2013 Means Report - Main Survey

			Your C	ollege		ATD		2013 Coho		t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	298	2.99	10,616	2.71	0.32**	26,736	2.70	0.33**
at this conege:		Full-time	765	3.91	24,057	3.80	0.23**	74,496	3.80	0.21**
		All students	1,063	3.66	34,673	3.46	0.23**	101,232	3.51	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	298	1.19	10,582	1.11		26,657	1.12	
at this conege, now many did you drop after the first day of class?		Full-time	762	1.10	23,987	1.08		74,328	1.10	
		All students	1,060	1.12	34,569	1.09		100,985	1.11	
Item 10										
1 = More than one week before classes began, 2 = During the week	before classes b	pegan, 3 = During the first week of classes, 4 =	After the fire	st week of c	lasses					
When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	298	1.20	10,618	1.21		26,723	1.21	
semester/quarter at this conege?		Full-time	765	1.13	24,055	1.12		74,522	1.13	
		All students	1,063	1.15	34,673	1.15		101,245	1.15	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before calculations)	re classes bega	n, 3 = Less than 1 month before classes begar	, 4 = After c	lasses bega	an (the "I did	not apply"	category is r	not included	in means	
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	214	1.67	7,470	1.80		18,872	1.83	
		Full-time	619	1.61	19,521	1.63		61,481	1.66	
		All students	833	1.62	26,991	1.68		80,353	1.70	
Item 18: Think about your experiences from the time of your decision	to attend this co	ollege through the end of the first three weeks o	f your first se	emester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Stro	ngly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	297	3.85	10,546	3.95		26,560	3.96	
[LAKE I CON]		Full-time	753	3.89	23,900	3.99		74,121	4.02	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		:	2013 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision	to attend this co	ollege through the end of the first three weeks o	of your first s	emester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Stro	ngly agree									
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	291	4.20	10,518	4.29		26,471	4.28	
		Full-time	753	4.22	23,844	4.28		73,961	4.28	
		All students	1,044	4.21	34,362	4.29		100,432	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	296	3.84	10,528	3.84		26,518	3.85	
semester/quarter were available at times convenient for me		Full-time	752	4.02	23,846	3.97		73,992	3.99	
		All students	1,048	3.97	34,374	3.93		100,510	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	294	3.59	10,465	3.71		26,354	3.70	
IOI IIIE [ACADELAN]		Full-time	745	3.58	23,721	3.79	-0.21**	73,599	3.79	-0.21**
		All students	1,039	3.58	34,186	3.77		99,953	3.77	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	292	3.42	10,522	3.63		26,493	3.62	
major [ACADELAN]		Full-time	750	3.44	23,861	3.70	-0.21**	73,934	3.69	-0.21**
		All students	1,042	3.44	34,383	3.68	-0.20**	100,427	3.67	-0.20**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	293	3.10	10,500	3.25		26,423	3.21	
plantion achieving mem [ACADFLAN]		Full-time	752	3.02	23,825	3.29	-0.23**	73,853	3.26	-0.21**
		All students	1,045	3.04	34,325	3.28		100,276	3.25	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	290	3.66	10,515	3.83		26,477	3.81	
duling my list semester/quarter [ACADFLAN]		Full-time	751	3.77	23,861	3.94		73,918	3.92	
		All students	1,041	3.74	34,376	3.90		100,395	3.89	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure	OSCOMM	Less than full-time	294	2.76	10,518	2.84		26,466	2.81	
out how many courses to take [ACADPLAN]		Full-time	750	2.63	23,846	2.84		73,911	2.84	
		All students	1,044	2.67	34,364	2.84		100,377	2.83	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	295	3.32	10,517	3.38		26,481	3.36	
ilitariciai assistance (scribiaisnips, grants, ibans, etc.) [EARLYCON]		Full-time	752	3.40	23,857	3.49		73,975	3.51	
		All students	1,047	3.38	34,374	3.46		100,456	3.47	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		2	2013 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision	n to attend this co	ollege through the end of the first three weeks o	f your first s	emester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Stro	ongly agree									
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	292	2.78	10,489	2.96		26,388	2.97	
TOT IIII ATTICIAL ASSISTANCE [EARL FCON]		Full-time	750	2.76	23,799	3.04	-0.23**	73,744	3.07	-0.25**
		All students	1,042	2.77	34,288	3.02	-0.20**	100,132	3.04	-0.22**
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	293	3.24	10,501	3.33		26,435	3.27	
another		Full-time	751	3.14	23,826	3.33		73,851	3.29	
		All students	1,044	3.17	34,327	3.33		100,286	3.28	
18I. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	293	3.81	10,497	3.87		26,441	3.81	
services available at this college [ACSOCSOF]		Full-time	751	3.88	23,816	3.88		73,846	3.84	
		All students	1,044	3.86	34,313	3.88		100,287	3.83	
18m. All instructors clearly explained course grading policies	GRADEPOL	Less than full-time	294	4.19	10,519	4.26		26,473	4.26	
[ACSOCSUP]		Full-time	752	4.29	23,852	4.28		73,903	4.29	
		All students	1,046	4.27	34,371	4.28		100,376	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	294	4.31	10,507	4.35		26,449	4.35	
[ACSOCSOF]		Full-time	750	4.37	23,805	4.39		73,815	4.39	
		All students	1,044	4.35	34,312	4.38		100,264	4.38	
18o. I knew how to get in touch with my instructors outside of class	FACMEET	Less than full-time	295	4.31	10,525	4.26		26,494	4.26	
[ACSOCSUP]		Full-time	751	4.30	23,858	4.29		73,968	4.30	
		All students	1,046	4.30	34,383	4.28		100,462	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	294	3.16	10,525	3.13		26,479	3.13	
learned my name [EARLI CON]		Full-time	751	3.09	23,850	3.26		73,925	3.29	
		All students	1,045	3.11	34,375	3.22		100,404	3.25	
18q. At least one other student whom I didn't previously know	OSTUDNAM	Less than full-time	294	3.99	10,530	4.05		26,510	4.03	
learned my name [ACSOCSUP]		Full-time	752	4.12	23,857	4.25		73,978	4.26	
		All students	1,046	4.08	34,387	4.19		100,488	4.20	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		:	2013 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision	to attend this co	ollege through the end of the first three we	eks of your first so	emester/qua	arter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Stro	ngly agree									
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	293	4.23	10,476	4.21		26,399	4.21	
		Full-time	747	4.31	23,783	4.30		73,745	4.33	
		All students	1,040	4.29	34,259	4.28		100,144	4.30	
18s. I learned the name of at least one other student in most of my	STUNAM	Less than full-time	293	4.14	10,525	4.18		26,503	4.17	
classes [ACSOCSUP]		Full-time	752	4.18	23,868	4.30		74,004	4.32	
		All students	1,045	4.17	34,393	4.26		100,507	4.28	
18t. I have the motivation to do what it takes to succeed in college	ITTAKES	Less than full-time	293	4.34	10,507	4.42		26,470	4.41	
[HIEXPECT]		Full-time	750	4.41	23,843	4.47		73,939	4.47	
		All students	1,043	4.39	34,350	4.46		100,409	4.45	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	292	4.20	10,540	4.28		26,528	4.27	
		Full-time	753	4.33	23,885	4.37		74,037	4.36	
		All students	1,045	4.29	34,425	4.34		100,565	4.33	
Item 19: During the first three weeks of your first semester/quarter a	t this college, ab	out how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more time	s									
19a. Ask questions in class or contribute to class discussions	ASKQUES	Less than full-time	294	2.97	10,584	2.83		26,658	2.83	
[ENGAGLRN]		Full-time	763	2.95	23,982	2.90		74,399	2.89	
		All students	1,057	2.96	34,566	2.88		101,057	2.87	
19b. Prepare at least two drafts of a paper or assignment before	PREPDRFT	Less than full-time	291	2.34	10,507	2.16		26,476	2.14	0.21**
turning it in [ENGAGLRN]		Full-time	757	2.32	23,895	2.21		74,071	2.18	
		All students	1,048	2.33	34,402	2.20		100,547	2.17	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	296	1.46	10,537	1.42		26,514	1.40	
		Full-time	755	1.47	23,894	1.44		74,072	1.42	
		All students	1,051	1.47	34,431	1.43		100,586	1.41	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		:	2013 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter a	t this college, ab	out how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times	3									
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Less than full-time	291	1.45	10,457	1.34		26,316	1.33	
		Full-time	750	1.48	23,716	1.37		73,549	1.36	
		All students	1,041	1.47	34,173	1.36		99,865	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	294	1.68	10,556	1.54		26,583	1.50	0.20**
an instructor, tutor, or experienced student/[ENGAGERN]		Full-time	763	1.47	23,986	1.60		74,287	1.54	
		All students	1,057	1.53	34,542	1.58		100,870	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Less than full-time	294	1.58	10,550	1.55		26,563	1.55	
[niexpect]		Full-time	763	1.76	23,915	1.64		74,141	1.64	
		All students	1,057	1.71	34,465	1.61		100,704	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	295	2.37	10,567	2.40		26,601	2.38	
ulass [LINGAGENIN]		Full-time	764	2.46	23,943	2.56		74,245	2.56	
		All students	1,059	2.43	34,510	2.51		100,846	2.51	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	293	1.34	10,532	1.48		26,529	1.46	
assignments [ENGAGERIN]		Full-time	762	1.47	23,895	1.67	-0.21**	74,037	1.66	-0.21**
		All students	1,055	1.43	34,427	1.61		100,566	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	294	1.25	10,561	1.27		26,571	1.24	
[ENGAGERN]		Full-time	762	1.24	23,949	1.34		74,200	1.32	
		All students	1,056	1.24	34,510	1.31		100,771	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	293	1.23	10,529	1.24		26,500	1.23	
outside of class [ENGAGENIN]		Full-time	759	1.26	23,875	1.35		74,036	1.34	
		All students	1,052	1.25	34,404	1.32		100,536	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student	USEINTMG	Less than full-time	295	1.81	10,584	1.99		26,635	1.94	
about coursework [ENGAGLRN]		Full-time	764	1.93	23,996	2.24	-0.28**	74,340	2.23	-0.27**
		All students	1,059	1.90	34,580	2.17	-0.24**	100,975	2.16	-0.23**

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Item Variable Breakout Group Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times 19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] MAILFAC Less than full-time Full-time All students 19m. Discuss an assignment or grade with an instructor FACASSN Less than full-time	294 760 1,054 296	2.37 2.52 2.48 2.16	N 10,534 23,865 34,399	Mean 2.13 2.33	Effect Size**	N 26,526	Mean 2.07	Effect Size**
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times 19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] MAILFAC Less than full-time Full-time All students	760 1,054 296	2.52	23,865	-	0.23**	26,526	2.07	
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] MAILFAC Full-time All students	760 1,054 296	2.52	23,865	-	0.23**	26,526	2.07	
MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] Full-time All students	760 1,054 296	2.52	23,865	-	0.23**	26,526	2.07	
about coursework [ENGAGLRN] Full-time All students	1,054	2.48	 	2.33			2.07	0.29**
	296	_	34.399			74,028	2.30	0.21**
19m. Discuss an assignment or grade with an instructor FACASSN Less than full-time		2.16	. ,	2.27		100,554	2.24	0.22**
[ENGAGLRN]	764	2.10	10,552	2.06		26,573	2.02	
[ENGAGERN]	704	2.13	23,932	2.14		74,206	2.11	
All students	1,060	2.13	34,484	2.11		100,779	2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	292	2.39	10,563	2.34		26,571	2.31	
Full-time	761	2.41	23,955	2.41		74,234	2.38	
All students	1,053	2.40	34,518	2.39		100,805	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] FEEDBACK Less than full-time	296	2.41	10,537	2.28		26,527	2.28	
Full-time	763	2.52	23,922	2.41		74,121	2.41	
All students	1,059	2.49	34,459	2.37		100,648	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. RCVGRDS Less than full-time	290	3.31	10,494	3.12	0.21**	26,409	3.11	0.21**
Full-time	755	3.45	23,828	3.31		73,846	3.32	
All students	1,045	3.41	34,322	3.25		100,255	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] FACIDOC Less than full-time	294	1.63	10,549	1.52		26,562	1.50	
Full-time	765	1.62	23,923	1.62		74,168	1.60	
All students	1,059	1.62	34,472	1.59		100,730	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) Less than full-time	292	2.20	10,482	2.10		26,369	2.10	
Full-time	758	2.17	23,770	2.24		73,700	2.24	
All students	1,050	2.18	34,252	2.20		100,069	2.20	
19s. Skip class [HIEXPECT] SKIPCL Less than full-time	291	1.33	10,547	1.31		26,547	1.33	
Full-time	764	1.40	23,939	1.35		74,209	1.37	
All students	1,055	1.38	34,486	1.34		100,756	1.36	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		_ :	2013 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decis	ion to attend this	college through the end of the first three weeks	of your first	semester/q	uarter. How	often did yo	ou use the fo	llowing serv	vices?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more time	es									
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	279	1.85	10,146	1.85		25,422	1.79	
		Full-time	742	1.80	23,160	1.93		71,670	1.86	
		All students	1,021	1.81	33,306	1.91		97,092	1.84	
20.2b. Career counseling	CARCUSE	Less than full-time	273	1.14	10,013	1.29	-0.25**	25,048	1.25	
		Full-time	725	1.11	22,854	1.28	-0.28**	70,684	1.24	-0.23**
		All students	998	1.12	32,867	1.28	-0.27**	95,732	1.24	-0.22**
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	272	1.10	9,853	1.08		24,675	1.08	
		Full-time	718	1.06	22,490	1.09		69,753	1.09	
		All students	990	1.07	32,343	1.09		94,428	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	278	1.32	10,088	1.29		25,288	1.26	
		Full-time	730	1.24	23,028	1.34		71,379	1.29	
		All students	1,008	1.26	33,116	1.32		96,667	1.28	
20.2e. Online tutoring	OLTUSE	Less than full-time	273	1.12	9,847	1.13		24,667	1.11	
		Full-time	724	1.09	22,477	1.12		69,734	1.10	
		All students	997	1.10	32,324	1.12		94,401	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	271	1.64	10,037	1.76		25,136	1.70	
		Full-time	728	1.47	22,982	1.84	-0.32**	71,020	1.76	-0.26**
		All students	999	1.52	33,019	1.82	-0.27**	96,156	1.75	-0.21**
20.2g. Financial assistance advising	FAUSE	Less than full-time	276	1.71	9,989	1.71		25,106	1.70	
		Full-time	727	1.64	22,833	1.84		70,861	1.83	
		All students	1,003	1.66	32,822	1.80		95,967	1.80	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	277	1.91	10,106	2.03		25,319	1.96	
		Full-time	741	2.05	23,092	2.23		71,584	2.21	
		All students	1,018	2.01	33,198	2.17		96,903	2.15	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		2013 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time o	of your decision to attend this	college through the end of the first three w	eeks of your first	semester/c	uarter. How	often did yo	u use the fo	ollowing serv	ices?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four of	or more times									
20.2i. Student organizations	STORGUSE	Less than full-time	267	1.16	9,892	1.18		24,787	1.16	
		Full-time	720	1.17	22,703	1.27		70,334	1.26	
		All students	987	1.17	32,595	1.24		95,121	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	276	1.19	9,876	1.13		24,786	1.14	
		Full-time	725	1.18	22,684	1.17		70,266	1.17	
		All students	1,001	1.18	32,560	1.16		95,052	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	275	1.29	9,907	1.11	0.36**	24,834	1.12	0.36**
		Full-time	723	1.11	22,662	1.10		70,289	1.10	
		All students	998	1.16	32,569	1.10		95,123	1.11	
Item 20.3: Think about your experiences from the time o	of your decision to attend this				,		ere you with			
Item 20.3: Think about your experiences from the time of 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category		college through the end of the first three w			,		ere you with			
		college through the end of the first three w			,		ere you with			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category	y is not included in means cal	college through the end of the first three we loulations)	eeks of your first	semester/q	uarter. How	satisfied we	ere you with	the following	g services?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category	y is not included in means cal	college through the end of the first three we lculations) Less than full-time	eeks of your first	semester/o	uarter. How	satisfied we	ere you with	the following	g services?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category	y is not included in means cal	college through the end of the first three well-culations) Less than full-time Full-time	166	2.38 2.31	6,230 14,960	2.35 2.37	ere you with	14,837 43,908	2.34 2.37	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning	y is not included in means cal	college through the end of the first three we localized through the end of the first three we localized three we localized three three we localized three we localized three we localized three three we localized thre	166 447 613	2.38 2.31 2.33	6,230 14,960 21,190	2.35 2.37 2.37	ere you with	14,837 43,908 58,745	2.34 2.37 2.37	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning	y is not included in means cal	college through the end of the first three wellculations) Less than full-time Full-time All students Less than full-time	166 447 613 45	2.38 2.31 2.33 2.29	6,230 14,960 21,190 2,688	2.35 2.37 2.37 2.28	ere you with	14,837 43,908 58,745 6,003	2.34 2.37 2.37 2.25	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning	y is not included in means cal	college through the end of the first three well culations) Less than full-time Full-time All students Less than full-time Full-time	166 447 613 45 85	2.38 2.31 2.33 2.29 2.20	6,230 14,960 21,190 2,688 5,734	2.35 2.37 2.37 2.37 2.28 2.34	ere you with	14,837 43,908 58,745 6,003 15,904	2.34 2.37 2.37 2.25 2.30	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning 20.3b. Career counseling	ACADPSAT CARCSAT	college through the end of the first three wellculations) Less than full-time Full-time All students Less than full-time Full-time All students	166 447 613 45 85 130	2.38 2.31 2.33 2.29 2.20 2.23	6,230 14,960 21,190 2,688 5,734 8,422	2.35 2.37 2.37 2.28 2.34 2.32	ere you with	14,837 43,908 58,745 6,003 15,904 21,907	2.34 2.37 2.37 2.25 2.30 2.29	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning 20.3b. Career counseling	ACADPSAT CARCSAT	college through the end of the first three well culations) Less than full-time Full-time All students Less than full-time Full-time All students Less than full-time	166 447 613 45 85 130 30	2.38 2.31 2.33 2.29 2.20 2.23 2.13	6,230 14,960 21,190 2,688 5,734 8,422 1,270	2.35 2.37 2.37 2.28 2.34 2.32 1.97	ere you with	14,837 43,908 58,745 6,003 15,904 21,907 3,026	2.34 2.37 2.37 2.25 2.30 2.29	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning 20.3b. Career counseling	ACADPSAT CARCSAT	college through the end of the first three wellculations) Less than full-time Full-time All students Less than full-time Full-time All students Less than full-time Full-time Full-time Full-time	166 447 613 45 85 130 30 65	2.38 2.31 2.33 2.29 2.20 2.23 2.13 1.97	6,230 14,960 21,190 2,688 5,734 8,422 1,270 2,862	2.35 2.37 2.37 2.28 2.34 2.32 1.97 2.07	ere you with	14,837 43,908 58,745 6,003 15,904 21,907 3,026 8,597	2.34 2.37 2.37 2.25 2.30 2.29 1.98 2.06	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category 20.3a. Academic advising/planning 20.3b. Career counseling 20.3c. Job placement assistance	ACADPSAT CARCSAT JOBPLSAT	college through the end of the first three well culations) Less than full-time Full-time All students Less than full-time Full-time All students Less than full-time Full-time All students	166 447 613 45 85 130 30 65 95	2.38 2.31 2.33 2.29 2.20 2.23 2.13 1.97 2.02	6,230 14,960 21,190 2,688 5,734 8,422 1,270 2,862 4,132	2.35 2.37 2.37 2.28 2.34 2.32 1.97 2.07	ere you with	14,837 43,908 58,745 6,003 15,904 21,907 3,026 8,597 11,623	2.34 2.37 2.37 2.25 2.30 2.29 1.98 2.06 2.04	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD	ATD		2013 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of	of your decision to attend this	college through the end of the first three v	veeks of your first	semester/q	uarter. How	satisfied w	ere you with	the followin	g services?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category	y is not included in means ca	culations)								
20.3e. Online tutoring	OLTSAT	Less than full-time	32	2.38	1,359	2.11		3,078	2.10	
		Full-time	70	2.20	2,866	2.20		8,120	2.16	
		All students	102	2.25	4,225	2.17		11,198	2.14	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	86	2.53	4,044	2.47		9,366	2.46	
		Full-time	194	2.51	9,585	2.51		27,493	2.49	
		All students	280	2.51	13,629	2.50		36,859	2.48	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	116	2.38	4,729	2.32		11,883	2.30	
		Full-time	322	2.32	12,079	2.37		37,546	2.37	
		All students	438	2.34	16,808	2.35		49,429	2.35	
20.3h. Computer lab	COMLBSAT	Less than full-time	124	2.75	5,308	2.60		12,580	2.59	
		Full-time	366	2.71	13,702	2.65		41,582	2.64	
		All students	490	2.72	19,010	2.64		54,162	2.63	
20.3i. Student organizations	STORGSAT	Less than full-time	30	2.23	1,716	2.28		4,060	2.26	
		Full-time	100	2.33	4,871	2.38		14,567	2.37	
		All students	130	2.31	6,587	2.35		18,627	2.34	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	42	2.36	1,689	2.18		4,204	2.19	
		Full-time	133	2.21	4,201	2.25		12,843	2.25	
		All students	175	2.25	5,890	2.23		17,047	2.23	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	38	2.34	1,313	2.30		3,278	2.31	
		Full-time	75	2.47	2,702	2.37		8,336	2.37	
		All students	113	2.42	4,015	2.34		11,614	2.35	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

			Your C	ollege		ATD		:	2013 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decisio	n to attend this co	ollege through the end of the first three weeks o	f your first s	emester/qua	arter. Within	a class, or	through and	other experie	nce at this	college:
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Stro	ongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	297	4.03	10,472	4.03		26,393	3.99	
nighting readings, working with others, etc.) [COLLREAD]		Full-time	760	3.95	23,789	4.05		73,779	4.01	
		All students	1,057	3.98	34,261	4.04		100,172	4.00	
21b. I learned to understand my academic strengths and	LNDACAWK	Less than full-time	295	3.90	10,458	3.97		26,353	3.91	
weaknesses [COLLREAD]		Full-time	760	3.93	23,769	3.99		73,737	3.95	
		All students	1,055	3.92	34,227	3.98		100,090	3.94	
21c. I learned skills and strategies to improve my test-taking ability	LNDSKLLS	Less than full-time	297	3.69	10,460	3.68		26,369	3.64	
[COLLREAD]		Full-time	759	3.61	23,767	3.69		73,735	3.64	
		All students	1,056	3.63	34,227	3.69		100,104	3.64	
Item 24: During the first three weeks of your first semester/quarter a	t this college, ab	out how many hours did you spend in a typical	7-day week	doing each	of the follow	ing?				
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30	hours, 6 = More	than 30 hours								
24a. Preparing for class	PREPCLAS	Less than full-time	287	2.64	10,296	2.45	0.22**	25,963	2.44	0.23**
		Full-time	749	2.82	23,437	2.72		72,788	2.69	
		All students	1,036	2.77	33,733	2.63		98,751	2.63	
24b. Working for pay	WORKPAY	Less than full-time	277	3.88	9,974	3.41	0.22**	25,228	3.45	0.21**
		Full-time	720	3.44	22,966	2.90	0.28**	71,438	2.89	0.29**
		All students	997	3.56	32,940	3.06	0.25**	96,666	3.04	0.27**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Aiken Technical College	sc
Amarillo College	TX
Anne Arundel Community College	MD
Austin Community College	TX
Bay College	MI
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	СТ
Central Alabama Community College	AL
Central Piedmont Community College	NC
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Community College of Beaver County	PA
Cuyahoga Community College - Eastern	ОН
Cuyahoga Community College - Metropolitan	ОН
Cuyahoga Community College - WestShore	ОН
Cuyahoga Community College - Western Campus	ОН
Davidson County Community College	NC
Durham Technical Community College	NC
Eastern Gateway Community College	ОН
El Centro College	TX
Glen Oaks Community College	MI
Grand Rapids Community College	MI
Greenville Technical College	sc
Housatonic Community College	СТ
Jackson College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kauai Community College	HI

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Kilgore College	TX
Klamath Community College	OR
Lake Michigan College	МІ
Lane Community College	OR
Lansing Community College	МІ
Lee College	TX
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lone Star College - University Park	TX
Los Angeles Southwest College	CA
Los Angeles Trade-Technical College	CA
Martin Community College	NC
Montgomery County Community College	PA
Muskegon Community College	МІ
National Park Community College	AR
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	СТ
Oregon Coast Community College	OR
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Prince George's Community College	MD
Renton Technical College	WA
Roxbury Community College	MA
San Antonio College	TX

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	ОН
South Texas College	TX
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
St. Petersburg College	FL
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Tyler Junior College	TX
UH Maui College	н
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Wharton County Junior College	TX
Zane State College	ОН