Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege		Small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	one each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	602	2.75	135,636	2.99	-0.28**	433,061	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	599	2.08	135,193	2.17		431,629	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	598	2.60	134,684	2.52		429,758	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	602	2.88	134,883	2.83		430,314	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	599	1.92	134,515	1.80		429,314	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	597	2.64	134,329	2.58		428,795	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	599	2.13	134,651	2.00		429,904	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	597	1.49	134,968	1.41		430,793	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	600	1.42	134,402	1.39		428,929	1.36	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	600	3.28	134,437	3.08	0.21**	428,903	3.08	0.21**
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	602	3.02	134,522	2.97		429,549	2.93	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	602	2.66	134,733	2.70		429,997	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	597	2.44	134,429	2.27		429,163	2.17	0.29**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	596	1.90	134,289	1.87		428,548	1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	598	2.68	134,504	2.79		429,188	2.76	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	600	2.69	134,646	2.68		429,629	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	595	1.77	133,537	1.56	0.26**	425,590	1.49	0.35**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	602	2.56	134,903	2.56		430,427	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	603	2.52	134,729	2.39		429,971	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	601	2.39	134,596	2.35		429,683	2.36	
4u. Skipped class	SKIPCLAS	603	1.79	135,018	1.51	0.43**	430,980	1.54	0.37**
Item 5: During the current school year, how much has your coursework at this college emphasized the	e following mental	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	602	2.93	135,230	2.87		431,628	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	601	2.77	134,854	2.91		430,362	2.94	-0.20**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	598	2.76	134,256	2.80		428,464	2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	601	2.60	134,491	2.64		429,076	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	600	2.67	134,695	2.75		429,814	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	602	2.86	135,125	2.91		431,247	2.87	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	imall Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this colle	ege?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	599	2.59	133,741	2.91	-0.30**	426,898	2.88	-0.28**
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	599	1.91	133,718	2.00		426,749	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	601	2.88	133,628	2.88		426,439	2.88	
Item 7									
1 = Extremely easy 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	591	4.91	129,129	4.99		411,013	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	599	3.04	133,633	3.07		426,534	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	598	3.02	133,408	3.11		425,803	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	598	2.64	133,036	2.63		424,582	2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	598	2.08	133,131	2.11		424,795	2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	598	2.42	132,690	2.32		423,119	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	599	2.60	133,052	2.66		424,117	2.58	
9g. Using computers in academic work	ENVCOMP	597	3.40	133,453	3.28		425,777	3.24	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	imall Colleges		2016 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	599	1.78	133,399	2.03	-0.21**	425,633	2.00		
10b. Working for pay	PAYWORK	597	2.26	132,978	2.76	-0.25**	424,259	2.87	-0.31**	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	598	0.67	133,196	0.38	0.35**	424,636	0.33	0.44**	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	595	1.30	132,906	1.79	-0.24**	423,790	1.64		
10e. Commuting to and from classes	COMMUTE	599	1.36	133,203	1.35		424,577	1.34		
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	601	5.32	133,573	5.56		425,874	5.43		
11b. Instructors	ENVFAC	601	5.49	133,569	5.78	-0.23**	425,933	5.71		
11c. Administrative personnel and offices	ENVADM	601	5.00	133,477	5.30		425,386	5.08		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development	n the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	597	3.06	133,231	3.01		424,623	3.01		
12b. Acquiring job or work-related knowledge and skills	GNWORK	597	2.80	133,068	2.75		424,011	2.60		
12c. Writing clearly and effectively	GNWRITE	599	2.87	133,082	2.82		424,245	2.81		
12d. Speaking clearly and effectively	GNSPEAK	598	2.88	133,028	2.76		424,014	2.74		
12e. Thinking critically and analytically	GNANALY	598	3.08	132,944	3.02		423,837	2.99		

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	;	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	in the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	599	3.04	132,910	2.73	0.31**	423,656	2.71	0.34**
12g. Using computing and information technology	GNCMPTS	598	3.03	132,935	2.90		423,645	2.82	0.21**
12h. Working effectively with others	GNOTHERS	597	3.00	132,983	2.89		423,827	2.83	
12i. Learning effectively on your own	GNINQ	598	3.05	132,980	3.03		423,866	3.00	
12j. Understanding yourself	GNSELF	601	2.90	132,875	2.74		423,477	2.70	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	599	2.61	132,659	2.50		422,880	2.52	
12l. Developing a personal code of values and ethics	GNETHICS	597	2.70	132,764	2.55		423,061	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	598	2.30	132,567	2.18		422,326	2.11	
12n. Developing clearer career goals	CARGOAL	601	3.04	132,949	2.85		423,601	2.77	0.27**
12o. Gaining information about career opportunities	GAINCAR	601	2.91	133,153	2.74		424,310	2.64	0.25**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category included in the category in the category in the categ	ions)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	561	2.04	124,121	1.90	0.20**	394,756	1.84	0.29**
13.1b. Career counseling [SUPPORT]	USECACOU	517	1.71	106,425	1.47	0.37**	338,902	1.46	0.39**
13.1c. Job placement assistance	USEJOBPL	428	1.47	83,187	1.32	0.26**	257,746	1.26	0.39**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	458	1.40	102,724	1.54	-0.20**	326,634	1.53	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculating	ions)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	509	1.84	106,457	1.81		335,136	1.75	
13.1f. Child care	USECHLD	333	1.35	58,659	1.22	0.22**	185,629	1.18	0.34**
13.1g. Financial aid advising	USEFAADV	524	1.85	112,942	1.92		347,097	1.85	
13.1h. Computer lab [STUEFF]	USECOMLB	537	2.07	117,073	2.10		367,271	2.04	
13.1i. Student organizations	USESTORG	463	1.68	91,181	1.46	0.33**	280,782	1.40	0.43**
13.1j. Transfer credit assistance	USETRCRD	396	1.47	87,240	1.57		283,435	1.54	
13.1k. Services to students with disabilities	USEDISAB	347	1.46	60,281	1.37		191,710	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	526	2.36	113,270	2.36		354,164	2.29	
13.2b. Career counseling	SATCACOU	437	2.20	78,735	2.14		242,213	2.11	
13.2c. Job placement assistance	SATJOBPL	316	1.97	56,262	1.95		159,024	1.88	
13.2d. Peer or other tutoring	SATTUTOR	343	2.04	74,254	2.25	-0.30**	230,395	2.24	-0.28**
13.2e. Skill labs (writing, math, etc.)	SATLAB	408	2.20	82,962	2.33		250,937	2.31	
13.2f. Child care	SATCHLD	213	2.03	32,000	1.85	0.23**	90,763	1.81	0.28**
13.2g. Financial aid advising	SATFAADV	464	2.11	98,914	2.33	-0.32**	291,502	2.26	-0.22**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	٤	Small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	477	2.39	104,211	2.51	-0.20**	318,094	2.49	
13.2i. Student organizations	SATSTORG	359	2.18	64,001	2.10		184,217	2.06	
13.2j. Transfer credit assistance	SATTRCRD	307	2.02	66,478	2.15		208,060	2.11	
13.2k. Services to students with disabilities	SATDISAB	242	2.07	38,351	2.13		111,900	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	579	2.59	127,579	2.59		405,410	2.59	
13.3b. Career counseling	IMPCACOU	570	2.48	126,127	2.32	0.21**	400,654	2.34	
13.3c. Job placement assistance	IMPJOBPL	561	2.19	124,886	2.14		396,279	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	561	2.11	125,040	2.20		396,533	2.20	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	561	2.35	124,417	2.27		394,702	2.26	
13.3f. Child care	IMPCHLD	563	1.97	123,979	1.79	0.21**	393,243	1.77	0.23**
13.3g. Financial aid advising	IMPFAADV	571	2.51	125,095	2.52		396,561	2.48	
13.3h. Computer lab	IMPCOMLB	563	2.46	125,125	2.46		396,947	2.43	
13.3i. Student organizations	IMPSTORG	563	2.12	123,707	1.94	0.22**	391,820	1.92	0.25**
13.3j. Transfer credit assistance	IMPTRCRD	567	2.18	124,723	2.24		395,802	2.27	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges			2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	567	2.27	124,541	2.12		394,905	2.09		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	599	2.30	133,142	2.19		424,071	2.24		
14b. Caring for dependents	CAREDEP	597	2.08	132,838	1.94		422,876	1.94		
14c. Academically unprepared	ACADUNP	595	2.10	132,383	1.68	0.46**	421,515	1.73	0.39**	
14d. Lack of finances	LACKFIN	597	2.52	132,666	2.45		422,460	2.46		
14e. Transfer to a 4-year college or university	TRANSFER	597	2.34	132,832	2.26		423,036	2.45		
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	601	3.22	133,253	3.28		424,485	3.24		
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	601	3.62	132,786	3.55		422,927	3.51		
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	598	2.21	132,739	2.17		421,845	2.14		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your Co	ollege	٤	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	603	1.60	133,741	1.41		425,379	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	599	3.11	133,729	3.17		425,381	3.14	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed