Pathways Toolkit:
Intersecting Engagement Data with Pathways
(*CCSSE* 2005-2016)

**Center for
Community College
Student Engagement**

CCSSE 2005-2016*:* Intersecting Engagement Data with Pathways

The Pathways Model is composed of essential institutional practices that help students along their journey to success. The following are items from the Community College Survey of Student Engagement (CCSSE) that are aligned with important dimensions of the Pathways Model. As colleges begin to undertake serious work on the various necessary aspects of the design and implementation of structured student pathways, this tool can be used to facilitate important conversations about gaps and areas of alignment in three key areas: helping students get on a path, helping students stay on their path, and ensuring students are learning.

Help Students Get On A Path	
Item Text	**Response Options**
4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following…	
m. Talked about career plans with an instructor or advisor	-Very often -Often -Sometimes -Never
8. Which of the following have you done, are you doing, or do you plan to do while attending <u>this college</u>?	
c. Developmental/remedial reading course	-I have done -I plan to do -I have not done nor plan to do
d. Developmental/remedial writing course	
e. Developmental/remedial math course	
h. College orientation program or course	
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?	
n. Developing clearer career goals	-Very much -Quite a bit -Some -Very little
o. Gaining information about career opportunities	
13. This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.	
a1. How often have you used…Academic advising/ planning	-Often -Sometimes -Rarely/Never -Don't know/N.A.
a2. How satisfied are you with…Academic advising/ planning	-Very -Somewhat -Not at all -N.A

Item Text	Response Options
a3. How important…Academic advising/planning…is to you	-Very -Somewhat -Not at all
b1. How often have you used…Career counseling	-Often -Sometimes -Rarely/Never -Don't know/N.A.
b2. How satisfied are you with…Career counseling	-Very -Somewhat -Not at all -N.A.
b3. How important… Career counseling…is to you	-Very -Somewhat -Not at all
c1. How often have you used…Job placement assistance	-Often -Sometimes -Rarely/Never -Don't know/N.A.
c2. How satisfied are you with…Job placement assistance	-Very -Somewhat -Not at all -N.A.
c3. How important…Job placement assistance…is to you	-Very -Somewhat -Not at all
j1. How often have you used…Transfer credit assistance	-Often -Sometimes -Rarely/Never -Don't know/N.A.
j2. How satisfied are you with…Transfer credit assistance	-Very -Somewhat -Not at all -N.A.
j3. How important…Transfer credit assistance…is to you	-Very -Somewhat -Not at all
Help Students Get On A Path	

Help Students Stay On Their Path	
Item Text	**Response Options**
8. Which of the following have you done, are you doing, or do you plan to do while attending this college?	
f. Study skills course	-I have done
i. Organized learning communities (linked courses/study groups led by faculty or counselors)	-I plan to do -I have not done nor plan to do
13. This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.	
d1.How often have you used…Peer or other tutoring	-Often -Sometimes -Rarely/Never -Don't know/N.A.
d2. How satisfied are you with…Peer or other tutoring	-Very -Somewhat -Not at all -N.A.
d3. How important…Peer or other tutoring…is to you	-Very -Somewhat -Not at all
e1. How often have you used…Skill labs (writing, math, etc.)	-Often -Sometimes -Rarely/Never -Don't know/N.A.
e2. How satisfied are you with…Skill labs (writing, math, etc.)	-Very -Somewhat -Not at all -N.A.
e3. How important…Skill labs (writing, math, etc.)…is to you	-Very -Somewhat -Not at all
Help Students Stay On Their Path	

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Ensure Students are Learning	
Item Text	**Response Options**
4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following…	
a. Asked questions in class or contributed to class discussions	-Very often -Often -Sometimes -Never
b. Made a class presentation	
c. Prepared two or more drafts of a paper or assignment before turning it in	
d. Worked on a paper or project that required integrating ideas or information from various sources	
e. Come to class without completing readings or assignments	
f. Worked with other students on projects during class	
g. Worked with classmates outside of class to prepare class assignments	
i. Participated in a community-based project as part of a regular course	
k. Used email to communicate with an instructor	
l. Discussed grades or assignments with an instructor	
n. Discussed ideas from your readings or classes with instructors outside of class	
o. Received prompt feedback (written or oral) from instructors on your performance	
p. Worked harder than you thought you could to meet an instructor's standards or expectations	
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	
u. Skipped class	
5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities?	
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	-Very much -Quite a bit -Some -Very little
b. Analyzing the basic elements of an idea, experience, or theory?	
c. Synthesizing and organizing ideas, information, or experiences in new ways?	
d. Making judgments about the value or soundness of information, arguments, or methods?	
e. Applying theories or concepts to practical problems or in new situations	
f. Using information you have read or heard to perform a new skill	

Item Text	Response Options
6. During the current school year, about how much reading and writing have you done <u>at this college</u>?	
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	-None -1 – 4
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	-5 – 10 -11 – 20
c. Number of written papers or reports of any length	-More than 20
8. Which of the following have you done, are you doing, or do you plan to do while attending <u>this college</u>?	
a. Internship, field experience, co-op experience, or clinical assignment?	-I have done -I plan to do -I have not done nor plan to do
9. How much does <u>this college</u> emphasize the following?	
a. Encouraging you to spend significant amounts of time studying	-Very much -Quite a bit -Some -Very little
10. About how many hours do you spend in a typical 7-day week doing each of the following?	
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	-None -1 – 5 -6 – 10 -11 – 20 -21 – 30 -More than 30
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?	
a. Acquiring a broad general education	
b. Acquiring job- or work-related knowledge and skills	
c. Writing clearly and effectively	-Very much
d. Speaking clearly and effectively	-Quite a bit
e. Thinking critically and analytically	-Some
f. Solving numerical problems	-Very little
h. Working effectively with others	
i. Learning effectively on your own	
Ensure Students are Learning	