

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

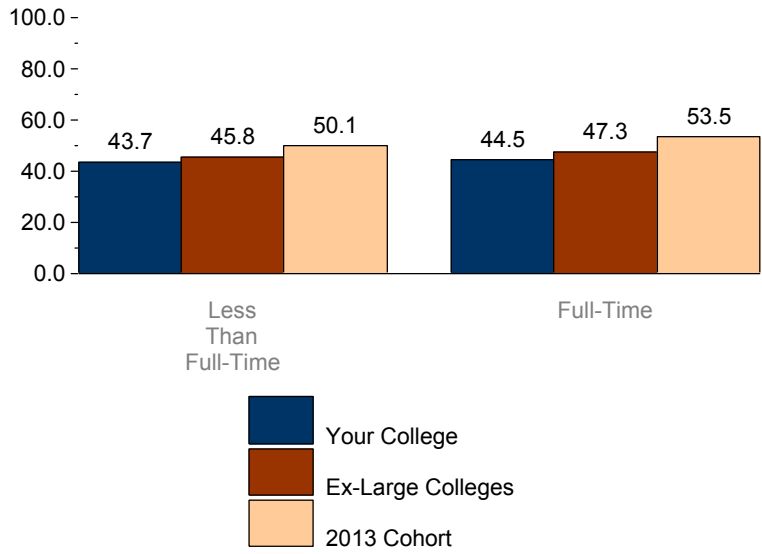
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	Less than full-time	43.7	45.8	-2.1	50.1	-6.4
	Full-time	44.5	47.3	-2.8	53.5	-9.0
High Expectations and Aspirations	Less than full-time	46.6	49.4	-2.8	49.8	-3.2
	Full-time	45.3	48.5	-3.2	49.6	-4.4
Clear Academic Plan and Pathway	Less than full-time	45.2	46.8	-1.6	50.4	-5.3
	Full-time	44.8	48.8	-4.0	52.0	-7.2
Effective Track to College Readiness	Less than full-time	54.5	49.7	4.8	49.9	4.5
	Full-time	54.1	49.0	5.1	50.7	3.4
Engaged Learning	Less than full-time	50.6	47.6	3.0	47.3	3.3
	Full-time	51.1	53.3	-2.3	54.4	-3.3
Academic and Social Support Network	Less than full-time	47.5	48.5	-1.1	48.0	-0.5
	Full-time	50.4	51.1	-0.7	52.5	-2.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	3.85	3.94		3.96	
		Full-time	3.89	3.96		4.02	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	3.32	3.33		3.36	
		Full-time	3.40	3.41		3.51	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	2.78	2.92		2.97	
		Full-time	2.76	2.96		3.07	-0.25**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	3.16	3.04		3.13	
		Full-time	3.09	3.10		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	1.3	61	1.0	245	0.9
		Disagree	12	4.0	133	2.2	570	2.1
		Neutral	78	26.3	1,551	25.1	6,499	24.5
		Agree	134	45.1	2,793	45.2	11,975	45.1
		Strongly agree	69	23.2	1,643	26.6	7,271	27.4
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>6,181</b>	<b>100.0</b>	<b>26,560</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	23	7.8	482	7.8	2,078	7.8
		Disagree	45	15.3	996	16.2	4,190	15.8
		Neutral	88	29.8	1,730	28.1	7,093	26.8
		Agree	92	31.2	1,913	31.1	8,348	31.5
		Strongly agree	47	15.9	1,040	16.9	4,772	18.0
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>6,161</b>	<b>100.0</b>	<b>26,481</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	48	16.4	753	12.3	3,152	11.9
		Disagree	72	24.7	1,706	27.8	7,162	27.1
		Neutral	95	32.5	1,680	27.4	6,958	26.4
		Agree	49	16.8	1,291	21.0	5,686	21.5
		Strongly agree	28	9.6	704	11.5	3,430	13.0
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>6,134</b>	<b>100.0</b>	<b>26,388</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	46	15.6	974	15.8	3,815	14.4
		Disagree	55	18.7	1,490	24.2	5,917	22.3
		Neutral	58	19.7	1,166	18.9	5,110	19.3
		Agree	75	25.5	1,376	22.4	6,247	23.6
		Strongly agree	60	20.4	1,148	18.7	5,390	20.4
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,154</b>	<b>100.0</b>	<b>26,479</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	42	14.7	1,301	21.8	6,219	24.3
		No	244	85.3	4,673	78.2	19,381	75.7
		<b>Total</b>	<b>286</b>	<b>100.0</b>	<b>5,974</b>	<b>100.0</b>	<b>25,600</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

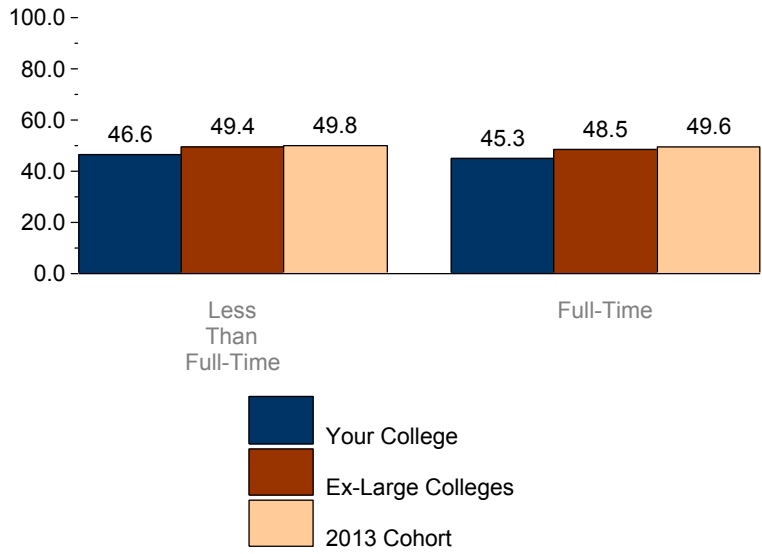
[Unweighted]

Early Connections (EARLYCON)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	6	0.8	112	0.8	515	0.7
		Disagree	15	2.0	299	2.2	1,405	1.9
		Neutral	209	27.8	3,303	24.2	16,312	22.0
		Agree	349	46.3	6,206	45.5	33,899	45.7
		Strongly agree	174	23.1	3,722	27.3	21,990	29.7
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>13,642</b>	<b>100.0</b>	<b>74,121</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	59	7.8	944	6.9	4,432	6.0
		Disagree	112	14.9	2,089	15.3	10,002	13.5
		Neutral	183	24.3	3,541	26.0	18,322	24.8
		Agree	267	35.5	4,480	32.9	25,565	34.6
		Strongly agree	131	17.4	2,570	18.9	15,654	21.2
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>13,624</b>	<b>100.0</b>	<b>73,975</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	128	17.1	1,632	12.0	7,877	10.7
		Disagree	203	27.1	3,748	27.6	18,586	25.2
		Neutral	211	28.1	3,471	25.6	18,791	25.5
		Agree	135	18.0	2,945	21.7	17,250	23.4
		Strongly agree	73	9.7	1,782	13.1	11,240	15.2
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,578</b>	<b>100.0</b>	<b>73,744</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	131	17.4	2,151	15.8	9,498	12.8
		Disagree	155	20.6	3,157	23.2	14,934	20.2
		Neutral	138	18.4	2,342	17.2	12,434	16.8
		Agree	168	22.4	3,038	22.3	18,664	25.2
		Strongly agree	159	21.2	2,917	21.4	18,395	24.9
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>13,605</b>	<b>100.0</b>	<b>73,925</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	131	17.8	2,945	22.4	20,035	27.9
		No	606	82.2	10,230	77.6	51,679	72.1
		<b>Total</b>	<b>737</b>	<b>100.0</b>	<b>13,175</b>	<b>100.0</b>	<b>71,714</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 High Expectations and Aspirations (HIEXPACT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	4.20	4.27		4.28	
		Full-time	4.22	4.24		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	4.34	4.41		4.41	
		Full-time	4.41	4.47		4.47	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	4.20	4.28		4.27	
		Full-time	4.33	4.36		4.36	
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	1.46	1.39		1.40	
		Full-time	1.47	1.43		1.42	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Less than full-time	1.45	1.36		1.33	
		Full-time	1.48	1.40		1.36	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Less than full-time	1.58	1.56		1.55	
		Full-time	1.76	1.68		1.64	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	1.33	1.33		1.33	
		Full-time	1.40	1.38		1.37	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.3	10	0.2	51	0.2
		Disagree	3	1.0	43	0.7	187	0.7
		Neutral	32	11.0	729	11.8	3,069	11.6
		Agree	155	53.3	2,899	47.0	12,155	45.9
		Strongly agree	100	34.4	2,485	40.3	11,009	41.6
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>6,166</b>	<b>100.0</b>	<b>26,471</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	2	0.7	30	0.5	110	0.4
		Disagree	6	2.0	68	1.1	299	1.1
		Neutral	25	8.5	557	9.0	2,349	8.9
		Agree	118	40.3	2,212	35.9	9,456	35.7
		Strongly agree	142	48.5	3,291	53.4	14,256	53.9
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,158</b>	<b>100.0</b>	<b>26,470</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	1	0.3	29	0.5	126	0.5
		Disagree	6	2.1	107	1.7	418	1.6
		Neutral	45	15.4	791	12.8	3,592	13.5
		Agree	121	41.4	2,426	39.3	10,421	39.3
		Strongly agree	119	40.8	2,821	45.7	11,971	45.1
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>6,174</b>	<b>100.0</b>	<b>26,528</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	189	63.9	4,259	69.0	18,170	68.5
		Once	80	27.0	1,468	23.8	6,349	23.9
		Two or three times	25	8.4	386	6.3	1,771	6.7
		Four or more times	2	0.7	55	0.9	224	0.8
				<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>6,168</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	197	67.7	4,496	73.5	19,847	75.4
		Once	63	21.6	1,157	18.9	4,664	17.7
		Two or three times	26	8.9	372	6.1	1,426	5.4
		Four or more times	5	1.7	96	1.6	379	1.4
				<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>6,121</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	175	59.5	3,672	59.3	15,994	60.2
		Once	75	25.5	1,718	27.8	7,261	27.3
		Two or three times	37	12.6	630	10.2	2,673	10.1
		Four or more times	7	2.4	169	2.7	635	2.4
				<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,189</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	221	75.9	4,670	75.7	20,187	76.0
		Once	49	16.8	1,029	16.7	4,379	16.5
		Two or three times	17	5.8	399	6.5	1,664	6.3
		Four or more times	4	1.4	72	1.2	317	1.2
		Total	291	100.0	6,170	100.0	26,547	100.0

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**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	0.3	37	0.3	153	0.2
		Disagree	6	0.8	106	0.8	483	0.7
		Neutral	103	13.7	1,687	12.4	8,351	11.3
		Agree	358	47.5	6,448	47.4	34,299	46.4
		Strongly agree	284	37.7	5,333	39.2	30,675	41.5
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>13,611</b>	<b>100.0</b>	<b>73,961</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	6	0.8	59	0.4	283	0.4
		Disagree	7	0.9	125	0.9	662	0.9
		Neutral	60	8.0	1,057	7.8	5,619	7.6
		Agree	281	37.5	4,551	33.4	25,064	33.9
		Strongly agree	396	52.8	7,817	57.4	42,311	57.2
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,609</b>	<b>100.0</b>	<b>73,939</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	3	0.4	67	0.5	336	0.5
		Disagree	5	0.7	158	1.2	854	1.2
		Neutral	84	11.2	1,434	10.5	7,854	10.6
		Agree	310	41.2	5,070	37.2	28,060	37.9
		Strongly agree	351	46.6	6,899	50.6	36,933	49.9
		<b>Total</b>	<b>753</b>	<b>100.0</b>	<b>13,628</b>	<b>100.0</b>	<b>74,037</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	469	62.1	8,983	65.9	49,718	67.1
		Once	227	30.1	3,536	25.9	18,495	25.0
		Two or three times	50	6.6	965	7.1	5,155	7.0
		Four or more times	9	1.2	154	1.1	704	1.0
		<b>Total</b>	<b>755</b>	<b>100.0</b>	<b>13,638</b>	<b>100.0</b>	<b>74,072</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	476	63.5	9,445	69.7	53,488	72.7
		Once	197	26.3	2,963	21.9	14,627	19.9
		Two or three times	65	8.7	949	7.0	4,393	6.0
		Four or more times	12	1.6	190	1.4	1,041	1.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,547</b>	<b>100.0</b>	<b>73,549</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	358	46.9	7,061	51.7	40,488	54.6
		Once	251	32.9	4,291	31.4	22,180	29.9
		Two or three times	132	17.3	1,883	13.8	9,245	12.5
		Four or more times	22	2.9	415	3.0	2,228	3.0
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>13,650</b>	<b>100.0</b>	<b>74,141</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

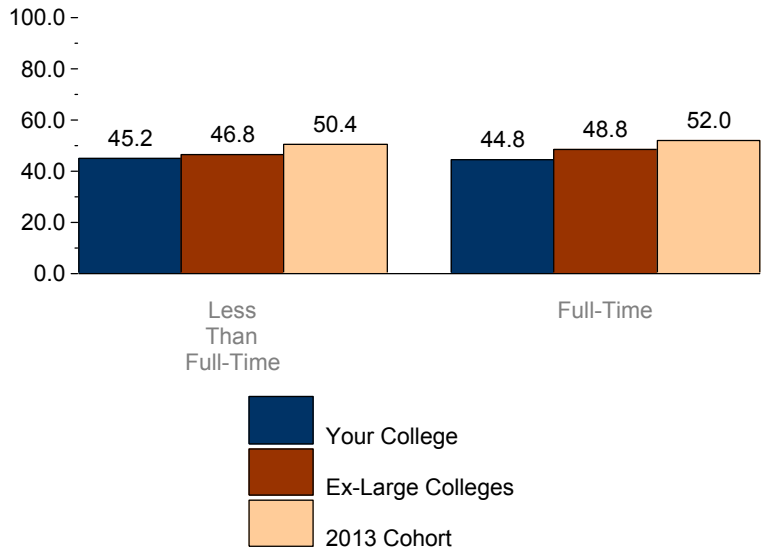
[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	536	70.2	9,925	72.7	54,404	73.3
		Once	161	21.1	2,512	18.4	13,455	18.1
		Two or three times	58	7.6	1,031	7.6	5,313	7.2
		Four or more times	9	1.2	185	1.4	1,037	1.4
		Total	764	100.0	13,653	100.0	74,209	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	3.59	3.68		3.70	
		Full-time	3.58	3.75		3.79	-0.21**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AAELMAJ	Less than full-time	3.42	3.55		3.62	
		Full-time	3.44	3.62		3.69	-0.21**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	3.10	3.18		3.21	
		Full-time	3.02	3.22		3.26	-0.21**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	3.66	3.74		3.81	
		Full-time	3.77	3.85		3.92	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	2.76	2.75		2.81	
		Full-time	2.63	2.76		2.84	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	14	4.8	186	3.0	770	2.9
		Disagree	25	8.5	577	9.4	2,349	8.9
		Neutral	89	30.3	1,654	27.0	6,997	26.6
		Agree	107	36.4	2,335	38.1	10,185	38.6
		Strongly agree	59	20.1	1,375	22.4	6,053	23.0
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,127</b>	<b>100.0</b>	<b>26,354</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	21	7.2	385	6.2	1,451	5.5
		Disagree	53	18.2	905	14.7	3,588	13.5
		Neutral	65	22.3	1,289	20.9	5,276	19.9
		Agree	88	30.1	2,122	34.4	9,376	35.4
		Strongly agree	65	22.3	1,461	23.7	6,802	25.7
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>6,162</b>	<b>100.0</b>	<b>26,493</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	31	10.6	511	8.3	1,949	7.4
		Disagree	63	21.5	1,329	21.6	5,652	21.4
		Neutral	87	29.7	1,823	29.6	7,843	29.7
		Agree	69	23.5	1,542	25.1	6,743	25.5
		Strongly agree	43	14.7	949	15.4	4,236	16.0
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,154</b>	<b>100.0</b>	<b>26,423</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	21	7.2	351	5.7	1,208	4.6
		Disagree	34	11.7	612	9.9	2,511	9.5
		Neutral	42	14.5	1,015	16.5	4,116	15.5
		Agree	119	41.0	2,507	40.7	10,938	41.3
		Strongly agree	74	25.5	1,676	27.2	7,704	29.1
		<b>Total</b>	<b>290</b>	<b>100.0</b>	<b>6,161</b>	<b>100.0</b>	<b>26,477</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	46	15.6	897	14.6	3,620	13.7
		Disagree	98	33.3	2,013	32.7	8,340	31.5
		Neutral	65	22.1	1,559	25.3	6,667	25.2
		Agree	51	17.3	1,091	17.7	5,002	18.9
		Strongly agree	34	11.6	600	9.7	2,837	10.7
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,160</b>	<b>100.0</b>	<b>26,466</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

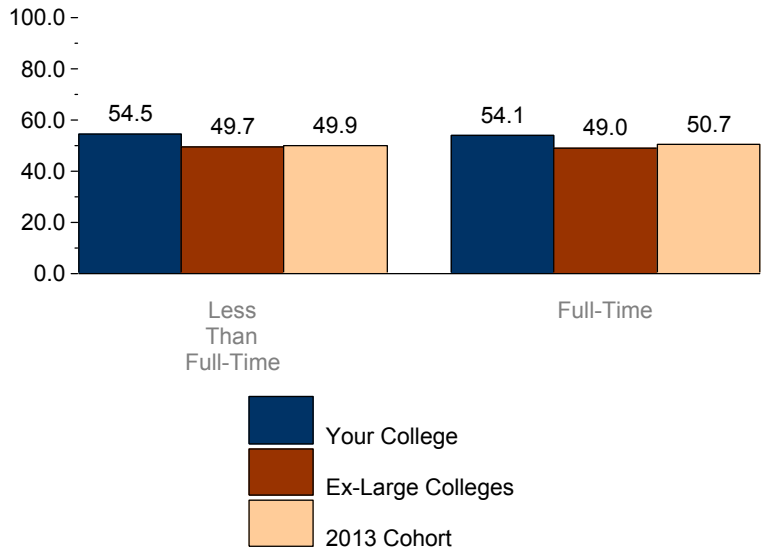
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	27	3.6	355	2.6	1,830	2.5
		Disagree	67	9.0	1,161	8.6	5,391	7.3
		Neutral	226	30.3	3,412	25.2	18,219	24.8
		Agree	296	39.7	5,257	38.8	29,029	39.4
		Strongly agree	129	17.3	3,355	24.8	19,130	26.0
		<b>Total</b>	<b>745</b>	<b>100.0</b>	<b>13,540</b>	<b>100.0</b>	<b>73,599</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	60	8.0	845	6.2	4,057	5.5
		Disagree	96	12.8	1,853	13.6	9,241	12.5
		Neutral	194	25.9	2,570	18.9	13,683	18.5
		Agree	251	33.5	4,712	34.6	25,478	34.5
		Strongly agree	149	19.9	3,632	26.7	21,475	29.0
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,612</b>	<b>100.0</b>	<b>73,934</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	83	11.0	1,124	8.3	5,391	7.3
		Disagree	163	21.7	2,902	21.4	15,061	20.4
		Neutral	251	33.4	3,776	27.8	21,524	29.1
		Agree	169	22.5	3,485	25.7	18,884	25.6
		Strongly agree	86	11.4	2,299	16.9	12,993	17.6
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>13,586</b>	<b>100.0</b>	<b>73,853</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	40	5.3	644	4.7	2,884	3.9
		Disagree	64	8.5	1,197	8.8	5,887	8.0
		Neutral	130	17.3	1,912	14.1	10,063	13.6
		Agree	308	41.0	5,592	41.1	30,244	40.9
		Strongly agree	209	27.8	4,263	31.3	24,840	33.6
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>13,608</b>	<b>100.0</b>	<b>73,918</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	148	19.7	1,964	14.4	9,836	13.3
		Disagree	229	30.5	4,464	32.8	22,749	30.8
		Neutral	184	24.5	3,417	25.1	19,004	25.7
		Agree	131	17.5	2,417	17.8	13,927	18.8
		Strongly agree	58	7.7	1,344	9.9	8,395	11.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,606</b>	<b>100.0</b>	<b>73,911</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Effective Track to College Readiness (COLLREAD)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	4.03	4.01		3.99	
		Full-time	3.95	3.99		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	3.90	3.94		3.91	
		Full-time	3.93	3.95		3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Less than full-time	3.69	3.66		3.64	
		Full-time	3.61	3.62		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	272	92.5	5,259	85.7	22,594	85.7
		No	22	7.5	874	14.3	3,770	14.3
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,133</b>	<b>100.0</b>	<b>26,364</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	261	92.9	5,322	88.8	22,771	88.5
		No	20	7.1	673	11.2	2,955	11.5
		<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>5,995</b>	<b>100.0</b>	<b>25,726</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	228	78.4	4,490	73.4	19,263	73.4
		No	63	21.6	1,624	26.6	6,970	26.6
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>6,114</b>	<b>100.0</b>	<b>26,233</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.0	81	1.3	420	1.6
		Disagree	11	3.7	251	4.1	1,081	4.1
		Neutral	67	22.6	1,219	19.8	5,423	20.5
		Agree	109	36.7	2,575	41.9	10,995	41.7
		Strongly agree	107	36.0	2,017	32.8	8,474	32.1
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>6,143</b>	<b>100.0</b>	<b>26,393</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	1.4	60	1.0	342	1.3
		Disagree	12	4.1	242	3.9	1,139	4.3
		Neutral	70	23.7	1,420	23.1	6,187	23.5
		Agree	132	44.7	2,694	43.9	11,502	43.6
		Strongly agree	77	26.1	1,718	28.0	7,183	27.3
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>6,134</b>	<b>100.0</b>	<b>26,353</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	7	2.4	139	2.3	653	2.5
		Disagree	23	7.7	565	9.2	2,554	9.7
		Neutral	95	32.0	1,971	32.1	8,474	32.1
		Agree	101	34.0	2,009	32.7	8,677	32.9
		Strongly agree	71	23.9	1,452	23.7	6,011	22.8
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>6,136</b>	<b>100.0</b>	<b>26,369</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

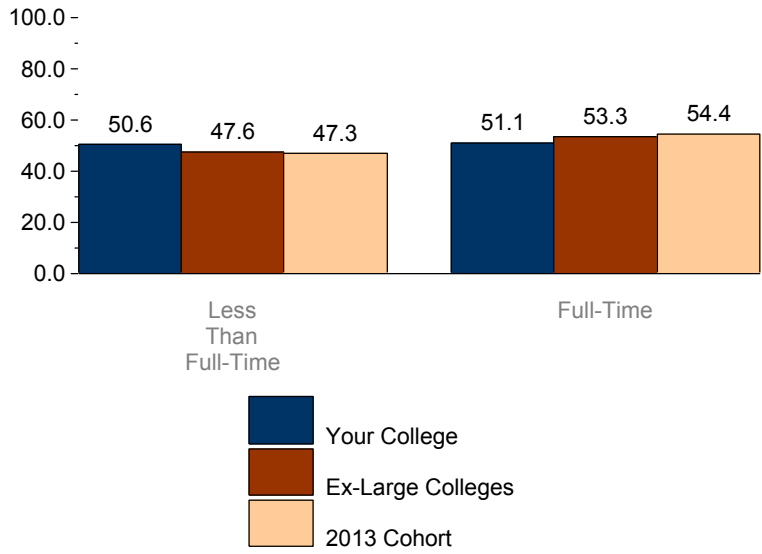
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	692	92.4	11,679	86.2	62,406	84.8
		No	57	7.6	1,870	13.8	11,210	15.2
		<b>Total</b>	<b>749</b>	<b>100.0</b>	<b>13,549</b>	<b>100.0</b>	<b>73,616</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	707	95.5	12,047	90.4	64,521	89.2
		No	33	4.5	1,281	9.6	7,816	10.8
		<b>Total</b>	<b>740</b>	<b>100.0</b>	<b>13,328</b>	<b>100.0</b>	<b>72,337</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	583	77.9	9,475	70.2	51,089	69.8
		No	165	22.1	4,026	29.8	22,084	30.2
		<b>Total</b>	<b>748</b>	<b>100.0</b>	<b>13,501</b>	<b>100.0</b>	<b>73,173</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	18	2.4	198	1.5	1,126	1.5
		Disagree	30	3.9	583	4.3	2,967	4.0
		Neutral	137	18.0	2,721	20.0	14,445	19.6
		Agree	359	47.2	5,711	42.1	30,942	41.9
		Strongly agree	216	28.4	4,364	32.1	24,299	32.9
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>13,577</b>	<b>100.0</b>	<b>73,779</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	14	1.8	165	1.2	906	1.2
		Disagree	28	3.7	579	4.3	2,988	4.1
		Neutral	149	19.6	2,984	22.0	16,288	22.1
		Agree	377	49.6	5,948	43.8	32,558	44.2
		Strongly agree	192	25.3	3,891	28.7	20,997	28.5
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>13,567</b>	<b>100.0</b>	<b>73,737</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	31	4.1	373	2.7	2,015	2.7
		Disagree	72	9.5	1,452	10.7	7,388	10.0
		Neutral	226	29.8	4,324	31.9	23,075	31.3
		Agree	266	35.0	4,261	31.4	23,944	32.5
		Strongly agree	164	21.6	3,156	23.3	17,313	23.5
		<b>Total</b>	<b>759</b>	<b>100.0</b>	<b>13,566</b>	<b>100.0</b>	<b>73,735</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	2.97	2.82		2.83	
		Full-time	2.95	2.89		2.89	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	2.34	2.15	0.21**	2.14	0.21**
		Full-time	2.32	2.21		2.18	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	1.68	1.53		1.50	0.20**
		Full-time	1.47	1.55		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	2.37	2.42		2.38	
		Full-time	2.46	2.58		2.56	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	1.34	1.48		1.46	
		Full-time	1.47	1.60		1.66	-0.21**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	1.25	1.26		1.24	
		Full-time	1.24	1.30		1.32	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	1.23	1.23		1.23	
		Full-time	1.26	1.31		1.34	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	1.81	1.97		1.94	
		Full-time	1.93	2.18	-0.22**	2.23	-0.27**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	2.37	2.09	0.26**	2.07	0.29**
		Full-time	2.52	2.30	0.21**	2.30	0.21**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	2.16	2.04		2.02	
		Full-time	2.13	2.10		2.11	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	2.39	2.33		2.31	
		Full-time	2.41	2.38		2.38	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	2.41	2.26		2.28	
		Full-time	2.52	2.41		2.41	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	1.63	1.50		1.50	
		Full-time	1.62	1.59		1.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	1.32	1.26		1.26	
		Full-time	1.24	1.30		1.29	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	1.64	1.71		1.70	
		Full-time	1.47	1.78	-0.28**	1.76	-0.26**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	1.91	1.95		1.96	
		Full-time	2.05	2.13		2.21	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	20	6.8	517	8.3	2,235	8.4
		Once	52	17.7	1,474	23.8	6,169	23.1
		Two or three times	138	46.9	2,840	45.8	12,212	45.8
		Four or more times	84	28.6	1,373	22.1	6,042	22.7
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,204</b>	<b>100.0</b>	<b>26,658</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	48	16.5	1,719	27.9	7,738	29.2
		Once	121	41.6	2,190	35.6	9,091	34.3
		Two or three times	98	33.7	1,861	30.2	7,788	29.4
		Four or more times	24	8.2	390	6.3	1,859	7.0
		<b>Total</b>	<b>291</b>	<b>100.0</b>	<b>6,160</b>	<b>100.0</b>	<b>26,476</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	180	61.2	4,184	67.7	18,364	69.1
		Once	53	18.0	990	16.0	4,208	15.8
		Two or three times	37	12.6	744	12.0	2,868	10.8
		Four or more times	24	8.2	263	4.3	1,143	4.3
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,181</b>	<b>100.0</b>	<b>26,583</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	63	21.4	1,395	22.5	6,543	24.6
		Once	92	31.2	1,624	26.2	6,830	25.7
		Two or three times	109	36.9	2,340	37.8	9,701	36.5
		Four or more times	31	10.5	829	13.4	3,527	13.3
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>6,188</b>	<b>100.0</b>	<b>26,601</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	226	77.1	4,256	69.0	18,788	70.8
		Once	39	13.3	1,071	17.4	4,210	15.9
		Two or three times	24	8.2	616	10.0	2,609	9.8
		Four or more times	4	1.4	223	3.6	922	3.5
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,166</b>	<b>100.0</b>	<b>26,529</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	248	84.4	5,144	83.1	22,438	84.4
		Once	24	8.2	597	9.6	2,310	8.7
		Two or three times	17	5.8	352	5.7	1,338	5.0
		Four or more times	5	1.7	98	1.6	485	1.8
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,191</b>	<b>100.0</b>	<b>26,571</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	248	84.6	5,210	84.5	22,566	85.2
		Once	27	9.2	578	9.4	2,298	8.7
		Two or three times	13	4.4	269	4.4	1,155	4.4
		Four or more times	5	1.7	107	1.7	481	1.8
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,164</b>	<b>100.0</b>	<b>26,500</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	168	56.9	2,913	47.0	12,998	48.8
		Once	50	16.9	1,346	21.7	5,502	20.7
		Two or three times	41	13.9	1,166	18.8	4,804	18.0
		Four or more times	36	12.2	774	12.5	3,331	12.5
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>6,199</b>	<b>100.0</b>	<b>26,635</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	83	28.2	2,367	38.3	10,352	39.0
		Once	71	24.1	1,614	26.1	7,015	26.4
		Two or three times	88	29.9	1,440	23.3	6,103	23.0
		Four or more times	52	17.7	753	12.2	3,056	11.5
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,174</b>	<b>100.0</b>	<b>26,526</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	85	28.7	2,135	34.5	9,152	34.4
		Once	113	38.2	2,067	33.4	9,265	34.9
		Two or three times	65	22.0	1,568	25.4	6,513	24.5
		Four or more times	33	11.1	412	6.7	1,643	6.2
		<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>6,182</b>	<b>100.0</b>	<b>26,573</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	67	22.9	1,454	23.5	6,532	24.6
		Once	89	30.5	1,942	31.4	8,312	31.3
		Two or three times	92	31.5	2,085	33.7	8,704	32.8
		Four or more times	44	15.1	698	11.3	3,023	11.4
		<b>Total</b>	<b>292</b>	<b>100.0</b>	<b>6,179</b>	<b>100.0</b>	<b>26,571</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	63	21.3	1,721	27.9	7,216	27.2
		Once	93	31.4	1,849	29.9	7,811	29.4
		Two or three times	96	32.4	1,885	30.5	8,317	31.4
		Four or more times	44	14.9	722	11.7	3,183	12.0
		<b>Total</b>	<b>296</b>	<b>100.0</b>	<b>6,177</b>	<b>100.0</b>	<b>26,527</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	183	62.2	4,247	68.7	18,183	68.5
		Once	54	18.4	1,046	16.9	4,500	16.9
		Two or three times	40	13.6	647	10.5	2,789	10.5
		Four or more times	17	5.8	243	3.9	1,090	4.1
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,183</b>	<b>100.0</b>	<b>26,562</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	227	81.7	4,948	84.0	21,313	84.3
		Once	24	8.6	508	8.6	2,112	8.4
		Two or three times	17	6.1	260	4.4	1,160	4.6
		Four or more times	10	3.6	175	3.0	703	2.8
		<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>5,891</b>	<b>100.0</b>	<b>25,288</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	184	67.9	3,745	63.8	16,345	65.0
		Once	31	11.4	785	13.4	3,046	12.1
		Two or three times	25	9.2	643	11.0	2,614	10.4
		Four or more times	31	11.4	699	11.9	3,131	12.5
		Total	271	100.0	5,872	100.0	25,136	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	149	53.8	3,053	51.6	12,965	51.2
		Once	46	16.6	1,009	17.1	4,286	16.9
		Two or three times	39	14.1	958	16.2	4,081	16.1
		Four or more times	43	15.5	893	15.1	3,987	15.7
		Total	277	100.0	5,913	100.0	25,319	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	43	5.6	924	6.7	5,179	7.0
		Once	152	19.9	3,024	22.1	16,118	21.7
		Two or three times	367	48.1	6,346	46.4	34,784	46.8
		Four or more times	201	26.3	3,397	24.8	18,318	24.6
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>13,691</b>	<b>100.0</b>	<b>74,399</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	130	17.2	3,385	24.8	19,913	26.9
		Once	309	40.8	5,030	36.9	26,275	35.5
		Two or three times	260	34.3	4,225	31.0	22,482	30.4
		Four or more times	58	7.7	998	7.3	5,401	7.3
		<b>Total</b>	<b>757</b>	<b>100.0</b>	<b>13,638</b>	<b>100.0</b>	<b>74,071</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	535	70.1	9,130	66.7	49,906	67.2
		Once	125	16.4	2,260	16.5	12,303	16.6
		Two or three times	75	9.8	1,600	11.7	8,372	11.3
		Four or more times	28	3.7	705	5.1	3,706	5.0
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>13,695</b>	<b>100.0</b>	<b>74,287</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	161	21.1	2,349	17.2	13,092	17.6
		Once	198	25.9	3,370	24.7	18,827	25.4
		Two or three times	300	39.3	5,687	41.6	30,238	40.7
		Four or more times	105	13.7	2,263	16.6	12,088	16.3
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>13,669</b>	<b>100.0</b>	<b>74,245</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	537	70.5	8,448	61.9	44,436	60.0
		Once	116	15.2	2,774	20.3	14,529	19.6
		Two or three times	86	11.3	1,788	13.1	10,801	14.6
		Four or more times	23	3.0	628	4.6	4,271	5.8
		<b>Total</b>	<b>762</b>	<b>100.0</b>	<b>13,638</b>	<b>100.0</b>	<b>74,037</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	651	85.4	11,119	81.4	59,967	80.8
		Once	53	7.0	1,363	10.0	7,231	9.7
		Two or three times	42	5.5	854	6.2	4,767	6.4
		Four or more times	16	2.1	332	2.4	2,235	3.0
		<b>Total</b>	<b>762</b>	<b>100.0</b>	<b>13,668</b>	<b>100.0</b>	<b>74,200</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	631	83.1	10,925	80.2	58,528	79.1
		Once	70	9.2	1,486	10.9	8,044	10.9
		Two or three times	45	5.9	874	6.4	5,122	6.9
		Four or more times	13	1.7	340	2.5	2,342	3.2
		<b>Total</b>	<b>759</b>	<b>100.0</b>	<b>13,625</b>	<b>100.0</b>	<b>74,036</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	382	50.0	5,176	37.8	27,043	36.4
		Once	160	20.9	3,182	23.2	16,428	22.1
		Two or three times	116	15.2	3,069	22.4	17,233	23.2
		Four or more times	106	13.9	2,261	16.5	13,636	18.3
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>13,688</b>	<b>100.0</b>	<b>74,340</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	163	21.4	4,060	29.7	22,362	30.2
		Once	191	25.1	3,531	25.9	18,912	25.5
		Two or three times	251	33.0	3,929	28.8	20,714	28.0
		Four or more times	155	20.4	2,128	15.6	12,040	16.3
		<b>Total</b>	<b>760</b>	<b>100.0</b>	<b>13,648</b>	<b>100.0</b>	<b>74,028</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	227	29.7	4,321	31.6	23,327	31.4
		Once	268	35.1	4,694	34.3	25,414	34.2
		Two or three times	214	28.0	3,627	26.5	19,689	26.5
		Four or more times	55	7.2	1,024	7.5	5,776	7.8
		<b>Total</b>	<b>764</b>	<b>100.0</b>	<b>13,666</b>	<b>100.0</b>	<b>74,206</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	148	19.4	3,033	22.2	16,646	22.4
		Once	245	32.2	4,189	30.6	22,408	30.2
		Two or three times	276	36.3	4,703	34.4	25,612	34.5
		Four or more times	92	12.1	1,747	12.8	9,568	12.9
		<b>Total</b>	<b>761</b>	<b>100.0</b>	<b>13,672</b>	<b>100.0</b>	<b>74,234</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	128	16.8	3,058	22.4	16,596	22.4
		Once	232	30.4	3,890	28.5	21,061	28.4
		Two or three times	284	37.2	4,813	35.3	26,045	35.1
		Four or more times	119	15.6	1,892	13.9	10,419	14.1
		<b>Total</b>	<b>763</b>	<b>100.0</b>	<b>13,653</b>	<b>100.0</b>	<b>74,121</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	466	60.9	8,637	63.3	46,633	62.9
		Once	162	21.2	2,689	19.7	14,563	19.6
		Two or three times	97	12.7	1,631	11.9	9,178	12.4
		Four or more times	40	5.2	695	5.1	3,794	5.1
		<b>Total</b>	<b>765</b>	<b>100.0</b>	<b>13,652</b>	<b>100.0</b>	<b>74,168</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	622	85.2	10,778	82.0	59,080	82.8
		Once	59	8.1	1,205	9.2	6,344	8.9
		Two or three times	34	4.7	719	5.5	3,613	5.1
		Four or more times	15	2.1	449	3.4	2,342	3.3
		<b>Total</b>	<b>730</b>	<b>100.0</b>	<b>13,151</b>	<b>100.0</b>	<b>71,379</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

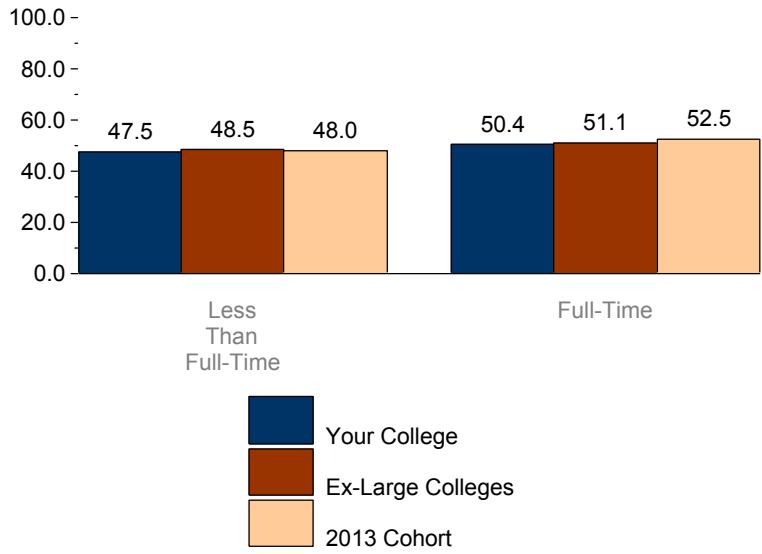
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	549	75.4	8,030	61.2	44,781	63.1
		Once	64	8.8	1,721	13.1	8,342	11.7
		Two or three times	67	9.2	1,570	12.0	7,878	11.1
		Four or more times	48	6.6	1,803	13.7	10,019	14.1
		Total	728	100.0	13,124	100.0	71,020	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	370	49.9	5,919	44.9	30,115	42.1
		Once	112	15.1	2,286	17.3	12,219	17.1
		Two or three times	112	15.1	2,363	17.9	13,364	18.7
		Four or more times	147	19.8	2,620	19.9	15,886	22.2
		Total	741	100.0	13,188	100.0	71,584	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Columbus State Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Entering Students Only - Breakout by Enrollment Status  
 [Unweighted]  
 Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.81	3.83		3.81	
		Full-time	3.88	3.84		3.84	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.19	4.27		4.26	
		Full-time	4.29	4.27		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.31	4.37		4.35	
		Full-time	4.37	4.38		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.31	4.27		4.26	
		Full-time	4.30	4.29		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	3.99	4.05		4.03	
		Full-time	4.12	4.23		4.26	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.23	4.19		4.21	
		Full-time	4.31	4.28		4.33	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	4.14	4.17		4.17	
		Full-time	4.18	4.28		4.32	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.0	159	2.6	618	2.3
		Disagree	22	7.5	475	7.7	2,261	8.6
		Neutral	79	27.0	1,216	19.8	5,476	20.7
		Agree	112	38.2	2,700	43.9	11,230	42.5
		Strongly agree	77	26.3	1,594	25.9	6,856	25.9
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,144</b>	<b>100.0</b>	<b>26,441</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.3	40	0.6	166	0.6
		Disagree	13	4.4	102	1.7	556	2.1
		Neutral	27	9.2	558	9.1	2,468	9.3
		Agree	140	47.6	2,905	47.2	12,399	46.8
		Strongly agree	113	38.4	2,554	41.5	10,884	41.1
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,159</b>	<b>100.0</b>	<b>26,473</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	2	0.7	21	0.3	124	0.5
		Disagree	8	2.7	76	1.2	436	1.6
		Neutral	28	9.5	433	7.0	1,899	7.2
		Agree	115	39.1	2,704	43.9	11,466	43.4
		Strongly agree	141	48.0	2,926	47.5	12,524	47.4
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,160</b>	<b>100.0</b>	<b>26,449</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.7	41	0.7	204	0.8
		Disagree	7	2.4	141	2.3	734	2.8
		Neutral	23	7.8	576	9.3	2,500	9.4
		Agree	129	43.7	2,758	44.8	11,635	43.9
		Strongly agree	134	45.4	2,646	42.9	11,421	43.1
		<b>Total</b>	<b>295</b>	<b>100.0</b>	<b>6,162</b>	<b>100.0</b>	<b>26,494</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	9	3.1	176	2.9	837	3.2
		Disagree	17	5.8	386	6.3	1,688	6.4
		Neutral	48	16.3	734	11.9	3,281	12.4
		Agree	113	38.4	2,506	40.6	10,695	40.3
		Strongly agree	107	36.4	2,366	38.4	10,009	37.8
		<b>Total</b>	<b>294</b>	<b>100.0</b>	<b>6,168</b>	<b>100.0</b>	<b>26,510</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	7	2.4	119	1.9	448	1.7
		Disagree	5	1.7	263	4.3	1,072	4.1
		Neutral	28	9.6	608	9.9	2,497	9.5
		Agree	126	43.0	2,494	40.6	10,863	41.1
		Strongly agree	127	43.3	2,655	43.2	11,519	43.6
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>6,139</b>	<b>100.0</b>	<b>26,399</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	7	2.4	130	2.1	576	2.2
		Disagree	9	3.1	305	5.0	1,274	4.8
		Neutral	37	12.6	587	9.5	2,546	9.6
		Agree	123	42.0	2,508	40.7	10,844	40.9
		Strongly agree	117	39.9	2,630	42.7	11,263	42.5
		Total	293	100.0	6,160	100.0	26,503	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	12	1.6	256	1.9	1,485	2.0
		Disagree	52	6.9	1,138	8.4	6,151	8.3
		Neutral	140	18.6	2,753	20.3	14,829	20.1
		Agree	354	47.1	5,759	42.4	31,357	42.5
		Strongly agree	193	25.7	3,680	27.1	20,024	27.1
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>13,586</b>	<b>100.0</b>	<b>73,846</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	7	0.9	81	0.6	373	0.5
		Disagree	9	1.2	314	2.3	1,557	2.1
		Neutral	55	7.3	1,122	8.2	6,261	8.5
		Agree	366	48.7	6,379	46.9	34,062	46.1
		Strongly agree	315	41.9	5,710	42.0	31,650	42.8
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>13,606</b>	<b>100.0</b>	<b>73,903</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	3	0.4	63	0.5	271	0.4
		Disagree	11	1.5	208	1.5	1,149	1.6
		Neutral	49	6.5	879	6.5	4,751	6.4
		Agree	331	44.1	5,812	42.8	31,179	42.2
		Strongly agree	356	47.5	6,627	48.8	36,465	49.4
		<b>Total</b>	<b>750</b>	<b>100.0</b>	<b>13,589</b>	<b>100.0</b>	<b>73,815</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	0.5	85	0.6	423	0.6
		Disagree	12	1.6	304	2.2	1,629	2.2
		Neutral	61	8.1	1,231	9.0	6,409	8.7
		Agree	350	46.6	6,002	44.1	32,501	43.9
		Strongly agree	324	43.1	5,999	44.0	33,006	44.6
		<b>Total</b>	<b>751</b>	<b>100.0</b>	<b>13,621</b>	<b>100.0</b>	<b>73,968</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	22	2.9	280	2.1	1,373	1.9
		Disagree	42	5.6	506	3.7	2,544	3.4
		Neutral	65	8.6	1,181	8.7	6,113	8.3
		Agree	318	42.3	5,525	40.6	29,477	39.8
		Strongly agree	305	40.6	6,115	44.9	34,471	46.6
		<b>Total</b>	<b>752</b>	<b>100.0</b>	<b>13,607</b>	<b>100.0</b>	<b>73,978</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	11	1.5	230	1.7	945	1.3
		Disagree	23	3.1	420	3.1	2,030	2.8
		Neutral	46	6.2	1,049	7.7	5,152	7.0
		Agree	312	41.8	5,447	40.1	29,182	39.6
		Strongly agree	355	47.5	6,426	47.3	36,436	49.4
		<b>Total</b>	<b>747</b>	<b>100.0</b>	<b>13,572</b>	<b>100.0</b>	<b>73,745</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	12	1.6	201	1.5	947	1.3
		Disagree	36	4.8	524	3.8	2,393	3.2
		Neutral	77	10.2	1,072	7.9	5,373	7.3
		Agree	304	40.4	5,325	39.1	28,525	38.5
		Strongly agree	323	43.0	6,494	47.7	36,766	49.7
		Total	752	100.0	13,616	100.0	74,004	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.