

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

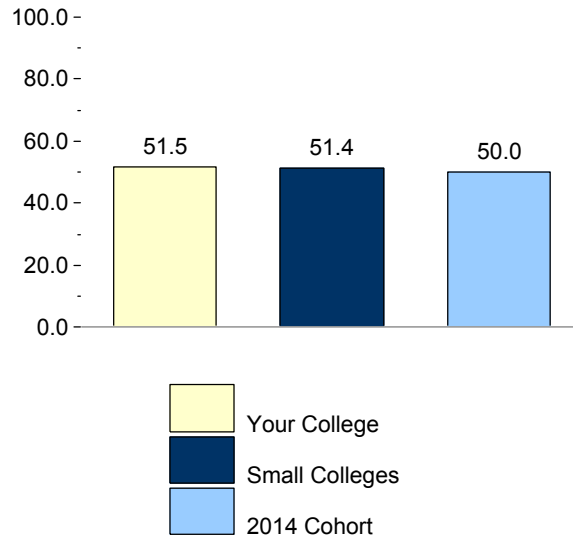
[Weighted]

Benchmark	Your College	Small Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.5	51.4	0.1	50.0	1.5
Student Effort	47.7	51.0	-3.3	50.0	-2.3
Academic Challenge	49.8	50.4	-0.6	50.0	-0.2
Student-Faculty Interaction	57.4	52.4	5.0	50.0	7.4
Support for Learners	56.8	52.1	4.7	50.0	6.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Northeast Mississippi Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.79	3.00	-0.24**	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.16		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.56	2.57		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.12	1.98		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.50	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.49	1.37		1.34	0.21**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.52	2.55		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

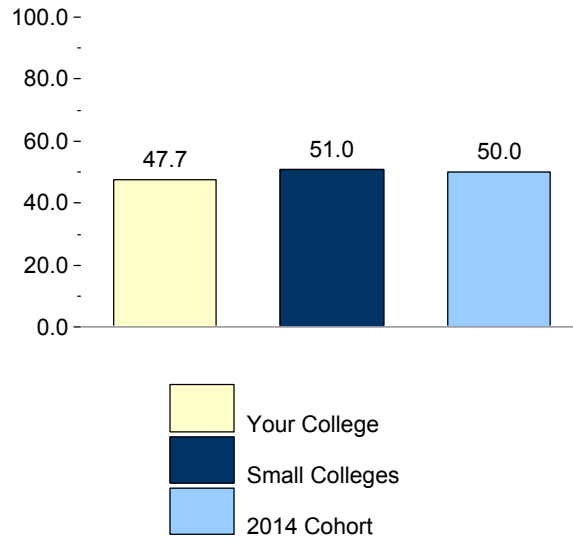
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	3.5	2,502	2.0	11,458	2.6
		Sometimes	228	38.2	36,001	28.9	139,851	32.0
		Often	200	33.5	45,300	36.3	154,209	35.2
		Very often	148	24.7	40,886	32.8	132,018	30.2
		Total	597	100.0	124,689	100.0	437,537	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	200	33.5	33,141	26.7	116,630	26.8
		Sometimes	203	34.0	50,729	40.8	178,118	40.9
		Often	142	23.8	27,972	22.5	98,706	22.6
		Very often	52	8.8	12,429	10.0	42,506	9.7
		Total	596	100.0	124,272	100.0	435,960	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	53	9.0	13,888	11.2	51,448	11.9
		Sometimes	244	41.3	46,593	37.7	166,044	38.3
		Often	201	34.1	42,196	34.2	145,818	33.7
		Very often	92	15.6	20,797	16.8	69,782	16.1
		Total	590	100.0	123,474	100.0	433,092	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	166	28.0	44,569	36.0	162,589	37.4
		Sometimes	239	40.3	46,551	37.6	164,846	38.0
		Often	136	23.0	22,691	18.3	74,388	17.1
		Very often	52	8.7	10,001	8.1	32,447	7.5
		Total	594	100.0	123,812	100.0	434,270	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	391	65.6	87,961	70.9	314,256	72.2
		Sometimes	137	23.0	25,000	20.2	84,147	19.3
		Often	42	7.1	7,174	5.8	23,951	5.5
		Very often	26	4.4	3,850	3.1	12,762	2.9
		Total	595	100.0	123,986	100.0	435,115	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	384	64.9	91,229	73.9	326,708	75.4
		Sometimes	144	24.3	22,433	18.2	74,105	17.1
		Often	44	7.5	6,861	5.6	22,237	5.1
		Very often	19	3.3	3,005	2.4	10,187	2.4
		Total	592	100.0	123,528	100.0	433,237	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	78	13.2	16,394	13.2	58,914	13.6
		Sometimes	225	38.0	46,506	37.5	163,483	37.6
		Often	189	31.9	37,095	29.9	128,127	29.5
		Very often	99	16.8	23,956	19.3	84,251	19.4
		Total	591	100.0	123,951	100.0	434,775	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Northeast Mississippi Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.67	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.81		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.79	1.80		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.93	2.05		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.76	2.04	-0.24**	2.01	-0.23**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.43	1.53		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.72	1.81		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	1.95	2.12	-0.21**	2.07	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	103	17.3	23,927	19.3	85,892	19.8
		Sometimes	137	23.0	36,886	29.8	126,694	29.2
		Often	208	35.1	37,113	30.0	130,036	29.9
		Very often	146	24.6	25,848	20.9	91,567	21.1
		Total	594	100.0	123,774	100.0	434,190	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	64	10.7	11,778	9.5	41,514	9.6
		Sometimes	115	19.3	33,034	26.7	112,978	26.0
		Often	244	41.0	46,612	37.6	163,104	37.5
		Very often	172	28.9	32,486	26.2	116,940	26.9
		Total	595	100.0	123,910	100.0	434,536	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	223	37.9	44,651	36.1	148,755	34.3
		Sometimes	286	48.6	63,900	51.7	228,996	52.8
		Often	59	10.0	10,731	8.7	40,057	9.2
		Very often	21	3.6	4,314	3.5	15,961	3.7
		Total	589	100.0	123,596	100.0	433,768	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	236	40.0	40,479	32.9	133,886	31.0
		1 to 4	232	39.4	54,727	44.4	198,970	46.1
		5 to 10	71	12.0	15,878	12.9	57,423	13.3
		11 to 20	27	4.7	6,214	5.0	21,618	5.0
		More than 20	23	4.0	5,907	4.8	19,861	4.6
		Total	590	100.0	123,205	100.0	431,759	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	18	3.1	2,135	1.7	6,622	1.5
		1-5 hours	278	47.3	47,790	38.9	169,378	39.3
		6-10 hours	174	29.6	35,708	29.1	128,848	29.9
		11-20 hours	76	13.0	22,822	18.6	79,533	18.5
		21-30 hours	28	4.7	9,049	7.4	29,723	6.9
		More than 30 hours	14	2.3	5,400	4.4	16,626	3.9
		Total	589	100.0	122,906	100.0	430,730	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	153	26.6	27,915	23.4	98,197	23.5
		Rarely/Never	278	48.5	54,826	45.9	192,735	46.2
		Sometimes	105	18.3	24,999	20.9	87,094	20.9
		Often	38	6.6	11,636	9.7	39,300	9.4
		Total	574	100.0	119,377	100.0	417,325	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

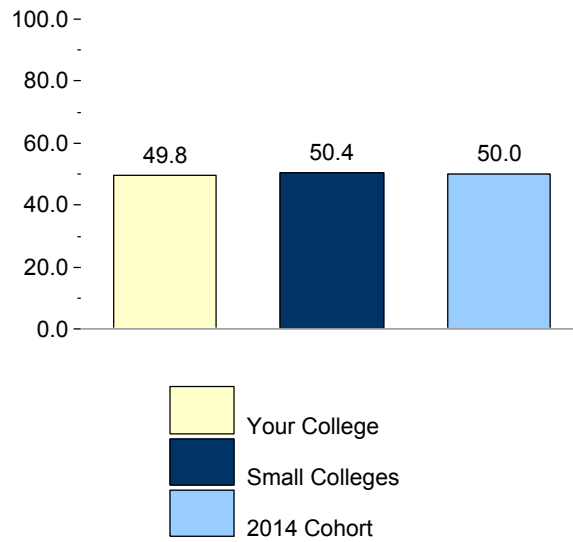
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	103	18.0	23,997	20.1	86,053	20.7
		Rarely/Never	216	37.6	41,147	34.5	153,310	36.8
		Sometimes	172	29.9	30,660	25.7	103,691	24.9
		Often	84	14.6	23,298	19.6	73,379	17.6
		Total	575	100.0	119,102	100.0	416,434	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	70	12.1	13,603	11.4	51,625	12.4
		Rarely/Never	161	27.5	27,662	23.2	105,246	25.2
		Sometimes	216	37.1	37,815	31.7	129,118	30.9
		Often	136	23.4	40,324	33.8	131,315	31.5
		Total	584	100.0	119,405	100.0	417,304	100.0

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Community College Survey of Student Engagement
Northeast Mississippi Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.67	2.66		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.87	2.89		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.79	2.78		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.67	2.61		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.74		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	2.89		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.63	2.94	-0.29**	2.90	-0.26**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.86	2.90		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	5.01		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.07		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	48	8.2	10,451	8.4	40,227	9.3
		Sometimes	209	35.4	44,327	35.8	158,440	36.5
		Often	221	37.5	45,313	36.6	156,217	36.0
		Very often	111	18.9	23,602	19.1	78,866	18.2
		Total	590	100.0	123,693	100.0	433,750	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	26	4.4	5,744	4.6	19,008	4.4
		Some	166	27.9	33,492	27.0	112,649	25.9
		Quite a bit	262	43.9	52,989	42.8	186,691	43.0
		Very much	142	23.8	31,678	25.6	116,224	26.7
		Total	596	100.0	123,903	100.0	434,572	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	37	6.2	8,130	6.6	28,839	6.7
		Some	184	31.0	38,879	31.5	133,798	30.9
		Quite a bit	240	40.3	48,388	39.2	168,335	38.9
		Very much	134	22.5	27,989	22.7	101,678	23.5
		Total	594	100.0	123,387	100.0	432,650	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	65	10.9	14,489	11.7	50,827	11.7
		Some	200	33.7	42,938	34.8	147,052	33.9
		Quite a bit	195	32.8	42,427	34.3	149,402	34.5
		Very much	134	22.6	23,688	19.2	85,992	19.8
		Total	594	100.0	123,541	100.0	433,274	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	50	8.4	10,810	8.7	39,720	9.2
		Some	183	30.8	39,676	32.1	137,672	31.7
		Quite a bit	217	36.5	44,703	36.1	156,149	36.0
		Very much	145	24.4	28,536	23.1	100,327	23.1
		Total	596	100.0	123,725	100.0	433,868	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	32	5.4	8,539	6.9	33,647	7.7
		Some	150	25.2	33,608	27.1	119,533	27.5
		Quite a bit	230	38.5	45,355	36.5	157,793	36.2
		Very much	184	30.9	36,644	29.5	124,479	28.6
		Total	596	100.0	124,147	100.0	435,451	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

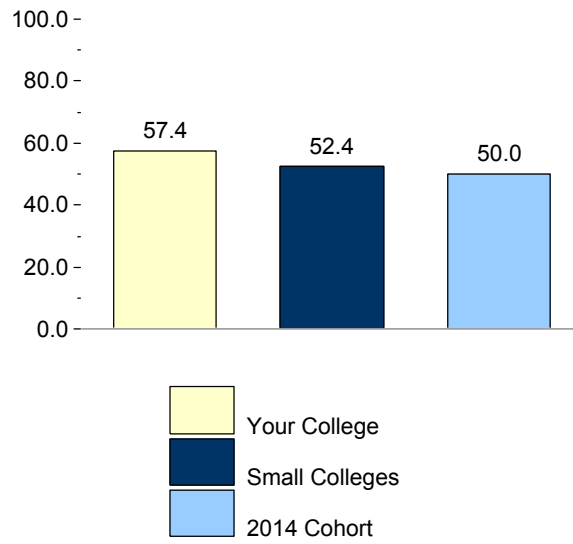
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	31	5.3	3,693	3.0	13,007	3.0
		1 to 4	278	47.2	48,619	39.5	177,787	41.2
		5 to 10	197	33.4	37,589	30.5	129,335	29.9
		11 to 20	45	7.7	18,148	14.7	62,672	14.5
		More than 20	38	6.5	15,177	12.3	49,118	11.4
		Total	589	100.0	123,226	100.0	431,918	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	59	9.9	11,285	9.2	39,805	9.2
		1 to 4	175	29.6	38,274	31.1	133,528	30.9
		5 to 10	196	33.1	38,244	31.1	136,807	31.7
		11 to 20	114	19.3	22,173	18.0	78,193	18.1
		More than 20	48	8.1	13,156	10.7	43,192	10.0
		Total	591	100.0	123,133	100.0	431,525	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.8	1,188	1.0	4,100	1.0
		(2)	9	1.6	2,203	1.9	8,345	2.0
		(3)	31	5.3	6,534	5.5	24,665	5.9
		(4)	134	23.2	28,229	23.8	100,314	24.1
		(5)	229	39.7	40,098	33.7	141,861	34.1
		(6)	119	20.7	27,233	22.9	93,799	22.6
		(7) Extremely challenging	51	8.8	13,351	11.2	42,655	10.3
		Total	577	100.0	118,836	100.0	415,739	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	3.5	4,260	3.5	16,464	3.8
		Some	105	17.8	25,194	20.5	90,042	20.9
		Quite a bit	276	46.9	51,259	41.6	180,172	41.8
		Very much	188	31.8	42,467	34.5	144,842	33.6
		Total	590	100.0	123,180	100.0	431,520	100.0

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Community College Survey of Student Engagement
Northeast Mississippi Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.92	2.91		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.75	2.68		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.52	2.22	0.31**	2.13	0.42**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.99	1.85		1.79	0.23**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.76		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.72	1.53	0.24**	1.47	0.32**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

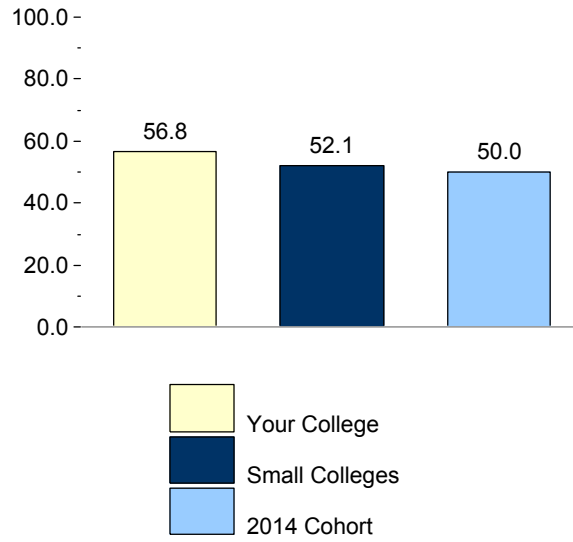
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	7.9	9,156	7.4	29,770	6.9
		Sometimes	159	26.8	33,804	27.3	124,988	28.8
		Often	185	31.1	39,494	31.9	139,247	32.1
		Very often	204	34.2	41,196	33.3	139,731	32.2
		Total	595	100.0	123,649	100.0	433,736	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	33	5.5	8,795	7.1	37,027	8.5
		Sometimes	229	38.4	48,117	38.9	176,153	40.6
		Often	190	31.9	40,677	32.9	136,060	31.3
		Very often	144	24.1	26,185	21.2	84,992	19.6
		Total	595	100.0	123,774	100.0	434,232	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	80	13.4	28,253	22.9	116,070	26.8
		Sometimes	235	39.6	53,626	43.4	188,687	43.5
		Often	173	29.0	27,244	22.1	84,846	19.6
		Very often	107	18.0	14,396	11.7	43,773	10.1
		Total	594	100.0	123,520	100.0	433,375	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	202	33.9	50,686	41.1	192,259	44.4
		Sometimes	242	40.7	48,266	39.1	161,348	37.3
		Often	106	17.8	16,863	13.7	54,904	12.7
		Very often	45	7.6	7,501	6.1	24,034	5.6
		Total	595	100.0	123,317	100.0	432,546	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	31	5.2	7,936	6.4	31,273	7.2
		Sometimes	190	32.1	40,185	32.5	143,410	33.1
		Often	236	39.9	49,042	39.7	169,508	39.1
		Very often	135	22.9	26,448	21.4	89,349	20.6
		Total	592	100.0	123,612	100.0	433,539	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	321	54.5	77,807	63.4	289,071	67.2
		Sometimes	147	25.0	29,719	24.2	94,260	21.9
		Often	88	14.9	10,831	8.8	33,200	7.7
		Very often	33	5.6	4,420	3.6	13,437	3.1
		Total	589	100.0	122,778	100.0	429,967	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Northeast Mississippi Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.08	3.09		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.57		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.22	2.07		2.02	0.20**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.43	2.28		2.23	0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.85	2.68		2.59	0.24**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.02	1.89		1.82	0.28**
13.1b. Career counseling [SUPPORT]	USECACOU	1.63	1.46	0.27**	1.45	0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northeast Mississippi Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	4.1	5,268	4.3	20,387	4.7
		Some	102	17.4	23,789	19.3	91,088	21.1
		Quite a bit	266	45.0	48,958	39.8	172,476	40.0
		Very much	198	33.5	44,973	36.6	146,816	34.1
		Total	590	100.0	122,988	100.0	430,766	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	74	12.6	21,024	17.1	72,405	16.9
		Some	181	30.7	38,052	31.0	130,824	30.5
		Quite a bit	193	32.9	35,879	29.3	127,216	29.6
		Very much	140	23.8	27,666	22.6	98,889	23.0
		Total	587	100.0	122,621	100.0	429,335	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	180	30.5	43,229	35.2	162,965	37.9
		Some	185	31.3	41,668	34.0	143,098	33.3
		Quite a bit	142	24.0	23,490	19.2	77,353	18.0
		Very much	84	14.2	14,272	11.6	46,052	10.7
		Total	590	100.0	122,659	100.0	429,467	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	103	17.5	29,153	23.9	111,146	26.0
		Some	214	36.5	46,067	37.7	161,857	37.9
		Quite a bit	186	31.7	30,234	24.7	100,907	23.6
		Very much	84	14.3	16,756	13.7	53,706	12.6
		Total	587	100.0	122,210	100.0	427,617	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	75	12.8	21,568	17.6	89,531	20.9
		Some	126	21.4	31,163	25.4	109,749	25.6
		Quite a bit	195	33.3	34,942	28.5	115,042	26.8
		Very much	190	32.4	34,797	28.4	114,228	26.7
		Total	587	100.0	122,470	100.0	428,550	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	28	4.7	8,388	6.9	30,433	7.2
		Rarely/Never	111	18.9	34,614	28.6	136,570	32.3
		Sometimes	327	55.9	56,143	46.4	189,903	44.9
		Often	120	20.4	21,796	18.0	66,154	15.6
		Total	586	100.0	120,942	100.0	423,060	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	66	11.4	24,451	20.3	84,420	20.1
		Rarely/Never	258	44.6	59,916	49.7	212,029	50.4
		Sometimes	188	32.5	28,158	23.4	97,550	23.2
		Often	67	11.5	7,911	6.6	27,017	6.4
		Total	580	100.0	120,437	100.0	421,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.