

Survey of Entering Student Engagement - 2013 Cohort

2013 Means Report - Main Survey

Entering Students Only

[Weighted]

		2013 Cohort	
Item	Variable	N	Mean
Item 7			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	102,295	3.23
Item 9			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	102,045	1.11
Item 10			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	102,308	1.17
Item 16			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	81,186	1.74
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	101,731	3.99
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	101,476	4.28
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	101,558	3.92
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	100,992	3.74
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	101,469	3.65
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	101,321	3.24

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1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	101,436	3.86
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	101,421	2.83
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	101,503	3.44
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	101,174	3.02
18k. All instructors had activities to introduce students to one another	ACTINTRO	101,330	3.28
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	101,331	3.82
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	101,422	4.27
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	101,308	4.37
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	101,508	4.28
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	101,449	3.22
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	101,534	4.14
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	101,184	4.27
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	101,552	4.24
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	101,452	4.44
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	101,610	4.31

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	102,114	2.85
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	101,595	2.16
19c. Turn in an assignment late [HIEXPECT]	LATETURN	101,637	1.41
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	100,906	1.35
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	101,927	1.52
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	101,761	1.59
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	101,905	2.46
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	101,621	1.56
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	101,827	1.28
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	101,588	1.28
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	102,034	2.08
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	101,608	2.18
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	101,839	2.06
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	101,858	2.34
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	101,707	2.34

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	101,300	3.22
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	101,789	1.55
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	101,119	2.17
19s. Skip class [HIEXPECT]	SKIPCL	101,811	1.35
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	98,113	1.82
20.2b. Career counseling	CARCUSE	96,730	1.24
20.2c. Job placement assistance	JOBPLUSE	95,418	1.08
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	97,675	1.27
20.2e. Online tutoring	OLTUSE	95,398	1.10
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	97,155	1.73
20.2g. Financial assistance advising	FAUSE	96,970	1.76
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	97,921	2.09
20.2i. Student organizations	STORGUSE	96,108	1.21

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit assistance	TRNFCRAS	96,053	1.15
20.2k. Services to students with disabilities	DISVSUSE	96,121	1.11
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	59,358	2.36
20.3b. Career counseling	CARCSAT	22,037	2.27
20.3c. Job placement assistance	JOBPLSAT	11,718	2.02
20.3d. Face-to-face tutoring	FFTSAT	21,363	2.42
20.3e. Online tutoring	OLTSAT	11,300	2.12
20.3f. Writing, math, or other skill lab	SKLBSAT	37,139	2.47
20.3g. Financial assistance advising	FAADVSAT	49,867	2.33
20.3h. Computer lab	COMLBSAT	54,652	2.62
20.3i. Student organizations	STORGSAT	18,757	2.32
20.3j. Transfer credit assistance	TRCRASAT	17,222	2.21
20.3k. Services to students with disabilities	DISVSAT	11,727	2.33

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Item	Variable	N	Mean
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	101,229	3.99
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	101,145	3.93
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	101,160	3.64
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	99,787	2.56
24b. Working for pay	WORKPAY	97,663	3.18