

**Survey of Entering Student Engagement - 2017 Cohort  
2017 Benchmark Frequency Distributions - Main Survey**

Entering Students Only  
[Weighted]

Effective Track to College Readiness (COLLREAD)

			2017 Cohort	
Item	Variable	Responses	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	81,308	83.0
		No	16,641	17.0
		Total	97,949	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	83,613	87.3
		No	12,156	12.7
		Total	95,770	100.0
<b>Item 14</b>				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	65,825	67.5
		No	31,755	32.5
		Total	97,580	100.0
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1,284	1.3
		Disagree	3,555	3.6
		Neutral	19,102	19.4
		Agree	41,178	41.8
		Strongly agree	33,482	34.0
		Total	98,602	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1,116	1.1
		Disagree	3,519	3.6
		Neutral	21,403	21.7
		Agree	42,996	43.7
		Strongly agree	29,456	29.9
		Total	98,490	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	2,469	2.5
		Disagree	8,979	9.1
		Neutral	30,435	30.9
		Agree	32,069	32.5
		Strongly agree	24,577	24.9
		Total	98,530	100.0