# Community College Survey of Student Engagement 

2011 Cohort Frequency Distributions
Academic Challenge (ACCHALL) Benchmark

| Item | Variable | Responses | All Students |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent |
| $4 p$. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | WORKHARD | Never | 43,763 | 10.0 |
|  |  | Sometimes | 166,211 | 37.8 |
|  |  | Often | 156,741 | 35.7 |
|  |  | Very often | 72,689 | 16.5 |
|  |  | Total | 439,404 | 100.0 |
| 5b. Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | ANALYZE | Very little | 20,155 | 4.6 |
|  |  | Some | 118,285 | 26.9 |
|  |  | Quite a bit | 191,451 | 43.5 |
|  |  | Very much | 110,368 | 25.1 |
|  |  | Total | 440,259 | 100.0 |
| $5 c$. Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | SYNTHESZ | Very little | 30,241 | 6.9 |
|  |  | Some | 140,770 | 32.1 |
|  |  | Quite a bit | 171,393 | 39.1 |
|  |  | Very much | 95,977 | 21.9 |
|  |  | Total | 438,380 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | EVALUATE | Very little | 52,314 | 11.9 |
|  |  | Some | 154,462 | 35.2 |
|  |  | Quite a bit | 152,151 | 34.7 |
|  |  | Very much | 79,810 | 18.2 |
|  |  | Total | 438,737 | 100.0 |
| 5 e . Applying theories or concepts to practical problems or in new situations (ACCHALL) | APPLYING | Very little | 41,329 | 9.4 |
|  |  | Some | 145,521 | 33.1 |
|  |  | Quite a bit | 159,778 | 36.3 |
|  |  | Very much | 92,988 | 21.2 |
|  |  | Total | 439,616 | 100.0 |
| $5 f$. Using information you have read or heard to perform a new skill (ACCHALL) | PERFORM | Very little | 36,537 | 8.3 |
|  |  | Some | 128,664 | 29.2 |
|  |  | Quite a bit | 160,918 | 36.5 |
|  |  | Very much | 115,078 | 26.1 |
|  |  | Total | 441,196 | 100.0 |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | READASGN | None | 11,993 | 2.7 |
|  |  | Between 1 and 4 | 178,593 | 40.8 |
|  |  | Between 5 and 10 | 135,539 | 31.0 |
|  |  | Between 11 and 20 | 62,968 | 14.4 |
|  |  | More than 20 | 48,179 | 11.0 |
|  |  | Total | 437,271 | 100.0 |
| 6c. Number of written papers or reports of any length (ACCHALL) | WRITEANY | None | 40,586 | 9.3 |
|  |  | Between 1 and 4 | 135,161 | 30.9 |
|  |  | Between 5 and 10 | 137,970 | 31.6 |
|  |  | Between 11 and 20 | 79,371 | 18.2 |
|  |  | More than 20 | 43,819 | 10.0 |
|  |  | Total | 436,906 | 100.0 |

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| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | EXAMS | Extremely easy | 3,887 | 0.9 |
|  |  | (2) | 8,163 | 1.9 |
|  |  | (3) | 24,375 | 5.8 |
|  |  | (4) | 98,669 | 23.5 |
|  |  | (5) | 143,362 | 34.2 |
|  |  | (6) | 97,572 | 23.3 |
|  |  | Extremely challenging | 43,560 | 10.4 |
|  |  | Total | 419,588 | 100.0 |
| 9a . Encouraging you to spend significant amounts of time studying (ACCHALL) | ENVSCHOL | Very little | 18,216 | 4.2 |
|  |  | Some | 96,474 | 22.1 |
|  |  | Quite a bit | 186,568 | 42.7 |
|  |  | Very much | 135,837 | 31.1 |
|  |  | Total | 437,094 | 100.0 |

