

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	298	2.99	6,219	2.70	0.32**	26,736	2.70	0.33**
		Full-time	765	3.91	13,740	3.83		74,496	3.80	0.21**
		All students	1,063	3.66	19,959	3.48	0.22**	101,232	3.51	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	298	1.19	6,207	1.12		26,657	1.12	
		Full-time	762	1.10	13,693	1.10		74,328	1.10	
		All students	1,060	1.12	19,900	1.10		100,985	1.11	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	298	1.20	6,218	1.19		26,723	1.21	
		Full-time	765	1.13	13,734	1.11		74,522	1.13	
		All students	1,063	1.15	19,952	1.13		101,245	1.15	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	214	1.67	4,336	1.78		18,872	1.83	
		Full-time	619	1.61	10,894	1.62		61,481	1.66	
		All students	833	1.62	15,230	1.67		80,353	1.70	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	297	3.85	6,181	3.94		26,560	3.96	
		Full-time	753	3.89	13,642	3.96		74,121	4.02	
		All students	1,050	3.88	19,823	3.96		100,681	4.00	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	291	4.20	6,166	4.27		26,471	4.28	
		Full-time	753	4.22	13,611	4.24		73,961	4.28	
		All students	1,044	4.21	19,777	4.25		100,432	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	296	3.84	6,168	3.82		26,518	3.85	
		Full-time	752	4.02	13,610	3.93		73,992	3.99	
		All students	1,048	3.97	19,778	3.90		100,510	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	294	3.59	6,127	3.68		26,354	3.70	
		Full-time	745	3.58	13,540	3.75		73,599	3.79	-0.21**
		All students	1,039	3.58	19,667	3.72		99,953	3.77	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	292	3.42	6,162	3.55		26,493	3.62	
		Full-time	750	3.44	13,612	3.62		73,934	3.69	-0.21**
		All students	1,042	3.44	19,774	3.60		100,427	3.67	-0.20**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	293	3.10	6,154	3.18		26,423	3.21	
		Full-time	752	3.02	13,586	3.22		73,853	3.26	-0.21**
		All students	1,045	3.04	19,740	3.20		100,276	3.25	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	290	3.66	6,161	3.74		26,477	3.81	
		Full-time	751	3.77	13,608	3.85		73,918	3.92	
		All students	1,041	3.74	19,769	3.82		100,395	3.89	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	294	2.76	6,160	2.75		26,466	2.81	
		Full-time	750	2.63	13,606	2.76		73,911	2.84	
		All students	1,044	2.67	19,766	2.76		100,377	2.83	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	295	3.32	6,161	3.33		26,481	3.36	
		Full-time	752	3.40	13,624	3.41		73,975	3.51	
		All students	1,047	3.38	19,785	3.39		100,456	3.47	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	292	2.78	6,134	2.92		26,388	2.97	
		Full-time	750	2.76	13,578	2.96		73,744	3.07	-0.25**
		All students	1,042	2.77	19,712	2.95		100,132	3.04	-0.22**
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	293	3.24	6,149	3.31		26,435	3.27	
		Full-time	751	3.14	13,598	3.29		73,851	3.29	
		All students	1,044	3.17	19,747	3.30		100,286	3.28	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	293	3.81	6,144	3.83		26,441	3.81	
		Full-time	751	3.88	13,586	3.84		73,846	3.84	
		All students	1,044	3.86	19,730	3.84		100,287	3.83	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	294	4.19	6,159	4.27		26,473	4.26	
		Full-time	752	4.29	13,606	4.27		73,903	4.29	
		All students	1,046	4.27	19,765	4.27		100,376	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	294	4.31	6,160	4.37		26,449	4.35	
		Full-time	750	4.37	13,589	4.38		73,815	4.39	
		All students	1,044	4.35	19,749	4.38		100,264	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	295	4.31	6,162	4.27		26,494	4.26	
		Full-time	751	4.30	13,621	4.29		73,968	4.30	
		All students	1,046	4.30	19,783	4.28		100,462	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	294	3.16	6,154	3.04		26,479	3.13	
		Full-time	751	3.09	13,605	3.10		73,925	3.29	
		All students	1,045	3.11	19,759	3.08		100,404	3.25	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	294	3.99	6,168	4.05		26,510	4.03	
		Full-time	752	4.12	13,607	4.23		73,978	4.26	
		All students	1,046	4.08	19,775	4.17		100,488	4.20	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	293	4.23	6,139	4.19		26,399	4.21	
		Full-time	747	4.31	13,572	4.28		73,745	4.33	
		All students	1,040	4.29	19,711	4.25		100,144	4.30	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	293	4.14	6,160	4.17		26,503	4.17	
		Full-time	752	4.18	13,616	4.28		74,004	4.32	
		All students	1,045	4.17	19,776	4.24		100,507	4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	293	4.34	6,158	4.41		26,470	4.41	
		Full-time	750	4.41	13,609	4.47		73,939	4.47	
		All students	1,043	4.39	19,767	4.45		100,409	4.45	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	292	4.20	6,174	4.28		26,528	4.27	
		Full-time	753	4.33	13,628	4.36		74,037	4.36	
		All students	1,045	4.29	19,802	4.34		100,565	4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	294	2.97	6,204	2.82		26,658	2.83	
		Full-time	763	2.95	13,691	2.89		74,399	2.89	
		All students	1,057	2.96	19,895	2.87		101,057	2.87	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	291	2.34	6,160	2.15	0.21**	26,476	2.14	0.21**
		Full-time	757	2.32	13,638	2.21		74,071	2.18	
		All students	1,048	2.33	19,798	2.19		100,547	2.17	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	296	1.46	6,168	1.39		26,514	1.40	
		Full-time	755	1.47	13,638	1.43		74,072	1.42	
		All students	1,051	1.47	19,806	1.42		100,586	1.41	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	291	1.45	6,121	1.36		26,316	1.33	
		Full-time	750	1.48	13,547	1.40		73,549	1.36	
		All students	1,041	1.47	19,668	1.39		99,865	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	294	1.68	6,181	1.53		26,583	1.50	0.20**
		Full-time	763	1.47	13,695	1.55		74,287	1.54	
		All students	1,057	1.53	19,876	1.55		100,870	1.53	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	294	1.58	6,189	1.56		26,563	1.55	
		Full-time	763	1.76	13,650	1.68		74,141	1.64	
		All students	1,057	1.71	19,839	1.64		100,704	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	295	2.37	6,188	2.42		26,601	2.38	
		Full-time	764	2.46	13,669	2.58		74,245	2.56	
		All students	1,059	2.43	19,857	2.53		100,846	2.51	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	293	1.34	6,166	1.48		26,529	1.46	
		Full-time	762	1.47	13,638	1.60		74,037	1.66	-0.21**
		All students	1,055	1.43	19,804	1.57		100,566	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	294	1.25	6,191	1.26		26,571	1.24	
		Full-time	762	1.24	13,668	1.30		74,200	1.32	
		All students	1,056	1.24	19,859	1.29		100,771	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	293	1.23	6,164	1.23		26,500	1.23	
		Full-time	759	1.26	13,625	1.31		74,036	1.34	
		All students	1,052	1.25	19,789	1.29		100,536	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	295	1.81	6,199	1.97		26,635	1.94	
		Full-time	764	1.93	13,688	2.18	-0.22**	74,340	2.23	-0.27**
		All students	1,059	1.90	19,887	2.11		100,975	2.16	-0.23**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	294	2.37	6,174	2.09	0.26**	26,526	2.07	0.29**
		Full-time	760	2.52	13,648	2.30	0.21**	74,028	2.30	0.21**
		All students	1,054	2.48	19,822	2.24	0.23**	100,554	2.24	0.22**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	296	2.16	6,182	2.04		26,573	2.02	
		Full-time	764	2.13	13,666	2.10		74,206	2.11	
		All students	1,060	2.13	19,848	2.08		100,779	2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	292	2.39	6,179	2.33		26,571	2.31	
		Full-time	761	2.41	13,672	2.38		74,234	2.38	
		All students	1,053	2.40	19,851	2.36		100,805	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	296	2.41	6,177	2.26		26,527	2.28	
		Full-time	763	2.52	13,653	2.41		74,121	2.41	
		All students	1,059	2.49	19,830	2.36		100,648	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	290	3.31	6,149	3.15		26,409	3.11	0.21**
		Full-time	755	3.45	13,591	3.32		73,846	3.32	
		All students	1,045	3.41	19,740	3.26		100,255	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	294	1.63	6,183	1.50		26,562	1.50	
		Full-time	765	1.62	13,652	1.59		74,168	1.60	
		All students	1,059	1.62	19,835	1.56		100,730	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	292	2.20	6,137	2.10		26,369	2.10	
		Full-time	758	2.17	13,560	2.21		73,700	2.24	
		All students	1,050	2.18	19,697	2.18		100,069	2.20	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	291	1.33	6,170	1.33		26,547	1.33	
		Full-time	764	1.40	13,653	1.38		74,209	1.37	
		All students	1,055	1.38	19,823	1.36		100,756	1.36	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	279	1.85	5,938	1.86		25,422	1.79	
		Full-time	742	1.80	13,288	1.96		71,670	1.86	
		All students	1,021	1.81	19,226	1.93		97,092	1.84	
20.2b. Career counseling	CARCUSE	Less than full-time	273	1.14	5,848	1.26	-0.21**	25,048	1.25	
		Full-time	725	1.11	13,084	1.26	-0.25**	70,684	1.24	-0.23**
		All students	998	1.12	18,932	1.26	-0.24**	95,732	1.24	-0.22**
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	272	1.10	5,763	1.08		24,675	1.08	
		Full-time	718	1.06	12,906	1.08		69,753	1.09	
		All students	990	1.07	18,669	1.08		94,428	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	278	1.32	5,891	1.26		25,288	1.26	
		Full-time	730	1.24	13,151	1.30		71,379	1.29	
		All students	1,008	1.26	19,042	1.29		96,667	1.28	
20.2e. Online tutoring	OLTUSE	Less than full-time	273	1.12	5,762	1.10		24,667	1.11	
		Full-time	724	1.09	12,875	1.10		69,734	1.10	
		All students	997	1.10	18,637	1.10		94,401	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	271	1.64	5,872	1.71		25,136	1.70	
		Full-time	728	1.47	13,124	1.78	-0.28**	71,020	1.76	-0.26**
		All students	999	1.52	18,996	1.76	-0.22**	96,156	1.75	-0.21**
20.2g. Financial assistance advising	FAUSE	Less than full-time	276	1.71	5,877	1.72		25,106	1.70	
		Full-time	727	1.64	13,091	1.84		70,861	1.83	
		All students	1,003	1.66	18,968	1.80		95,967	1.80	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	277	1.91	5,913	1.95		25,319	1.96	
		Full-time	741	2.05	13,188	2.13		71,584	2.21	
		All students	1,018	2.01	19,101	2.07		96,903	2.15	

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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	267	1.16	5,795	1.16		24,787	1.16	
		Full-time	720	1.17	12,974	1.23		70,334	1.26	
		All students	987	1.17	18,769	1.21		95,121	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	276	1.19	5,782	1.13		24,786	1.14	
		Full-time	725	1.18	12,987	1.17		70,266	1.17	
		All students	1,001	1.18	18,769	1.16		95,052	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	275	1.29	5,810	1.11	0.36**	24,834	1.12	0.36**
		Full-time	723	1.11	12,975	1.10		70,289	1.10	
		All students	998	1.16	18,785	1.11		95,123	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	166	2.38	3,658	2.33		14,837	2.34	
		Full-time	447	2.31	8,718	2.34		43,908	2.37	
		All students	613	2.33	12,376	2.33		58,745	2.37	
20.3b. Career counseling	CARCSAT	Less than full-time	45	2.29	1,458	2.25		6,003	2.25	
		Full-time	85	2.20	2,992	2.30		15,904	2.30	
		All students	130	2.23	4,450	2.28		21,907	2.29	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	30	2.13	721	1.99		3,026	1.98	
		Full-time	65	1.97	1,462	2.03		8,597	2.06	
		All students	95	2.02	2,183	2.02		11,623	2.04	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	63	2.56	1,275	2.41		5,384	2.40	
		Full-time	122	2.44	2,975	2.44		15,794	2.46	
		All students	185	2.48	4,250	2.44		21,178	2.44	

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2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	32	2.38	687	2.11		3,078	2.10	
		Full-time	70	2.20	1,456	2.13		8,120	2.16	
		All students	102	2.25	2,143	2.12		11,198	2.14	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	86	2.53	2,259	2.48		9,366	2.46	
		Full-time	194	2.51	5,294	2.50		27,493	2.49	
		All students	280	2.51	7,553	2.49		36,859	2.48	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	116	2.38	2,778	2.29		11,883	2.30	
		Full-time	322	2.32	6,829	2.33		37,546	2.37	
		All students	438	2.34	9,607	2.32		49,429	2.35	
20.3h. Computer lab	COMLBSAT	Less than full-time	124	2.75	2,907	2.60		12,580	2.59	
		Full-time	366	2.71	7,296	2.63		41,582	2.64	
		All students	490	2.72	10,203	2.62		54,162	2.63	
20.3i. Student organizations	STORGSAT	Less than full-time	30	2.23	924	2.29		4,060	2.26	
		Full-time	100	2.33	2,510	2.35		14,567	2.37	
		All students	130	2.31	3,434	2.33		18,627	2.34	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	42	2.36	942	2.16		4,204	2.19	
		Full-time	133	2.21	2,363	2.23		12,843	2.25	
		All students	175	2.25	3,305	2.21		17,047	2.23	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	38	2.34	749	2.33		3,278	2.31	
		Full-time	75	2.47	1,492	2.35		8,336	2.37	
		All students	113	2.42	2,241	2.34		11,614	2.35	

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2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	297	4.03	6,143	4.01		26,393	3.99	
		Full-time	760	3.95	13,577	3.99		73,779	4.01	
		All students	1,057	3.98	19,720	4.00		100,172	4.00	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	295	3.90	6,134	3.94		26,353	3.91	
		Full-time	760	3.93	13,567	3.95		73,737	3.95	
		All students	1,055	3.92	19,701	3.94		100,090	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Less than full-time	297	3.69	6,136	3.66		26,369	3.64	
		Full-time	759	3.61	13,566	3.62		73,735	3.64	
		All students	1,056	3.63	19,702	3.63		100,104	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	287	2.64	6,054	2.44	0.24**	25,963	2.44	0.23**
		Full-time	749	2.82	13,387	2.69		72,788	2.69	
		All students	1,036	2.77	19,441	2.61		98,751	2.63	
24b. Working for pay	WORKPAY	Less than full-time	277	3.88	5,910	3.44	0.21**	25,228	3.45	0.21**
		Full-time	720	3.44	13,146	2.96	0.25**	71,438	2.89	0.29**
		All students	997	3.56	19,056	3.11	0.23**	96,666	3.04	0.27**

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