



CCFSSE / CCSSE Crosswalk

The following crosswalk includes similar items from the Community College Faculty Survey of Student Engagement (*CCFSSE*) and the Community College Survey of Student Engagement (*CCSSE*). While *CCSSE* results may be used for internal review, benchmarking, and accreditation, *CCFSSE* results can strengthen these endeavors and highlight areas for future faculty development.

The Student and Faculty Frequency Distributions report, available on the *CCFSSE* tab of the *CCSSE* online reporting system, displays faculty perceptions of student engagement alongside student responses. Colleges may use this crosswalk along with the Student and Faculty Frequency Distributions report to identify areas of strength and to recognize challenges that merit further consideration. It is important to remember, however, that the side-by-side tables, while illustrative, are not entirely equivalent: *CCSSE* asks students to report perceptions and experiences across the period of the current academic year. Faculty members, in contrast, are asked to describe their practices in a specific course.

The comparison of student and faculty responses provides a useful prompt for campus discussions, particularly in those areas where students and faculty seem to be reporting divergent perceptions of the same experience. This crosswalk can be used in conjunction with the “Faculty Prediction Exercise,” also available in the Tools section of the *CCSSE* website, to prompt discussion on these differences.

CCFSSE / CCSSE Crosswalk

| CCFSSE Item | Item Description | CCSSE Item |
|--|---|-----------------|
| Active and Collaborative Learning | | |
| FCLQUEST | Frequency: Students ask questions in class or contribute to class discussions | 4a - CLQUEST |
| FCLPRESEN | Frequency: Students make a class presentation | 4b - CLPRESEN |
| FCLASSGRP | Frequency: Students work with other students on projects during class | 4f - CLASSGRP |
| FOCCGRP | Frequency: Students work with classmates outside of class to prepare class assignments | 4g - OCCGRP |
| FTUTOR | Frequency: Students tutor or teach other students (paid or voluntary) | 4h - TUTOR |
| FCOMMPROJ | Frequency: Students participate in a community-based project as part of a regular course | 4i - COMMPROJ |
| FOOCIDEAS | Frequency: Students discuss ideas from readings or classes with others outside of class (students, family members, co-workers, etc.) | 4r - OOCIDEAS |
| Student Effort | | |
| FREWROPAP | Frequency: Students prepare two or more drafts of a paper or assignment before turning it in | 4c - REWROPAP |
| FINTEGRAT | Frequency: Students work on a paper or project that requires integrating ideas or information from various sources | 4d - INTEGRAT |
| FCLUNPREP | Frequency: Students come to class without completing readings or assignments | 4e - CLUNPREP |
| FACADPR01 | Students' hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) | 10a - ACADPR01 |
| FUSETUTOE | Students' frequency of use: Peer or other tutoring | 13d1 - USETUTOR |
| FUSELAB | Students' frequency of use: Skill labs (writing, math, etc.) | 13e1 - USELAB |
| FUSECOMLB | Students' frequency of use: Computer lab | 13h1 - USECOMLB |
| Academic Challenge | | |
| FWORKHARD | Frequency: Students worked harder than they thought they could to meet an instructor's standards or expectations | 4p - WORKHARD |
| FANALYZE | Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory | 5b - ANALYZE |
| FSYNTHESZ | Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways | 5c - SYNTHESZ |
| FEVALUATE | Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods | 5d - EVALUATE |
| FAPPLYING | Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations | 5e - APPLYING |
| FPERFORM | Amount of emphasis in coursework: Using information read or heard to perform a new skill | 5f - PERFORM |

CCFSSE / CCSSE Crosswalk

| CCFSSE Item | Item Description | CCSSE Item |
|---------------------------------------|---|-----------------|
| Academic Challenge (continued) | | |
| FWRITEANY | Number of written papers or reports of any length | 6c - WRITEANY |
| FEXAMS | Rate the extent to which student examinations challenge them to do their best work | 7 - EXAMS |
| FENVSCHOL | Amount of emphasis by college: Encouraging students to spend significant amounts of time studying | 9a - ENVSCHOL |
| Student-Faculty Interaction | | |
| FEMAIL | Frequency: Students use e-mail to communicate with an instructor | 4k - EMAIL |
| FFACGRADE | Frequency: Students discuss grades or assignments with an instructor | 4l - FACGRADE |
| FFACPLANS | Frequency: Students talk about career plans with an instructor or advisor | 4m - FACPLANS |
| FFACIDEAS | Frequency: Students discuss ideas from their readings or classes with instructors outside of class | 4n - FACIDEAS |
| FFACFEED | Frequency: Students receive prompt feedback (written or oral) from instructors on their performance | 4o - FACFEED |
| FFACOTH | Frequency: Students work with instructors on activities other than coursework | 4q - FACOTH |
| Support for Learners | | |
| FENVSUPRT | Amount of emphasis by college: Providing the support students need to help them succeed at the college | 9b - ENVSUPRT |
| FENDIVRS | Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | 9c - ENVDIVRS |
| FENVNACAD | Amount of emphasis by college: Helping students cope with their non-academic responsibilities (work, family, etc.) | 9d - ENVNACAD |
| FENVSOCAL | Amount of emphasis by college: Providing students the support they need to thrive socially | 9e - ENVSOCAL |
| FFINSUPP | Amount of emphasis by college: Providing students the financial support they need to afford their education | 9f - FINSUPP |
| FUSEACAD | Frequency of referral/Students' frequency of use: Academic advising/planning | 13a1 - USEACAD |
| FUSECACOU | Frequency of referral/Students' frequency of use: Career counseling | 13b1 - USECACOU |
| Other Related Items | | |
| FINTERNET | Frequency: Students use the Internet or instant messaging to work on an assignment | 4j - INTERNET |
| FDIVRSTUD | Frequency: Students have serious conversations with students of a different race or ethnicity other than their own | 4s - DIVRSTUD |
| FDIFFSTUD | Frequency: Students have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values | 4t - DIFFSTUD |
| FSKIPCLAS | Frequency: Students skip class | 4u - SKIPCLAS |

CCFSSE / CCSSE Crosswalk

| CCFSSE Item | Item Description | CCSSE Item |
|---------------------------------------|--|----------------|
| Academic Challenge (continued) | | |
| FMEMORIZE | Amount of emphasis by college: Memorizing facts, ideas, or methods from classes and readings so students can repeat them in pretty much the same form | 5a - MEMORIZE |
| FINTERN | Importance/Extent of participation: Internship, field experience, co-op experience, or clinical assignment | 8a - INTERN |
| FESL | Importance/Extent of participation: English as a second language course | 8b - ESL |
| FDEVREAD | Importance/Extent of participation: Developmental/remedial reading course | 8c - DEVREAD |
| FDEVWRITE | Importance/Extent of participation: Developmental/remedial writing course | 8d - DEVWRITE |
| FDEVMATH | Importance/Extent of participation: Developmental/remedial math course | 8e - DEVMATH |
| FSTUDSKIL | Importance/Extent of participation: Study skills course | 8f - STUDSKIL |
| FHONORS | Importance/Extent of participation: Honors course | 8g - HONORS |
| FORIEN | Importance/Extent of participation: College orientation program or course | 8h - ORIEN |
| FLRNCOMM | Importance/Extent of participation: Organized learning communities (linked courses/study groups led by faculty or counselors) | 8i - LRNCOMM |
| FENVCOMP | Amount of emphasis by college: Students use computers in academic work | 9g - ENVCOMP |
| FPAYWORK | Students' hours spent per week: Working for pay | 10b - PAYWORK |
| FCOCURR01 | Students' hours spent per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | 10c - COCURR01 |
| FCAREDE01 | Students' hours spent per week: Providing care for dependents living with them (parents, children, spouse, etc.) | 10d - CAREDE01 |
| FCOMMUTE | Students' hours spent per week: Commuting to and from classes | 10e - COMMUTE |
| FENVSTU | Students' quality of relationship: Other students | 11a - ENVSTU |
| FENVFAC | Students' quality of relationship: Instructors | 11b - ENVFAC |
| FENVADM | Students' quality of relationship: Administrative personnel and offices | 11c - ENVADM |
| FGNDENLED | Amount students' experience at this college contributes to their: Acquiring a broad general education | 12a - GNGENLED |
| FGNWORK | Amount students' experience at this college contributes to their: Acquiring a job or work-related knowledge and skills | 12b - GNWORK |
| FGNWRITE | Amount students' experience at this college contributes to their: Writing clearly and effectively | 12c - GNWRITE |

CCFSSE / CCSSE Crosswalk

| CCFSSE Item | Item Description | CCSSE Item |
|---------------------------------------|--|-----------------|
| Academic Challenge (continued) | | |
| FGNSPEAK | Amount students' experience at this college contributes to their: Speaking clearly and effectively | 12d - GNSPEAK |
| FGNANALY | Amount students' experience at this college contributes to their: Thinking critically and analytically | 12e - GNANALY |
| FGNSOLVE | Amount students' experience at this college contributes to their: Solving numeric problems | 12f - GNSOLVE |
| FGNCMPTS | Amount students' experience at this college contributes to their: Using computer and information technology | 12g - GNCMPTS |
| FGNOTHERS | Amount students' experience at this college contributes to their: Working effectively with others | 12h - GNOTHERS |
| FGNINQ | Amount students' experience at this college contributes to their: Learning effectively on their own | 12i - GNINQ |
| FGNSELF | Amount students' experience at this college contributes to their: Understanding themselves | 12j - GNSSELF |
| FGNDIVERS | Amount students' experience at this college contributes to their: Understanding people of other racial and ethnic backgrounds" | 12k - GNDIVERS |
| FGETHICS | Amount students' experience at this college contributes to their: Developing a personal code of values and ethics | 12l - GNETHICS |
| FGNCOMMUN | Amount students' experience at this college contributes to their: Contributing to the welfare of their community | 12m - GNCOMMUN |
| FCARGOAL | Amount students' experience at this college contributes to their: Developing clearer career goals | 12n - CARGOAL |
| FGAINCAR | Amount students' experience at this college contributes to their: Gaining information about career opportunities | 12o - GAINCAR |
| FUSEJOBPL | Frequency of referral/Students' frequency of use: Job placement assistance | 13c1 - USEJOBPL |
| FUSESTORG | Frequency of referral/Students' frequency of use: Transfer credit assistance | 13j1 - USETRCRD |
| FUSEDISAB | Frequency of referral/Students' frequency of use: Services to students with disabilities | 13k1 - USEDISAB |
| FIMPACAD | Importance to students: Academic advising/planning | 13a3 - IMPACAD |
| FIMPCACOU | Importance to students: Career counseling | 13b3 - IMPCACOU |
| FIMPJOBPL | Importance to students: Job placement assistance | 13c3 - IMPJOBPL |
| FIMPTUTOR | Importance to students: Peer or other tutoring | 13d3 - IMPTUTOR |
| FIMPLAB | Importance to students: Skill labs (writing, math, etc.) | 13e3 - IMPLAB |
| FIMPCHLD | Importance to students: Child care | 13f3 - IMPCHLD |

CCFSSE / CCSSE Crosswalk

| CCFSSE Item | Item Description | CCSSE Item |
|---------------------------------------|---|-----------------|
| Academic Challenge (continued) | | |
| FIMPFAADV | Importance to students: Financial aid advising | 13g3 - IMPFAADV |
| FIMPCOMLB | Importance to students: Computer lab | 13h3 - IMPCOMLB |
| FIMPSTORG | Importance to students: Student organizations | 13i3 - IMPSTORG |
| FIMPTRCRD | Importance to students: Transfer credit assistance | 13j3 - IMPTRCRD |
| FIMPDISAB | Importance to students: Services to students with disabilities | 13k3 - IMPDISAB |
| FWRKFULL | Cause students to withdraw: Working full-time | 14a - WRKFULL |
| FCAREDEP | Cause students to withdraw: Caring for dependents | 14b - CAREDEP |
| FACADUNP | Cause students to withdraw: Being academically unprepared | 14c - ACADUNP |
| FLACKFIN | Cause students to withdraw: Lacking finances | 14d - LACKFIN |
| FTRANSFER | Cause students to withdraw: Transferring to a 4-year college or university | 14e - TRANSFER |