



CCSSE / SENSE Crosswalk

The following crosswalk includes similar items from the Community College Survey of Student Engagement (*CCSSE*) and the Survey of Entering Student Engagement (*SENSE*), arranged first by *CCSSE* benchmark and then by other related items.

CCSSE provides information on student engagement, a key indicator of learning. The survey, administered to a random sample of students at participating institutions, assesses institutional practices and student behaviors correlated with student learning and retention. The Center has established five *CCSSE* benchmarks of effective educational practice in community colleges: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.

SENSE focuses on the “front door” community college experience. Grounded in research about what works in retaining and supporting entering students, *SENSE* collects data about institutional practices and student behaviors in the earliest weeks of college. *SENSE* is administered during the fourth and fifth class weeks of the fall academic term to a random sample of students from courses in which entering students are most likely to enroll. *SENSE* data helps colleges understand students’ critical early experiences and improve institutional practices aimed at entering students.

For colleges that participate in both *CCSSE* and *SENSE*, or are considering participation in both, this crosswalk provides a mechanism for comparing specific institutional practices and student behaviors for two distinct student populations: returning students (*CCSSE*) and entering students (*SENSE*).

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CCSSE Item	Item Description	SENSE Item
Active and Collaborative Learning		
4a	Frequency: Asked questions in class or contribute to class discussions	19a
4b	Frequency: Made a class presentation	N/A
4f	Frequency: Worked with other students on projects during class	19g
4g	Frequency: Worked with classmates outside of class to prepare class assignments	19h
4h	Frequency: Tutored or taught other students (paid or voluntary)	N/A
4i	Frequency: Participated in a community-based project as part of a regular course	N/A
4r	Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	19r
Student Effort		
4c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in	19b
4d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	N/A
4e	Frequency: Come to class without completing readings or assignments	19f
10a	Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	24a
13d1	Frequency of use: Peer or other tutoring	20d2 20e2
13e1	Frequency of use: Skill labs (writing, math, etc.)	20f2
13h1	Frequency of use: Computer lab	20h2

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CCSSE Item	Item Description	SENSE Item
Academic Challenge		
4p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	N/A
5b	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	N/A
5c	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	N/A
5d	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	N/A
5e	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations	N/A
5f	Amount of emphasis in coursework: Using information you have read or heard to perform a new skill	N/A
6a	Number of assigned textbooks, manuals, books, or book-length packs of course reading	N/A
6c	Number of written papers or reports of any length	N/A
7	Rate the extent to which your examinations have challenged you to do your best work	N/A
9a	Amount of emphasis by college: Encouraging you to spend significant amounts of time studying	N/A
Student-Faculty Interaction		
4k	Frequency: Used e-mail to communicate with an instructor	19l
4l	Frequency: Discussed grades or assignments with an instructor	19m
4m	Frequency: Talked about career plans with an instructor or advisor	N/A
4n	Frequency: Discussed ideas from your readings or classes with instructors outside of class	19q
4o	Frequency: Received prompt feedback (written or oral) from instructors on your performance	19o
4q	Frequency: Worked with instructors on activities other than coursework	N/A

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Support for Learners		
9b	Amount of emphasis by college: Providing the support you need to help you succeed at the college	N/A
9c	Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	N/A
9d	Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)	N/A
9e	Amount of emphasis by college: Providing the support you need to thrive socially	N/A
9f	Amount of emphasis by college: Providing the financial support you need to afford your education	N/A
13a1	Frequency of use: Academic advising/planning	20a2
13b1	Frequency of use: Career counseling	20b2
Other Related Items		
4u	Frequency: Skipped class	19s
8b	Extent of participation: English as a second language course	17d
8c	Extent of participation: Developmental/remedial reading course	17a
8d	Extent of participation: Developmental/remedial writing course	17b
8e	Extent of participation: Developmental/remedial math course	17c
8f	Extent of participation: Study skills course	17e
8h	Extent of participation: College orientation program or course	11

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Support for Learners		
8i	Extent of participation: Organized learning communities (linked courses/study groups led by faculty or counselors)	17f
10b	Hours spent per week: Working for pay	24b
10c	Hours spent per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	20i2
13a2	Satisfaction: Academic advising/planning	20a3
13b2	Satisfaction: Career counseling	20b3
13c1 13c2	Frequency of use and Satisfaction: Job placement assistance	20c2 20c3
13d2	Satisfaction: Peer or other tutoring	20e2 20e3
13e2	Satisfaction: Skill labs (writing, math, etc.)	20f3
13g1 13g2	Frequency of use and Satisfaction: Financial aid advising	20g2 20g3
13h2	Satisfaction: Computer lab	20h3
13i1 13i2	Frequency of use and Satisfaction: Student organizations	20i2 20i3
13j1 13j2	Frequency of use and Satisfaction: Transfer credit assistance	20j2 20j3
13k1 13k2	Frequency of use and Satisfaction: Services to students with disabilities	20k2 20k3
17a	Reason/goal for attending this college: Complete a certificate program	37a
17b	Reason/goal for attending this college: Obtain an associate degree	37b
17c	Reason/goal for attending this college: Transfer to a 4-year college or university	37c