

**Survey of Entering Student Engagement - 2016 Cohort
2016 Benchmark Frequency Distributions - Main Survey**

Entering Students Only
[Weighted]

Effective Track to College Readiness (COLLREAD)

			2016 Cohort	
Item	Variable	Responses	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	87,329	83.9
		No	16,795	16.1
		Total	104,123	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	89,467	88.1
		No	12,095	11.9
		Total	101,563	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	71,057	68.5
		No	32,691	31.5
		Total	103,748	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1,488	1.4
		Disagree	3,979	3.8
		Neutral	20,748	19.8
		Agree	44,065	42.0
		Strongly agree	34,612	33.0
		Total	104,892	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1,254	1.2
		Disagree	3,916	3.7
		Neutral	23,161	22.1
		Agree	45,934	43.8
		Strongly agree	30,500	29.1
		Total	104,765	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	2,755	2.6
		Disagree	10,152	9.7
		Neutral	32,458	31.0
		Agree	34,031	32.5
		Strongly agree	25,409	24.2
		Total	104,806	100.0