

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2013 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	1,063	3.43	19,959	3.17	0.29**	101,232	3.23	0.23**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	1,060	1.15	19,900	1.11		100,985	1.11	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	1,063	1.17	19,952	1.15		101,245	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	833	1.64	15,230	1.71		80,353	1.75	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	1,050	3.87	19,823	3.95		100,681	3.99	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	1,044	4.21	19,777	4.26		100,432	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	1,048	3.93	19,778	3.86		100,510	3.92	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	1,039	3.58	19,667	3.70		99,953	3.75	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	1,042	3.43	19,774	3.57		100,427	3.66	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	1,045	3.06	19,740	3.19		100,276	3.24	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	1,041	3.71	19,769	3.78		100,395	3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	1,044	2.70	19,766	2.75		100,377	2.83	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	1,047	3.36	19,785	3.36		100,456	3.44	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	1,042	2.77	19,712	2.93		100,132	3.02	-0.21**
18k. All instructors had activities to introduce students to one another	ACTINTRO	1,044	3.19	19,747	3.30		100,286	3.28	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	1,044	3.85	19,730	3.83		100,287	3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	1,046	4.24	19,765	4.27		100,376	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	1,044	4.34	19,749	4.37		100,264	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	1,046	4.31	19,783	4.28		100,462	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	1,045	3.13	19,759	3.07		100,404	3.22	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	1,046	4.05	19,775	4.13		100,488	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	1,040	4.27	19,711	4.23		100,144	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	1,045	4.16	19,776	4.21		100,507	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	1,043	4.37	19,767	4.43		100,409	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	1,045	4.26	19,802	4.31		100,565	4.31	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	1,057	2.96	19,895	2.85		101,057	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1,048	2.33	19,798	2.17		100,547	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1,051	1.46	19,806	1.41		100,586	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1,041	1.46	19,668	1.38		99,865	1.34	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1,057	1.58	19,876	1.54		100,870	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1,057	1.67	19,839	1.61		100,704	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	1,059	2.41	19,857	2.49		100,846	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1,055	1.40	19,804	1.53		100,566	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1,056	1.25	19,859	1.27		100,771	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1,052	1.25	19,789	1.26		100,536	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1,059	1.87	19,887	2.05		100,975	2.09	-0.20**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	1,054	2.44	19,822	2.18	0.26**	100,554	2.18	0.26**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1,060	2.14	19,848	2.06		100,779	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	1,053	2.40	19,851	2.35		100,805	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	1,059	2.46	19,830	2.32		100,648	2.34	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	1,045	3.38	19,740	3.22		100,255	3.21	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1,059	1.63	19,835	1.53		100,730	1.55	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	1,050	2.18	19,697	2.14		100,069	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	1,055	1.36	19,823	1.35		100,756	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	1,021	1.83	19,226	1.89		97,092	1.82	
20.2b. Career counseling	CARCUSE	998	1.13	18,932	1.25	-0.24**	95,732	1.24	-0.21**
20.2c. Job placement assistance	JOBPLUSE	990	1.08	18,669	1.08		94,428	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1,008	1.28	19,042	1.28		96,667	1.27	
20.2e. Online tutoring	OLTUSE	997	1.10	18,637	1.10		94,401	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	999	1.56	18,996	1.74		96,156	1.73	
20.2g. Financial assistance advising	FAUSE	1,003	1.68	18,968	1.77		95,967	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1,018	1.98	19,101	2.02		96,903	2.09	
20.2i. Student organizations	STORGUSE	987	1.16	18,769	1.19		95,121	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	1,001	1.19	18,769	1.15		95,052	1.15	
20.2k. Services to students with disabilities	DISVSUSE	998	1.20	18,785	1.11		95,123	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	613	2.35	12,376	2.33		58,745	2.36	
20.3b. Career counseling	CARCSAT	130	2.25	4,450	2.27		21,907	2.27	
20.3c. Job placement assistance	JOBPLSAT	95	2.06	2,183	2.01		11,623	2.02	
20.3d. Face-to-face tutoring	FFTSAT	185	2.51	4,250	2.42		21,178	2.42	
20.3e. Online tutoring	OLTSAT	102	2.30	2,143	2.12		11,198	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	280	2.52	7,553	2.49		36,859	2.47	
20.3g. Financial assistance advising	FAADVSAT	438	2.35	9,607	2.31		49,429	2.33	
20.3h. Computer lab	COMLBSAT	490	2.73	10,203	2.61	0.22**	54,162	2.62	0.21**
20.3i. Student organizations	STORGSAT	130	2.29	3,434	2.32		18,627	2.32	
20.3j. Transfer credit assistance	TRCRASAT	175	2.28	3,305	2.19		17,047	2.21	
20.3k. Services to students with disabilities	DISVSAT	113	2.39	2,241	2.33		11,614	2.33	

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		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	1,057	3.99	19,720	4.00		100,172	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	1,055	3.91	19,701	3.94		100,090	3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	1,056	3.65	19,702	3.64		100,104	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	1,036	2.73	19,441	2.54	0.20**	98,751	2.56	
24b. Working for pay	WORKPAY	997	3.67	19,056	3.25	0.22**	96,666	3.17	0.25**

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