

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	799	82.6	27,246	85.3	79,925	85.8
		Started elsewhere	168	17.4	4,692	14.7	13,282	14.2
		Total	966	100.0	31,938	100.0	93,206	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	226	22.7	6,875	21.0	21,488	22.5
		Response	768	77.3	25,887	79.0	74,139	77.5
		Total	994	100.0	32,762	100.0	95,628	100.0
4b. Yes, at this college	THISC	No response	974	98.0	31,138	95.0	90,389	94.5
		Response	20	2.0	1,624	5.0	5,238	5.5
		Total	994	100.0	32,762	100.0	95,628	100.0
4c. Yes, at a different college	DIFFC	No response	935	94.1	31,568	96.4	91,646	95.8
		Response	59	5.9	1,194	3.6	3,982	4.2
		Total	994	100.0	32,762	100.0	95,628	100.0
4d. Yes, at my high school	MYHS	No response	835	84.0	28,277	86.3	81,811	85.6
		Response	159	16.0	4,486	13.7	13,816	14.4
		Total	994	100.0	32,762	100.0	95,628	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	62	6.3	1,433	4.4	3,820	4.0
		No	928	93.7	31,032	95.6	91,049	96.0
		Total	990	100.0	32,465	100.0	94,869	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	42	4.2	1,742	5.3	5,298	5.6
		Two	110	11.1	6,144	18.8	17,135	18.0
		Three	216	21.7	9,011	27.6	23,393	24.5
		Four or more	626	63.0	15,802	48.3	49,596	52.0
		Total	994	100.0	32,700	100.0	95,422	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	100	10.0	2,041	6.2	6,876	7.2
		Yes, after discussing my decision with a college staff member or instructor	90	9.1	2,541	7.8	8,157	8.6
		No, I did not add or drop any courses	801	80.9	28,067	86.0	80,263	84.2
		Total	991	100.0	32,649	100.0	95,295	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	872	87.9	30,004	92.0	86,771	91.2
		One	100	10.1	2,062	6.3	6,733	7.1
		Two	17	1.7	404	1.2	1,230	1.3
		Three	3	0.3	72	0.2	258	0.3
		Four or more	1	0.1	59	0.2	192	0.2
		Total	992	100.0	32,601	100.0	95,183	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	847	85.2	28,054	85.8	82,011	86.0
		During the week before classes began	132	13.3	3,883	11.9	10,722	11.2
		During the first week of classes	12	1.2	607	1.9	2,113	2.2
		After the first week of classes	3	0.3	161	0.5	571	0.6
		Total	994	100.0	32,705	100.0	95,416	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	821	82.6	29,043	88.6	84,993	88.9
		Response	173	17.4	3,719	11.4	10,634	11.1
		Total	994	100.0	32,762	100.0	95,628	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	658	66.2	14,466	44.2	46,377	48.5
		Response	336	33.8	18,296	55.8	49,250	51.5
		Total	994	100.0	32,762	100.0	95,628	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	814	81.9	29,846	91.1	88,102	92.1
		Response	180	18.1	2,917	8.9	7,526	7.9
		Total	994	100.0	32,762	100.0	95,628	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	839	84.4	28,559	87.2	81,718	85.5
		Response	155	15.6	4,203	12.8	13,909	14.5
		Total	994	100.0	32,762	100.0	95,628	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	773	77.7	27,189	83.0	76,510	80.0
		Response	221	22.3	5,573	17.0	19,118	20.0
		Total	994	100.0	32,762	100.0	95,628	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	903	92.5	27,158	84.1	79,967	84.9
		No	74	7.5	5,118	15.9	14,213	15.1
		Total	977	100.0	32,276	100.0	94,180	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	894	94.2	27,785	88.0	81,693	88.6
		No	55	5.8	3,799	12.0	10,525	11.4
		Total	949	100.0	31,584	100.0	92,218	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	135	14.2	6,268	20.2	15,729	17.4
		No	812	85.8	24,779	79.8	74,684	82.6
		Total	948	100.0	31,047	100.0	90,412	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	931	93.6	28,999	88.5	85,279	89.2
		Response	63	6.4	3,764	11.5	10,349	10.8
		Total	994	100.0	32,762	100.0	95,628	100.0
13b. Developmental Reading	NEEDREAD	No response	771	77.5	23,821	72.7	71,288	74.5
		Response	223	22.5	8,942	27.3	24,339	25.5
		Total	994	100.0	32,762	100.0	95,628	100.0
13c. Developmental Writing	NEEDWRIT	No response	801	80.6	23,394	71.4	69,349	72.5
		Response	193	19.4	9,369	28.6	26,278	27.5
		Total	994	100.0	32,762	100.0	95,628	100.0
13d. Developmental Math	NEEDMATH	No response	571	57.4	16,714	51.0	50,328	52.6
		Response	423	42.6	16,048	49.0	45,300	47.4
		Total	994	100.0	32,762	100.0	95,628	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	618	62.1	24,095	73.5	67,629	70.7
		Response	376	37.9	8,667	26.5	27,999	29.3
		Total	994	100.0	32,762	100.0	95,628	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	759	78.2	23,308	72.5	66,560	71.1
		No	212	21.8	8,834	27.5	27,077	28.9
		Total	971	100.0	32,141	100.0	93,637	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	747	76.4	24,215	75.0	72,013	76.5
		No	231	23.6	8,055	25.0	22,163	23.5
		Total	978	100.0	32,270	100.0	94,176	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	680	70.4	20,946	65.8	62,658	67.4
		No	285	29.6	10,899	34.2	30,327	32.6
		Total	965	100.0	31,844	100.0	92,985	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	522	54.0	15,704	49.2	47,081	50.5
		No	445	46.0	16,235	50.8	46,162	49.5
		Total	968	100.0	31,939	100.0	93,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	402	41.3	12,468	38.7	36,066	38.3
		1 to 2 months before classes began	239	24.5	7,374	22.9	22,080	23.5
		Less than 1 month before classes began	105	10.8	3,961	12.3	12,076	12.8
		After classes began	11	1.1	823	2.6	2,731	2.9
		I did not apply for financial assistance	217	22.3	7,615	23.6	21,095	22.4
		Total	974	100.0	32,240	100.0	94,048	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	257	26.8	9,748	30.9	26,790	29.1
		Not enrolled	700	73.2	21,831	69.1	65,400	70.9
		Total	957	100.0	31,579	100.0	92,190	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	257	26.8	10,370	32.9	30,346	32.9
		Not enrolled	702	73.2	21,167	67.1	61,833	67.1
		Total	959	100.0	31,537	100.0	92,179	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	441	45.7	15,708	49.5	45,792	49.4
		Not enrolled	524	54.3	16,026	50.5	46,949	50.6
		Total	965	100.0	31,735	100.0	92,740	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	37	4.0	1,233	4.0	3,707	4.1
		Not enrolled	901	96.0	29,760	96.0	86,898	95.9
		Total	938	100.0	30,993	100.0	90,605	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	535	55.6	12,243	38.9	27,405	29.9
		Not enrolled	426	44.4	19,259	61.1	64,255	70.1
		Total	962	100.0	31,502	100.0	91,660	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	57	6.1	1,623	5.2	4,639	5.1
		Not enrolled	888	93.9	29,458	94.8	86,190	94.9
		Total	946	100.0	31,081	100.0	90,829	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	11	1.1	301	0.9	761	0.8
		Disagree	30	3.1	703	2.2	1,912	2.0
		Neutral	266	27.0	7,770	23.9	21,972	23.2
		Agree	450	45.7	14,533	44.8	43,148	45.5
		Strongly agree	228	23.2	9,168	28.2	27,072	28.5
		Total	985	100.0	32,475	100.0	94,866	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	3	0.3	72	0.2	191	0.2
		Disagree	9	0.9	237	0.7	640	0.7
		Neutral	120	12.3	3,638	11.2	10,779	11.4
		Agree	492	50.5	14,765	45.6	43,674	46.2
		Strongly agree	351	36.0	13,684	42.2	39,310	41.6
		Total	974	100.0	32,396	100.0	94,595	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	21	2.2	892	2.8	2,383	2.5
		Disagree	86	8.8	3,148	9.7	8,770	9.3
		Neutral	150	15.3	5,184	16.0	14,733	15.6
		Agree	408	41.5	12,484	38.5	36,967	39.0
		Strongly agree	317	32.3	10,705	33.0	31,861	33.6
		Total	982	100.0	32,413	100.0	94,714	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	41	4.2	906	2.8	2,539	2.7
		Disagree	85	8.7	2,653	8.2	7,597	8.1
		Neutral	295	30.3	8,073	25.0	24,191	25.7
		Agree	370	38.0	12,689	39.4	36,839	39.1
		Strongly agree	183	18.8	7,910	24.5	23,008	24.4
		Total	975	100.0	32,231	100.0	94,174	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	74	7.6	1,754	5.4	5,191	5.5
		Disagree	152	15.6	4,214	13.0	12,286	13.0
		Neutral	234	24.0	6,200	19.1	18,238	19.3
		Agree	309	31.7	11,369	35.1	33,087	35.0
		Strongly agree	206	21.1	8,872	27.4	25,828	27.3
		Total	974	100.0	32,409	100.0	94,630	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	106	10.8	2,378	7.4	6,895	7.3
		Disagree	211	21.6	6,540	20.2	19,636	20.8
		Neutral	307	31.5	9,211	28.5	27,878	29.5
		Agree	225	23.0	8,469	26.2	24,224	25.6
		Strongly agree	128	13.1	5,753	17.8	15,814	16.7
		Total	977	100.0	32,352	100.0	94,447	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	61	6.3	1,342	4.1	4,017	4.2
		Disagree	99	10.2	2,772	8.6	8,269	8.7
		Neutral	154	15.8	4,653	14.4	13,939	14.7
		Agree	398	41.0	13,443	41.5	38,813	41.0
		Strongly agree	259	26.6	10,188	31.4	29,546	31.2
		Total	971	100.0	32,398	100.0	94,583	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	172	17.6	4,404	13.6	12,696	13.4
		Disagree	313	32.0	10,019	30.9	29,306	31.0
		Neutral	227	23.3	8,068	24.9	24,253	25.6
		Agree	170	17.4	6,222	19.2	17,866	18.9
		Strongly agree	95	9.7	3,683	11.4	10,441	11.0
		Total	978	100.0	32,396	100.0	94,562	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	77	7.8	2,272	7.0	6,537	6.9
		Disagree	148	15.1	4,767	14.7	13,801	14.6
		Neutral	267	27.2	8,363	25.8	24,431	25.8
		Agree	326	33.2	10,687	33.0	31,332	33.1
		Strongly agree	163	16.6	6,311	19.5	18,530	19.6
		Total	981	100.0	32,400	100.0	94,631	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	163	16.7	3,749	11.6	10,606	11.2
		Disagree	251	25.8	8,599	26.6	24,502	26.0
		Neutral	296	30.4	8,314	25.7	24,621	26.1
		Agree	169	17.4	7,130	22.1	21,261	22.5
		Strongly agree	94	9.7	4,530	14.0	13,321	14.1
		Total	974	100.0	32,322	100.0	94,311	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	89	9.1	2,237	6.9	6,921	7.3
		Disagree	212	21.8	6,576	20.3	20,150	21.3
		Neutral	244	25.0	7,833	24.2	23,521	24.9
		Agree	282	28.8	9,816	30.3	27,694	29.3
		Strongly agree	149	15.3	5,893	18.2	16,191	17.1
		Total	977	100.0	32,356	100.0	94,478	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	13	1.3	640	2.0	2,065	2.2
		Disagree	71	7.2	2,447	7.6	8,005	8.5
		Neutral	224	23.0	6,337	19.6	19,366	20.5
		Agree	415	42.5	13,919	43.0	40,098	42.4
		Strongly agree	254	26.0	8,996	27.8	24,943	26.4
		Total	977	100.0	32,338	100.0	94,476	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	6	0.6	186	0.6	538	0.6
		Disagree	28	2.9	702	2.2	1,984	2.1
		Neutral	81	8.3	2,917	9.0	8,513	9.0
		Agree	471	48.1	14,999	46.3	43,951	46.5
		Strongly agree	392	40.1	13,596	42.0	39,581	41.9
		Total	979	100.0	32,401	100.0	94,567	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	5	0.5	145	0.4	410	0.4
		Disagree	21	2.1	560	1.7	1,538	1.6
		Neutral	79	8.1	2,223	6.9	6,501	6.9
		Agree	406	41.5	13,784	42.6	40,506	42.9
		Strongly agree	467	47.7	15,642	48.3	45,521	48.2
		Total	978	100.0	32,353	100.0	94,476	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	6	0.6	224	0.7	648	0.7
		Disagree	20	2.0	809	2.5	2,362	2.5
		Neutral	78	8.0	3,086	9.5	8,612	9.1
		Agree	442	45.1	14,125	43.6	41,627	44.0
		Strongly agree	435	44.3	14,170	43.7	41,405	43.7
		Total	980	100.0	32,414	100.0	94,655	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	161	16.5	4,519	13.9	12,733	13.5
		Disagree	192	19.6	6,905	21.3	19,940	21.1
		Neutral	187	19.1	5,920	18.3	17,127	18.1
		Agree	235	24.0	7,861	24.3	23,242	24.6
		Strongly agree	203	20.8	7,207	22.2	21,557	22.8
		Total	978	100.0	32,412	100.0	94,599	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	29	3.0	842	2.6	2,383	2.5
		Disagree	56	5.7	1,532	4.7	4,687	4.9
		Neutral	124	12.7	3,444	10.6	9,876	10.4
		Agree	394	40.3	13,107	40.4	37,908	40.0
		Strongly agree	376	38.4	13,499	41.6	39,836	42.1
		Total	979	100.0	32,424	100.0	94,689	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	19	2.0	507	1.6	1,395	1.5
		Disagree	23	2.4	1,136	3.5	3,224	3.4
		Neutral	77	7.9	2,840	8.8	7,748	8.2
		Agree	413	42.4	12,940	40.1	38,075	40.4
		Strongly agree	442	45.3	14,864	46.0	43,899	46.5
		Total	974	100.0	32,287	100.0	94,341	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	20	2.0	615	1.9	1,631	1.7
		Disagree	38	3.9	1,284	4.0	3,820	4.0
		Neutral	112	11.5	2,813	8.7	8,044	8.5
		Agree	403	41.2	12,844	39.6	37,575	39.7
		Strongly agree	404	41.4	14,867	45.9	43,623	46.1
		Total	977	100.0	32,422	100.0	94,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	7	0.7	159	0.5	373	0.4
		Disagree	15	1.5	332	1.0	976	1.0
		Neutral	81	8.3	2,752	8.5	7,868	8.3
		Agree	380	38.9	10,969	33.9	33,094	35.0
		Strongly agree	493	50.5	18,168	56.1	52,285	55.3
		Total	976	100.0	32,379	100.0	94,596	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	4	0.4	172	0.5	448	0.5
		Disagree	14	1.4	457	1.4	1,301	1.4
		Neutral	130	13.4	3,963	12.2	11,559	12.2
		Agree	403	41.3	12,263	37.8	36,712	38.7
		Strongly agree	425	43.6	15,602	48.1	44,737	47.2
		Total	976	100.0	32,457	100.0	94,757	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	62	6.2	2,400	7.4	7,502	7.9
		Once	185	18.8	7,422	22.8	21,397	22.5
		Two or three times	468	47.5	15,145	46.5	44,046	46.3
		Four or more times	271	27.5	7,633	23.4	22,289	23.4
		Total	986	100.0	32,598	100.0	95,234	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	164	16.8	8,784	27.1	26,853	28.4
		Once	403	41.2	11,307	34.9	32,991	34.8
		Two or three times	332	34.0	9,969	30.8	28,121	29.7
		Four or more times	78	8.0	2,351	7.3	6,730	7.1
		Total	977	100.0	32,412	100.0	94,695	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	620	63.0	21,598	66.5	64,282	67.8
		Once	280	28.5	8,212	25.3	23,123	24.4
		Two or three times	75	7.6	2,356	7.3	6,522	6.9
		Four or more times	9	0.9	302	0.9	840	0.9
		Total	984	100.0	32,468	100.0	94,766	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	639	65.7	23,722	73.6	69,709	74.1
		Once	232	23.9	6,139	19.1	17,688	18.8
		Two or three times	86	8.8	1,877	5.8	5,332	5.7
		Four or more times	16	1.7	483	1.5	1,348	1.4
		Total	972	100.0	32,222	100.0	94,077	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	646	65.5	21,407	65.8	64,899	68.3
		Once	170	17.2	5,563	17.1	15,347	16.1
		Two or three times	111	11.3	3,918	12.0	10,429	11.0
		Four or more times	59	6.0	1,666	5.1	4,363	4.6
		Total	986	100.0	32,554	100.0	95,038	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	527	53.5	18,617	57.3	54,540	57.5
		Once	287	29.1	9,387	28.9	27,143	28.6
		Two or three times	146	14.9	3,640	11.2	10,643	11.2
		Four or more times	26	2.6	857	2.6	2,562	2.7
		Total	986	100.0	32,501	100.0	94,888	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	210	21.2	6,791	20.9	20,319	21.4
		Once	283	28.6	8,362	25.7	24,214	25.5
		Two or three times	376	38.1	12,674	38.9	36,552	38.5
		Four or more times	119	12.1	4,729	14.5	13,959	14.7
		Total	988	100.0	32,555	100.0	95,045	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	727	73.9	20,970	64.6	62,060	65.5
		Once	140	14.2	6,096	18.8	16,743	17.7
		Two or three times	95	9.7	4,012	12.4	11,590	12.2
		Four or more times	21	2.2	1,386	4.3	4,387	4.6
		Total	983	100.0	32,464	100.0	94,780	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	836	84.9	26,517	81.5	78,529	82.7
		Once	75	7.6	3,261	10.0	8,721	9.2
		Two or three times	56	5.7	1,976	6.1	5,419	5.7
		Four or more times	19	1.9	794	2.4	2,298	2.4
		Total	985	100.0	32,547	100.0	94,967	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	824	83.9	26,466	81.6	77,839	82.2
		Once	90	9.2	3,360	10.4	9,232	9.7
		Two or three times	51	5.2	1,850	5.7	5,288	5.6
		Four or more times	17	1.7	769	2.4	2,359	2.5
		Total	982	100.0	32,446	100.0	94,718	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	530	53.6	13,520	41.5	40,646	42.7
		Once	186	18.9	7,216	22.1	20,262	21.3
		Two or three times	143	14.5	6,841	21.0	19,574	20.6
		Four or more times	129	13.0	5,033	15.4	14,678	15.4
		Total	988	100.0	32,611	100.0	95,161	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	246	25.0	10,859	33.5	32,948	34.8
		Once	242	24.6	8,483	26.1	24,723	26.1
		Two or three times	309	31.4	8,344	25.7	24,030	25.4
		Four or more times	187	19.0	4,762	14.7	13,060	13.8
		Total	984	100.0	32,448	100.0	94,761	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	289	29.2	10,425	32.1	31,364	33.0
		Once	363	36.7	11,156	34.3	32,862	34.6
		Two or three times	246	24.9	8,511	26.2	24,177	25.5
		Four or more times	92	9.3	2,425	7.5	6,570	6.9
		Total	990	100.0	32,517	100.0	94,974	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	209	21.3	7,307	22.4	22,381	23.6
		Once	307	31.3	10,074	30.9	29,269	30.8
		Two or three times	332	33.8	11,117	34.2	31,863	33.5
		Four or more times	134	13.6	4,055	12.5	11,466	12.1
		Total	981	100.0	32,553	100.0	94,979	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	189	19.1	8,041	24.8	23,670	25.0
		Once	306	30.9	9,639	29.7	27,427	28.9
		Two or three times	344	34.7	10,644	32.8	31,429	33.1
		Four or more times	151	15.2	4,158	12.8	12,307	13.0
		Total	989	100.0	32,483	100.0	94,833	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	30	3.0	1,924	5.9	5,598	5.9
		Once	102	10.5	4,515	14.0	12,901	13.7
		Two or three times	314	32.2	10,880	33.6	31,554	33.4
		Four or more times	529	54.3	15,044	46.5	44,389	47.0
		Total	974	100.0	32,363	100.0	94,441	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	608	61.6	21,084	64.9	62,357	65.7
		Once	195	19.7	6,121	18.8	17,342	18.3
		Two or three times	130	13.2	3,748	11.5	10,899	11.5
		Four or more times	54	5.5	1,548	4.8	4,316	4.5
		Total	987	100.0	32,501	100.0	94,915	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	359	36.6	12,305	38.1	35,709	37.9
		Once	223	22.7	7,161	22.2	20,559	21.8
		Two or three times	258	26.3	8,222	25.5	24,270	25.7
		Four or more times	140	14.3	4,618	14.3	13,746	14.6
		Total	979	100.0	32,306	100.0	94,284	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	718	73.1	24,598	75.6	70,677	74.5
		Once	185	18.9	5,398	16.6	16,529	17.4
		Two or three times	66	6.7	2,107	6.5	6,460	6.8
		Four or more times	13	1.3	415	1.3	1,254	1.3
		Total	981	100.0	32,518	100.0	94,919	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	809	82.1	25,387	78.6	71,844	76.1
		No	176	17.9	6,930	21.4	22,535	23.9
		Total	985	100.0	32,317	100.0	94,380	100.0
20.1b. Career counseling	CAREERC	Yes	474	48.2	17,122	53.1	47,159	50.1
		No	510	51.8	15,116	46.9	46,944	49.9
		Total	984	100.0	32,239	100.0	94,103	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	399	40.8	10,943	34.1	31,563	33.7
		No	578	59.2	21,141	65.9	62,105	66.3
		Total	977	100.0	32,084	100.0	93,668	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	805	82.4	25,092	78.0	71,483	76.1
		No	172	17.6	7,091	22.0	22,447	23.9
		Total	977	100.0	32,182	100.0	93,929	100.0
20.1e. Online tutoring	OLTUTOR	Yes	532	54.4	12,375	38.7	34,601	37.0
		No	445	45.6	19,604	61.3	58,846	63.0
		Total	977	100.0	31,979	100.0	93,447	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	797	81.9	24,644	76.7	68,164	72.7
		No	177	18.1	7,478	23.3	25,568	27.3
		Total	973	100.0	32,121	100.0	93,732	100.0
20.1g. Financial assistance advising	FAADVS	Yes	746	76.8	24,886	77.7	72,370	77.3
		No	226	23.2	7,147	22.3	21,242	22.7
		Total	972	100.0	32,033	100.0	93,612	100.0
20.1h. Computer lab	COMPLAB	Yes	853	86.8	27,505	85.5	78,954	84.1
		No	129	13.2	4,671	14.5	14,973	15.9
		Total	982	100.0	32,176	100.0	93,926	100.0
20.1i. Student organizations	STUORGS	Yes	564	57.9	19,478	60.7	55,274	59.0
		No	410	42.1	12,601	39.3	38,402	41.0
		Total	974	100.0	32,079	100.0	93,676	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	611	62.3	15,399	47.9	44,760	47.7
		No	369	37.7	16,723	52.1	49,106	52.3
		Total	980	100.0	32,122	100.0	93,866	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	677	69.1	16,748	52.2	49,424	52.7
		No	303	30.9	15,354	47.8	44,383	47.3
		Total	980	100.0	32,103	100.0	93,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	385	40.7	12,270	39.1	39,008	42.7
		Once	370	39.0	11,642	37.1	32,790	35.9
		Two or three times	163	17.2	6,280	20.0	16,541	18.1
		Four or more times	29	3.1	1,175	3.7	2,918	3.2
		Total	947	100.0	31,368	100.0	91,257	100.0
20.2b. Career counseling	CARCUSE	Never	840	90.7	24,382	78.8	73,624	81.8
		Once	60	6.5	4,668	15.1	11,805	13.1
		Two or three times	23	2.4	1,578	5.1	3,706	4.1
		Four or more times	4	0.4	331	1.1	827	0.9
		Total	926	100.0	30,959	100.0	89,962	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	867	94.3	28,534	93.7	83,232	93.8
		Once	36	3.9	1,416	4.6	3,961	4.5
		Two or three times	11	1.2	379	1.2	1,124	1.3
		Four or more times	5	0.6	133	0.4	407	0.5
		Total	920	100.0	30,463	100.0	88,724	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	782	83.4	25,438	81.5	76,017	83.7
		Once	78	8.4	2,987	9.6	7,777	8.6
		Two or three times	51	5.4	1,658	5.3	4,331	4.8
		Four or more times	27	2.8	1,113	3.6	2,717	3.0
		Total	937	100.0	31,195	100.0	90,843	100.0
20.2e. Online tutoring	OLTUSE	Never	860	93.0	28,195	92.7	83,070	93.7
		Once	40	4.3	1,170	3.8	2,978	3.4
		Two or three times	18	2.0	663	2.2	1,652	1.9
		Four or more times	7	0.7	403	1.3	975	1.1
		Total	925	100.0	30,431	100.0	88,675	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	661	71.6	18,922	60.9	57,951	64.2
		Once	94	10.1	4,022	12.9	10,671	11.8
		Two or three times	85	9.2	3,692	11.9	9,695	10.7
		Four or more times	84	9.1	4,434	14.3	12,003	13.3
		Total	924	100.0	31,070	100.0	90,321	100.0
20.2g. Financial assistance advising	FAUSE	Never	519	55.7	16,094	52.1	46,784	51.9
		Once	236	25.3	8,008	25.9	23,703	26.3
		Two or three times	134	14.4	4,863	15.7	14,110	15.6
		Four or more times	43	4.6	1,942	6.3	5,587	6.2
		Total	932	100.0	30,908	100.0	90,184	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	489	51.9	13,999	44.8	42,457	46.6
		Once	150	15.9	5,534	17.7	15,340	16.9
		Two or three times	137	14.6	5,697	18.2	15,843	17.4
		Four or more times	166	17.6	6,028	19.3	17,375	19.1
		Total	943	100.0	31,259	100.0	91,016	100.0
20.2i. Student organizations	STORGUSE	Never	827	90.7	26,489	86.4	77,524	86.8
		Once	41	4.5	2,383	7.8	6,516	7.3
		Two or three times	23	2.5	1,135	3.7	3,237	3.6
		Four or more times	21	2.3	654	2.1	2,006	2.2
		Total	912	100.0	30,661	100.0	89,283	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	799	85.8	27,060	88.4	78,789	88.3
		Once	97	10.4	2,723	8.9	7,985	9.0
		Two or three times	29	3.1	620	2.0	1,799	2.0
		Four or more times	6	0.6	209	0.7	648	0.7
		Total	931	100.0	30,612	100.0	89,222	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	827	89.1	28,737	93.8	83,609	93.6
		Once	46	4.9	977	3.2	2,821	3.2
		Two or three times	27	2.9	487	1.6	1,529	1.7
		Four or more times	29	3.1	447	1.5	1,355	1.5
		Total	928	100.0	30,648	100.0	89,315	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	355	38.5	11,001	35.9	35,148	39.3
		Not at all	49	5.4	1,459	4.8	3,988	4.5
		Somewhat	272	29.5	9,685	31.6	26,886	30.1
		Very	245	26.6	8,509	27.8	23,342	26.1
		Total	922	100.0	30,654	100.0	89,364	100.0
20.3b. Career counseling	CARCSAT	Not applicable	771	85.5	22,061	73.3	66,727	76.2
		Not at all	24	2.7	1,118	3.7	3,263	3.7
		Somewhat	49	5.4	3,373	11.2	8,756	10.0
		Very	58	6.4	3,553	11.8	8,831	10.1
		Total	902	100.0	30,105	100.0	87,576	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	806	89.7	25,838	86.9	75,548	87.3
		Not at all	25	2.8	1,145	3.9	3,268	3.8
		Somewhat	36	4.1	1,548	5.2	4,205	4.9
		Very	31	3.4	1,201	4.0	3,538	4.1
		Total	899	100.0	29,732	100.0	86,559	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	715	79.4	22,588	75.3	67,737	77.5
		Not at all	20	2.2	859	2.9	2,477	2.8
		Somewhat	50	5.6	2,396	8.0	6,381	7.3
		Very	115	12.7	4,171	13.9	10,818	12.4
		Total	900	100.0	30,014	100.0	87,414	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	789	88.8	25,530	86.3	75,468	87.5
		Not at all	19	2.2	1,000	3.4	2,808	3.3
		Somewhat	31	3.5	1,450	4.9	3,853	4.5
		Very	49	5.5	1,589	5.4	4,087	4.7
		Total	889	100.0	29,569	100.0	86,216	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	630	70.0	17,353	57.8	53,198	60.8
		Not at all	13	1.4	699	2.3	2,176	2.5
		Somewhat	104	11.5	5,078	16.9	13,767	15.7
		Very	154	17.1	6,899	23.0	18,333	21.0
		Total	901	100.0	30,030	100.0	87,475	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	499	55.4	14,614	48.7	42,420	48.4
		Not at all	52	5.7	2,153	7.2	6,300	7.2
		Somewhat	157	17.5	5,902	19.7	17,462	19.9
		Very	193	21.4	7,347	24.5	21,377	24.4
		Total	901	100.0	30,015	100.0	87,560	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	465	51.2	12,961	42.7	39,156	44.4
		Not at all	5	0.6	601	2.0	1,880	2.1
		Somewhat	108	11.9	5,362	17.7	15,000	17.0
		Very	330	36.3	11,396	37.6	32,210	36.5
		Total	908	100.0	30,321	100.0	88,246	100.0
20.3i. Student organizations	STORGSAT	Not applicable	773	87.1	23,881	80.3	69,921	80.8
		Not at all	24	2.7	832	2.8	2,498	2.9
		Somewhat	34	3.8	2,247	7.6	6,371	7.4
		Very	57	6.4	2,767	9.3	7,736	8.9
		Total	888	100.0	29,727	100.0	86,526	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	746	82.7	24,342	81.7	70,992	81.8
		Not at all	27	3.0	1,106	3.7	3,215	3.7
		Somewhat	59	6.5	2,106	7.1	5,984	6.9
		Very	70	7.8	2,225	7.5	6,566	7.6
		Total	902	100.0	29,779	100.0	86,757	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	778	87.3	25,873	87.0	75,401	86.9
		Not at all	16	1.8	728	2.4	2,121	2.4
		Somewhat	36	4.0	1,152	3.9	3,297	3.8
		Very	61	6.8	2,000	6.7	5,903	6.8
		Total	890	100.0	29,754	100.0	86,722	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	16	1.7	471	1.5	1,467	1.6
		Disagree	38	3.8	1,211	3.7	3,860	4.1
		Neutral	202	20.4	6,140	19.0	19,017	20.2
		Agree	413	41.7	13,267	41.1	39,463	41.8
		Strongly agree	320	32.4	11,208	34.7	30,565	32.4
		Total	989	100.0	32,297	100.0	94,371	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	16	1.6	390	1.2	1,191	1.3
		Disagree	38	3.9	1,197	3.7	3,945	4.2
		Neutral	214	21.7	6,943	21.5	21,630	22.9
		Agree	464	47.1	14,082	43.7	41,397	43.9
		Strongly agree	253	25.7	9,647	29.9	26,110	27.7
		Total	986	100.0	32,259	100.0	94,273	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	31	3.2	777	2.4	2,428	2.6
		Disagree	85	8.6	3,038	9.4	9,253	9.8
		Neutral	306	30.9	9,726	30.1	30,011	31.8
		Agree	341	34.5	10,680	33.1	30,880	32.7
		Strongly agree	225	22.8	8,041	24.9	21,731	23.0
		Total	989	100.0	32,263	100.0	94,303	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	247	27.5	8,047	27.3	23,003	26.7
		College staff (not instructors)	87	9.6	3,762	12.8	10,759	12.5
		Friends, family, or other students	399	44.3	13,908	47.2	41,661	48.3
		Computerized degree advisor system	16	1.8	388	1.3	1,043	1.2
		College Web site	126	14.0	2,313	7.9	6,646	7.7
		Other college materials	24	2.7	1,032	3.5	3,080	3.6
		Total	900	100.0	29,450	100.0	86,192	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	155	16.2	8,244	26.3	23,978	26.2
		No	801	83.8	23,130	73.7	67,679	73.8
		Total	956	100.0	31,374	100.0	91,657	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	26	2.7	1,550	4.9	4,360	4.7
		1-5 hours	468	48.5	17,786	56.0	52,505	56.5
		6-10 hours	283	29.3	7,433	23.4	21,572	23.2
		11-20 hours	134	13.9	3,573	11.2	10,219	11.0
		21-30 hours	43	4.4	952	3.0	2,854	3.1
		More than 30 hours	12	1.2	491	1.5	1,475	1.6
		Total	965	100.0	31,786	100.0	92,987	100.0
24b. Working for pay	WORKPAY	None	249	26.8	11,694	37.8	34,131	37.6
		1-5 hours	73	7.8	2,680	8.7	7,986	8.8
		6-10 hours	72	7.8	2,102	6.8	6,205	6.8
		11-20 hours	124	13.3	3,576	11.6	10,994	12.1
		21-30 hours	169	18.2	4,652	15.0	13,564	14.9
		More than 30 hours	243	26.2	6,249	20.2	17,916	19.7
		Total	929	100.0	30,953	100.0	90,796	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	74	7.7	2,282	7.2	6,158	6.7
		I have no current plans to return	27	2.8	713	2.3	2,212	2.4
		Within the next 12 months	676	70.7	21,967	69.5	64,468	69.8
		Uncertain	180	18.8	6,657	21.1	19,581	21.2
		Total	957	100.0	31,620	100.0	92,419	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	10	1.0	435	1.4	1,334	1.4
		Yes	799	81.9	26,528	83.0	73,769	79.0
		No	167	17.1	4,989	15.6	18,325	19.6
		Total	975	100.0	31,953	100.0	93,428	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	29	3.1	1,304	4.2	3,974	4.3
		Yes	727	78.0	24,211	77.5	67,802	73.9
		No	176	18.9	5,738	18.4	19,974	21.8
		Total	931	100.0	31,254	100.0	91,749	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	916	94.2	30,047	94.1	87,671	94.0
		No	56	5.8	1,876	5.9	5,634	6.0
		Total	973	100.0	31,924	100.0	93,305	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	82	8.4	1,825	5.7	5,521	5.9
		A- to B+	242	24.9	9,367	29.4	25,613	27.5
		B	219	22.5	7,527	23.6	21,841	23.4
		B- to C+	304	31.2	8,890	27.9	26,662	28.6
		C	98	10.1	2,958	9.3	9,574	10.3
		C- or lower	29	2.9	1,281	4.0	3,944	4.2
		Total	975	100.0	31,849	100.0	93,155	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	83	8.5	3,108	9.7	9,196	9.8
		No	891	91.5	28,916	90.3	84,463	90.2
		Total	974	100.0	32,023	100.0	93,659	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	167	17.2	6,124	19.2	17,402	18.6
		No	806	82.8	25,840	80.8	76,052	81.4
		Total	973	100.0	31,964	100.0	93,454	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	869	89.6	26,453	82.7	79,729	85.2
		No	101	10.4	5,539	17.3	13,806	14.8
		Total	970	100.0	31,991	100.0	93,535	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	4	0.4	466	1.5	1,478	1.6
		GED	56	5.8	2,238	7.1	6,661	7.2
		High school diploma	807	84.8	26,464	83.4	77,143	83.2
		Vocational/technical certificate	53	5.6	1,784	5.6	5,061	5.5
		Associate degree	18	1.9	473	1.5	1,360	1.5
		Bachelor's degree	9	1.0	230	0.7	789	0.9
		Master's/Doctoral/Professional degree	4	0.4	86	0.3	265	0.3
		Total	952	100.0	31,742	100.0	92,758	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	517	55.0	17,271	55.6	52,936	58.4
		No	423	45.0	13,798	44.4	37,766	41.6
		Total	940	100.0	31,069	100.0	90,703	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	738	78.5	24,693	79.2	72,538	79.6
		No	202	21.5	6,467	20.8	18,542	20.4
		Total	939	100.0	31,160	100.0	91,080	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	778	81.9	23,952	77.2	68,404	75.3
		No	172	18.1	7,063	22.8	22,414	24.7
		Total	950	100.0	31,015	100.0	90,818	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	467	47.0	17,657	53.9	50,381	52.7
		Response	527	53.0	15,106	46.1	45,246	47.3
		Total	994	100.0	32,762	100.0	95,628	100.0
38b. Father	FATHED	No response	586	58.9	21,305	65.0	61,527	64.3
		Response	408	41.1	11,457	35.0	34,101	35.7
		Total	994	100.0	32,762	100.0	95,628	100.0
38c. Brother/Sister	SIBLINED	No response	545	54.8	17,974	54.9	52,298	54.7
		Response	449	45.2	14,789	45.1	43,329	45.3
		Total	994	100.0	32,762	100.0	95,628	100.0
38d. Child	CHILDED	No response	970	97.6	31,829	97.2	93,079	97.3
		Response	24	2.4	933	2.8	2,549	2.7
		Total	994	100.0	32,762	100.0	95,628	100.0
38e. Spouse/Partner	SPOUCED	No response	899	90.5	29,728	90.7	86,664	90.6
		Response	95	9.5	3,035	9.3	8,963	9.4
		Total	994	100.0	32,762	100.0	95,628	100.0
38f. Legal Guardian	LGUARDED	No response	972	97.8	31,948	97.5	93,310	97.6
		Response	22	2.2	815	2.5	2,317	2.4
		Total	994	100.0	32,762	100.0	95,628	100.0
38g. None of the above	NONED	No response	814	81.9	26,019	79.4	76,138	79.6
		Response	180	18.1	6,743	20.6	19,489	20.4
		Total	994	100.0	32,762	100.0	95,628	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Aiken Technical College	SC
Amarillo College	TX
Anne Arundel Community College	MD
Austin Community College	TX
Bay College	MI
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	CT
Central Alabama Community College	AL
Central Piedmont Community College	NC
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Community College of Beaver County	PA
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western Campus	OH
Davidson County Community College	NC
Durham Technical Community College	NC
Eastern Gateway Community College	OH
El Centro College	TX
Glen Oaks Community College	MI
Grand Rapids Community College	MI
Greenville Technical College	SC
Housatonic Community College	CT
Jackson College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kauai Community College	HI
Kilgore College	TX
Klamath Community College	OR
Lake Michigan College	MI
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Lone Star College - University Park	TX
Los Angeles Southwest College	CA
Los Angeles Trade-Technical College	CA
Martin Community College	NC
Montgomery County Community College	PA
Muskegon Community College	MI
National Park Community College	AR
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oregon Coast Community College	OR
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Prince George's Community College	MD
Renton Technical College	WA
Roxbury Community College	MA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	OH
South Texas College	TX
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
St. Petersburg College	FL
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Tyler Junior College	TX
UH Maui College	HI
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Wharton County Junior College	TX
Zane State College	OH