

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

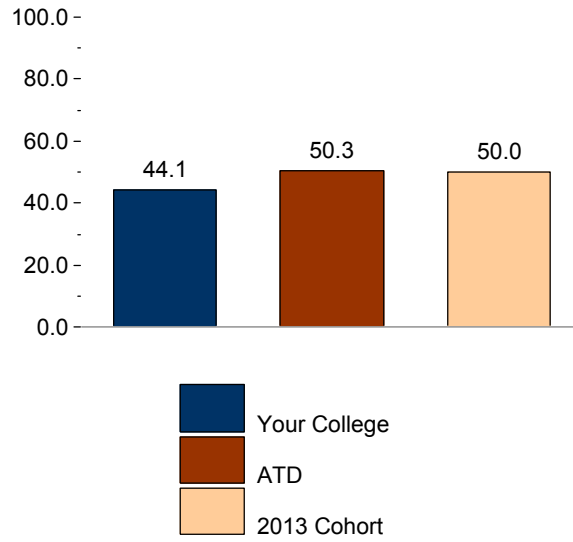
Entering Students Only

[Weighted]

Benchmark	Your College	ATD		2013 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	44.1	50.3	-6.2	50.0	-5.9
High Expectations and Aspirations	46.0	49.9	-4.0	50.0	-4.0
Clear Academic Plan and Pathway	45.0	50.6	-5.6	50.0	-5.0
Effective Track to College Readiness	54.3	50.9	3.4	50.0	4.3
Engaged Learning	50.8	51.8	-0.9	50.0	0.8
Academic and Social Support Network	48.9	50.3	-1.4	50.0	-1.1

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2013 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.87	3.97		3.99	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.36	3.43		3.44	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.77	3.00		3.02	-0.21**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.13	3.20		3.22	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

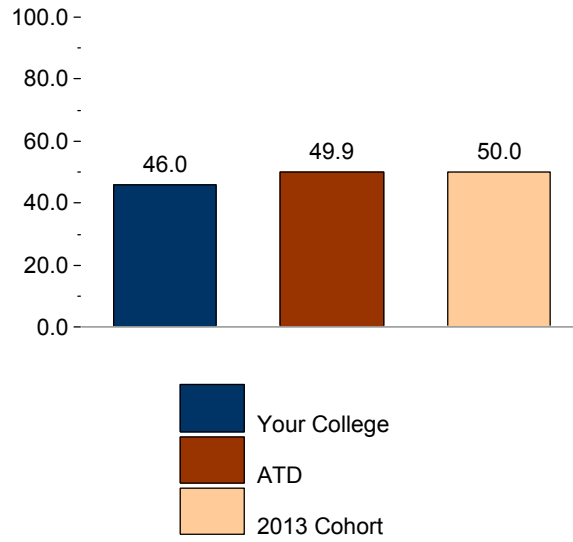
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	11	1.1	301	0.9	761	0.8
		Disagree	30	3.1	703	2.2	1,912	2.0
		Neutral	266	27.0	7,770	23.9	21,972	23.2
		Agree	450	45.7	14,533	44.8	43,148	45.5
		Strongly agree	228	23.2	9,168	28.2	27,072	28.5
		Total	985	100.0	32,475	100.0	94,866	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	77	7.8	2,272	7.0	6,537	6.9
		Disagree	148	15.1	4,767	14.7	13,801	14.6
		Neutral	267	27.2	8,363	25.8	24,431	25.8
		Agree	326	33.2	10,687	33.0	31,332	33.1
		Strongly agree	163	16.6	6,311	19.5	18,530	19.6
		Total	981	100.0	32,400	100.0	94,631	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	163	16.7	3,749	11.6	10,606	11.2
		Disagree	251	25.8	8,599	26.6	24,502	26.0
		Neutral	296	30.4	8,314	25.7	24,621	26.1
		Agree	169	17.4	7,130	22.1	21,261	22.5
		Strongly agree	94	9.7	4,530	14.0	13,321	14.1
		Total	974	100.0	32,322	100.0	94,311	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	161	16.5	4,519	13.9	12,733	13.5
		Disagree	192	19.6	6,905	21.3	19,940	21.1
		Neutral	187	19.1	5,920	18.3	17,127	18.1
		Agree	235	24.0	7,861	24.3	23,242	24.6
		Strongly agree	203	20.8	7,207	22.2	21,557	22.8
		Total	978	100.0	32,412	100.0	94,599	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	155	16.2	8,244	26.3	23,978	26.2
		No	801	83.8	23,130	73.7	67,679	73.8
		Total	956	100.0	31,374	100.0	91,657	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2013 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPACT)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.21	4.29		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.37	4.44		4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.26	4.31		4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.46	1.43		1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.46	1.35		1.34	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.67	1.59		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.36	1.33		1.35	

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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	3	0.3	72	0.2	191	0.2
		Disagree	9	0.9	237	0.7	640	0.7
		Neutral	120	12.3	3,638	11.2	10,779	11.4
		Agree	492	50.5	14,765	45.6	43,674	46.2
		Strongly agree	351	36.0	13,684	42.2	39,310	41.6
		Total	974	100.0	32,396	100.0	94,595	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	7	0.7	159	0.5	373	0.4
		Disagree	15	1.5	332	1.0	976	1.0
		Neutral	81	8.3	2,752	8.5	7,868	8.3
		Agree	380	38.9	10,969	33.9	33,094	35.0
		Strongly agree	493	50.5	18,168	56.1	52,285	55.3
		Total	976	100.0	32,379	100.0	94,596	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	4	0.4	172	0.5	448	0.5
		Disagree	14	1.4	457	1.4	1,301	1.4
		Neutral	130	13.4	3,963	12.2	11,559	12.2
		Agree	403	41.3	12,263	37.8	36,712	38.7
		Strongly agree	425	43.6	15,602	48.1	44,737	47.2
		Total	976	100.0	32,457	100.0	94,757	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	620	63.0	21,598	66.5	64,282	67.8
		Once	280	28.5	8,212	25.3	23,123	24.4
		Two or three times	75	7.6	2,356	7.3	6,522	6.9
		Four or more times	9	0.9	302	0.9	840	0.9
				Total	984	100.0	32,468	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	639	65.7	23,722	73.6	69,709	74.1
		Once	232	23.9	6,139	19.1	17,688	18.8
		Two or three times	86	8.8	1,877	5.8	5,332	5.7
		Four or more times	16	1.7	483	1.5	1,348	1.4
				Total	972	100.0	32,222	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	527	53.5	18,617	57.3	54,540	57.5
		Once	287	29.1	9,387	28.9	27,143	28.6
		Two or three times	146	14.9	3,640	11.2	10,643	11.2
		Four or more times	26	2.6	857	2.6	2,562	2.7
				Total	986	100.0	32,501	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

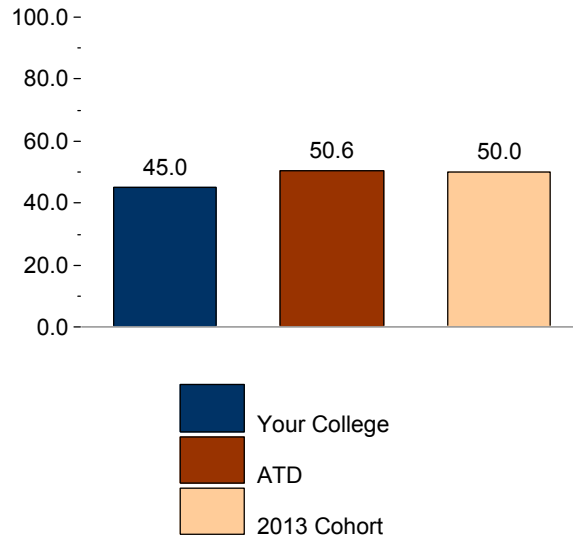
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	718	73.1	24,598	75.6	70,677	74.5
		Once	185	18.9	5,398	16.6	16,529	17.4
		Two or three times	66	6.7	2,107	6.5	6,460	6.8
		Four or more times	13	1.3	415	1.3	1,254	1.3
		Total	981	100.0	32,518	100.0	94,919	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2013 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.58	3.75		3.75	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.43	3.66	-0.20**	3.66	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.06	3.27		3.24	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.71	3.88		3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.70	2.84		2.83	

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Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

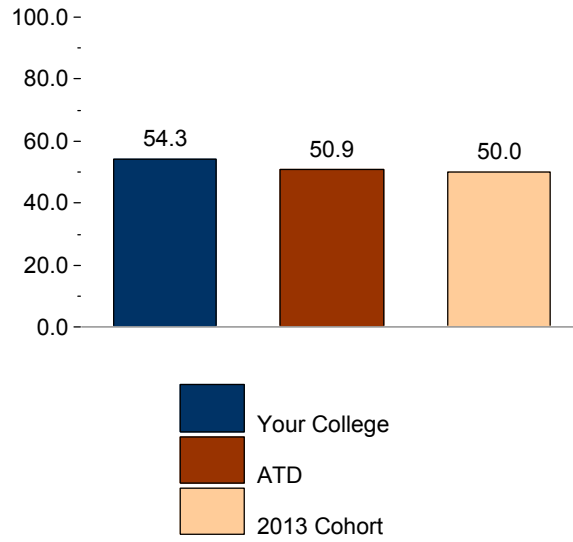
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	41	4.2	906	2.8	2,539	2.7
		Disagree	85	8.7	2,653	8.2	7,597	8.1
		Neutral	295	30.3	8,073	25.0	24,191	25.7
		Agree	370	38.0	12,689	39.4	36,839	39.1
		Strongly agree	183	18.8	7,910	24.5	23,008	24.4
		Total	975	100.0	32,231	100.0	94,174	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	74	7.6	1,754	5.4	5,191	5.5
		Disagree	152	15.6	4,214	13.0	12,286	13.0
		Neutral	234	24.0	6,200	19.1	18,238	19.3
		Agree	309	31.7	11,369	35.1	33,087	35.0
		Strongly agree	206	21.1	8,872	27.4	25,828	27.3
		Total	974	100.0	32,409	100.0	94,630	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	106	10.8	2,378	7.4	6,895	7.3
		Disagree	211	21.6	6,540	20.2	19,636	20.8
		Neutral	307	31.5	9,211	28.5	27,878	29.5
		Agree	225	23.0	8,469	26.2	24,224	25.6
		Strongly agree	128	13.1	5,753	17.8	15,814	16.7
		Total	977	100.0	32,352	100.0	94,447	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	61	6.3	1,342	4.1	4,017	4.2
		Disagree	99	10.2	2,772	8.6	8,269	8.7
		Neutral	154	15.8	4,653	14.4	13,939	14.7
		Agree	398	41.0	13,443	41.5	38,813	41.0
		Strongly agree	259	26.6	10,188	31.4	29,546	31.2
		Total	971	100.0	32,398	100.0	94,583	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	172	17.6	4,404	13.6	12,696	13.4
		Disagree	313	32.0	10,019	30.9	29,306	31.0
		Neutral	227	23.3	8,068	24.9	24,253	25.6
		Agree	170	17.4	6,222	19.2	17,866	18.9
		Strongly agree	95	9.7	3,683	11.4	10,441	11.0
		Total	978	100.0	32,396	100.0	94,562	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2013 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.99	4.04		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.91	3.97		3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.65	3.69		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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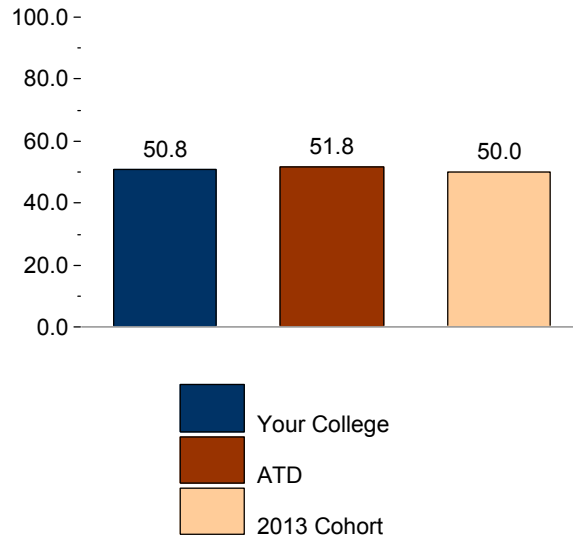
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	903	92.5	27,158	84.1	79,967	84.9
		No	74	7.5	5,118	15.9	14,213	15.1
		Total	977	100.0	32,276	100.0	94,180	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	894	94.2	27,785	88.0	81,693	88.6
		No	55	5.8	3,799	12.0	10,525	11.4
		Total	949	100.0	31,584	100.0	92,218	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	759	78.2	23,308	72.5	66,560	71.1
		No	212	21.8	8,834	27.5	27,077	28.9
		Total	971	100.0	32,141	100.0	93,637	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	16	1.7	471	1.5	1,467	1.6
		Disagree	38	3.8	1,211	3.7	3,860	4.1
		Neutral	202	20.4	6,140	19.0	19,017	20.2
		Agree	413	41.7	13,267	41.1	39,463	41.8
		Strongly agree	320	32.4	11,208	34.7	30,565	32.4
		Total	989	100.0	32,297	100.0	94,371	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	16	1.6	390	1.2	1,191	1.3
		Disagree	38	3.9	1,197	3.7	3,945	4.2
		Neutral	214	21.7	6,943	21.5	21,630	22.9
		Agree	464	47.1	14,082	43.7	41,397	43.9
		Strongly agree	253	25.7	9,647	29.9	26,110	27.7
		Total	986	100.0	32,259	100.0	94,273	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	31	3.2	777	2.4	2,428	2.6
		Disagree	85	8.6	3,038	9.4	9,253	9.8
		Neutral	306	30.9	9,726	30.1	30,011	31.8
		Agree	341	34.5	10,680	33.1	30,880	32.7
		Strongly agree	225	22.8	8,041	24.9	21,731	23.0
		Total	989	100.0	32,263	100.0	94,303	100.0

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Engaged Learning (ENGAGLRN)



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2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.96	2.86		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.33	2.18		2.16	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.58	1.57		1.52	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.41	2.47		2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.40	1.56		1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.25	1.29		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.25	1.29		1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.87	2.10	-0.22**	2.09	-0.20**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.44	2.22	0.22**	2.18	0.26**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.14	2.09		2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.40	2.37		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.46	2.34		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.63	1.56		1.55	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.28	1.31		1.27	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.56	1.80	-0.22**	1.73	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.98	2.12		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	62	6.2	2,400	7.4	7,502	7.9
		Once	185	18.8	7,422	22.8	21,397	22.5
		Two or three times	468	47.5	15,145	46.5	44,046	46.3
		Four or more times	271	27.5	7,633	23.4	22,289	23.4
		Total	986	100.0	32,598	100.0	95,234	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	164	16.8	8,784	27.1	26,853	28.4
		Once	403	41.2	11,307	34.9	32,991	34.8
		Two or three times	332	34.0	9,969	30.8	28,121	29.7
		Four or more times	78	8.0	2,351	7.3	6,730	7.1
		Total	977	100.0	32,412	100.0	94,695	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	646	65.5	21,407	65.8	64,899	68.3
		Once	170	17.2	5,563	17.1	15,347	16.1
		Two or three times	111	11.3	3,918	12.0	10,429	11.0
		Four or more times	59	6.0	1,666	5.1	4,363	4.6
		Total	986	100.0	32,554	100.0	95,038	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	210	21.2	6,791	20.9	20,319	21.4
		Once	283	28.6	8,362	25.7	24,214	25.5
		Two or three times	376	38.1	12,674	38.9	36,552	38.5
		Four or more times	119	12.1	4,729	14.5	13,959	14.7
		Total	988	100.0	32,555	100.0	95,045	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	727	73.9	20,970	64.6	62,060	65.5
		Once	140	14.2	6,096	18.8	16,743	17.7
		Two or three times	95	9.7	4,012	12.4	11,590	12.2
		Four or more times	21	2.2	1,386	4.3	4,387	4.6
		Total	983	100.0	32,464	100.0	94,780	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	836	84.9	26,517	81.5	78,529	82.7
		Once	75	7.6	3,261	10.0	8,721	9.2
		Two or three times	56	5.7	1,976	6.1	5,419	5.7
		Four or more times	19	1.9	794	2.4	2,298	2.4
		Total	985	100.0	32,547	100.0	94,967	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	824	83.9	26,466	81.6	77,839	82.2
		Once	90	9.2	3,360	10.4	9,232	9.7
		Two or three times	51	5.2	1,850	5.7	5,288	5.6
		Four or more times	17	1.7	769	2.4	2,359	2.5
		Total	982	100.0	32,446	100.0	94,718	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	530	53.6	13,520	41.5	40,646	42.7
		Once	186	18.9	7,216	22.1	20,262	21.3
		Two or three times	143	14.5	6,841	21.0	19,574	20.6
		Four or more times	129	13.0	5,033	15.4	14,678	15.4
		Total	988	100.0	32,611	100.0	95,161	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	246	25.0	10,859	33.5	32,948	34.8
		Once	242	24.6	8,483	26.1	24,723	26.1
		Two or three times	309	31.4	8,344	25.7	24,030	25.4
		Four or more times	187	19.0	4,762	14.7	13,060	13.8
		Total	984	100.0	32,448	100.0	94,761	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	289	29.2	10,425	32.1	31,364	33.0
		Once	363	36.7	11,156	34.3	32,862	34.6
		Two or three times	246	24.9	8,511	26.2	24,177	25.5
		Four or more times	92	9.3	2,425	7.5	6,570	6.9
		Total	990	100.0	32,517	100.0	94,974	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	209	21.3	7,307	22.4	22,381	23.6
		Once	307	31.3	10,074	30.9	29,269	30.8
		Two or three times	332	33.8	11,117	34.2	31,863	33.5
		Four or more times	134	13.6	4,055	12.5	11,466	12.1
		Total	981	100.0	32,553	100.0	94,979	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	189	19.1	8,041	24.8	23,670	25.0
		Once	306	30.9	9,639	29.7	27,427	28.9
		Two or three times	344	34.7	10,644	32.8	31,429	33.1
		Four or more times	151	15.2	4,158	12.8	12,307	13.0
		Total	989	100.0	32,483	100.0	94,833	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	608	61.6	21,084	64.9	62,357	65.7
		Once	195	19.7	6,121	18.8	17,342	18.3
		Two or three times	130	13.2	3,748	11.5	10,899	11.5
		Four or more times	54	5.5	1,548	4.8	4,316	4.5
		Total	987	100.0	32,501	100.0	94,915	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	782	83.4	25,438	81.5	76,017	83.7
		Once	78	8.4	2,987	9.6	7,777	8.6
		Two or three times	51	5.4	1,658	5.3	4,331	4.8
		Four or more times	27	2.8	1,113	3.6	2,717	3.0
		Total	937	100.0	31,195	100.0	90,843	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

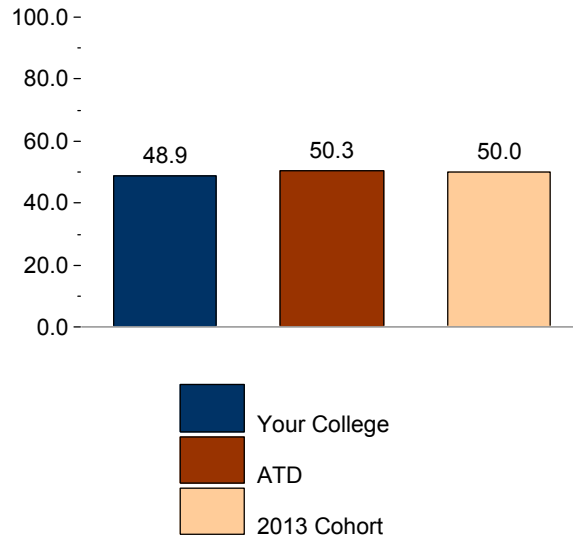
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	661	71.6	18,922	60.9	57,951	64.2
		Once	94	10.1	4,022	12.9	10,671	11.8
		Two or three times	85	9.2	3,692	11.9	9,695	10.7
		Four or more times	84	9.1	4,434	14.3	12,003	13.3
		Total	924	100.0	31,070	100.0	90,321	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	489	51.9	13,999	44.8	42,457	46.6
		Once	150	15.9	5,534	17.7	15,340	16.9
		Two or three times	137	14.6	5,697	18.2	15,843	17.4
		Four or more times	166	17.6	6,028	19.3	17,375	19.1
		Total	943	100.0	31,259	100.0	91,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2013 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	ATD		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.85	3.87		3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.24	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.34	4.37		4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.31	4.27		4.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.05	4.14		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.27	4.25		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.16	4.24		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	13	1.3	640	2.0	2,065	2.2
		Disagree	71	7.2	2,447	7.6	8,005	8.5
		Neutral	224	23.0	6,337	19.6	19,366	20.5
		Agree	415	42.5	13,919	43.0	40,098	42.4
		Strongly agree	254	26.0	8,996	27.8	24,943	26.4
		Total	977	100.0	32,338	100.0	94,476	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	6	0.6	186	0.6	538	0.6
		Disagree	28	2.9	702	2.2	1,984	2.1
		Neutral	81	8.3	2,917	9.0	8,513	9.0
		Agree	471	48.1	14,999	46.3	43,951	46.5
		Strongly agree	392	40.1	13,596	42.0	39,581	41.9
		Total	979	100.0	32,401	100.0	94,567	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	5	0.5	145	0.4	410	0.4
		Disagree	21	2.1	560	1.7	1,538	1.6
		Neutral	79	8.1	2,223	6.9	6,501	6.9
		Agree	406	41.5	13,784	42.6	40,506	42.9
		Strongly agree	467	47.7	15,642	48.3	45,521	48.2
		Total	978	100.0	32,353	100.0	94,476	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	6	0.6	224	0.7	648	0.7
		Disagree	20	2.0	809	2.5	2,362	2.5
		Neutral	78	8.0	3,086	9.5	8,612	9.1
		Agree	442	45.1	14,125	43.6	41,627	44.0
		Strongly agree	435	44.3	14,170	43.7	41,405	43.7
		Total	980	100.0	32,414	100.0	94,655	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	29	3.0	842	2.6	2,383	2.5
		Disagree	56	5.7	1,532	4.7	4,687	4.9
		Neutral	124	12.7	3,444	10.6	9,876	10.4
		Agree	394	40.3	13,107	40.4	37,908	40.0
		Strongly agree	376	38.4	13,499	41.6	39,836	42.1
		Total	979	100.0	32,424	100.0	94,689	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	19	2.0	507	1.6	1,395	1.5
		Disagree	23	2.4	1,136	3.5	3,224	3.4
		Neutral	77	7.9	2,840	8.8	7,748	8.2
		Agree	413	42.4	12,940	40.1	38,075	40.4
		Strongly agree	442	45.3	14,864	46.0	43,899	46.5
		Total	974	100.0	32,287	100.0	94,341	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		ATD		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	20	2.0	615	1.9	1,631	1.7
		Disagree	38	3.9	1,284	4.0	3,820	4.0
		Neutral	112	11.5	2,813	8.7	8,044	8.5
		Agree	403	41.2	12,844	39.6	37,575	39.7
		Strongly agree	404	41.4	14,867	45.9	43,623	46.1
		Total	977	100.0	32,422	100.0	94,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Aiken Technical College	SC
Amarillo College	TX
Anne Arundel Community College	MD
Austin Community College	TX
Bay College	MI
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	CT
Central Alabama Community College	AL
Central Piedmont Community College	NC
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Community College of Beaver County	PA
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western Campus	OH
Davidson County Community College	NC
Durham Technical Community College	NC
Eastern Gateway Community College	OH
El Centro College	TX
Glen Oaks Community College	MI
Grand Rapids Community College	MI
Greenville Technical College	SC
Housatonic Community College	CT
Jackson College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kauai Community College	HI
Kilgore College	TX
Klamath Community College	OR
Lake Michigan College	MI
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2013 Cohort

Institution	State
Lone Star College - University Park	TX
Los Angeles Southwest College	CA
Los Angeles Trade-Technical College	CA
Martin Community College	NC
Montgomery County Community College	PA
Muskegon Community College	MI
National Park Community College	AR
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oregon Coast Community College	OR
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Prince George's Community College	MD
Renton Technical College	WA
Roxbury Community College	MA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Sinclair Community College	OH
South Texas College	TX
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
St. Petersburg College	FL
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Tyler Junior College	TX
UH Maui College	HI
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Wharton County Junior College	TX
Zane State College	OH