Entering Students Only
[Weighted]

Item	Variable	2016 Cohort	
		N	Mean
Item 7			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	113,629	3.25
Item 9			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	113,044	1.12
Item 10			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	113,608	1.17
Item 16			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	90,134	1.72
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	112,424	4.02
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	111,846	4.29
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	112,173	3.96
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	111,450	3.81
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	112,255	3.73
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	112,026	3.35

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Entering Students Only
[Weighted]

Item	Variable	2016 Cohort	
		N	Mean
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	112,216	3.94
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	112,219	2.92
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	112,257	3.48
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	111,962	3.08
18k. All instructors had activities to introduce students to one another	ACTINTRO	112,077	3.36
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	111,966	3.90
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	112,083	4.26
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	111,897	4.37
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	112,195	4.30
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	112,104	3.30
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	112,210	4.11
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	111,589	4.24
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	112,209	4.23
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	111,964	4.39
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	112,234	4.28

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Entering Students Only
[Weighted]

Item	Variable	2016 Cohort	
		N	**Mean**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	113,278	2.80
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	112,367	2.12
19c. Turn in an assignment late [HIEXPECT]	LATETURN	112,807	1.45
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	110,823	1.39
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	113,205	1.54
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	112,866	1.60
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	113,138	2.47
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	112,559	1.59
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	113,153	1.30
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	112,659	1.30
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	113,214	2.16
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	112,665	2.25
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	112,992	2.06
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	112,795	2.34
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	112,779	2.34

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Entering Students Only
[Weighted]

Item	Variable	2016 Cohort	
		N	Mean
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	111,857	3.27
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	112,978	1.58
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	112,327	2.12
19s. Skip class [HIEXPECT]	SKIPCL	113,097	1.32
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	109,570	1.89
20.2b. Career counseling	CARCUSE	108,148	1.26
20.2c. Job placement assistance	JOBPLUSE	106,469	1.09
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	108,907	1.30
20.2e. Online tutoring	OLTUSE	106,647	1.11
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	108,202	1.70
20.2g. Financial assistance advising	FAUSE	108,060	1.75
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	109,092	2.06
20.2i. Student organizations	STORGUSE	107,259	1.22

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Entering Students Only
[Weighted]

		2016 Cohort	
Item	**Variable**	**N**	**Mean**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit assistance	TRNFCRAS	107,369	1.16
20.2k. Services to students with disabilities	DISVSUSE	107,423	1.12
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	70,208	2.39
20.3b. Career counseling	CARCSAT	26,324	2.33
20.3c. Job placement assistance	JOBPLSAT	13,817	2.09
20.3d. Face-to-face tutoring	FFTSAT	25,792	2.48
20.3e. Online tutoring	OLTSAT	13,571	2.18
20.3f. Writing, math, or other skill lab	SKLBSAT	41,377	2.49
20.3g. Financial assistance advising	FAADVSAT	54,732	2.36
20.3h. Computer lab	COMLBSAT	60,692	2.63
20.3i. Student organizations	STORGSAT	22,048	2.34
20.3j. Transfer credit assistance	TRCRASAT	19,609	2.26
20.3k. Services to students with disabilities	DISVSAT	14,010	2.38

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Entering Students Only
[Weighted]

Item	Variable	2016 Cohort	
		N	Mean
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	112,509	4.01
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	112,362	3.96
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	112,383	3.66
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	110,736	2.56
24b. Working for pay	WORKPAY	107,046	3.25

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