2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

		Your C	ollege	ATD			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	1,063	3.43	34,673	3.19	0.28**	101,232	3.23	0.23**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	1,060	1.15	34,569	1.10		100,985	1.11	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During	the first week of cl	asses, 4 = Aft	er the first wee	k of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	1,063	1.17	34,673	1.17		101,245	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1	month before class	ses began, 4	= After classes	began (the "	l did not apply"	category is no	ot included in n	neans calculat	ions)
16. When did you first apply for financial assistance?	TIMEAPPL	833	1.64	26,991	1.72		80,353	1.75	
Item 18: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	e weeks of yo	ur first semest	er/quarter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	1,050	3.87	34,446	3.97		100,681	3.99	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	1,044	4.21	34,362	4.29		100,432	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	1,048	3.93	34,374	3.89		100,510	3.92	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	1,039	3.58	34,186	3.75		99,953	3.75	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	1,042	3.43	34,383	3.66	-0.20**	100,427	3.66	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	1,045	3.06	34,325	3.27		100,276	3.24	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

If a group contains less than 50 respondents, interpret the comparison results cautiously.

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

		Your C	ollege		ATD			2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree	_	_				_	-	_		
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	1,041	3.71	34,376	3.88		100,395	3.86		
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	1,044	2.70	34,364	2.84		100,377	2.83		
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	1,047	3.36	34,374	3.43		100,456	3.44		
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	1,042	2.77	34,288	3.00		100,132	3.02	-0.21**	
18k. All instructors had activities to introduce students to one another	ACTINTRO	1,044	3.19	34,327	3.33		100,286	3.28		
18I. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	1,044	3.85	34,313	3.87		100,287	3.82		
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	1,046	4.24	34,371	4.27		100,376	4.27		
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	1,044	4.34	34,312	4.37		100,264	4.37		
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	1,046	4.31	34,383	4.27		100,462	4.28		
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	1,045	3.13	34,375	3.20		100,404	3.22		
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	1,046	4.05	34,387	4.14		100,488	4.14		
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	1,040	4.27	34,259	4.25		100,144	4.27		
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	1,045	4.16	34,393	4.24		100,507	4.24		
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	1,043	4.37	34,350	4.44		100,409	4.44		
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	1,045	4.26	34,425	4.31		100,565	4.31		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only
[Weighted]

		Your C	College		ATD		2013 C		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	1,057	2.96	34,566	2.86		101,057	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1,048	2.33	34,402	2.18		100,547	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1,051	1.46	34,431	1.43		100,586	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1,041	1.46	34,173	1.35		99,865	1.34	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1,057	1.58	34,542	1.57		100,870	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1,057	1.67	34,465	1.59		100,704	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	1,059	2.41	34,510	2.47		100,846	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1,055	1.40	34,427	1.56		100,566	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1,056	1.25	34,510	1.29		100,771	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1,052	1.25	34,404	1.29		100,536	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1,059	1.87	34,580	2.10	-0.22**	100,975	2.09	-0.20**
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	1,054	2.44	34,399	2.22	0.22**	100,554	2.18	0.26**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1,060	2.14	34,484	2.09		100,779	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	1,053	2.40	34,518	2.37		100,805	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	1,059	2.46	34,459	2.34		100,648	2.34	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only
[Weighted]

		Your C	ollege	ATD			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often of	did you do the followin	ıg?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	1,045	3.38	34,322	3.21		100,255	3.21	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1,059	1.63	34,472	1.56		100,730	1.55	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	1,050	2.18	34,252	2.16		100,069	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	1,055	1.36	34,486	1.33		100,756	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through	h the end of the first t	hree weeks of	your first seme	ester/quarter. I	low often did y	you use the fol	lowing service	s?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	1,021	1.83	33,306	1.88		97,092	1.82	
20.2b. Career counseling	CARCUSE	998	1.13	32,867	1.28	-0.27**	95,732	1.24	-0.21**
20.2c. Job placement assistance	JOBPLUSE	990	1.08	32,343	1.08		94,428	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1,008	1.28	33,116	1.31		96,667	1.27	
20.2e. Online tutoring	OLTUSE	997	1.10	32,324	1.12		94,401	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	999	1.56	33,019	1.80	-0.22**	96,156	1.73	
20.2g. Financial assistance advising	FAUSE	1,003	1.68	32,822	1.76		95,967	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1,018	1.98	33,198	2.12		96,903	2.09	
20.2i. Student organizations	STORGUSE	987	1.16	32,595	1.22		95,121	1.21	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

		Your C	ollege	ATD			2013 Cohort				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?											
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times											
20.2j. Transfer credit assistance	TRNFCRAS	1,001	1.19	32,560	1.15		95,052	1.15			
20.2k. Services to students with disabilities	DISVSUSE	998	1.20	32,569	1.11	0.20**	95,123	1.11			
Item 20.3: Think about your experiences from the time of your decision to attend this college through t	he end of the first th	ree weeks of	your first seme	ster/quarter. H	low satisfied v	vere you with	the following s	ervices?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)											
20.3a. Academic advising/planning	ACADPSAT	613	2.35	21,190	2.36		58,745	2.36			
20.3b. Career counseling	CARCSAT	130	2.25	8,422	2.30		21,907	2.27			
20.3c. Job placement assistance	JOBPLSAT	95	2.06	4,132	2.01		11,623	2.02			
20.3d. Face-to-face tutoring	FFTSAT	185	2.51	8,058	2.45		21,178	2.42			
20.3e. Online tutoring	OLTSAT	102	2.30	4,225	2.15		11,198	2.12			
20.3f. Writing, math, or other skill lab	SKLBSAT	280	2.52	13,629	2.49		36,859	2.47			
20.3g. Financial assistance advising	FAADVSAT	438	2.35	16,808	2.34		49,429	2.33			
20.3h. Computer lab	COMLBSAT	490	2.73	19,010	2.62	0.21**	54,162	2.62	0.21**		
20.3i. Student organizations	STORGSAT	130	2.29	6,587	2.33		18,627	2.32			
20.3j. Transfer credit assistance	TRCRASAT	175	2.28	5,890	2.21		17,047	2.21			
20.3k. Services to students with disabilities	DISVSAT	113	2.39	4,015	2.33		11,614	2.33			

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

		Your College ATI		ATD		2013 Coho				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	1,057	3.99	34,261	4.04		100,172	3.99		
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	1,055	3.91	34,227	3.97		100,090	3.93		
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	1,056	3.65	34,227	3.69		100,104	3.64		
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hou	rs did you spend i	n a typical 7-da	y week doing	each of the fol	lowing?					
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	1,036	2.73	33,733	2.56		98,751	2.56		
24b. Working for pay	WORKPAY	997	3.67	32,940	3.18	0.25**	96,666	3.17	0.25**	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Aiken Technical College	sc
Amarillo College	TX
Anne Arundel Community College	MD
Austin Community College	TX
Bay College	MI
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	СТ
Central Alabama Community College	AL
Central Piedmont Community College	NC
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Community College of Beaver County	PA
Cuyahoga Community College - Eastern	ОН
Cuyahoga Community College - Metropolitan	ОН
Cuyahoga Community College - WestShore	ОН
Cuyahoga Community College - Western Campus	ОН
Davidson County Community College	NC
Durham Technical Community College	NC
Eastern Gateway Community College	ОН
El Centro College	TX
Glen Oaks Community College	MI
Grand Rapids Community College	MI
Greenville Technical College	sc
Housatonic Community College	СТ
Jackson College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kauai Community College	HI

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Kilgore College	TX
Klamath Community College	OR
Lake Michigan College	MI
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lone Star College - University Park	TX
Los Angeles Southwest College	CA
Los Angeles Trade-Technical College	CA
Martin Community College	NC
Montgomery County Community College	PA
Muskegon Community College	МІ
National Park Community College	AR
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	СТ
Oregon Coast Community College	OR
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Prince George's Community College	MD
Renton Technical College	WA
Roxbury Community College	MA
San Antonio College	TX

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	ОН
South Texas College	TX
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
St. Petersburg College	FL
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Tyler Junior College	TX
UH Maui College	н
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Wharton County Junior College	TX
Zane State College	ОН