouse/significant other's income/savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Employer contributions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Grants and scholarships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Student loans (bank, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Public assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. Since high school, which of the following types of schools have you attended other than the one you are now attending? (Please mark all that apply)

- ☐ Proprietary (private) school or training program
☐ Public vocational-technical school
☐ Another community or technical college
☐ 4-year college or university
☐ None

20. When do you plan to take classes at this college again?

- ☐ I will accomplish my goal(s) during this term and will not be returning
☐ I have no current plan to return
☐ Within the next 12 months
☐ Uncertain

21. At this college, in what range is your overall college grade average?

- ☐ A
☐ A- to B+
☐ B
☐ B- to C+
☐ C
☐ C- or lower
☐ Do not have a GPA at this school
☐ Pass/fail classes only

22. When do you most frequently take classes at this college? (Mark one only)

- ☐ Day classes (morning or afternoon)
☐ Evening classes
☐ Weekend classes

23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

- ☐ None
☐ 1-14 credits
☐ 15-29 credits
☐ 30-44 credits
☐ 45-60 credits
☐ Over 60 credits

24. At what other types of institutions are you taking classes this term? (Please mark all that apply)

- ☐ None
- ☐ High school
- ☐ Vocational/technical school
- ☐ Another community or technical college
- ☐ 4-year college/university
- ☐ Other

25. How many classes are you *presently* taking at OTHER institutions?

- ☐ None
- ☐ 1 class
- ☐ 2 classes
- ☐ 3 classes
- ☐ 4 classes or more

26. Would you recommend this college to a friend or family member?

- ☐ Yes
- ☐ No

27. How would you evaluate your entire educational experience at this college?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

28. Do you have children who live with you?

- ☐ Yes
- ☐ No

29. Mark your age group.

- ☐ Under 18
- ☐ 18 to 19
- ☐ 20 to 21
- ☐ 22 to 24
- ☐ 25 to 29
- ☐ 30 to 39
- ☐ 40 to 49
- ☐ 50 to 64
- ☐ 65+

30. Your sex:

- ☐ Male
- ☐ Female

31. Are you married?

- ☐ Yes
- ☐ No

32. Is English your native (first) language?

- ☐ Yes
- ☐ No

33. Are you an international student or foreign national?

☐ Yes ☐ No

34. What is your racial identification? (Mark *only one*)

- ☐ American Indian or other Native American
- ☐ Asian, Asian American or Pacific Islander
- ☐ Native Hawaiian
- ☐ Black or African American, Non-Hispanic
- ☐ White, Non-Hispanic
- ☐ Hispanic, Latino, Spanish
- ☐ Other

35. What is the highest academic credential you have earned?

- ☐ None
- ☐ High school diploma or GED
- ☐ Vocational/technical certificate
- ☐ Associate degree
- ☐ Bachelor's degree
- ☐ Master's/doctoral/professional degree

36. What is the highest level of education obtained by your:

- | | Father | Mother |
|--|-----------------------|-----------------------|
| a. Not a high school graduate | <input type="radio"/> | <input type="radio"/> |
| b. High school diploma or GED | <input type="radio"/> | <input type="radio"/> |
| c. Some college, did not complete degree | <input type="radio"/> | <input type="radio"/> |
| d. Associate degree | <input type="radio"/> | <input type="radio"/> |
| e. Bachelor's degree | <input type="radio"/> | <input type="radio"/> |
| f. Master's degree/1st professional | <input type="radio"/> | <input type="radio"/> |
| g. Doctorate degree | <input type="radio"/> | <input type="radio"/> |
| h. Unknown | <input type="radio"/> | <input type="radio"/> |

37. Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using the second column, indicate the second number in the program code.

| | |
|---|--|
| 1 | |
| 2 | |
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| 8 | |
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(Please begin here)

[illegible]

| | | | | | |
|-----|---|---|---|---|---|
| 1. | A | B | C | D | E |
| 2. | A | B | C | D | E |
| 3. | A | B | C | D | E |
| 4. | A | B | C | D | E |
| 5. | A | B | C | D | E |
| 6. | A | B | C | D | E |
| 7. | A | B | C | D | E |
| 8. | A | B | C | D | E |
| 9. | A | B | C | D | E |
| 10. | A | B | C | D | E |
| 11. | A | B | C | D | E |
| 12. | A | B | C | D | E |
| 13. | A | B | C | D | E |
| 14. | A | B | C | D | E |
| 15. | A | B | C | D | E |
| 16. | A | B | C | D | E |
| 17. | A | B | C | D | E |
| 18. | A | B | C | D | E |
| 19. | A | B | C | D | E |
| 20. | A | B | C | D | E |

Your responses will remain confidential and individual responses will not be reported.

Thank you for sharing
your views.