Engaging Faculty and Staff With Engaging Data Displays

SSBTN Institute April 2013 Muffo & Stirn

Goals for the session

- Review best practices
- Work with examples
- Provide additional resources

Know your audience

Board Faculty

Staff

Students

Public

Media

Tell the Story You Want To Tell

- Choose your medium
- Choose your tool
- Be Goldilocks
- Not too much data
- Just the right amount
- Pick an appropriate display

Caveats

Carefully choose your colors and be sure to test how they are projected Keep the font changes to a minimum

Numbers

Use of places before and after the decimal Use of symbols – currency, percent

Set your scale; don't let Excel default

Choose your display carefully

Coordinate your displays

Less is more

Choose your medium and tool

If all you have is a hammer, everything looks like a nail

Recommended Reading

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Alley, M. (2003). *The Craft of Scientific Presentations*. New York: Springer.

Atkinson, C. (2008). *Beyond Bullet Points*. Redmond, WA: Microsoft Press.

Bers, T.H. & Seybert, J.A. (1999). Effective Reporting. *Resources in Institutional Research* (12). Tallahassee, FL: Association for Institutional Research.

Few, S. (2004). *Show Me the Numbers: Designing Tables and Graphs to Enlighten.* Oakland, CA: Analytics Press.

Paradi, D. (n.d.) *Think Outside the Slide.* Retrieved from http://www.thinkoutsidetheslide.com

Reynolds, G. (2008). *Presentation Zen: Simple Ideas on Presentation Design and Delivery.* Berkeley, CA: New Riders.