



CCFSSE/CCSSE Crosswalk

The following crosswalk includes similar items that are asked on both the Community College Faculty Survey of Student Engagement (*CCFSSE*) and the Community College Survey of Student Engagement (*CCSSE*), arranged first by *CCSSE* benchmark and then by other related items. Member colleges are already using student survey results for internal review, benchmarking, and responding to accrediting agencies. *CCFSSE* results can be used to strengthen those endeavors and to promote faculty involvement. Furthermore, results from *CCFSSE* can be used to target areas of focus for faculty development programs.

The Student and Faculty Frequency Distributions report, available on the *CCFSSE* tab of the *CCSSE* online reporting system, enables member colleges to view faculty expectations and perceptions of student engagement alongside student responses. Colleges may use this crosswalk along with the Student and Faculty Frequency Distributions report to identify areas of strength as well as recognize challenges or gaps that may require further consideration. It is important to remember, however, that the side-by-side tables, while illustrative, are not entirely equivalent—that is, *CCSSE* asks students to report perceptions and experiences across the period of the current academic year. Faculty members, in contrast, are asked to describe their practices in a specific course.

The comparison of student and faculty responses provides a useful prompt for campus discussions, particularly in those areas where students and faculty seem to be reporting divergent perceptions of the same experience. This crosswalk can be used in conjunction with the “Faculty Prediction Exercise,” also available in the Tools section of the *CCSSE* website, to prompt discussion on these differences.

CCFSSE/CCSSE Crosswalk

CCFSSE Item	Item Description	CCSSE Item
Active and Collaborative Learning		
FCLQUEST	Frequency: Students ask questions in class or contribute to class discussions	4a - CLQUEST
FCLPRESEN	Frequency: Students make a class presentation	4b - CLPRESEN
FCLASSGRP	Frequency: Students work with other students on projects during class	4f - CLASSGRP
FOCCGRP	Frequency: Students work with classmates outside of class to prepare class assignments	4g - OCCGRP
FTUTOR	Frequency: Students tutor or teach other students (paid or voluntary)	4h - TUTOR
FCOMMPROJ	Frequency: Students participate in a community-based project as part of a regular course	4i - COMMPROJ
FOOCIDEAS	Frequency: Students discuss ideas from readings or classes with others outside of class (students, family members, co-workers, etc.)	4r - OOCIDEAS
Student Effort		
FREWROPAP	Frequency: Students prepare two or more drafts of a paper or assignment before turning it in	4c - REWROPAP
FINTEGRAT	Frequency: Students work on a paper or project that requires integrating ideas or information from various sources	4d - INTEGRAT
FCLUNPREP	Frequency: Students come to class without completing readings or assignments	4e - CLUNPREP
FACADPR01	Students' hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	10a - ACADPR01
FUSETUTOE	Students' frequency of use: Peer or other tutoring	13d1 - USETUTOR
FUSELAB	Students' frequency of use: Skill labs (writing, math, etc.)	13e1 - USELAB
FUSECOMLB	Students' frequency of use: Computer lab	13h1 - USECOMLB
Academic Challenge		
FWORKHARD	Frequency: Students worked harder than they thought they could to meet an instructor's standards or expectations	4p - WORKHARD
FANALYZE	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	5b - ANALYZE
FSYNTHESZ	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	5c - SYNTHESZ
FEVALUATE	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	5d - EVALUATE
FAPPLYING	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations	5e - APPLYING
FPERFORM	Amount of emphasis in coursework: Using information read or heard to perform a new skill	5f - PERFORM

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CCFSSE Item	Item Description	CCSSE Item
Academic Challenge (continued)		
FWRITEANY	Number of written papers or reports of any length	6c - WRITEANY
FEXAMS	Rate the extent to which student examinations challenge them to do their best work	7 - EXAMS
FENVSCHOL	Amount of emphasis by college: Encouraging students to spend significant amounts of time studying	9a - ENVSCHOL
Student-Faculty Interaction		
FEMAIL	Frequency: Students use e-mail to communicate with an instructor	4k - EMAIL
FFACGRADE	Frequency: Students discuss grades or assignments with an instructor	4l - FACGRADE
FFACPLANS	Frequency: Students talk about career plans with an instructor or advisor	4m - FACPLANS
FFACIDEAS	Frequency: Students discuss ideas from their readings or classes with instructors outside of class	4n - FACIDEAS
FFACFEED	Frequency: Students receive prompt feedback (written or oral) from instructors on their performance	4o - FACFEED
FFACOTH	Frequency: Students work with instructors on activities other than coursework	4q - FACOTH
Support for Learners		
FENVSUPRT	Amount of emphasis by college: Providing the support students need to help them succeed at the college	9b - ENVSUPRT
FENDIVRS	Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	9c - ENVDIVRS
FENVNACAD	Amount of emphasis by college: Helping students cope with their non-academic responsibilities (work, family, etc.)	9d - ENVNACAD
FENVSOCAL	Amount of emphasis by college: Providing students the support they need to thrive socially	9e - ENVSOCAL
FFINSUPP	Amount of emphasis by college: Providing students the financial support they need to afford their education	9f - FINSUPP
FUSEACAD	Frequency of referral/Students' frequency of use: Academic advising/planning	13a1 - USEACAD
FUSECACOU	Frequency of referral/Students' frequency of use: Career counseling	13b1 - USECACOU
Other Related Items		
FINTERNET	Frequency: Students use the Internet or instant messaging to work on an assignment	4j - INTERNET
FDIVRSTUD	Frequency: Students have serious conversations with students of a different race or ethnicity other than their own	4s - DIVRSTUD
FDIFFSTUD	Frequency: Students have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	4t - DIFFSTUD
FSKIPCLAS	Frequency: Students skip class	4u - SKIPCLAS

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Other Related Items (continued)		
FMEMORIZE	Amount of emphasis by college: Memorizing facts, ideas, or methods from classes and readings so students can repeat them in pretty much the same form	5a - MEMORIZE
FINTERN	Importance/Extent of participation: Internship, field experience, co-op experience, or clinical assignment	8a - INTERN
FESL	Importance/Extent of participation: English as a second language course	8b - ESL
FDEVREAD	Importance/Extent of participation: Developmental/remedial reading course	8c - DEVREAD
FDEVWRITE	Importance/Extent of participation: Developmental/remedial writing course	8d - DEVWRITE
FDEVMATH	Importance/Extent of participation: Developmental/remedial math course	8e - DEVMATH
FSTUDSKIL	Importance/Extent of participation: Study skills course	8f - STUDSKIL
FHONORS	Importance/Extent of participation: Honors course	8g - HONORS
FORIEN	Importance/Extent of participation: College orientation program or course	8h - ORIEN
FLRNCOMM	Importance/Extent of participation: Organized learning communities (linked courses/study groups led by faculty or counselors)	8i - LRNCOMM
FENVCOMP	Amount of emphasis by college: Students use computers in academic work	9g - ENVCOMP
FPAYWORK	Students' hours spent per week: Working for pay	10b - PAYWORK
FCOCURR01	Students' hours spent per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	10c - COCURR01
FCAREDE01	Students' hours spent per week: Providing care for dependents living with them (parents, children, spouse, etc.)	10d - CAREDE01
FCOMMUTE	Students' hours spent per week: Commuting to and from classes	10e - COMMUTE
FENVSTU	Students' quality of relationship: Other students	11a - ENVSTU
FENVFAC	Students' quality of relationship: Instructors	11b - ENVFAC
FENVADM	Students' quality of relationship: Administrative personnel and offices	11c - ENVADM
FGNDENLED	Amount students' experience at this college contributes to their: Acquiring a broad general education	12a - GNGENLED
FGNWORK	Amount students' experience at this college contributes to their: Acquiring a job or work-related knowledge and skills	12b - GNWORK
FGNWRITE	Amount students' experience at this college contributes to their: Writing clearly and effectively	12c - GNWRITE

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CCFSSE Item	Item Description	CCSSE Item
Other Related Items (continued)		
FGNSPEAK	Amount students' experience at this college contributes to their: Speaking clearly and effectively	12d - GNSPEAK
FGNANALY	Amount students' experience at this college contributes to their: Thinking critically and analytically	12e - GNANALY
FGNSOLVE	Amount students' experience at this college contributes to their: Solving numeric problems	12f - GNSOLVE
FGNCMPTS	Amount students' experience at this college contributes to their: Using computer and information technology	12g - GNCMPTS
FGNOTHERS	Amount students' experience at this college contributes to their: Working effectively with others	12h - GNOTHERS
FGNINQ	Amount students' experience at this college contributes to their: Learning effectively on their own	12i - GNING
FGNSELF	Amount students' experience at this college contributes to their: Understanding themselves	12j - GNSELF
FGNDIVERS	Amount students' experience at this college contributes to their: Understanding people of other racial and ethnic backgrounds	12k - GNDIVERS
FGETHICS	Amount students' experience at this college contributes to their: Developing a personal code of values and ethics	12l - GNETHICS
FGNCOMMUN	Amount students' experience at this college contributes to their: Contributing to the welfare of their community	12m - GNCOMMUN
FCARGOAL	Amount students' experience at this college contributes to their: Developing clearer career goals	12n - CARGOAL
FGAINCAR	Amount students' experience at this college contributes to their: Gaining information about career opportunities	12o - GAINCAR
FUSEJOBPL	Frequency of referral/Students' frequency of use: Job placement assistance	13c1 - USEJOBPL
FUSESTORG	Frequency of referral/Students' frequency of use: Transfer credit assistance	13j1 - USETRCRD
FUSEDISAB	Frequency of referral/Students' frequency of use: Services to students with disabilities	13k1 - USEDISAB
FIMPACAD	Importance to students: Academic advising/planning	13a3 - IMPACAD
FIMPCACOU	Importance to students: Career counseling	13b3 - IMPCACOU
FIMPJOBPL	Importance to students: Job placement assistance	13c3 - IMPJOBPL
FIMPTUTOR	Importance to students: Peer or other tutoring	13d3 - IMPTUTOR
FIMPLAB	Importance to students: Skill labs (writing, math, etc.)	13e3 - IMPLAB
FIMPCHLD	Importance to students: Child care	13f3 - IMPCHLD

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CCFSSE Item	Item Description	CCSSE Item
Other Related Items (continued)		
FIMPFAADV	Importance to students: Financial aid advising	13g3 - IMPFAADV
FIMPCOMLB	Importance to students: Computer lab	13h3 - IMPCOMLB
FIMPSTORG	Importance to students: Student organizations	13i3 - IMPSTORG
FIMPTRCRD	Importance to students: Transfer credit assistance	13j3 - IMPTRCRD
FIMPDISAB	Importance to students: Services to students with disabilities	13k3 - IMPDISAB
FWRKFULL	Cause students to withdraw: Working full-time	14a - WRKFULL
FCAREDEP	Cause students to withdraw: Caring for dependents	14b - CAREDEP
FACADUNP	Cause students to withdraw: Being academically unprepared	14c - ACADUNP
FLACKFIN	Cause students to withdraw: Lacking finances	14d - LACKFIN
FTRANSFER	Cause students to withdraw: Transferring to a 4-year college or university	14e - TRANSFER