

**Survey of Entering Student Engagement - 2017 Cohort  
2017 Means Report - Main Survey**

Entering Students Only  
[Weighted]

		2017 Cohort	
Item	Variable	N	Mean
<b>Item 7</b>			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	106,614	3.26
<b>Item 9</b>			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	106,082	1.12
<b>Item 10</b>			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	106,589	1.17
<b>Item 16</b>			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	84,717	1.71
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	105,451	4.05
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	104,994	4.30
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	105,224	3.97
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	104,574	3.83
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	105,299	3.76
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	105,079	3.39

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	105,256	3.96
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	105,250	2.95
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	105,300	3.50
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	105,008	3.10
18k. All instructors had activities to introduce students to one another	ACTINTRO	105,148	3.39
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	105,019	3.93
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	105,158	4.27
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	104,967	4.36
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	105,250	4.30
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	105,176	3.34
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	105,284	4.11
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	104,646	4.24
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	105,264	4.23
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	105,061	4.37
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	105,298	4.27

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	106,327	2.79
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	105,371	2.11
19c. Turn in an assignment late [HIEXPECT]	LATETURN	105,881	1.47
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	103,967	1.41
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	106,212	1.54
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	105,856	1.61
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	106,139	2.46
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	105,570	1.60
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	106,147	1.31
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	105,631	1.31
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	106,213	2.19
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	105,674	2.25
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	106,011	2.07
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	105,807	2.34
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	105,810	2.34

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	104,919	3.28
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	105,953	1.59
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	105,355	2.13
19s. Skip class [HIEXPECT]	SKIPCL	106,094	1.32
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	102,796	1.92
20.2b. Career counseling	CARCUSE	101,486	1.27
20.2c. Job placement assistance	JOBPLUSE	99,800	1.09
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	102,111	1.31
20.2e. Online tutoring	OLTUSE	100,019	1.11
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	101,369	1.66
20.2g. Financial assistance advising	FAUSE	101,239	1.75
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	102,098	2.02
20.2i. Student organizations	STORGUSE	100,528	1.23

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit assistance	TRNFCRAS	100,654	1.16
20.2k. Services to students with disabilities	DISVSUSE	100,631	1.13
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	67,245	2.41
20.3b. Career counseling	CARCSAT	25,776	2.34
20.3c. Job placement assistance	JOBPLSAT	13,248	2.12
20.3d. Face-to-face tutoring	FFTSAT	25,067	2.50
20.3e. Online tutoring	OLTSAT	13,066	2.19
20.3f. Writing, math, or other skill lab	SKLBSAT	37,176	2.49
20.3g. Financial assistance advising	FAADVSAT	51,072	2.39
20.3h. Computer lab	COMLBSAT	55,074	2.63
20.3i. Student organizations	STORGSAT	21,080	2.36
20.3j. Transfer credit assistance	TRCRASAT	18,725	2.28
20.3k. Services to students with disabilities	DISVSAT	13,661	2.41

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	105,430	4.03
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	105,288	3.98
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	105,321	3.68
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	103,854	2.57
24b. Working for pay	WORKPAY	100,819	3.23