

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Scores Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

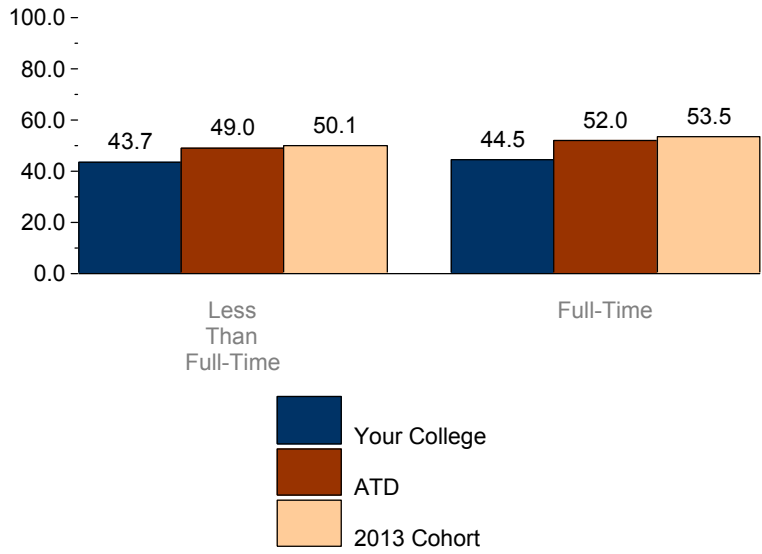
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	ATD		2013 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	Less than full-time	43.7	49.0	-5.3	50.1	-6.4
	Full-time	44.5	52.0	-7.5	53.5	-9.0
High Expectations and Aspirations	Less than full-time	46.6	50.0	-3.3	49.8	-3.2
	Full-time	45.3	49.8	-4.6	49.6	-4.4
Clear Academic Plan and Pathway	Less than full-time	45.2	49.9	-4.8	50.4	-5.3
	Full-time	44.8	51.5	-6.7	52.0	-7.2
Effective Track to College Readiness	Less than full-time	54.5	50.7	3.8	49.9	4.5
	Full-time	54.1	51.1	3.0	50.7	3.4
Engaged Learning	Less than full-time	50.6	48.6	2.0	47.3	3.3
	Full-time	51.1	56.0	-4.9	54.4	-3.3
Academic and Social Support Network	Less than full-time	47.5	48.6	-1.2	48.0	-0.5
	Full-time	50.4	52.3	-1.9	52.5	-2.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	3.85	3.95		3.96	
		Full-time	3.89	3.99		4.02	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	3.32	3.38		3.36	
		Full-time	3.40	3.49		3.51	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	2.78	2.96		2.97	
		Full-time	2.76	3.04	-0.23**	3.07	-0.25**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	3.16	3.13		3.13	
		Full-time	3.09	3.26		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	1.3	115	1.1	245	0.9
		Disagree	12	4.0	237	2.2	570	2.1
		Neutral	78	26.3	2,587	24.5	6,499	24.5
		Agree	134	45.1	4,679	44.4	11,975	45.1
		Strongly agree	69	23.2	2,928	27.8	7,271	27.4
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>10,546</b>	<b>100.0</b>	<b>26,560</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	23	7.8	795	7.6	2,078	7.8
		Disagree	45	15.3	1,621	15.4	4,190	15.8
		Neutral	88	29.8	2,806	26.7	7,093	26.8
		Agree	92	31.2	3,379	32.1	8,348	31.5
		Strongly agree	47	15.9	1,916	18.2	4,772	18.0
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>10,517</b>	<b>100.0</b>	<b>26,481</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	48	16.4	1,251	11.9	3,152	11.9
		Disagree	72	24.7	2,875	27.4	7,162	27.1
		Neutral	95	32.5	2,744	26.2	6,958	26.4
		Agree	49	16.8	2,259	21.5	5,686	21.5
		Strongly agree	28	9.6	1,360	13.0	3,430	13.0
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>10,489</b>	<b>100.0</b>	<b>26,388</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	46	15.6	1,524	14.5	3,815	14.4
		Disagree	55	18.7	2,328	22.1	5,917	22.3
		Neutral	58	19.7	2,047	19.4	5,110	19.3
		Agree	75	25.5	2,498	23.7	6,247	23.6
		Strongly agree	60	20.4	2,128	20.2	5,390	20.4
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,525</b>	<b>100.0</b>	<b>26,479</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	42	14.7	2,565	25.2	6,219	24.3
		No	244	85.3	7,609	74.8	19,381	75.7
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>10,174</b>	<b>100.0</b>	<b>25,600</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

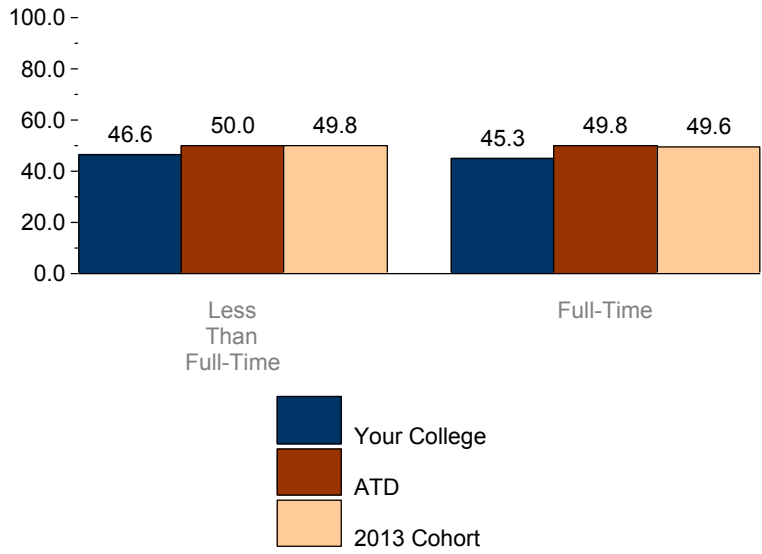
[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	6	0.8	182	0.8	515	0.7
		Disagree	15	2.0	483	2.0	1,405	1.9
		Neutral	209	27.8	5,564	23.3	16,312	22.0
		Agree	349	46.3	10,766	45.0	33,899	45.7
		Strongly agree	174	23.1	6,905	28.9	21,990	29.7
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>23,900</b>	<b>100.0</b>	<b>74,121</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	59	7.8	1,517	6.4	4,432	6.0
		Disagree	112	14.9	3,368	14.1	10,002	13.5
		Neutral	183	24.3	5,872	24.6	18,322	24.8
		Agree	267	35.5	8,070	33.8	25,565	34.6
		Strongly agree	131	17.4	5,030	21.1	15,654	21.2
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>23,857</b>	<b>100.0</b>	<b>73,975</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	128	17.1	2,690	11.3	7,877	10.7
		Disagree	203	27.1	6,156	25.9	18,586	25.2
		Neutral	211	28.1	5,978	25.1	18,791	25.5
		Agree	135	18.0	5,356	22.5	17,250	23.4
		Strongly agree	73	9.7	3,619	15.2	11,240	15.2
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,799</b>	<b>100.0</b>	<b>73,744</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	131	17.4	3,205	13.4	9,498	12.8
		Disagree	155	20.6	4,936	20.7	14,934	20.2
		Neutral	138	18.4	4,018	16.8	12,434	16.8
		Agree	168	22.4	5,855	24.5	18,664	25.2
		Strongly agree	159	21.2	5,836	24.5	18,395	24.9
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>23,850</b>	<b>100.0</b>	<b>73,925</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	131	17.8	6,329	27.4	20,035	27.9
		No	606	82.2	16,762	72.6	51,679	72.1
		<b>Total</b>	<b>737</b>	<b>100.0</b>	<b>23,091</b>	<b>100.0</b>	<b>71,714</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 High Expectations and Aspirations (HIEEXPECT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Less than full-time	4.20	4.29		4.28	
		Full-time	4.22	4.28		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Less than full-time	4.34	4.42		4.41	
		Full-time	4.41	4.47		4.47	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Less than full-time	4.20	4.28		4.27	
		Full-time	4.33	4.37		4.36	
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Less than full-time	1.46	1.42		1.40	
		Full-time	1.47	1.44		1.42	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	1.45	1.34		1.33	
		Full-time	1.48	1.37		1.36	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	1.58	1.55		1.55	
		Full-time	1.76	1.64		1.64	
19s. Skip class [HIEEXPECT]	SKIPCL	Less than full-time	1.33	1.31		1.33	
		Full-time	1.40	1.35		1.37	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.3	23	0.2	51	0.2
		Disagree	3	1.0	77	0.7	187	0.7
		Neutral	32	11.0	1,181	11.2	3,069	11.6
		Agree	155	53.3	4,746	45.1	12,155	45.9
		Strongly agree	100	34.4	4,491	42.7	11,009	41.6
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>10,518</b>	<b>100.0</b>	<b>26,471</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	2	0.7	54	0.5	110	0.4
		Disagree	6	2.0	118	1.1	299	1.1
		Neutral	25	8.5	954	9.1	2,349	8.9
		Agree	118	40.3	3,641	34.7	9,456	35.7
		Strongly agree	142	48.5	5,740	54.6	14,256	53.9
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,507</b>	<b>100.0</b>	<b>26,470</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	1	0.3	58	0.6	126	0.5
		Disagree	6	2.1	177	1.7	418	1.6
		Neutral	45	15.4	1,387	13.2	3,592	13.5
		Agree	121	41.4	4,050	38.4	10,421	39.3
		Strongly agree	119	40.8	4,868	46.2	11,971	45.1
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>10,540</b>	<b>100.0</b>	<b>26,528</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	189	63.9	7,072	67.1	18,170	68.5
		Once	80	27.0	2,624	24.9	6,349	23.9
		Two or three times	25	8.4	747	7.1	1,771	6.7
		Four or more times	2	0.7	94	0.9	224	0.8
		<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>10,537</b>	<b>100.0</b>	<b>26,514</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	197	67.7	7,824	74.8	19,847	75.4
		Once	63	21.6	1,889	18.1	4,664	17.7
		Two or three times	26	8.9	585	5.6	1,426	5.4
		Four or more times	5	1.7	159	1.5	379	1.4
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>10,457</b>	<b>100.0</b>	<b>26,316</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	175	59.5	6,297	59.7	15,994	60.2
		Once	75	25.5	2,927	27.7	7,261	27.3
		Two or three times	37	12.6	1,064	10.1	2,673	10.1
		Four or more times	7	2.4	262	2.5	635	2.4
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,550</b>	<b>100.0</b>	<b>26,563</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	221	75.9	8,125	77.0	20,187	76.0
		Once	49	16.8	1,645	15.6	4,379	16.5
		Two or three times	17	5.8	657	6.2	1,664	6.3
		Four or more times	4	1.4	120	1.1	317	1.2
		Total	291	100.0	10,547	100.0	26,547	100.0

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**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	2	0.3	50	0.2	153	0.2
		Disagree	6	0.8	168	0.7	483	0.7
		Neutral	103	13.7	2,711	11.4	8,351	11.3
		Agree	358	47.5	10,953	45.9	34,299	46.4
		Strongly agree	284	37.7	9,962	41.8	30,675	41.5
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>23,844</b>	<b>100.0</b>	<b>73,961</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	6	0.8	112	0.5	283	0.4
		Disagree	7	0.9	205	0.9	662	0.9
		Neutral	60	8.0	1,842	7.7	5,619	7.6
		Agree	281	37.5	7,775	32.6	25,064	33.9
		Strongly agree	396	52.8	13,909	58.3	42,311	57.2
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,843</b>	<b>100.0</b>	<b>73,939</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	3	0.4	112	0.5	336	0.5
		Disagree	5	0.7	258	1.1	854	1.2
		Neutral	84	11.2	2,590	10.8	7,854	10.6
		Agree	310	41.2	8,731	36.6	28,060	37.9
		Strongly agree	351	46.6	12,194	51.1	36,933	49.9
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>23,885</b>	<b>100.0</b>	<b>74,037</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	469	62.1	15,722	65.8	49,718	67.1
		Once	227	30.1	6,172	25.8	18,495	25.0
		Two or three times	50	6.6	1,764	7.4	5,155	7.0
		Four or more times	9	1.2	236	1.0	704	1.0
		<b>Total</b>	<b>755</b>	<b>100.0</b>	<b>23,894</b>	<b>100.0</b>	<b>74,072</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	476	63.5	17,138	72.3	53,488	72.7
		Once	197	26.3	4,774	20.1	14,627	19.9
		Two or three times	65	8.7	1,463	6.2	4,393	6.0
		Four or more times	12	1.6	341	1.4	1,041	1.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,716</b>	<b>100.0</b>	<b>73,549</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	358	46.9	12,995	54.3	40,488	54.6
		Once	251	32.9	7,221	30.2	22,180	29.9
		Two or three times	132	17.3	3,024	12.6	9,245	12.5
		Four or more times	22	2.9	675	2.8	2,228	3.0
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>23,915</b>	<b>100.0</b>	<b>74,141</b>	<b>100.0</b>

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**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

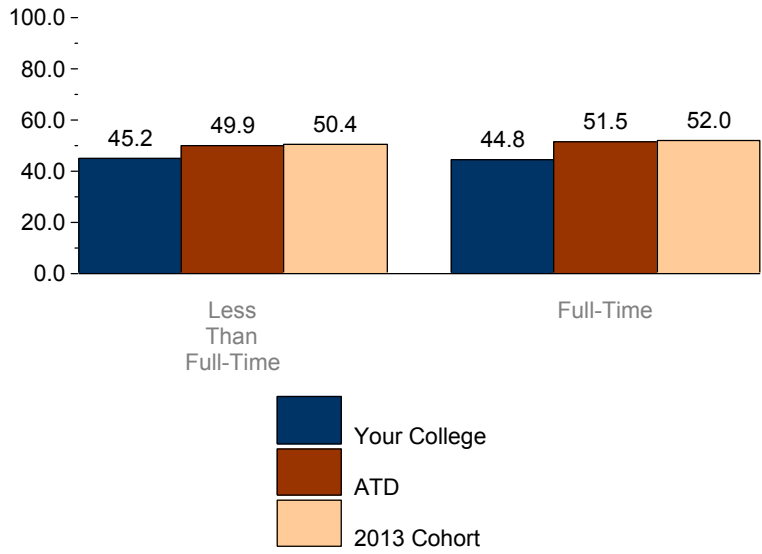
[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	536	70.2	17,806	74.4	54,404	73.3
		Once	161	21.1	4,207	17.6	13,455	18.1
		Two or three times	58	7.6	1,595	6.7	5,313	7.2
		Four or more times	9	1.2	331	1.4	1,037	1.4
		Total	764	100.0	23,939	100.0	74,209	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	3.59	3.71		3.70	
		Full-time	3.58	3.79	-0.21**	3.79	-0.21**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AAELMAJ	Less than full-time	3.42	3.63		3.62	
		Full-time	3.44	3.70	-0.21**	3.69	-0.21**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	3.10	3.25		3.21	
		Full-time	3.02	3.29	-0.23**	3.26	-0.21**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	3.66	3.83		3.81	
		Full-time	3.77	3.94		3.92	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	2.76	2.84		2.81	
		Full-time	2.63	2.84		2.84	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	14	4.8	311	3.0	770	2.9
		Disagree	25	8.5	924	8.8	2,349	8.9
		Neutral	89	30.3	2,680	25.6	6,997	26.6
		Agree	107	36.4	4,112	39.3	10,185	38.6
		Strongly agree	59	20.1	2,438	23.3	6,053	23.0
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,465</b>	<b>100.0</b>	<b>26,354</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	21	7.2	545	5.2	1,451	5.5
		Disagree	53	18.2	1,426	13.6	3,588	13.5
		Neutral	65	22.3	2,114	20.1	5,276	19.9
		Agree	88	30.1	3,684	35.0	9,376	35.4
		Strongly agree	65	22.3	2,753	26.2	6,802	25.7
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>10,522</b>	<b>100.0</b>	<b>26,493</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	31	10.6	761	7.2	1,949	7.4
		Disagree	63	21.5	2,160	20.6	5,652	21.4
		Neutral	87	29.7	3,038	28.9	7,843	29.7
		Agree	69	23.5	2,741	26.1	6,743	25.5
		Strongly agree	43	14.7	1,800	17.1	4,236	16.0
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,500</b>	<b>100.0</b>	<b>26,423</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	21	7.2	457	4.3	1,208	4.6
		Disagree	34	11.7	978	9.3	2,511	9.5
		Neutral	42	14.5	1,585	15.1	4,116	15.5
		Agree	119	41.0	4,393	41.8	10,938	41.3
		Strongly agree	74	25.5	3,102	29.5	7,704	29.1
		<b>Total</b>	<b>290</b>	<b>100.0</b>	<b>10,515</b>	<b>100.0</b>	<b>26,477</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	46	15.6	1,439	13.7	3,620	13.7
		Disagree	98	33.3	3,262	31.0	8,340	31.5
		Neutral	65	22.1	2,599	24.7	6,667	25.2
		Agree	51	17.3	2,030	19.3	5,002	18.9
		Strongly agree	34	11.6	1,188	11.3	2,837	10.7
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,518</b>	<b>100.0</b>	<b>26,466</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

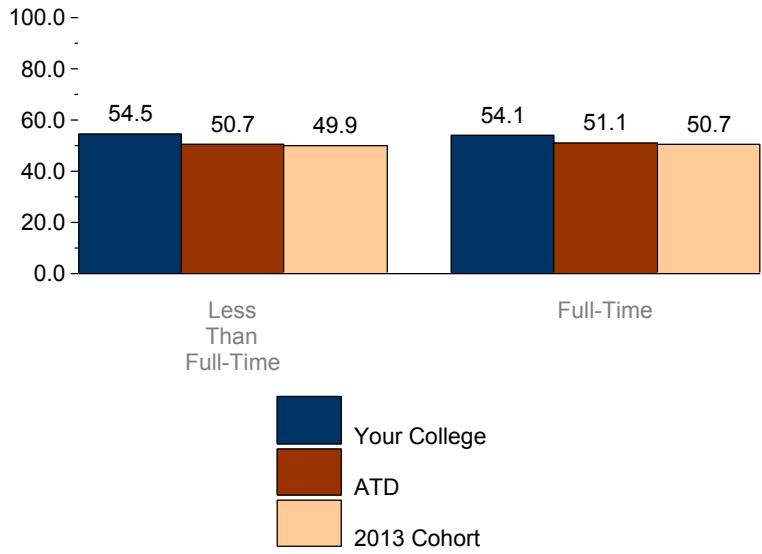
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	27	3.6	601	2.5	1,830	2.5
		Disagree	67	9.0	1,814	7.6	5,391	7.3
		Neutral	226	30.3	5,751	24.2	18,219	24.8
		Agree	296	39.7	9,316	39.3	29,029	39.4
		Strongly agree	129	17.3	6,239	26.3	19,130	26.0
		<b>Total</b>	<b>745</b>	<b>100.0</b>	<b>23,721</b>	<b>100.0</b>	<b>73,599</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	60	8.0	1,341	5.6	4,057	5.5
		Disagree	96	12.8	2,962	12.4	9,241	12.5
		Neutral	194	25.9	4,259	17.8	13,683	18.5
		Agree	251	33.5	8,335	34.9	25,478	34.5
		Strongly agree	149	19.9	6,964	29.2	21,475	29.0
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,861</b>	<b>100.0</b>	<b>73,934</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	83	11.0	1,770	7.4	5,391	7.3
		Disagree	163	21.7	4,779	20.1	15,061	20.4
		Neutral	251	33.4	6,615	27.8	21,524	29.1
		Agree	169	22.5	6,196	26.0	18,884	25.6
		Strongly agree	86	11.4	4,465	18.7	12,993	17.6
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>23,825</b>	<b>100.0</b>	<b>73,853</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	40	5.3	917	3.8	2,884	3.9
		Disagree	64	8.5	1,826	7.7	5,887	8.0
		Neutral	130	17.3	3,188	13.4	10,063	13.6
		Agree	308	41.0	9,798	41.1	30,244	40.9
		Strongly agree	209	27.8	8,132	34.1	24,840	33.6
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>23,861</b>	<b>100.0</b>	<b>73,918</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	148	19.7	3,226	13.5	9,836	13.3
		Disagree	229	30.5	7,386	31.0	22,749	30.8
		Neutral	184	24.5	5,947	24.9	19,004	25.7
		Agree	131	17.5	4,518	18.9	13,927	18.8
		Strongly agree	58	7.7	2,769	11.6	8,395	11.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,846</b>	<b>100.0</b>	<b>73,911</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Effective Track to College Readiness (COLLREAD)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	4.03	4.03		3.99	
		Full-time	3.95	4.05		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	3.90	3.97		3.91	
		Full-time	3.93	3.99		3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Less than full-time	3.69	3.68		3.64	
		Full-time	3.61	3.69		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	272	92.5	8,884	84.8	22,594	85.7
		No	22	7.5	1,597	15.2	3,770	14.3
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,481</b>	<b>100.0</b>	<b>26,364</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	261	92.9	8,974	87.8	22,771	88.5
		No	20	7.1	1,252	12.2	2,955	11.5
		<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>10,226</b>	<b>100.0</b>	<b>25,726</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	228	78.4	7,799	74.7	19,263	73.4
		No	63	21.6	2,638	25.3	6,970	26.6
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>10,437</b>	<b>100.0</b>	<b>26,233</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.0	164	1.6	420	1.6
		Disagree	11	3.7	395	3.8	1,081	4.1
		Neutral	67	22.6	2,007	19.2	5,423	20.5
		Agree	109	36.7	4,267	40.7	10,995	41.7
		Strongly agree	107	36.0	3,639	34.7	8,474	32.1
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>10,472</b>	<b>100.0</b>	<b>26,393</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	1.4	134	1.3	342	1.3
		Disagree	12	4.1	392	3.7	1,139	4.3
		Neutral	70	23.7	2,270	21.7	6,187	23.5
		Agree	132	44.7	4,567	43.7	11,502	43.6
		Strongly agree	77	26.1	3,095	29.6	7,183	27.3
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>10,458</b>	<b>100.0</b>	<b>26,353</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	7	2.4	252	2.4	653	2.5
		Disagree	23	7.7	959	9.2	2,554	9.7
		Neutral	95	32.0	3,199	30.6	8,474	32.1
		Agree	101	34.0	3,472	33.2	8,677	32.9
		Strongly agree	71	23.9	2,578	24.6	6,011	22.8
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>10,460</b>	<b>100.0</b>	<b>26,369</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

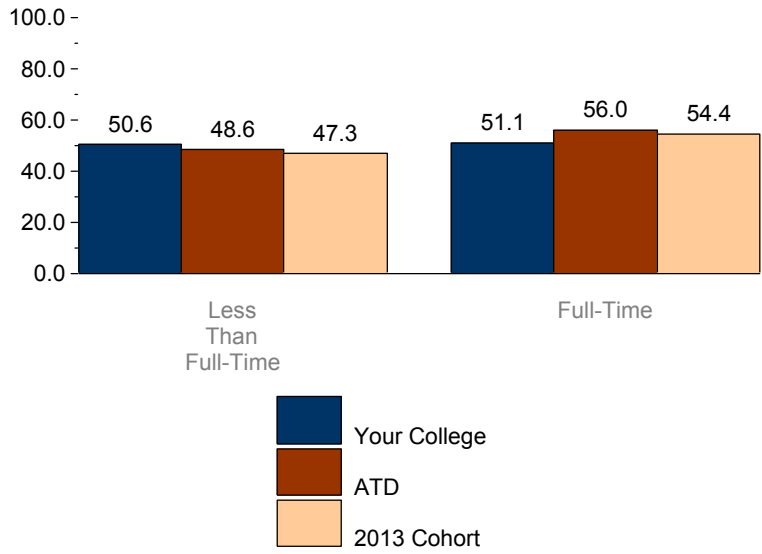
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	692	92.4	19,809	83.4	62,406	84.8
		No	57	7.6	3,935	16.6	11,210	15.2
		<b>Total</b>	<b>749</b>	<b>100.0</b>	<b>23,744</b>	<b>100.0</b>	<b>73,616</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	707	95.5	20,575	88.2	64,521	89.2
		No	33	4.5	2,754	11.8	7,816	10.8
		<b>Total</b>	<b>740</b>	<b>100.0</b>	<b>23,329</b>	<b>100.0</b>	<b>72,337</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	583	77.9	16,601	70.2	51,089	69.8
		No	165	22.1	7,054	29.8	22,084	30.2
		<b>Total</b>	<b>748</b>	<b>100.0</b>	<b>23,655</b>	<b>100.0</b>	<b>73,173</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	18	2.4	319	1.3	1,126	1.5
		Disagree	30	3.9	881	3.7	2,967	4.0
		Neutral	137	18.0	4,440	18.7	14,445	19.6
		Agree	359	47.2	9,844	41.4	30,942	41.9
		Strongly agree	216	28.4	8,305	34.9	24,299	32.9
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>23,789</b>	<b>100.0</b>	<b>73,779</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	14	1.8	262	1.1	906	1.2
		Disagree	28	3.7	865	3.6	2,988	4.1
		Neutral	149	19.6	5,010	21.1	16,288	22.1
		Agree	377	49.6	10,379	43.7	32,558	44.2
		Strongly agree	192	25.3	7,253	30.5	20,997	28.5
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>23,769</b>	<b>100.0</b>	<b>73,737</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	31	4.1	579	2.4	2,015	2.7
		Disagree	72	9.5	2,303	9.7	7,388	10.0
		Neutral	226	29.8	6,987	29.4	23,075	31.3
		Agree	266	35.0	7,834	33.0	23,944	32.5
		Strongly agree	164	21.6	6,064	25.5	17,313	23.5
		<b>Total</b>	<b>759</b>	<b>100.0</b>	<b>23,767</b>	<b>100.0</b>	<b>73,735</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	2.97	2.83		2.83	
		Full-time	2.95	2.90		2.89	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	2.34	2.16		2.14	0.21**
		Full-time	2.32	2.21		2.18	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	1.68	1.54		1.50	0.20**
		Full-time	1.47	1.60		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	2.37	2.40		2.38	
		Full-time	2.46	2.56		2.56	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	1.34	1.48		1.46	
		Full-time	1.47	1.67	-0.21**	1.66	-0.21**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	1.25	1.27		1.24	
		Full-time	1.24	1.34		1.32	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	1.23	1.24		1.23	
		Full-time	1.26	1.35		1.34	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	1.81	1.99		1.94	
		Full-time	1.93	2.24	-0.28**	2.23	-0.27**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	2.37	2.13	0.23**	2.07	0.29**
		Full-time	2.52	2.33		2.30	0.21**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	2.16	2.06		2.02	
		Full-time	2.13	2.14		2.11	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	2.39	2.34		2.31	
		Full-time	2.41	2.41		2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	2.41	2.28		2.28	
		Full-time	2.52	2.41		2.41	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	1.63	1.52		1.50	
		Full-time	1.62	1.62		1.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	1.32	1.29		1.26	
		Full-time	1.24	1.34		1.29	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	1.64	1.76		1.70	
		Full-time	1.47	1.84	-0.32**	1.76	-0.26**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	1.91	2.03		1.96	
		Full-time	2.05	2.23		2.21	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	20	6.8	835	7.9	2,235	8.4
		Once	52	17.7	2,479	23.4	6,169	23.1
		Two or three times	138	46.9	4,886	46.2	12,212	45.8
		Four or more times	84	28.6	2,384	22.5	6,042	22.7
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,584</b>	<b>100.0</b>	<b>26,658</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	48	16.5	2,951	28.1	7,738	29.2
		Once	121	41.6	3,641	34.7	9,091	34.3
		Two or three times	98	33.7	3,157	30.0	7,788	29.4
		Four or more times	24	8.2	758	7.2	1,859	7.0
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>10,507</b>	<b>100.0</b>	<b>26,476</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	180	61.2	7,051	66.8	18,364	69.1
		Once	53	18.0	1,762	16.7	4,208	15.8
		Two or three times	37	12.6	1,247	11.8	2,868	10.8
		Four or more times	24	8.2	496	4.7	1,143	4.3
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,556</b>	<b>100.0</b>	<b>26,583</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	63	21.4	2,491	23.6	6,543	24.6
		Once	92	31.2	2,746	26.0	6,830	25.7
		Two or three times	109	36.9	3,944	37.3	9,701	36.5
		Four or more times	31	10.5	1,386	13.1	3,527	13.3
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>10,567</b>	<b>100.0</b>	<b>26,601</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	226	77.1	7,240	68.7	18,788	70.8
		Once	39	13.3	1,831	17.4	4,210	15.9
		Two or three times	24	8.2	1,110	10.5	2,609	9.8
		Four or more times	4	1.4	351	3.3	922	3.5
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,532</b>	<b>100.0</b>	<b>26,529</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	248	84.4	8,749	82.8	22,438	84.4
		Once	24	8.2	1,021	9.7	2,310	8.7
		Two or three times	17	5.8	591	5.6	1,338	5.0
		Four or more times	5	1.7	200	1.9	485	1.8
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,561</b>	<b>100.0</b>	<b>26,571</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	248	84.6	8,836	83.9	22,566	85.2
		Once	27	9.2	1,023	9.7	2,298	8.7
		Two or three times	13	4.4	488	4.6	1,155	4.4
		Four or more times	5	1.7	182	1.7	481	1.8
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,529</b>	<b>100.0</b>	<b>26,500</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	168	56.9	4,873	46.0	12,998	48.8
		Once	50	16.9	2,296	21.7	5,502	20.7
		Two or three times	41	13.9	2,027	19.2	4,804	18.0
		Four or more times	36	12.2	1,388	13.1	3,331	12.5
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>10,584</b>	<b>100.0</b>	<b>26,635</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	83	28.2	3,892	36.9	10,352	39.0
		Once	71	24.1	2,771	26.3	7,015	26.4
		Two or three times	88	29.9	2,521	23.9	6,103	23.0
		Four or more times	52	17.7	1,350	12.8	3,056	11.5
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,534</b>	<b>100.0</b>	<b>26,526</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	85	28.7	3,509	33.3	9,152	34.4
		Once	113	38.2	3,638	34.5	9,265	34.9
		Two or three times	65	22.0	2,695	25.5	6,513	24.5
		Four or more times	33	11.1	710	6.7	1,643	6.2
		<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>10,552</b>	<b>100.0</b>	<b>26,573</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	67	22.9	2,452	23.2	6,532	24.6
		Once	89	30.5	3,303	31.3	8,312	31.3
		Two or three times	92	31.5	3,564	33.7	8,704	32.8
		Four or more times	44	15.1	1,244	11.8	3,023	11.4
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>10,563</b>	<b>100.0</b>	<b>26,571</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	63	21.3	2,815	26.7	7,216	27.2
		Once	93	31.4	3,192	30.3	7,811	29.4
		Two or three times	96	32.4	3,269	31.0	8,317	31.4
		Four or more times	44	14.9	1,261	12.0	3,183	12.0
		<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>10,537</b>	<b>100.0</b>	<b>26,527</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	183	62.2	7,101	67.3	18,183	68.5
		Once	54	18.4	1,856	17.6	4,500	16.9
		Two or three times	40	13.6	1,137	10.8	2,789	10.5
		Four or more times	17	5.8	455	4.3	1,090	4.1
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,549</b>	<b>100.0</b>	<b>26,562</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	227	81.7	8,323	82.5	21,313	84.3
		Once	24	8.6	929	9.2	2,112	8.4
		Two or three times	17	6.1	503	5.0	1,160	4.6
		Four or more times	10	3.6	333	3.3	703	2.8
		<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>10,088</b>	<b>100.0</b>	<b>25,288</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	184	67.9	6,197	61.7	16,345	65.0
		Once	31	11.4	1,353	13.5	3,046	12.1
		Two or three times	25	9.2	1,157	11.5	2,614	10.4
		Four or more times	31	11.4	1,330	13.3	3,131	12.5
		<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>10,037</b>	<b>100.0</b>	<b>25,136</b>	<b>100.0</b>
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	149	53.8	4,848	48.0	12,965	51.2
		Once	46	16.6	1,806	17.9	4,286	16.9
		Two or three times	39	14.1	1,771	17.5	4,081	16.1
		Four or more times	43	15.5	1,681	16.6	3,987	15.7
		<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>10,106</b>	<b>100.0</b>	<b>25,319</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	43	5.6	1,582	6.6	5,179	7.0
		Once	152	19.9	5,185	21.6	16,118	21.7
		Two or three times	367	48.1	11,239	46.9	34,784	46.8
		Four or more times	201	26.3	5,976	24.9	18,318	24.6
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>23,982</b>	<b>100.0</b>	<b>74,399</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	130	17.2	6,075	25.4	19,913	26.9
		Once	309	40.8	8,396	35.1	26,275	35.5
		Two or three times	260	34.3	7,649	32.0	22,482	30.4
		Four or more times	58	7.7	1,775	7.4	5,401	7.3
		<b>Total</b>	<b>757</b>	<b>100.0</b>	<b>23,895</b>	<b>100.0</b>	<b>74,071</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	535	70.1	15,380	64.1	49,906	67.2
		Once	125	16.4	4,258	17.8	12,303	16.6
		Two or three times	75	9.8	2,980	12.4	8,372	11.3
		Four or more times	28	3.7	1,368	5.7	3,706	5.0
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>23,986</b>	<b>100.0</b>	<b>74,287</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	161	21.1	4,134	17.3	13,092	17.6
		Once	198	25.9	6,077	25.4	18,827	25.4
		Two or three times	300	39.3	9,816	41.0	30,238	40.7
		Four or more times	105	13.7	3,916	16.4	12,088	16.3
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>23,943</b>	<b>100.0</b>	<b>74,245</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	537	70.5	14,136	59.2	44,436	60.0
		Once	116	15.2	4,933	20.6	14,529	19.6
		Two or three times	86	11.3	3,520	14.7	10,801	14.6
		Four or more times	23	3.0	1,306	5.5	4,271	5.8
		<b>Total</b>	<b>762</b>	<b>100.0</b>	<b>23,895</b>	<b>100.0</b>	<b>74,037</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	651	85.4	19,029	79.5	59,967	80.8
		Once	53	7.0	2,536	10.6	7,231	9.7
		Two or three times	42	5.5	1,625	6.8	4,767	6.4
		Four or more times	16	2.1	759	3.2	2,235	3.0
		<b>Total</b>	<b>762</b>	<b>100.0</b>	<b>23,949</b>	<b>100.0</b>	<b>74,200</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	631	83.1	18,705	78.3	58,528	79.1
		Once	70	9.2	2,701	11.3	8,044	10.9
		Two or three times	45	5.9	1,689	7.1	5,122	6.9
		Four or more times	13	1.7	780	3.3	2,342	3.2
		<b>Total</b>	<b>759</b>	<b>100.0</b>	<b>23,875</b>	<b>100.0</b>	<b>74,036</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	382	50.0	8,547	35.6	27,043	36.4
		Once	160	20.9	5,446	22.7	16,428	22.1
		Two or three times	116	15.2	5,597	23.3	17,233	23.2
		Four or more times	106	13.9	4,406	18.4	13,636	18.3
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>23,996</b>	<b>100.0</b>	<b>74,340</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	163	21.4	6,894	28.9	22,362	30.2
		Once	191	25.1	6,188	25.9	18,912	25.5
		Two or three times	251	33.0	6,727	28.2	20,714	28.0
		Four or more times	155	20.4	4,056	17.0	12,040	16.3
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>23,865</b>	<b>100.0</b>	<b>74,028</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	227	29.7	7,264	30.4	23,327	31.4
		Once	268	35.1	8,139	34.0	25,414	34.2
		Two or three times	214	28.0	6,494	27.1	19,689	26.5
		Four or more times	55	7.2	2,035	8.5	5,776	7.8
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>23,932</b>	<b>100.0</b>	<b>74,206</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	148	19.4	5,120	21.4	16,646	22.4
		Once	245	32.2	7,232	30.2	22,408	30.2
		Two or three times	276	36.3	8,344	34.8	25,612	34.5
		Four or more times	92	12.1	3,259	13.6	9,568	12.9
		<b>Total</b>	<b>761</b>	<b>100.0</b>	<b>23,955</b>	<b>100.0</b>	<b>74,234</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	128	16.8	5,322	22.2	16,596	22.4
		Once	232	30.4	6,861	28.7	21,061	28.4
		Two or three times	284	37.2	8,390	35.1	26,045	35.1
		Four or more times	119	15.6	3,349	14.0	10,419	14.1
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>23,922</b>	<b>100.0</b>	<b>74,121</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	466	60.9	14,730	61.6	46,633	62.9
		Once	162	21.2	4,900	20.5	14,563	19.6
		Two or three times	97	12.7	2,985	12.5	9,178	12.4
		Four or more times	40	5.2	1,308	5.5	3,794	5.1
		<b>Total</b>	<b>765</b>	<b>100.0</b>	<b>23,923</b>	<b>100.0</b>	<b>74,168</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	622	85.2	18,432	80.0	59,080	82.8
		Once	59	8.1	2,358	10.2	6,344	8.9
		Two or three times	34	4.7	1,337	5.8	3,613	5.1
		Four or more times	15	2.1	901	3.9	2,342	3.3
		<b>Total</b>	<b>730</b>	<b>100.0</b>	<b>23,028</b>	<b>100.0</b>	<b>71,379</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

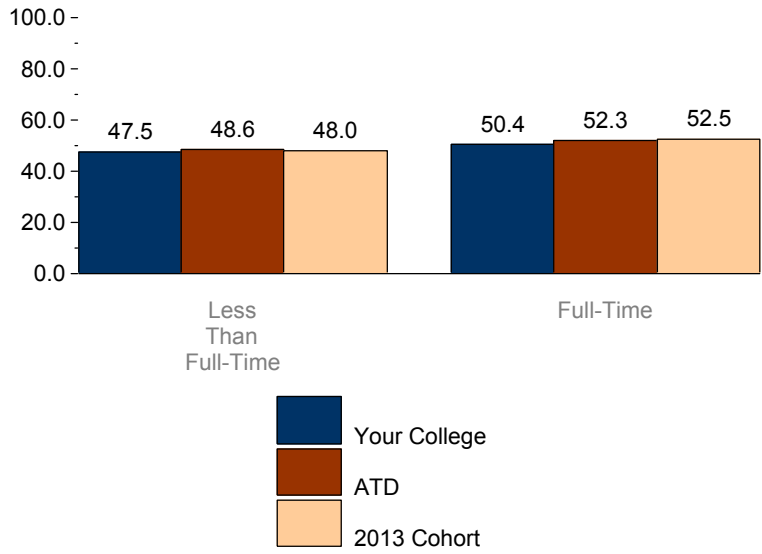
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	549	75.4	13,675	59.5	44,781	63.1
		Once	64	8.8	2,876	12.5	8,342	11.7
		Two or three times	67	9.2	2,893	12.6	7,878	11.1
		Four or more times	48	6.6	3,538	15.4	10,019	14.1
		Total	728	100.0	22,982	100.0	71,020	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	370	49.9	9,433	40.8	30,115	42.1
		Once	112	15.1	4,035	17.5	12,219	17.1
		Two or three times	112	15.1	4,465	19.3	13,364	18.7
		Four or more times	147	19.8	5,159	22.3	15,886	22.2
		Total	741	100.0	23,092	100.0	71,584	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Achieving the Dream in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	ATD		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.81	3.87		3.81	
		Full-time	3.88	3.88		3.84	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.19	4.26		4.26	
		Full-time	4.29	4.28		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.31	4.35		4.35	
		Full-time	4.37	4.39		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.31	4.26		4.26	
		Full-time	4.30	4.29		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	3.99	4.05		4.03	
		Full-time	4.12	4.25		4.26	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.23	4.21		4.21	
		Full-time	4.31	4.30		4.33	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	4.14	4.18		4.17	
		Full-time	4.18	4.30		4.32	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.0	214	2.0	618	2.3
		Disagree	22	7.5	780	7.4	2,261	8.6
		Neutral	79	27.0	2,066	19.7	5,476	20.7
		Agree	112	38.2	4,574	43.6	11,230	42.5
		Strongly agree	77	26.3	2,863	27.3	6,856	25.9
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,497</b>	<b>100.0</b>	<b>26,441</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.3	60	0.6	166	0.6
		Disagree	13	4.4	227	2.2	556	2.1
		Neutral	27	9.2	995	9.5	2,468	9.3
		Agree	140	47.6	4,899	46.6	12,399	46.8
		Strongly agree	113	38.4	4,338	41.2	10,884	41.1
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,519</b>	<b>100.0</b>	<b>26,473</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	2	0.7	44	0.4	124	0.5
		Disagree	8	2.7	185	1.8	436	1.6
		Neutral	28	9.5	758	7.2	1,899	7.2
		Agree	115	39.1	4,555	43.4	11,466	43.4
		Strongly agree	141	48.0	4,965	47.3	12,524	47.4
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,507</b>	<b>100.0</b>	<b>26,449</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.7	77	0.7	204	0.8
		Disagree	7	2.4	279	2.7	734	2.8
		Neutral	23	7.8	1,035	9.8	2,500	9.4
		Agree	129	43.7	4,599	43.7	11,635	43.9
		Strongly agree	134	45.4	4,535	43.1	11,421	43.1
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>10,525</b>	<b>100.0</b>	<b>26,494</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	9	3.1	333	3.2	837	3.2
		Disagree	17	5.8	613	5.8	1,688	6.4
		Neutral	48	16.3	1,301	12.4	3,281	12.4
		Agree	113	38.4	4,271	40.6	10,695	40.3
		Strongly agree	107	36.4	4,012	38.1	10,009	37.8
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>10,530</b>	<b>100.0</b>	<b>26,510</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	7	2.4	171	1.6	448	1.7
		Disagree	5	1.7	413	3.9	1,072	4.1
		Neutral	28	9.6	1,041	9.9	2,497	9.5
		Agree	126	43.0	4,255	40.6	10,863	41.1
		Strongly agree	127	43.3	4,596	43.9	11,519	43.6
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>10,476</b>	<b>100.0</b>	<b>26,399</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	7	2.4	237	2.3	576	2.2
		Disagree	9	3.1	473	4.5	1,274	4.8
		Neutral	37	12.6	1,013	9.6	2,546	9.6
		Agree	123	42.0	4,271	40.6	10,844	40.9
		Strongly agree	117	39.9	4,531	43.0	11,263	42.5
		Total	293	100.0	10,525	100.0	26,503	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	12	1.6	445	1.9	1,485	2.0
		Disagree	52	6.9	1,853	7.8	6,151	8.3
		Neutral	140	18.6	4,603	19.3	14,829	20.1
		Agree	354	47.1	10,112	42.5	31,357	42.5
		Strongly agree	193	25.7	6,803	28.6	20,024	27.1
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>23,816</b>	<b>100.0</b>	<b>73,846</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	7	0.9	140	0.6	373	0.5
		Disagree	9	1.2	518	2.2	1,557	2.1
		Neutral	55	7.3	2,003	8.4	6,261	8.5
		Agree	366	48.7	10,943	45.9	34,062	46.1
		Strongly agree	315	41.9	10,248	43.0	31,650	42.8
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>23,852</b>	<b>100.0</b>	<b>73,903</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	3	0.4	107	0.4	271	0.4
		Disagree	11	1.5	395	1.7	1,149	1.6
		Neutral	49	6.5	1,522	6.4	4,751	6.4
		Agree	331	44.1	9,960	41.8	31,179	42.2
		Strongly agree	356	47.5	11,821	49.7	36,465	49.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>23,805</b>	<b>100.0</b>	<b>73,815</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	0.5	151	0.6	423	0.6
		Disagree	12	1.6	538	2.3	1,629	2.2
		Neutral	61	8.1	2,135	8.9	6,409	8.7
		Agree	350	46.6	10,392	43.6	32,501	43.9
		Strongly agree	324	43.1	10,642	44.6	33,006	44.6
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>23,858</b>	<b>100.0</b>	<b>73,968</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	22	2.9	458	1.9	1,373	1.9
		Disagree	42	5.6	818	3.4	2,544	3.4
		Neutral	65	8.6	2,010	8.4	6,113	8.3
		Agree	318	42.3	9,586	40.2	29,477	39.8
		Strongly agree	305	40.6	10,985	46.0	34,471	46.6
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>23,857</b>	<b>100.0</b>	<b>73,978</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	11	1.5	366	1.5	945	1.3
		Disagree	23	3.1	724	3.0	2,030	2.8
		Neutral	46	6.2	1,768	7.4	5,152	7.0
		Agree	312	41.8	9,370	39.4	29,182	39.6
		Strongly agree	355	47.5	11,555	48.6	36,436	49.4
		<b>Total</b>	<b>747</b>	<b>100.0</b>	<b>23,783</b>	<b>100.0</b>	<b>73,745</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Achieving the Dream in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	12	1.6	351	1.5	947	1.3
		Disagree	36	4.8	812	3.4	2,393	3.2
		Neutral	77	10.2	1,817	7.6	5,373	7.3
		Agree	304	40.4	9,173	38.4	28,525	38.5
		Strongly agree	323	43.0	11,715	49.1	36,766	49.7
		Total	752	100.0	23,868	100.0	74,004	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Aiken Technical College	SC
Amarillo College	TX
Anne Arundel Community College	MD
Austin Community College	TX
Bay College	MI
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	CT
Central Alabama Community College	AL
Central Piedmont Community College	NC
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Community College of Beaver County	PA
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western Campus	OH
Davidson County Community College	NC
Durham Technical Community College	NC
Eastern Gateway Community College	OH
El Centro College	TX
Glen Oaks Community College	MI
Grand Rapids Community College	MI
Greenville Technical College	SC
Housatonic Community College	CT
Jackson College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kauai Community College	HI
Kilgore College	TX
Klamath Community College	OR
Lake Michigan College	MI
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX

## Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Lone Star College - University Park	TX
Los Angeles Southwest College	CA
Los Angeles Trade-Technical College	CA
Martin Community College	NC
Montgomery County Community College	PA
Muskegon Community College	MI
National Park Community College	AR
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oregon Coast Community College	OR
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Prince George's Community College	MD
Renton Technical College	WA
Roxbury Community College	MA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	OH
South Texas College	TX
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
St. Petersburg College	FL
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Tyler Junior College	TX
UH Maui College	HI
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Wharton County Junior College	TX
Zane State College	OH