

**Survey of Entering Student Engagement - 2017 Cohort
2017 Means Report - Main Survey**

Entering Students Only - Breakout by Age Group
[Weighted]

		Traditional-Age		Nontraditional-Age	
Item	Variable	N	Mean	N	Mean
Item 7					
1 = One, 2 = Two, 3 = Three, 4 = Four or more					
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	92,369	3.34	12,188	2.72
Item 9					
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more					
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	91,928	1.12	12,120	1.10
Item 10					
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	92,350	1.17	12,189	1.19
Item 16					
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)					
16. When did you first apply for financial assistance?	TIMEAPPL	73,222	1.68	9,992	1.89
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	91,458	4.03	12,060	4.17
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	91,078	4.28	11,994	4.43
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	91,257	3.96	12,048	4.00
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	90,699	3.81	11,972	3.95
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	91,324	3.75	12,049	3.82
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	91,140	3.37	12,019	3.52

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	91,293	3.96	12,046	4.01
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	91,297	2.95	12,045	2.94
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	91,336	3.50	12,049	3.52
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	91,088	3.10	12,015	3.13
18k. All instructors had activities to introduce students to one another	ACTINTRO	91,211	3.37	12,015	3.49
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	91,081	3.92	12,032	4.00
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	91,207	4.25	12,043	4.36
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	91,033	4.36	12,035	4.43
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	91,281	4.28	12,054	4.42
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	91,237	3.34	12,033	3.31
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	91,329	4.13	12,050	4.00
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	90,777	4.23	11,970	4.32
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	91,310	4.24	12,048	4.18
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	91,123	4.34	12,038	4.56
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	91,327	4.26	12,064	4.34

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	92,142	2.73	12,153	3.14
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	91,360	2.07	12,033	2.37
19c. Turn in an assignment late [HIEXPECT]	LATETURN	91,791	1.49	12,091	1.38
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	90,190	1.43	11,836	1.24
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	92,104	1.52	12,158	1.68
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	91,815	1.64	12,104	1.41
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	92,057	2.46	12,152	2.50
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	91,592	1.63	12,092	1.44
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	92,112	1.31	12,156	1.26
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	91,670	1.32	12,118	1.23
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	92,198	2.24	12,158	1.91
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	91,722	2.24	12,128	2.38
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	92,066	2.04	12,138	2.23
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	91,868	2.32	12,141	2.49
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	91,922	2.32	12,120	2.51

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	91,118	3.29	12,058	3.25
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	92,040	1.58	12,152	1.62
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	91,646	2.10	11,978	2.34
19s. Skip class [HIEXPECT]	SKIPCL	92,210	1.33	12,117	1.26
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2a. Academic advising/planning	ACADPUSE	89,774	1.89	11,618	2.07
20.2b. Career counseling	CARCUSE	88,673	1.27	11,471	1.30
20.2c. Job placement assistance	JOBPLUSE	87,250	1.09	11,270	1.06
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	89,224	1.28	11,579	1.46
20.2e. Online tutoring	OLTUSE	87,510	1.11	11,259	1.12
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	88,621	1.64	11,496	1.76
20.2g. Financial assistance advising	FAUSE	88,489	1.74	11,516	1.77
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	89,264	2.03	11,592	1.93
20.2i. Student organizations	STORGUSE	87,966	1.24	11,381	1.14

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2j. Transfer credit assistance	TRNFCRAS	88,043	1.15	11,423	1.18
20.2k. Services to students with disabilities	DISVSUSE	88,057	1.13	11,393	1.11
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?					
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)					
20.3a. Academic advising/planning	ACADPSAT	57,912	2.41	8,482	2.46
20.3b. Career counseling	CARCSAT	22,302	2.34	3,089	2.38
20.3c. Job placement assistance	JOBPLSAT	11,722	2.13	1,291	2.12
20.3d. Face-to-face tutoring	FFTSAT	21,264	2.49	3,411	2.56
20.3e. Online tutoring	OLTSAT	11,456	2.19	1,391	2.23
20.3f. Writing, math, or other skill lab	SKLBSAT	32,083	2.48	4,581	2.59
20.3g. Financial assistance advising	FAADVSAT	44,341	2.38	6,123	2.41
20.3h. Computer lab	COMLBSAT	48,766	2.63	5,661	2.69
20.3i. Student organizations	STORGSAT	19,060	2.37	1,726	2.31
20.3j. Transfer credit assistance	TRCRASAT	16,221	2.28	2,217	2.26
20.3k. Services to students with disabilities	DISVSAT	12,011	2.41	1,417	2.40

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Item	Variable	N	Mean	N	Mean
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	92,074	4.02	12,165	4.11
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	91,957	3.97	12,148	4.01
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	91,992	3.67	12,160	3.73
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?					
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours					
24a. Preparing for class	PREPCLAS	91,450	2.54	12,048	2.75
24b. Working for pay	WORKPAY	89,069	3.14	11,438	3.79