

## What is the Community College Survey of Student Engagement (CCSSE)?

- CCSSE, an initiative of the Center for Community College Student Engagement, is an assessment tool that provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges.
- The survey is comprised of items that assess institutional practices and student behaviors that are highly correlated with student learning and retention.

## Why should our college participate in CCSSE?

- Community colleges face increasing expectations for quality, performance, and accountability set by governing boards, state and federal governments, accrediting organizations, and the public. Key among these expectations is that colleges emphasize assessment and improve student retention and learning. CCSSE helps colleges meet these needs.
- CCSSE's purpose is threefold:
  1. Benchmarking — comparing performance by community and technical colleges to national norms. The Center has established five national benchmarks of effective educational practice for community colleges: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.
  2. Diagnosing — identifying areas in which a college can enhance students' educational experiences.
  3. Monitoring — documenting and improving institutional effectiveness over time.

## Who participates in CCSSE?

- From 2002 through 2016:
  - 2.2 million student respondents.
  - Administrations have occurred at 923 colleges from 50 states and the District of Columbia, plus five Canadian provinces as well as Bermuda, Micronesia, the Marshall Islands, Northern Marianas, and Guam.
  - Colleges that have participated in CCSSE represent over 82% of the nation's public community colleges and about 87% of the national community college student population.
  - Member college information can be accessed on the CCSSE website: <http://www.ccsse.org/aboutccsse/colleges.cfm>.

## How is CCSSE administered?

- CCSSE is administered during the spring academic term (February through May).
- A random sample stratified by class start time is pulled from all spring for-credit courses.
- The sampling unit is the class that is comprised of students, and the random selection of students is the principle objective.
- CCSSE is administered as a pencil-and-paper survey and is designed to be completed in one 50 minute class period.