

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

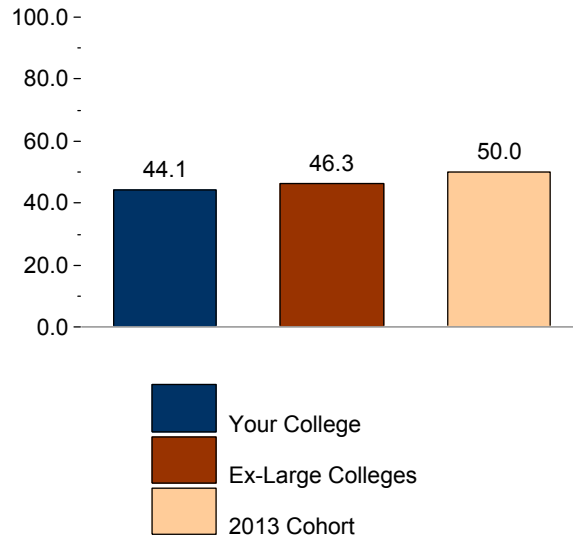
Entering Students Only

[Weighted]

Benchmark	Your College	Ex-Large Colleges		2013 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	44.1	46.3	-2.3	50.0	-5.9
High Expectations and Aspirations	46.0	49.1	-3.1	50.0	-4.0
Clear Academic Plan and Pathway	45.0	47.5	-2.5	50.0	-5.0
Effective Track to College Readiness	54.3	49.4	4.8	50.0	4.3
Engaged Learning	50.8	49.7	1.1	50.0	0.8
Academic and Social Support Network	48.9	49.5	-0.7	50.0	-1.1

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.87	3.95		3.99	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.36	3.36		3.44	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.77	2.93		3.02	-0.21**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.13	3.07		3.22	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

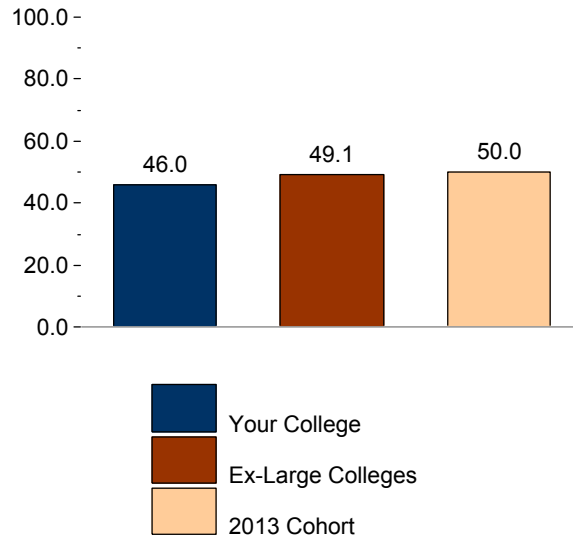
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	11	1.1	173	0.9	761	0.8
		Disagree	30	3.1	409	2.2	1,912	2.0
		Neutral	266	27.0	4,625	24.8	21,972	23.2
		Agree	450	45.7	8,436	45.2	43,148	45.5
		Strongly agree	228	23.2	5,021	26.9	27,072	28.5
		Total	985	100.0	18,665	100.0	94,866	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	77	7.8	1,391	7.5	6,537	6.9
		Disagree	148	15.1	2,951	15.8	13,801	14.6
		Neutral	267	27.2	5,057	27.2	24,431	25.8
		Agree	326	33.2	5,921	31.8	31,332	33.1
		Strongly agree	163	16.6	3,299	17.7	18,530	19.6
		Total	981	100.0	18,619	100.0	94,631	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	163	16.7	2,257	12.2	10,606	11.2
		Disagree	251	25.8	5,152	27.8	24,502	26.0
		Neutral	296	30.4	4,944	26.7	24,621	26.1
		Agree	169	17.4	3,944	21.3	21,261	22.5
		Strongly agree	94	9.7	2,249	12.1	13,321	14.1
		Total	974	100.0	18,545	100.0	94,311	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	161	16.5	2,937	15.8	12,733	13.5
		Disagree	192	19.6	4,430	23.8	19,940	21.1
		Neutral	187	19.1	3,386	18.2	17,127	18.1
		Agree	235	24.0	4,152	22.3	23,242	24.6
		Strongly agree	203	20.8	3,694	19.9	21,557	22.8
		Total	978	100.0	18,599	100.0	94,599	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	155	16.2	3,928	21.8	23,978	26.2
		No	801	83.8	14,115	78.2	67,679	73.8
		Total	956	100.0	18,043	100.0	91,657	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.21	4.26		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.37	4.43		4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.26	4.31		4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.46	1.41		1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.46	1.38		1.34	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.67	1.61		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.36	1.35		1.35	

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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	3	0.3	38	0.2	191	0.2
		Disagree	9	0.9	137	0.7	640	0.7
		Neutral	120	12.3	2,239	12.0	10,779	11.4
		Agree	492	50.5	8,797	47.2	43,674	46.2
		Strongly agree	351	36.0	7,411	39.8	39,310	41.6
		Total	974	100.0	18,622	100.0	94,595	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	7	0.7	84	0.5	373	0.4
		Disagree	15	1.5	194	1.0	976	1.0
		Neutral	81	8.3	1,584	8.5	7,868	8.3
		Agree	380	38.9	6,514	35.0	33,094	35.0
		Strongly agree	493	50.5	10,230	55.0	52,285	55.3
		Total	976	100.0	18,607	100.0	94,596	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	4	0.4	91	0.5	448	0.5
		Disagree	14	1.4	278	1.5	1,301	1.4
		Neutral	130	13.4	2,212	11.9	11,559	12.2
		Agree	403	41.3	7,197	38.6	36,712	38.7
		Strongly agree	425	43.6	8,867	47.6	44,737	47.2
		Total	976	100.0	18,644	100.0	94,757	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	620	63.0	12,615	67.7	64,282	67.8
		Once	280	28.5	4,605	24.7	23,123	24.4
		Two or three times	75	7.6	1,239	6.6	6,522	6.9
		Four or more times	9	0.9	183	1.0	840	0.9
				Total	984	100.0	18,642	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	639	65.7	13,283	71.8	69,709	74.1
		Once	232	23.9	3,747	20.2	17,688	18.8
		Two or three times	86	8.8	1,200	6.5	5,332	5.7
		Four or more times	16	1.7	280	1.5	1,348	1.4
				Total	972	100.0	18,510	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	527	53.5	10,482	56.1	54,540	57.5
		Once	287	29.1	5,472	29.3	27,143	28.6
		Two or three times	146	14.9	2,197	11.8	10,643	11.2
		Four or more times	26	2.6	532	2.8	2,562	2.7
				Total	986	100.0	18,683	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

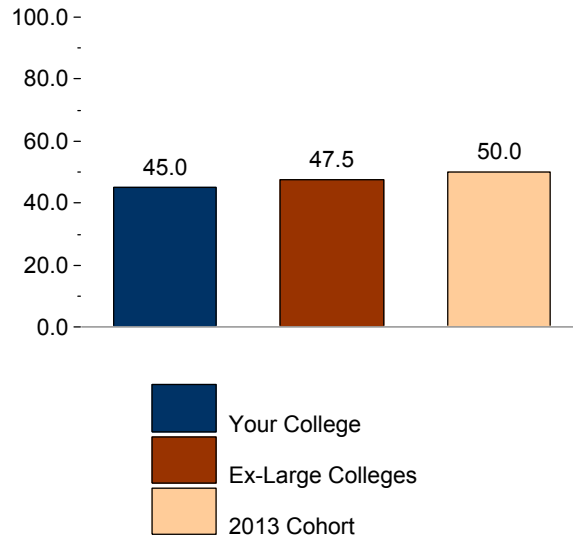
[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	718	73.1	13,841	74.2	70,677	74.5
		Once	185	18.9	3,269	17.5	16,529	17.4
		Two or three times	66	6.7	1,308	7.0	6,460	6.8
		Four or more times	13	1.3	237	1.3	1,254	1.3
		Total	981	100.0	18,655	100.0	94,919	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.58	3.70		3.75	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.43	3.57		3.66	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.06	3.19		3.24	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.71	3.78		3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.70	2.75		2.83	

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

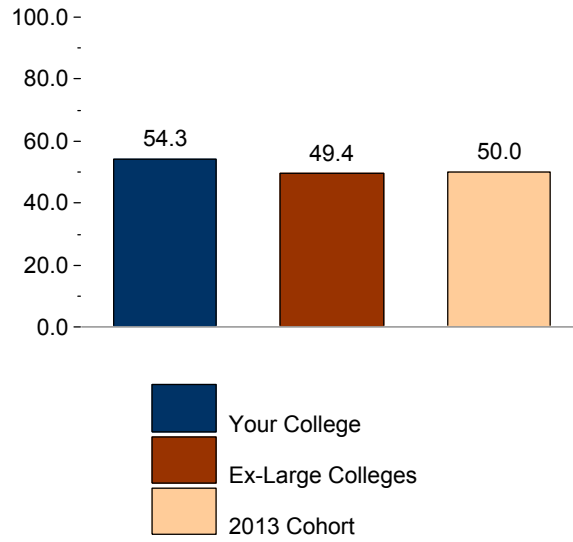
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	41	4.2	535	2.9	2,539	2.7
		Disagree	85	8.7	1,682	9.1	7,597	8.1
		Neutral	295	30.3	4,883	26.4	24,191	25.7
		Agree	370	38.0	7,101	38.4	36,839	39.1
		Strongly agree	183	18.8	4,311	23.3	23,008	24.4
		Total	975	100.0	18,512	100.0	94,174	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	74	7.6	1,179	6.3	5,191	5.5
		Disagree	152	15.6	2,657	14.3	12,286	13.0
		Neutral	234	24.0	3,744	20.1	18,238	19.3
		Agree	309	31.7	6,438	34.6	33,087	35.0
		Strongly agree	206	21.1	4,599	24.7	25,828	27.3
		Total	974	100.0	18,617	100.0	94,630	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	106	10.8	1,557	8.4	6,895	7.3
		Disagree	211	21.6	4,014	21.6	19,636	20.8
		Neutral	307	31.5	5,369	28.9	27,878	29.5
		Agree	225	23.0	4,691	25.2	24,224	25.6
		Strongly agree	128	13.1	2,955	15.9	15,814	16.7
		Total	977	100.0	18,586	100.0	94,447	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	61	6.3	1,003	5.4	4,017	4.2
		Disagree	99	10.2	1,775	9.5	8,269	8.7
		Neutral	154	15.8	2,881	15.5	13,939	14.7
		Agree	398	41.0	7,608	40.9	38,813	41.0
		Strongly agree	259	26.6	5,344	28.7	29,546	31.2
		Total	971	100.0	18,611	100.0	94,583	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	172	17.6	2,715	14.6	12,696	13.4
		Disagree	313	32.0	6,109	32.8	29,306	31.0
		Neutral	227	23.3	4,706	25.3	24,253	25.6
		Agree	170	17.4	3,270	17.6	17,866	18.9
		Strongly agree	95	9.7	1,808	9.7	10,441	11.0
		Total	978	100.0	18,608	100.0	94,562	100.0

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Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.99	4.00		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.91	3.94		3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.65	3.64		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

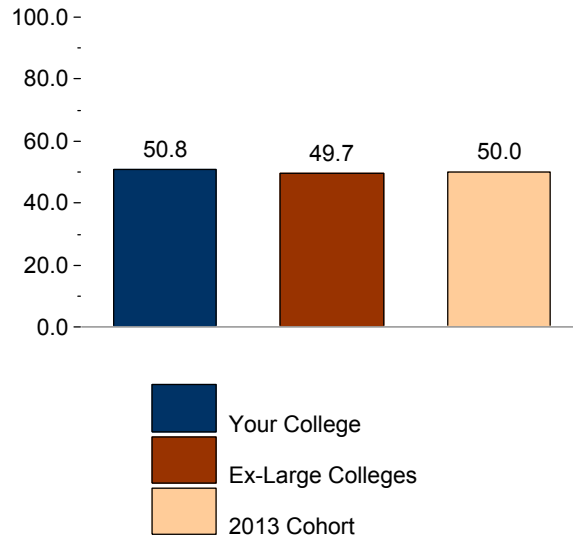
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	903	92.5	15,940	86.0	79,967	84.9
		No	74	7.5	2,586	14.0	14,213	15.1
		Total	977	100.0	18,526	100.0	94,180	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	894	94.2	16,261	89.6	81,693	88.6
		No	55	5.8	1,897	10.4	10,525	11.4
		Total	949	100.0	18,158	100.0	92,218	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	759	78.2	13,270	71.8	66,560	71.1
		No	212	21.8	5,200	28.2	27,077	28.9
		Total	971	100.0	18,470	100.0	93,637	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	16	1.7	259	1.4	1,467	1.6
		Disagree	38	3.8	779	4.2	3,860	4.1
		Neutral	202	20.4	3,724	20.1	19,017	20.2
		Agree	413	41.7	7,789	42.0	39,463	41.8
		Strongly agree	320	32.4	6,013	32.4	30,565	32.4
		Total	989	100.0	18,566	100.0	94,371	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	16	1.6	203	1.1	1,191	1.3
		Disagree	38	3.9	757	4.1	3,945	4.2
		Neutral	214	21.7	4,241	22.9	21,630	22.9
		Agree	464	47.1	8,117	43.8	41,397	43.9
		Strongly agree	253	25.7	5,225	28.2	26,110	27.7
		Total	986	100.0	18,543	100.0	94,273	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	31	3.2	457	2.5	2,428	2.6
		Disagree	85	8.6	1,831	9.9	9,253	9.8
		Neutral	306	30.9	5,968	32.2	30,011	31.8
		Agree	341	34.5	5,954	32.1	30,880	32.7
		Strongly agree	225	22.8	4,337	23.4	21,731	23.0
		Total	989	100.0	18,547	100.0	94,303	100.0

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Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.96	2.85		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.33	2.17		2.16	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.58	1.54		1.52	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.41	2.49		2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.40	1.53		1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.25	1.27		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.25	1.26		1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.87	2.05		2.09	-0.20**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.44	2.18	0.26**	2.18	0.26**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.14	2.06		2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.40	2.35		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.46	2.32		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.63	1.53		1.55	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.28	1.28		1.27	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.56	1.74		1.73	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.98	2.02		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	62	6.2	1,432	7.6	7,502	7.9
		Once	185	18.8	4,326	23.1	21,397	22.5
		Two or three times	468	47.5	8,615	46.0	44,046	46.3
		Four or more times	271	27.5	4,358	23.3	22,289	23.4
		Total	986	100.0	18,732	100.0	95,234	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	164	16.8	4,981	26.7	26,853	28.4
		Once	403	41.2	6,721	36.1	32,991	34.8
		Two or three times	332	34.0	5,672	30.4	28,121	29.7
		Four or more times	78	8.0	1,254	6.7	6,730	7.1
		Total	977	100.0	18,627	100.0	94,695	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	646	65.5	12,612	67.5	64,899	68.3
		Once	170	17.2	3,014	16.1	15,347	16.1
		Two or three times	111	11.3	2,215	11.8	10,429	11.0
		Four or more times	59	6.0	856	4.6	4,363	4.6
		Total	986	100.0	18,697	100.0	95,038	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	210	21.2	3,788	20.3	20,319	21.4
		Once	283	28.6	4,767	25.5	24,214	25.5
		Two or three times	376	38.1	7,382	39.5	36,552	38.5
		Four or more times	119	12.1	2,756	14.7	13,959	14.7
		Total	988	100.0	18,693	100.0	95,045	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	727	73.9	12,359	66.3	62,060	65.5
		Once	140	14.2	3,442	18.5	16,743	17.7
		Two or three times	95	9.7	2,090	11.2	11,590	12.2
		Four or more times	21	2.2	748	4.0	4,387	4.6
		Total	983	100.0	18,639	100.0	94,780	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	836	84.9	15,425	82.5	78,529	82.7
		Once	75	7.6	1,810	9.7	8,721	9.2
		Two or three times	56	5.7	1,101	5.9	5,419	5.7
		Four or more times	19	1.9	360	1.9	2,298	2.4
		Total	985	100.0	18,697	100.0	94,967	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	824	83.9	15,435	82.9	77,839	82.2
		Once	90	9.2	1,850	9.9	9,232	9.7
		Two or three times	51	5.2	961	5.2	5,288	5.6
		Four or more times	17	1.7	382	2.0	2,359	2.5
		Total	982	100.0	18,628	100.0	94,718	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	530	53.6	8,111	43.3	40,646	42.7
		Once	186	18.9	4,186	22.4	20,262	21.3
		Two or three times	143	14.5	3,785	20.2	19,574	20.6
		Four or more times	129	13.0	2,641	14.1	14,678	15.4
		Total	988	100.0	18,723	100.0	95,161	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	246	25.0	6,482	34.7	32,948	34.8
		Once	242	24.6	4,858	26.0	24,723	26.1
		Two or three times	309	31.4	4,782	25.6	24,030	25.4
		Four or more times	187	19.0	2,535	13.6	13,060	13.8
		Total	984	100.0	18,657	100.0	94,761	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	289	29.2	6,228	33.3	31,364	33.0
		Once	363	36.7	6,324	33.8	32,862	34.6
		Two or three times	246	24.9	4,824	25.8	24,177	25.5
		Four or more times	92	9.3	1,309	7.0	6,570	6.9
		Total	990	100.0	18,686	100.0	94,974	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	209	21.3	4,300	23.0	22,381	23.6
		Once	307	31.3	5,811	31.1	29,269	30.8
		Two or three times	332	33.8	6,358	34.0	31,863	33.5
		Four or more times	134	13.6	2,214	11.8	11,466	12.1
		Total	981	100.0	18,683	100.0	94,979	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	189	19.1	4,771	25.6	23,670	25.0
		Once	306	30.9	5,478	29.3	27,427	28.9
		Two or three times	344	34.7	6,065	32.5	31,429	33.1
		Four or more times	151	15.2	2,352	12.6	12,307	13.0
		Total	989	100.0	18,666	100.0	94,833	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	608	61.6	12,418	66.5	62,357	65.7
		Once	195	19.7	3,364	18.0	17,342	18.3
		Two or three times	130	13.2	2,071	11.1	10,899	11.5
		Four or more times	54	5.5	824	4.4	4,316	4.5
		Total	987	100.0	18,677	100.0	94,915	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	782	83.4	14,890	83.2	76,017	83.7
		Once	78	8.4	1,577	8.8	7,777	8.6
		Two or three times	51	5.4	860	4.8	4,331	4.8
		Four or more times	27	2.8	559	3.1	2,717	3.0
		Total	937	100.0	17,887	100.0	90,843	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

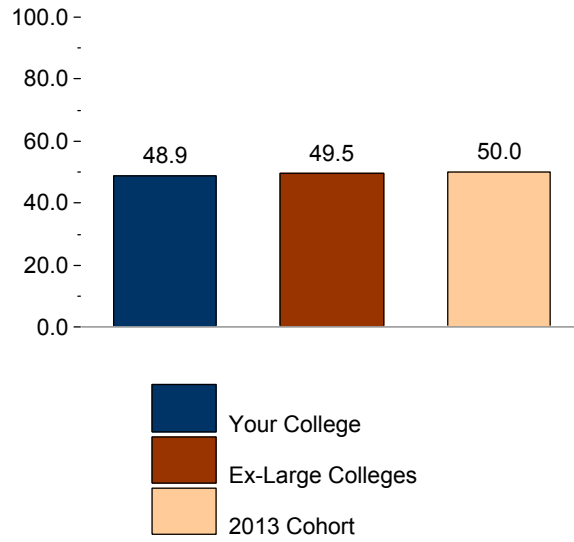
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	661	71.6	11,227	62.9	57,951	64.2
		Once	94	10.1	2,349	13.2	10,671	11.8
		Two or three times	85	9.2	2,019	11.3	9,695	10.7
		Four or more times	84	9.1	2,243	12.6	12,003	13.3
		Total	924	100.0	17,837	100.0	90,321	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	489	51.9	8,748	48.8	42,457	46.6
		Once	150	15.9	3,086	17.2	15,340	16.9
		Two or three times	137	14.6	3,042	17.0	15,843	17.4
		Four or more times	166	17.6	3,066	17.1	17,375	19.1
		Total	943	100.0	17,942	100.0	91,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.85	3.83		3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.24	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.34	4.37		4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.31	4.28		4.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.05	4.13		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.27	4.23		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.16	4.21		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	13	1.3	432	2.3	2,065	2.2
		Disagree	71	7.2	1,493	8.0	8,005	8.5
		Neutral	224	23.0	3,717	20.0	19,366	20.5
		Agree	415	42.5	8,040	43.3	40,098	42.4
		Strongly agree	254	26.0	4,888	26.3	24,943	26.4
		Total	977	100.0	18,569	100.0	94,476	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	6	0.6	118	0.6	538	0.6
		Disagree	28	2.9	362	1.9	1,984	2.1
		Neutral	81	8.3	1,619	8.7	8,513	9.0
		Agree	471	48.1	8,762	47.1	43,951	46.5
		Strongly agree	392	40.1	7,745	41.6	39,581	41.9
		Total	979	100.0	18,606	100.0	94,567	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	5	0.5	76	0.4	410	0.4
		Disagree	21	2.1	256	1.4	1,538	1.6
		Neutral	79	8.1	1,246	6.7	6,501	6.9
		Agree	406	41.5	8,086	43.5	40,506	42.9
		Strongly agree	467	47.7	8,935	48.0	45,521	48.2
		Total	978	100.0	18,599	100.0	94,476	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	6	0.6	117	0.6	648	0.7
		Disagree	20	2.0	430	2.3	2,362	2.5
		Neutral	78	8.0	1,716	9.2	8,612	9.1
		Agree	442	45.1	8,274	44.4	41,627	44.0
		Strongly agree	435	44.3	8,083	43.4	41,405	43.7
		Total	980	100.0	18,619	100.0	94,655	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	29	3.0	462	2.5	2,383	2.5
		Disagree	56	5.7	972	5.2	4,687	4.9
		Neutral	124	12.7	1,976	10.6	9,876	10.4
		Agree	394	40.3	7,556	40.6	37,908	40.0
		Strongly agree	376	38.4	7,655	41.1	39,836	42.1
		Total	979	100.0	18,622	100.0	94,689	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	19	2.0	340	1.8	1,395	1.5
		Disagree	23	2.4	695	3.7	3,224	3.4
		Neutral	77	7.9	1,658	8.9	7,748	8.2
		Agree	413	42.4	7,504	40.4	38,075	40.4
		Strongly agree	442	45.3	8,358	45.0	43,899	46.5
		Total	974	100.0	18,555	100.0	94,341	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	20	2.0	343	1.8	1,631	1.7
		Disagree	38	3.9	842	4.5	3,820	4.0
		Neutral	112	11.5	1,639	8.8	8,044	8.5
		Agree	403	41.2	7,455	40.0	37,575	39.7
		Strongly agree	404	41.4	8,336	44.8	43,623	46.1
		Total	977	100.0	18,615	100.0	94,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.