

**Survey of Entering Student Engagement - 2016 Cohort  
2016 Means Report - Main Survey**

Entering Students Only - Breakout by Developmental Status  
[Weighted]

		Developmental		Non-Developmental	
Item	Variable	N	Mean	N	Mean
<b>Item 7</b>					
1 = One, 2 = Two, 3 = Three, 4 = Four or more					
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	61,556	3.21	49,380	3.32
<b>Item 9</b>					
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more					
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	61,231	1.12	49,179	1.11
<b>Item 10</b>					
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	61,554	1.18	49,377	1.15
<b>Item 16</b>					
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)					
16. When did you first apply for financial assistance?	TIMEAPPL	50,439	1.74	38,678	1.68
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	61,597	4.04	49,407	4.00
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	61,213	4.32	49,235	4.26
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	61,461	3.98	49,309	3.93
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	61,044	3.82	49,023	3.79
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	61,502	3.78	49,347	3.66
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	61,360	3.41	49,289	3.27

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	61,484	3.98	49,350	3.88
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	61,491	2.97	49,342	2.85
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	61,506	3.53	49,356	3.41
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	61,330	3.16	49,250	2.97
18k. All instructors had activities to introduce students to one another	ACTINTRO	61,385	3.45	49,300	3.24
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	61,333	3.94	49,245	3.85
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	61,401	4.26	49,287	4.27
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	61,256	4.36	49,253	4.38
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	61,479	4.28	49,318	4.32
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	61,406	3.39	49,314	3.19
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	61,478	4.09	49,329	4.14
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	61,096	4.24	49,112	4.24
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	61,462	4.22	49,354	4.25
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	61,301	4.39	49,279	4.37
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	61,494	4.26	49,355	4.31

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	61,348	2.78	49,258	2.84
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	60,779	2.19	48,943	2.02
19c. Turn in an assignment late [HIEXPECT]	LATETURN	61,055	1.49	49,090	1.40
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	59,866	1.40	48,384	1.38
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	61,295	1.62	49,263	1.42
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	61,118	1.56	49,121	1.65
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	61,268	2.44	49,219	2.50
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	60,936	1.59	48,999	1.59
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	61,272	1.34	49,242	1.23
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	60,953	1.30	49,087	1.29
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	61,314	2.16	49,260	2.16
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	61,029	2.26	49,006	2.23
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	61,180	2.11	49,187	2.00
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	61,077	2.40	49,107	2.25
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	61,071	2.35	49,107	2.34

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<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	60,535	3.21	48,768	3.35
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	61,187	1.62	49,162	1.51
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	60,727	2.09	48,985	2.15
19s. Skip class [HIEXPECT]	SKIPCL	61,216	1.33	49,234	1.31
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>					
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2a. Academic advising/planning	ACADPUSE	58,854	1.88	48,249	1.90
20.2b. Career counseling	CARCUSE	58,078	1.31	47,668	1.20
20.2c. Job placement assistance	JOBPLUSE	57,069	1.10	47,055	1.06
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	58,568	1.35	47,896	1.22
20.2e. Online tutoring	OLTUSE	57,223	1.13	47,065	1.08
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	58,229	1.89	47,560	1.45
20.2g. Financial assistance advising	FAUSE	58,025	1.82	47,621	1.67
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	58,611	2.15	48,028	1.94
20.2i. Student organizations	STORGUSE	57,516	1.24	47,361	1.19

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					
20.2j. Transfer credit assistance	TRNFCRAS	57,585	1.15	47,398	1.17
20.2k. Services to students with disabilities	DISVSUSE	57,616	1.15	47,409	1.07
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?					
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)					
20.3a. Academic advising/planning	ACADPSAT	37,746	2.39	30,949	2.41
20.3b. Career counseling	CARCSAT	16,806	2.32	8,900	2.35
20.3c. Job placement assistance	JOBPLSAT	9,490	2.06	4,034	2.16
20.3d. Face-to-face tutoring	FFTSAT	16,765	2.46	8,468	2.50
20.3e. Online tutoring	OLTSAT	9,207	2.15	4,068	2.25
20.3f. Writing, math, or other skill lab	SKLBSAT	27,648	2.49	12,877	2.48
20.3g. Financial assistance advising	FAADVSAT	31,888	2.37	21,657	2.35
20.3h. Computer lab	COMLBSAT	35,104	2.62	24,288	2.64
20.3i. Student organizations	STORGSAT	13,458	2.31	8,139	2.40
20.3j. Transfer credit assistance	TRCRASAT	11,313	2.21	7,895	2.33
20.3k. Services to students with disabilities	DISVSAT	9,753	2.36	3,947	2.43

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree					
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	60,918	4.10	48,990	3.89
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	60,814	4.04	48,958	3.86
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	60,843	3.77	48,956	3.51
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?					
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours					
24a. Preparing for class	PREPCLAS	59,900	2.55	48,398	2.58
24b. Working for pay	WORKPAY	57,369	3.19	47,367	3.33