

# CCFSSE / CCSSE Crosswalk

The following crosswalk includes similar items from the Community College Faculty Survey of Student Engagement (CCFSSE) and the Community College Survey of Student Engagement (CCSSE). While CCSSE results may be used for internal review, benchmarking, and accreditation, CCFSSE results can strengthen these endeavors and highlight areas for future faculty development.

The Student and Faculty Frequency Distributions report, available on the CCFSSE tab of the CCSSE online reporting system, displays faculty perceptions of student engagement alongside student responses. Colleges may use this crosswalk along with the Student and Faculty Frequency Distributions report to identify areas of strength and to recognize challenges that merit further consideration. It is important to remember, however, that the side-by-side tables, while illustrative, are not entirely equivalent: CCSSE asks students to report perceptions and experiences across the period of the current academic year. Faculty members, in contrast, are asked to describe their practices in a specific course.

The comparison of student and faculty responses provides a useful prompt for campus discussions, particularly in those areas where students and faculty seem to be reporting divergent perceptions of the same experience. This crosswalk can be used in conjunction with the “Faculty Prediction Exercise,” also available in the [Tools section](#) of the CCSSE website, to prompt discussion on these differences.

CCFSSE (Faculty) Item	Item Description	CCSSE (Student) Item
Frequency: How often do students in your selected course section...		
STUASKQ	Ask questions in class or contribute to class discussions	4a CLQUEST
STUPRESENT	Make a class presentation	4b CLPRESEN
STUPREP2PL	Prepare two or more drafts of a paper/assignment before turning it in	4c REWROPAP
STUINTEAS	Work on a paper or project that requires integrating information from various sources	4d INTEGRAT
STUUNPREP	Come to class without completing readings or assignments	4e CLUNPREP
STUGRPINCL	Work with other students on projects during class	4f CLASSGRP
STUGRPOUTCL	Work with classmates outside of class to prepare class assignments	4g OCCGRP
STUPARTCBPR	Participate in a community-based project (service learning activity) as part of the course	4i PARTICBP
STUEMAIL	Use e-mail to communicate with you	4j EMAIL
STUDISCGDS	Discuss grades or assignments with you	4k FACGRADE
STUTLKCARPLN	Talk about career plans with you	4l FACPLANS

<i>CCFSSE</i> (Faculty) Item	Item Description	<i>CCSSE</i> (Student) Item
STUDISCIDEA	Discuss ideas from readings/classes with you outside of class	4m FACIDEAS
STUPROMPTFB	Receive prompt feedback from you	4n FACFEED
STUWRKHARDR	Work harder than they thought they could to meet your standards or expectations	4o WORKHARD
STUOTHRACT	Work with you on activities other than coursework	4p FACOTH
STUSKIPCL	Skip class	4s SKIPCLAS
How much does the coursework in your selected course section emphasize...		
FMEMORIZE	Memorizing facts, ideas, or methods	5a MEMORIZE
FANALYZE	Analyzing the basic elements of an idea, experience, or theory	5b ANALYZE
FNEWIDEAS	Forming a new idea or understanding from various pieces of information	5c NEWIDEAS
FEVALUATE	Making judgments about the value or soundness of information	5d EVALUATE
FAPPLYING	Applying theories or concepts to practical problems or in new situations	5e APPLYING
FPERFORM	Having students use information they have read or heard to perform a new skill	5f PERFORM
About how much reading and writing do your students do?		
AMTREAD	Number: Assigned textbooks, manuals, books or book-length packs of course readings	6a ASSIGREAD
AMTWRITE	Number: Written papers or reports of any length	6c NUMPAPRRPTS
XAMSCHALNG		
XAMSCHALNG	Extent to which your examinations challenge students to do their best work	7 CHALNGXAM
How much do you emphasize _____ in your selected course section...		
ENCOURSTUDY	Encouraging students to spend significant amounts of time studying	9a ENVSCHOL
PROVIDSUPRT	Providing the support students need to succeed	9b ENVSUPRT
ENCOURDIVCON	Encouraging contact among students from different backgrounds	9c ENVDIVRS
Approximate hours students at this college spend in a week doing the following...		
HRSREP4CL	Preparing for class	10a ACADPR01
HRSWRK4PAY	Working for pay	10b PAYWORK
HRSSTUORGS	Participating in college-sponsored activities	10c PARTIXCUR

<i>CCFSSE</i> (Faculty) Item	Item Description	<i>CCSSE</i> (Student) Item
HRSCAREDEP	Providing care for dependents	10d CAREDE01
HRSCOMMUTE	Commuting to and from classes	10e COMMUTE
To what extent do students' experiences in your selected course section contribute to their...		
FGNWORK	Acquiring a job or work-related knowledge and skills	11a GNWORK
FGNWRITE	Writing clearly and effectively	11b GNWRITE
FGNSPEAK	Speaking clearly and effectively	11c GNSPEAK
FGNANALY	Thinking critically and analytically	11d GNANALY
FGNSOLVE	Solving numeric problems	11e GNSOLVE
FGNOTHERS	Working effectively with others	11f GNOTHERS
FGNCARGOAL	Developing clearer career goals	11h GNCARGOAL
FGNGAINCAR	Gaining information about career opportunities	11i GNGAINCAR
How frequently you refer students to, amount incorporated into your selected course, importance to students of:		
REFACADADV INCACADADV SIGACADADV	Academic advising/planning	12a1-3 FREQACAD SATACAD IMPACAD
REFCARCOUNSL INCCARCOUNSL SIGCARCOUNSL	Career Counseling	12b1-3 FREQCACOU SATCACOU IMPCACOU
REFJOBPL INCJOBPL SIGJOBPL	Job placement assistance	12c1-3 FREQJOBPL SATJOBPL IMPJOBPL
REFTUTOR INCTUTOR SIGTUTOR	Peer or other tutoring	12d1-3 FREQTUTOR SAT TUTOR IMPTUTOR
REFSKLLAB INCSKLLAB SIGSKLLAB	Skill labs (writing, math, etc.)	12e1-3 FREQLAB SATLAB IMPLAB
REFCHLDCARE INCCHLDCARE SIGCHLDCARE	Child care	12f1-3 FREQCHLD SATCHLD IMPCHLD

<i>CCFSSE</i> (Faculty) Item	Item Description	<i>CCSSE</i> (Student) Item
REFFINAID INCFINAID SIGFINAID	Financial aid advising	12g1-3 FREQFAADV SATFAADV IMPFAADV
REFCOMPLAB INCCOMPLAB SIGCOMPLAB	Computer lab	12h1-3 FREQCOMLB SATCOMLB IMPCOMLB
REFSTUORG INCSTUORG SIGSTUORG	Student organizations	12i1-3 FREQSTORG SATSTORG IMPSTORG
REFTRANSADV INTRANSADV SIGTRANSADV	Transfer advising/planning	12j1-3 FREQTRADV SATTRADV IMPTRADV
REFLIBRARY INCLIBRARY SIGLIBRARY	Library resources and services	12k1-3 FREQLIB SATLIB IMPLIB
REFDISABL INCDISABL SIGDISABL	Services to students with disabilities	12l1-3 FREQDISABSVC SATDISABSVC IMPDISABSVC
REFMILVET INCMILVET SIGMILVET	Services for active military and veterans	12m1-3 FREQMILSVCS SATMILSVCS IMPILSVCS
During the current academic year, which of the following are part of your teaching role at this college?		
COLORIENT	College orientation	14 EXPORIENT
SRVCLEARN	Community-based projects (service learning activities) incorporated into your course(s)	4i PARTICCBP
FYEPGM	First-year experience program	15 PARTICFYE
ORGLRNCOMM	Organized learning community	16 PARTICLRNC
SSC	Student success course	17 PARTICSSC
SUPLINSTR	Supplemental instruction	22 PARTICSI
TUTORING	Tutoring	12d1-3 FREQTUTOR SAT TUTOR IMPTUTOR

CCFSSE (Faculty) Item	Item Description	CCSSE (Student) Item
LATEREG	What percentage of the students in your selected course section registered after the first class session?	13 COMPLREG
ATTENDPOL	Do you have a course attendance policy?	19 ATTNDPOLICY
REQINTERN	Do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	8a DONEINTRN
REQPARTICSI	Do you require students to participate in supplemental instruction?	22 PARTICSI
STRGLINCL STRGLOUTCL STRGLADVSV STRGLSELSE STRGLREQTUT STRGLREFTUT STRGLOTHR STRGLSPEC	Actions you take regarding students who have been struggling academically	21 STRGLASSIST