A Matter of Degrees:
Practices to Pathways

High-Impact Practices for
Community College Student Success

Frequency Supplement

The frequencies included in this document correspond to the results shown in the Methodology Supplement. The frequencies are presented in the order of the statistical results in the Methodology Supplement to make it easier to align the documents. The titles at the top of each page of this report include the source survey and the analysis variable for each of the analyses presented in the Methodology Supplement.

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Registration before classes begin [CCSSE ppq1]

Table of HIP_REGISTR by Developmental_Status		
HIP_REGISTR(Registration [CCSSE ppq1])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Not registered for all classes before the first class session	143 8.05	143 8.05
Registered for all classes before the first class session	1634 91.95	1634 91.95
Total	1777 100.00	1777 100.00
Frequency Missing = 155		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Attending any orientation [CCSSE ppq2]

Table of HIP_ORIENT by Developmental_Status		
HIP_ORIENT(Orientation [CCSSE ppq2])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not attend any orientation	490 27.64	490 27.64
Attended any orientation	1283 72.36	1283 72.36
Total	1773 100.00	1773 100.00
Frequency Missing = 159		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in a first-year experience during the first academic term [CCSSE ppq3]

Table of HIP_FYE by Developmental_Status		
HIP_FYE(First-Year Experience [CCSSE ppq3])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a first-year experience during the first academic term	1253 72.18	1253 72.18
Participated in a first-year experience during the first academic term	483 27.82	483 27.82
Total	1736 100.00	1736 100.00
Frequency Missing = 196		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in an organized learning community during first academic term [CCSSE ppq4]

Table of HIP_LC by Developmental_Status		
HIP_LC(Learning Community [CCSSE ppq4])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in an organized learning community during the first academic term	1527 88.06	1527 88.06
Participated in an organized learning community during the first academic term	207 11.94	207 11.94
Total	1734 100.00	1734 100.00
Frequency Missing = 198		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Enroll in a student success course during first academic term [CCSSE ppq5]

Table of HIP_SSC by Developmental_Status		
HIP_SSC(Student Success Course [CCSSE ppq5])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not enroll in a student success course during the first academic term	1312 75.53	1312 75.53
Enrolled in a student success course during the first academic term	425 24.47	425 24.47
Total	1737 100.00	1737 100.00
Frequency Missing = 195		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in accelerated or fast-track developmental education during the first academic term [CCSSE ppq6]

Table of Q6_Dev_ONLY by Developmental_Status		
Q6_Dev_ONLY(Accelerated Dev Ed [CCSSE ppq6])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in accelerated/ fast-track developmental education during the first academic term	1024 84.00	1024 84.00
Participated in accelerated/ fast-track developmental education during the first academic	195 16.00	195 16.00
Total	1219 100.00	1219 100.00
Frequency Missing = 713		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Require a placement test before a student can register for first academic term [CCSSE ppq8]

Table of HIP_REQ_TST by Developmental_Status		
HIP_REQ_TST(Required Placement Test[CCSSE ppq8])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Students were not required to take a placement test and the student took the test before registering for their first academic term	242 19.93	242 19.93
Students were required to take a placement test and the student took the test before registering for their first academic term	972 80.07	972 80.07
Total	1214 100.00	1214 100.00
Frequency Missing = 718		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Placement test results indicate need for developmental education in one or more academic skills area
[CCSSE ppq13]

Table of HIP_TEST_INTO_DEVED by Developmental_Status		
HIP_TEST_INTO_DEVED(Tested Into Dev Ed [CCSSE ppq13])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not test into developmental education in one or more academic skills area	96 9.45	96 9.45
Tested into developmental education in one or more academic skills area	920 90.55	920 90.55
Total	1016 100.00	1016 100.00
Frequency Missing = 916		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Required to take at least one developmental course during their first term [CCSSE ppq14]

Table of HIP_REQ_DEVED by Developmental_Status		
HIP_REQ_DEVED(Required Dev Ed[CCSSE ppq14])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student was not told they were required to take one or more developmental education courses during their first academic term	267 28.02	267 28.02
Student was told they were required to take one or more developmental education courses during their first academic term	686 71.98	686 71.98
Total	953 100.00	953 100.00
Frequency Missing = 979		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Took at least one required developmental course during their first term [CCSSE ppq15]

Table of HIP_REQ_TOOK_DEVED by Developmental_Status		
HIP_REQ_TOOK_DEVED(Took Required Deved[CCSSE ppq15])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student did not enroll in one or more required developmental education course during their first academic term	77 8.48	77 8.48
Student enrolled in one or more required developmental education course during their first academic term	831 91.52	831 91.52
Total	908 100.00	908 100.00
Frequency Missing = 1024		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Before the end of the first academic term, an advisor helped develop an academic plan [CCSSE ppq16]

Table of HIP_ADVR_PLAN by Developmental_Status		
HIP_ADVR_PLAN(Academic Plan with Advisor [CCSSE ppq16])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Advisor did not help to develop an academic plan before the end of the first academic term	619 51.41	619 51.41
Advisor helped to develop an academic plan before the end of the first academic term	585 48.59	585 48.59
Total	1204 100.00	1204 100.00
Frequency Missing = 728		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Academic early warning [CCSSE ppq17]

Table of HIP_HELP_STRGGL by Developmental_Status		
HIP_HELP_STRGGL(Academic early warning [CCSSE ppq17])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
No one at the college contacts students if they are struggling with studies	617 71.91	617 71.91
Someone at the college contacts student if they are struggling with studies	241 28.09	241 28.09
Total	858 100.00	858 100.00
Frequency Missing = 1074		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in supplemental instruction [CCSSE ppq 20]

Table of HIP_PARTIC_SI by Developmental_Status		
HIP_PARTIC_SI(Participate in supplemental instruction [CCSSE ppq 20])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in supplemental instruction at least once during the current academic year	948 77.90	948 77.90
Participated in supplemental instruction at least once during the current academic year	269 22.10	269 22.10
Total	1217 100.00	1217 100.00
Frequency Missing = 715		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Students prepare for the placement test online [CCSSE ppq 11 & ppq12, combined]

Table of HIP_ONLINE_PREP by Developmental_Status		
HIP_ONLINE_PREP(Online Test Prep [CCSSE ppq 11 & ppq12, combined])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not use online or printed materials to prepare for the placement test and/or did not find those materials helpful	824 72.03	824 72.03
Used online or printed materials to prepare for the placement test and found those materials helpful	320 27.97	320 27.97
Total	1144 100.00	1144 100.00
Frequency Missing = 788		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Students prepare for the placement test in a short workshop [CCSSE ppq 11 & ppq12, combined]

Table of HIP_PREP_SHORT_WKSHP by Developmental_Status		
HIP_PREP_SHORT_WKSHP(Short Test Prep[CCSSE ppq 11 & ppq12, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a brief, intensive brush-up workshop and/or did not find it helpful	999 91.90	999 91.90
Participated in a brief, intensive brush-up workshop and found it helpful	88 8.10	88 8.10
Total	1087 100.00	1087 100.00
Frequency Missing = 845		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Students prepare for the placement test in a long workshop [CCSSE ppq 11 & ppq12, combined]

Table of HIP_PREP_LONG_WKSHP by Developmental_Status		
HIP_PREP_LONG_WKSHP(Long Test Prep[CCSSE ppq 11 & ppq12, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a multi-day or multi-week brush-up program and/or did not find it helpful	1009 93.51	1009 93.51
Participated in a multi-day or multi-week brush-up program and found it helpful	70 6.49	70 6.49
Total	1079 100.00	1079 100.00
Frequency Missing = 853		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in an internship, field experience, coop experience, or clinical assignment [CCSSE main q8a]

Table of internd by Developmental_Status		
internd(Internship [CCSSE main q8a])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in an internship, field experience, co-op experience, or clinical assignment	1693 88.36	1693 88.36
Participated in an internship, field experience, co-op experience, or clinical assignment	223 11.64	223 11.64
Total	1916 100.00	1916 100.00
Frequency Missing = 16		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in a study skills course [CCSSE main q8f]

Table of studskild by Developmental_Status		
studskild(Study Skills Course [CCSSE main q8f])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a study skills course	1408 73.14	1408 73.14
Participated in a study skills course	517 26.86	517 26.86
Total	1925 100.00	1925 100.00
Frequency Missing = 7		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students
Participate in an orientation program or course [CCSSE main q8h]

Table of Oriend by Developmental_Status		
Oriend(Orientation [CCSSE main q8h])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in an orientation program or course	1091 57.12	1091 57.12
Participated in an orientation program or course	819 42.88	819 42.88
Total	1910 100.00	1910 100.00
Frequency Missing = 22		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in a first-year experience during the first academic term [SENSE ppq2];

Table of HIP_FYE by Developmental_Status		
HIP_FYE(Participate in a first-year experience during the first academic term [SENSE ppq2])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a first-year experience during the first academic term	537 63.40	537 63.40
Participated in a first-year experience during the first academic term	310 36.60	310 36.60
Total	847 100.00	847 100.00
Frequency Missing = 2102		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Attendance policy clearly explained by all instructors [SENSE ppq4];

Table of HIP_ATTND_EXPL by Developmental_Status		
HIP_ATTND_EXPL(Attendance policy clearly explained by all instructors [SENSE ppq4])	Developmental_Status	
Frequency Percent	Developmental	Total
Not ALL instructors explained attendance policy	21 2.48	21 2.48
All instructors explained attendance policy	827 97.52	827 97.52
Total	848 100.00	848 100.00
Frequency Missing = 2101		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Awareness that a placement test was required [SENSE ppq5];

Table of HIP_AWARE_TST by Developmental_Status		
HIP_AWARE_TST(Awareness that a placement test was required [SENSE ppq5])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student was not aware they were required to take a placement test more than one month prior to taking the test	107 33.33	107 33.33
Student became aware they were required to take a placement test more than one month prior to taking the test	214 66.67	214 66.67
Total	321 100.00	321 100.00
Frequency Missing = 2628		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Telling students they are required to take a developmental education course [SENSE ppq9];

Table of HIP_REQ_DEVED by Developmental_Status		
HIP_REQ_DEVED(Telling students they are required to take a developmental education course [SENSE ppq9])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student was not told they were required to take one or more developmental education courses during their first academic term	21 2.63	21 2.63
Student told they were required to take one or more developmental education courses during their first academic term	778 97.37	778 97.37
Total	799 100.00	799 100.00
Frequency Missing = 2150		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Add or drop any classes within the first three weeks of the first academic term [SENSE main q8];

Table of HIP_ADDROP by Developmental_Status		
HIP_ADDROP(Add or drop any classes within the first three weeks of the first academic term [SENSE main q8])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not add/drop at least one class with or without discussing the decision with a staff member/instructor	2626 89.26	2626 89.26
Added/dropped at least one class with or without discussing the decision with a staff member/instructor	316 10.74	316 10.74
Total	2942 100.00	2942 100.00
Frequency Missing = 7		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Dropping courses after the first day of class during the first academic term [SENSE main q9];

Table of HIP_DROPNO by Developmental_Status		
HIP_DROPNO(Dropping courses after the first day of class during the first academic term [SENSE main q9])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not drop at least one course after the first day of class during the first academic term	2756 93.93	2756 93.93
Dropped at least one course after the first day of class during the first academic term	178 6.07	178 6.07
Total	2934 100.00	2934 100.00
Frequency Missing = 15		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Registering for all courses more than one week before the first class session [SENSE main q10];

Table of HIP_REGCLASS by Developmental_Status		
HIP_REGCLASS(Registering for all courses more than one week before the first class session [SENSE main q10])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not registered for all classes more than one week before the first class session	320 10.86	320 10.86
Register for all classes more than one week before the first class session	2627 89.14	2627 89.14
Total	2947 100.00	2947 100.00
Frequency Missing = 2		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Take a placement test [SENSE main 12b];

Table of HIP_TKPTEST by Developmental_Status		
HIP_TKPTEST(Take a placement test [SENSE main 12b])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Did not take a placement test	172 5.97	172 5.97
Took a placement test	2708 94.03	2708 94.03
Total	2880 100.00	2880 100.00
Frequency Missing = 69		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14];

Table of HIP_REQCLASS by Developmental_Status		
HIP_REQCLASS(Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not require students to enroll in classes indicated by placement test scores during the first academic term	307 10.58	307 10.58
Required students to enroll in classes indicated by placement test scores during the first academic term	2596 89.42	2596 89.42
Total	2903 100.00	2903 100.00
Frequency Missing = 46		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Enroll in an organized learning community during the first academic term [SENSE main q17f];

Table of HIP_ENRLOLC by Developmental_Status		
HIP_ENRLOLC(Enroll in an organized learning community during the first academic term [SENSE main q17f])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not enrolled in an organized learning community during the first academic term	2627 93.72	2627 93.72
Enrolled in an organized learning community during the first academic term	176 6.28	176 6.28
Total	2803 100.00	2803 100.00
Frequency Missing = 146		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Meeting academic advisor at convenient times [SENSE main 18d];

Table of HIP_AACONTIM by Developmental_Status		
HIP_AACONTIM(Meeting academic advisor at convenient times [SENSE main 18d])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not meet with an advisor at times convenient for the student	889 30.50	889 30.50
Met with an advisor at times convenient for the student	2026 69.50	2026 69.50
Total	2915 100.00	2915 100.00
Frequency Missing = 34		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Advisor helps select a course of study, program, or major [SENSE main q18e];

Table of HIP_AASELMAJ by Developmental_Status		
HIP_AASELMAJ(Advisor helps select a course of study, program, or major [SENSE main q18e])	Developmental_Status	
Frequency Percent	Developmental	Total
Advisor did not help to select a course of study, program, or major	996 34.05	996 34.05
Advisor helped to select a course of study, program, or major	1929 65.95	1929 65.95
Total	2925 100.00	2925 100.00
Frequency Missing = 24		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Advisor helps student set academic goals and create a plan for achieving them [SENSE main q18f];

Table of HIP_ACADGOAL by Developmental_Status		
HIP_ACADGOAL(Advisor helps student set academic goals and create a plan for achieving them [SENSE main q18f])	Developmental_Status	
Frequency Percent	Developmental	Total
Advisor did not help student set academic goals and create a plan for achieving them	1542 52.79	1542 52.79
Advisor helped student set academic goals and create a plan for achieving them	1379 47.21	1379 47.21
Total	2921 100.00	2921 100.00
Frequency Missing = 28		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Advisor helps student identify courses needed to take during first term [SENSE main q18g];

Table of HIP_CRSADV by Developmental_Status		
HIP_CRSADV(Advisor helps student identify courses needed to take during first term [SENSE main q18g])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Advisor did not help student identify the courses to take during their first academic term	609 20.80	609 20.80
Advisor helped student identify the courses to take during their first academic term	2319 79.20	2319 79.20
Total	2928 100.00	2928 100.00
Frequency Missing = 21		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Staff member talks with students about commitments outside of school work [SENSE main q18h];

Table of HIP_OSCOMM by Developmental_Status		
HIP_OSCOMM(Staff member talks with students about commitments outside of school work [SENSE main q18h])	Developmental_Status	
Frequency Percent	Developmental	Total
A college staff member did not talk with students about their commitments outside of school work	2045 69.82	2045 69.82
A college staff member talked with students about their commitments outside of school work	884 30.18	884 30.18
Total	2929 100.00	2929 100.00
Frequency Missing = 20		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Practice: Instructors clearly explain academic and support services available [SENSE main q18l];

Table of HIP_RESOURCE by Developmental_Status		
HIP_RESOURCE(Practice: Instructors clearly explain academic and support services available [SENSE main q18l])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not all instructors clearly explained academic and student services available at the college	803 27.47	803 27.47
All instructors clearly explained academic and student services available at the college	2120 72.53	2120 72.53
Total	2923 100.00	2923 100.00
Frequency Missing = 26		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in supplemental instruction [SENSE main q19e];

Table of HIP_SUPINSTR by Developmental_Status		
HIP_SUPINSTR(Participate in supplemental instruction [SENSE main q19e])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Did not participate in supplemental instruction during the first academic term	1838 62.60	1838 62.60
Participated in supplemental instruction during the first academic term at least once	1098 37.40	1098 37.40
Total	2936 100.00	2936 100.00
Frequency Missing = 13		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Work with other students on a project or assignment during class [SENSE main q19g];

Table of HIP_PINCLASS by Developmental_Status		
HIP_PINCLASS(Work with other students on a project or assignment during class [SENSE main q19g])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not work with other students on a project or assignment during class at least once	587 20.01	587 20.01
Worked with other students on a project or assignment during class at least once	2347 79.99	2347 79.99
Total	2934 100.00	2934 100.00
Frequency Missing = 15		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Work with classmates outside of class on class projects or assignments [SENSE main q19h];

Table of HIP_PREPOUTC by Developmental_Status		
HIP_PREPOUTC(Work with classmates outside of class on class projects or assignments [SENSE main q19h])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not work with classmates outside of class on class projects or assignments	1869 63.74	1869 63.74
Worked with classmates outside of class on class projects or assignments at least once	1063 36.26	1063 36.26
Total	2932 100.00	2932 100.00
Frequency Missing = 17		

Outcome 1: Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in a required study group outside of class [SENSE main q19i];

Table of HIP_GRPSTUDY by Developmental_Status		
HIP_GRPSTUDY(Participate in a required study group outside of class [SENSE main q19i])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a required study group outside of class	2390 81.46	2390 81.46
Participated in a required study group outside of class at least once	544 18.54	544 18.54
Total	2934 100.00	2934 100.00
Frequency Missing = 15		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in a student-initiated (not required) study group outside of class [SENSE main q19j];

Table of HIP_NRGSTUDY by Developmental_Status		
HIP_NRGSTUDY(Participate in a student-initiated (not required) study group outside of class [SENSE main q19j])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a student-initiated study group outside of class	2350 80.51	2350 80.51
Participate in a student-initiated study group outside of class at least once	569 19.49	569 19.49
Total	2919 100.00	2919 100.00
Frequency Missing = 30		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Use academic advising/planning services [SENSE main q20a];

Table of HIP_ACADPUSE by Developmental_Status		
HIP_ACADPUSE(Use academic advising/planning services [SENSE main q20a])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use academic advising/ planning services before the end of the first three weeks of the first academic term	964 33.82	964 33.82
Used academic advising/ planning services at least once before the end of the first three weeks of the first academic term	1886 66.18	1886 66.18
Total	2850 100.00	2850 100.00
Frequency Missing = 99		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Use face-to-face tutoring [SENSE main q20d];

Table of HIP_FFTUSE by Developmental_Status		
HIP_FFTUSE(Use face-to-face tutoring [SENSE main q20d])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use face-to-face tutoring before the end of the first three weeks of the first academic term	2267 80.02	2267 80.02
Used face-to-face tutoring at least once before the end of the first three weeks of the first academic term	566 19.98	566 19.98
Total	2833 100.00	2833 100.00
Frequency Missing = 116		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Use online tutoring [SENSE main q20e];

Table of HIP_OLTUSE by Developmental_Status		
HIP_OLTUSE(Use online tutoring [SENSE main q20e])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use online tutoring before the end of the first three weeks of the first academic term	2528 91.40	2528 91.40
Used online tutoring at least once before the end of the first three weeks of the first academic term	238 8.60	238 8.60
Total	2766 100.00	2766 100.00
Frequency Missing = 183		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Use writing, math, or other skill lab [SENSE main q20f];

Table of HIP_SKLABUSE by Developmental_Status		
HIP_SKLABUSE(Use writing, math, or other skill lab [SENSE main q20f])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Did not use writing, math, or other skill lab before the end of the first three weeks of the first academic term	1350 47.74	1350 47.74
Used writing, math, or other skill lab at least once before the end of the first three weeks of the first academic term	1478 52.26	1478 52.26
Total	2828 100.00	2828 100.00
Frequency Missing = 121		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in a student organization [SENSE main q20i];

Table of HIP_STORGUSE by Developmental_Status		
HIP_STORGUSE(Participate in a student organization [SENSE main q20i])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a student organization at least once before the end of the first three weeks of the first academic term	2379 85.54	2379 85.54
Participated in a student organization at least once before the end of the first three weeks of the first academic term	402 14.46	402 14.46
Total	2781 100.00	2781 100.00
Frequency Missing = 168		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Learned to improve study skills within a class or through another experience [SENSE q21a];

Table of HIP_LNDSTUDY by Developmental_Status		
HIP_LNDSTUDY(Learned to improve study skills within a class or through another experience [SENSE q21a])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not learn to to improve study skills within a class or through another experience at the college	603 20.50	603 20.50
Within a class or through another experience at the college, the student learned to improve study skills	2339 79.50	2339 79.50
Total	2942 100.00	2942 100.00
Frequency Missing = 7		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Learned to understand academic strengths and weaknesses within a class or through another experience
[SENSE main q21b];

Table of HIP_LNDACAWK by Developmental_Status		
HIP_LNDACAWK(Learned to understand academic strengths and weaknesses within a class or through another experience [SENSE main q21b])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not learn to understand their academic strengths and weaknesses within a class or through another experience at the college	702 23.87	702 23.87
Within a class or through another experience at the college, the student learned to understand their academic strengths and weaknesses	2239 76.13	2239 76.13
Total	2941 100.00	2941 100.00
Frequency Missing = 8		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Learned skills and strategies to improve test-taking ability within a class or through another experience
[SENSE main q21c];

Table of HIP_LNDSKLLS by Developmental_Status		
HIP_LNDSKLLS(Learned skills and strategies to improve test-taking ability within a class or through another experience [SENSE main q21c])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not learn skills and strategies to improve test-taking abilities within a class or through another experience at the college	1115 37.93	1115 37.93
Within a class or through another experience at the college, the student learned skills and strategies to improve test-taking abilities	1825 62.07	1825 62.07
Total	2940 100.00	2940 100.00
Frequency Missing = 9		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in any orientation [SENSE main q11];

Table of HIP_ORIENTATION by Developmental_Status		
HIP_ORIENTATION(Participate in any orientation [SENSE main q11])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not take part in an online or on-campus orientation before the beginning of classes, or enrolled in an orientation course during the first academic term	671 23.17	671 23.17
Took part in an online or on-campus orientation before the beginning of classes, or enrolled in an orientation course during the first academic term	2225 76.83	2225 76.83
Total	2896 100.00	2896 100.00
Frequency Missing = 53		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Enrolled in a student success course during the first academic term [SENSE main 17e];

Table of HIP_ENRLSSDC by Developmental_Status		
HIP_ENRLSSDC(Enrolled in a student success course during the first academic term [SENSE main 17e])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not enrolled in a course specifically designed to teach skills & strategies to help students succeed (student success course) during the first academic term	1720 60.69	1720 60.69
Enrolled in a course specifically designed to teach skills & strategies to help students succeed (student success course) during the first academic term	1114 39.31	1114 39.31
Total	2834 100.00	2834 100.00
Frequency Missing = 115		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Use in face-to-face or online tutoring [SENSE main q20d & q20e];

Table of TUTOR_EITHER_USE by Developmental_Status		
TUTOR_EITHER_USE(Use in face-to-face or online tutoring [SENSE main q20d & q20e])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use face-to-face or online tutoring before the end of the first three weeks of the first academic term	2094 75.32	2094 75.32
Used face-to-face or online tutoring at least once before the end of the first three weeks of the first academic term	686 24.68	686 24.68
Total	2780 100.00	2780 100.00
Frequency Missing = 169		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in a first-year experience or student success course during their first academic term [SENSE ppq2 & main q17e];

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(Participate in a first-year experience or student success course during their first academic term [SENSE ppq2 & main q17e])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a first-year experience or student success course during the first academic term	348 22.64	348 22.64
Participate in a first-year experience or student success course during the first academic term	1189 77.36	1189 77.36
Total	1537 100.00	1537 100.00
Frequency Missing = 1412		

Outcome 1:Completion of at Least One Developmental Education Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students
Participate in accelerated or fast-track developmental education [SENSE ppq3];

Table of HIP_ACCDEV by Developmental_Status		
HIP_ACCDEV(Participate in accelerated or fast-track developmental education [SENSE ppq3])	Developmental_Status	
Frequency Percent	Developmental	Total
Not participating in one or more accelerated/fast-track programs to help student move through developmental education requirements more quickly	535 63.16	535 63.16
Participating in one or more accelerated/fast-track programs to help student move through developmental education requirements more quickly	312 36.84	312 36.84
Total	847 100.00	847 100.00
Frequency Missing = 2102		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Registration before classes begin [CCSSE ppq1]

Table of HIP_REGISTR by Developmental_Status		
HIP_REGISTR(Registration [CCSSE ppq1])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not registered for all classes before the first class session	143 8.05	143 8.05
Registered for all classes before the first class session	1634 91.95	1634 91.95
Total	1777 100.00	1777 100.00
Frequency Missing = 155		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Attending any orientation [CCSSE ppq2]

Table of HIP_ORIENT by Developmental_Status		
HIP_ORIENT(Orientation [CCSSE ppq2])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not attend any orientation	490 27.64	490 27.64
Attended any orientation	1283 72.36	1283 72.36
Total	1773 100.00	1773 100.00
Frequency Missing = 159		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a first-year experience during the first academic term [CCSSE ppq3]

Table of HIP_FYE by Developmental_Status		
HIP_FYE(First-Year Experience [CCSSE ppq3])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a first-year experience during the first academic term	1253 72.18	1253 72.18
Participated in a first-year experience during the first academic term	483 27.82	483 27.82
Total	1736 100.00	1736 100.00
Frequency Missing = 196		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in an organized learning community during first academic term [CCSSE ppq4]

Table of HIP_LC by Developmental_Status		
HIP_LC(Learning Community [CCSSE ppq4])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in an organized learning community during the first academic term	1527 88.06	1527 88.06
Participated in an organized learning community during the first academic term	207 11.94	207 11.94
Total	1734 100.00	1734 100.00
Frequency Missing = 198		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Enroll in a student success course during first academic term [CCSSE ppq5]

Table of HIP_SSC by Developmental_Status		
HIP_SSC(Student Success Course [CCSSE ppq5])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not enroll in a student success course during the first academic term	1312 75.53	1312 75.53
Enrolled in a student success course during the first academic term	425 24.47	425 24.47
Total	1737 100.00	1737 100.00
Frequency Missing = 195		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a first-year experience or student success course during the first academic term [CCSSE ppq3 or ppq5]

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(1= FYE or SSC [CCSSE ppq3 & ppq5, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a first-year experience or student success course during the first academic term	1043 59.60	1043 59.60
Participated in a first-year experience or student succeess course during the first academic term	707 40.40	707 40.40
Total	1750 100.00	1750 100.00
Frequency Missing = 182		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in accelerated or fast-track developmental education during the first academic term [CCSSE ppq6]

Table of Q6_Dev_ONLY by Developmental_Status		
Q6_Dev_ONLY(Accelerated Dev Ed [CCSSE ppq6])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in accelerated/ fast-track developmental education during the first academic term	1024 84.00	1024 84.00
Participated in accelerated/ fast-track developmental education during the first academic	195 16.00	195 16.00
Total	1219 100.00	1219 100.00
Frequency Missing = 713		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Require a placement test before a student can register for first academic term [CCSSE ppq8]

Table of HIP_REQ_TST by Developmental_Status		
HIP_REQ_TST(Required Placement Test[CCSSE ppq8])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Students were not required to take a placement test and the student took the test before registering for their first academic term	242 19.93	242 19.93
Students were required to take a placement test and the student took the test before registering for their first academic term	972 80.07	972 80.07
Total	1214 100.00	1214 100.00
Frequency Missing = 718		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Placement test results indicate need for developmental education in one or more academic skills area
[CCSSE ppq13]

Table of HIP_TEST_INTO_DEVED by Developmental_Status		
HIP_TEST_INTO_DEVED(Tested Into Dev Ed [CCSSE ppq13])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not test into developmental education in one or more academic skills area	96 9.45	96 9.45
Tested into developmental education in one or more academic skills area	920 90.55	920 90.55
Total	1016 100.00	1016 100.00
Frequency Missing = 916		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Required to take at least one developmental course during their first term [CCSSE ppq14]

Table of HIP_REQ_DEVED by Developmental_Status		
HIP_REQ_DEVED(Required Dev Ed[CCSSE ppq14])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student was not told they were required to take one or more developmental education courses during their first academic term	267 28.02	267 28.02
Student was told they were required to take one or more developmental education courses during their first academic term	686 71.98	686 71.98
Total	953 100.00	953 100.00
Frequency Missing = 979		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Took at least one required developmental course during their first term [CCSSE ppq15]

Table of HIP_REQ_TOOK_DEVED by Developmental_Status		
HIP_REQ_TOOK_DEVED(Took Required Deved[CCSSE ppq15])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student did not enroll in one or more required developmental education course during their first academic term	77 8.48	77 8.48
Student enrolled in one or more required developmental education course during their first academic term	831 91.52	831 91.52
Total	908 100.00	908 100.00
Frequency Missing = 1024		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Before the end of the first academic term, an advisor helped develop an academic plan [CCSSE ppq16]

Table of HIP_ADVR_PLAN by Developmental_Status		
HIP_ADVR_PLAN(Academic Plan with Advisor [CCSSE ppq16])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Advisor did not help to develop an academic plan before the end of the first academic term	619 51.41	619 51.41
Advisor helped to develop an academic plan before the end of the first academic term	585 48.59	585 48.59
Total	1204 100.00	1204 100.00
Frequency Missing = 728		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Students prepare for the placement test in a short workshop [CCSSE ppq 11 & ppq12, combined]

Table of HIP_PREP_SHORT_WKSHP by Developmental_Status		
HIP_PREP_SHORT_WKSHP(Short Test Prep[CCSSE ppq 11 & ppq12, combined])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a brief, intensive brush-up workshop and/or did not find it helpful	999 91.90	999 91.90
Participated in a brief, intensive brush-up workshop and found it helpful	88 8.10	88 8.10
Total	1087 100.00	1087 100.00
Frequency Missing = 845		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Students prepare for the placement test in a short workshop [CCSSE ppq 11 & ppq12, combined]

Table of HIP_PREP_LONG_WKSHP by Developmental_Status		
HIP_PREP_LONG_WKSHP(Long Test Prep[CCSSE ppq 11 & ppq12, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a multi-day or multi-week brush-up program and/or did not find it helpful	1009 93.51	1009 93.51
Participated in a multi-day or multi-week brush-up program and found it helpful	70 6.49	70 6.49
Total	1079 100.00	1079 100.00
Frequency Missing = 853		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in an internship, field experience, coop experience, or clinical assignment [CCSSE main q8a]

Table of internd by Developmental_Status		
internd(Internship [CCSSE main q8a])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in an internship, field experience, co-op experience, or clinical assignment	1693 88.36	1693 88.36
Participated in an internship, field experience, co-op experience, or clinical assignment	223 11.64	223 11.64
Total	1916 100.00	1916 100.00
Frequency Missing = 16		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a study skills course [CCSSE main q8f]

Table of studskild by Developmental_Status		
studskild(Study Skills Course [CCSSE main q8f])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a study skills course	1408 73.14	1408 73.14
Participated in a study skills course	517 26.86	517 26.86
Total	1925 100.00	1925 100.00
Frequency Missing = 7		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
CCSSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in an orientation program or course [CCSSE main q8h]

Table of Oriend by Developmental_Status		
Oriend(Orientation [CCSSE main q8h])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in an orientation program or course	1091 57.12	1091 57.12
Participated in an orientation program or course	819 42.88	819 42.88
Total	1910 100.00	1910 100.00
Frequency Missing = 22		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a first-year experience during the first academic term [SENSE ppq2];

Table of HIP_FYE by Developmental_Status		
HIP_FYE(Participate in a first-year experience during the first academic term [SENSE ppq2])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a first-year experience during the first academic term	537 63.40	537 63.40
Participated in a first-year experience during the first academic term	310 36.60	310 36.60
Total	847 100.00	847 100.00
Frequency Missing = 1704		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Someone at the college contacts student if they are struggling with studies [SENSE ppq12];

Table of HIP_HELP_STRGGL by Developmental_Status		
HIP_HELP_STRGGL(Someone at the college contacts student if they are struggling with studies [SENSE pp q12])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
0	388 70.16	388 70.16
1	165 29.84	165 29.84
Total	553 100.00	553 100.00
Frequency Missing = 1998		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Add or drop any classes within the first three weeks of the first academic term [SENSE main q8];

Table of HIP_ADDROP by Developmental_Status		
HIP_ADDROP(Add or drop any classes within the first three weeks of the first academic term [SENSE main q8])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not add/drop at least one class with or without discussing the decision with a staff member/instructor	2295 90.18	2295 90.18
Added/dropped at least one class with or without discussing the decision with a staff member/instructor	250 9.82	250 9.82
Total	2545 100.00	2545 100.00
Frequency Missing = 6		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Dropping courses after the first day of class during the first academic term [SENSE main q9];

Table of HIP_DROPNO by Developmental_Status		
HIP_DROPNO(Dropping courses after the first day of class during the first academic term [SENSE main q9])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not drop at least one course after the first day of class during the first academic term	2393 94.32	2393 94.32
Dropped at least one course after the first day of class during the first academic term	144 5.68	144 5.68
Total	2537 100.00	2537 100.00
Frequency Missing = 14		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Before registering for classes, student is required to take a placement test to assess academic skills [SENSE main q12a];

Table of HIP_REQPTEST by Developmental_Status		
HIP_REQPTEST(Before registering for classes, student is required to take a placement test to assess academic skills [SENSE main q12a])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Not required to take placement test before registering for classes	222 8.79	222 8.79
Required to take a placement test before registering for classes	2305 91.21	2305 91.21
Total	2527 100.00	2527 100.00
Frequency Missing = 24		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14];

Table of HIP_REQCLASS by Developmental_Status		
HIP_REQCLASS(Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not require students to enroll in classes indicated by placement test scores during the first academic term	267 10.64	267 10.64
Required students to enroll in classes indicated by placement test scores during the first academic term	2243 89.36	2243 89.36
Total	2510 100.00	2510 100.00
Frequency Missing = 41		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Advisor helps student set academic goals and create a plan for achieving them [SENSE main q18f];

Table of HIP_ACADGOAL by Developmental_Status		
HIP_ACADGOAL(Advisor helps student set academic goals and create a plan for achieving them [SENSE main q18f])	Developmental_Status	
Frequency Percent	Developmental	Total
Advisor did not help student set academic goals and create a plan for achieving them	1306 51.68	1306 51.68
Advisor helped student set academic goals and create a plan for achieving them	1221 48.32	1221 48.32
Total	2527 100.00	2527 100.00
Frequency Missing = 24		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Work with classmates outside of class on class projects or assignments [SENSE main q19h];

Table of HIP_PREPOUTC by Developmental_Status		
HIP_PREPOUTC(Work with classmates outside of class on class projects or assignments [SENSE main q19h])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not work with classmates outside of class on class projects or assignments	1585 62.55	1585 62.55
Worked with classmates outside of class on class projects or assignments at least once	949 37.45	949 37.45
Total	2534 100.00	2534 100.00
Frequency Missing = 17		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a student-initiated (not required) study group outside of class [SENSE main q19j];

Table of HIP_NRGSTUDY by Developmental_Status		
HIP_NRGSTUDY(Participate in a student-initiated (not required) study group outside of class [SENSE main q19j])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a student-initiated study group outside of class	2024 80.25	2024 80.25
Participate in a student-initiated study group outside of class at least once	498 19.75	498 19.75
Total	2522 100.00	2522 100.00
Frequency Missing = 29		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Use online tutoring [SENSE main q20e];

Table of HIP_OLTUSE by Developmental_Status		
HIP_OLTUSE(Use online tutoring [SENSE main q20e])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use online tutoring before the end of the first three weeks of the first academic term	2185 91.00	2185 91.00
Used online tutoring at least once before the end of the first three weeks of the first academic term	216 9.00	216 9.00
Total	2401 100.00	2401 100.00
Frequency Missing = 150		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Use writing, math, or other skill lab [SENSE main q20f];

Table of HIP_SKLABUSE by Developmental_Status		
HIP_SKLABUSE(Use writing, math, or other skill lab [SENSE main q20f])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use writing, math, or other skill lab before the end of the first three weeks of the first academic term	1161 47.35	1161 47.35
Used writing, math, or other skill lab at least once before the end of the first three weeks of the first academic term	1291 52.65	1291 52.65
Total	2452 100.00	2452 100.00
Frequency Missing = 99		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Learned to improve study skills within a class or through another experience [SENSE q21a];

Table of HIP_LNDSTUDY by Developmental_Status		
HIP_LNDSTUDY(Learned to improve study skills within a class or through another experience [SENSE q21a])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not learn to to improve study skills within a class or through another experience at the college	508 19.97	508 19.97
Within a class or through another experience at the college, the student learned to improve study skills	2036 80.03	2036 80.03
Total	2544 100.00	2544 100.00
Frequency Missing = 7		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Learned to understand academic strengths and weaknesses within a class or through another experience
[SENSE main q21b];

Table of HIP_LNDACAWK by Developmental_Status		
HIP_LNDACAWK(Learned to understand academic strengths and weaknesses within a class or through another experience [SENSE main q21b])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not learn to understand their academic strengths and weaknesses within a class or through another experience at the college	615 24.18	615 24.18
Within a class or through another experience at the college, the student learned to understand their academic strengths and weaknesses	1928 75.82	1928 75.82
Total	2543 100.00	2543 100.00
Frequency Missing = 8		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better
SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Enrolled in a student success course during the first academic term [SENSE main 17e];

Table of HIP_ENRLSSDC by Developmental_Status		
HIP_ENRLSSDC(Enrolled in a student success course during the first academic term [SENSE main 17e])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not enrolled in a course specifically designed to teach skills & strategies to help students succeed (student success course) during the first academic term	1398 56.88	1398 56.88
Enrolled in a course specifically designed to teach skills & strategies to help students succeed (student success course) during the first academic term	1060 43.12	1060 43.12
Total	2458 100.00	2458 100.00
Frequency Missing = 93		

Outcome 2: Completion of a Gatekeeper Course with a Grade of C or Better

SENSE transcript-linked dataset: Developmental education students that took gatekeeper classes
Participate in a first-year experience or student success course during their first academic term [SENSE ppq2 & main q17e];

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(Participate in a first-year experience or student success course during their first academic term [SENSE ppq2 & main q17e])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a first-year experience or student success course during the first academic term	348 23.47	348 23.47
Participate in a first-year experience or student success course during the first academic term	1135 76.53	1135 76.53
Total	1483 100.00	1483 100.00
Frequency Missing = 1068		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14];

Table of HIP_REQCLASS by Developmental_Status		
HIP_REQCLASS(Require enrollment in classes indicated by placement test results during the first academic term [SENSE main q14])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not require students to enroll in classes indicated by placement test scores during the first academic term	269 10.68	269 10.68
Required students to enroll in classes indicated by placement test scores during the first academic term	2250 89.32	2250 89.32
Total	2519 100.00	2519 100.00
Frequency Missing = 41		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Completing registration before the first class session [SENSE pp q1];

<table>
<tr><td colspan="3">Table of HIP_REGISTR by Developmental_Status</td></tr>
<tr><td rowspan="2">HIP_REGISTR(Completing registration before the first class session [SENSE pp q1])</td><td colspan="2">Developmental_Status</td></tr>
<tr><td>Non-developmental</td><td>Total</td></tr>
<tr><td>Frequency
Percent</td><td></td><td></td></tr>
<tr><td>Did not complete registration before the first class session</td><td>18
4.56</td><td>18
4.56</td></tr>
<tr><td>Completed registration before the first class session</td><td>377
95.44</td><td>377
95.44</td></tr>
<tr><td>Total</td><td>395
100.00</td><td>395
100.00</td></tr>
<tr><td colspan="3">Frequency Missing = 648</td></tr>
</table>

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Participate in accelerated or fast-track developmental education [SENSE ppq3];

Table of HIP_ACCDEV by Developmental_Status		
HIP_ACCDEV(Participate in accelerated or fast-track developmental education [SENSE ppq3])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Not participating in one or more accelerated/fast-track programs to help student move through developmental education requirements more quickly	525 62.50	525 62.50
Participating in one or more accelerated/fast-track programs to help student move through developmental education requirements more quickly	315 37.50	315 37.50
Total	840 100.00	840 100.00
Frequency Missing = 1720		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Participated in a multi-day or multi-week brush-up program and found it helpful [SENSE ppq7 & 8 combined];

Table of HIP_PREP_LONG_WKSHP by Developmental_Status		
HIP_PREP_LONG_WKSHP(Participated in a multi-day or multi-week brush-up program and found it helpful [SENSE ppq7 & 8 combined])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a multi-day or multi-week brush-up program and/or did not find it helpful	565 86.39	565 86.39
Participated in a multi-day or multi-week brush-up program and found it helpful	89 13.61	89 13.61
Total	654 100.00	654 100.00
Frequency Missing = 1906		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Registering for all courses more than one week before the first class session [SENSE main q10];

Table of HIP_REGCLASS by Developmental_Status		
HIP_REGCLASS(Registering for all courses more than one week before the first class session [SENSE main q10])	Developmental_Status	
Frequency Percent	Developmental	Total
Not registered for all classes more than one week before the first class session	274 10.72	274 10.72
Register for all classes more than one week before the first class session	2283 89.28	2283 89.28
Total	2557 100.00	2557 100.00
Frequency Missing = 3		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Enroll in an organized learning community during the first academic term [SENSE main q17f];

Table of HIP_ENRLOLC by Developmental_Status		
HIP_ENRLOLC(Enroll in an organized learning community during the first academic term [SENSE main q17f])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not enrolled in an organized learning community during the first academic term	2271 93.34	2271 93.34
Enrolled in an organized learning community during the first academic term	162 6.66	162 6.66
Total	2433 100.00	2433 100.00
Frequency Missing = 127		

Staff member talks with students about commitments outside of school work [SENSE main q18h];

Table of HIP_OSCOMM by Developmental_Status		
HIP_OSCOMM(Staff member talks with students about commitments outside of school work [SENSE main q18h])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
A college staff member did not talk with students about their commitments outside of school work	1753 68.93	1753 68.93
A college staff member talked with students about their commitments outside of school work	790 31.07	790 31.07
Total	2543 100.00	2543 100.00
Frequency Missing = 17		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Participate in supplemental instruction [SENSE main q19e];

Table of HIP_SUPINSTR by Developmental_Status		
HIP_SUPINSTR(Participate in supplemental instruction [SENSE main q19e])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in supplemental instruction during the first academic term	786 75.58	786 75.58
Participated in supplemental instruction during the first academic term at least once	254 24.42	254 24.42
Total	1040 100.00	1040 100.00
Frequency Missing = 3		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Participate in a required study group outside of class [SENSE main q19i];

Table of HIP_GRPSTUDY by Developmental_Status		
HIP_GRPSTUDY(Participate in a required study group outside of class [SENSE main q19i])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in a required study group outside of class	894 86.13	894 86.13
Participated in a required study group outside of class at least once	144 13.87	144 13.87
Total	1038 100.00	1038 100.00
Frequency Missing = 5		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
SENSE transcript-linked dataset
Use academic advising/planning services [SENSE main q20a];

Table of HIP_ACADPUSE by Developmental_Status		
HIP_ACADPUSE(Use academic advising/planning services [SENSE main q20a])	Developmental_Status	
Frequency **Percent**	**Developmental**	**Total**
Did not use academic advising/ planning services before the end of the first three weeks of the first academic term	828 33.45	828 33.45
Used academic advising/ planning services at least once before the end of the first three weeks of the first academic term	1647 66.55	1647 66.55
Total	2475 100.00	2475 100.00
Frequency Missing = 85		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Attending any orientation [CCSSE ppq2]

Table of HIP_ORIENT by Developmental_Status		
HIP_ORIENT(Orientation [CCSSE ppq2])	**Developmental_Status**	
Frequency Percent	**Non-developmental**	**Total**
Did not attend any orientation	370 40.09	370 40.09
Attended any orientation	553 59.91	553 59.91
Total	923 100.00	923 100.00
Frequency Missing = 73		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Enroll in a student success course during first academic term [CCSSE ppq5]

Table of HIP_SSC by Developmental_Status		
HIP_SSC(Student Success Course [CCSSE ppq5])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not enroll in a student success course during the first academic term	801 76.72	801 76.72
Enrolled in a student success course during the first academic term	243 23.28	243 23.28
Total	1044 100.00	1044 100.00
Frequency Missing = 122		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in a first-year experience during the first academic term [CCSSE ppq3]

Table of HIP_FYE by Developmental_Status		
HIP_FYE(First-Year Experience [CCSSE ppq3])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in a first-year experience during the first academic term	742 82.26	742 82.26
Participated in a first-year experience during the first academic term	160 17.74	160 17.74
Total	902 100.00	902 100.00
Frequency Missing = 94		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in a first-year experience or student success course during the first academic term [CCSSE ppq3 & ppq5, combined]

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(First-Year Experience or Student Success Course [CCSSE ppq3 & ppq5, combined])	Developmental_Status	
Frequency Percent	Non-developmental	Total
Did not participate in a first-year experience or student success course during the first academic term	694 76.69	694 76.69
Participated in a first-year experience or student succeess course during the first academic term	211 23.31	211 23.31
Total	905 100.00	905 100.00
Frequency Missing = 91		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in a first-year experience or student success course during the first academic term [CCSSE ppq3 & ppq5, combined]

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(First-Year Experience or Student Success Course [CCSSE ppq3 & ppq5, combined])	**Developmental_Status**	
Frequency Percent	**Developmental**	**Total**
Did not participate in a first-year experience or student success course during the first academic term	617 58.59	617 58.59
Participated in a first-year experience or student succeess course during the first academic term	436 41.41	436 41.41
Total	1053 100.00	1053 100.00
Frequency Missing = 113		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in accelerated or fast-track developmental education during the first academic term [CCSSE ppq6]

Table of Q6_COMP_1 by Developmental_Status		
Q6_COMP_1(Accelerated Dev Ed [CCSSE ppq6])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in accelerated/ fast-track developmental education during the first academic term	561 92.12	561 92.12
Participated in accelerated/ fast-track developmental education during the first academic	48 7.88	48 7.88
Total	609 100.00	609 100.00
Frequency Missing = 387		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Require a placement test before a student can register for first academic term [CCSSE ppq8]

Table of HIP_REQ_TST by Developmental_Status		
HIP_REQ_TST(Required Placement Test[CCSSE ppq8])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Students were not required to take a placement test and the student took the test before registering for their first academic term	271 44.14	271 44.14
Students were required to take a placement test and the student took the test before registering for their first academic term	343 55.86	343 55.86
Total	614 100.00	614 100.00
Frequency Missing = 382		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Awareness that a placement test was required [CCSSE ppq9]

Table of HIP_AWARE_TST by Developmental_Status		
HIP_AWARE_TST(Aware of Placement Test [CCSSE ppq9])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Student was not aware they were required to take a placement test more than one month prior to taking the test	56 40.58	56 40.58
Student became aware they were required to take a placement test more than one month prior to taking the test	82 59.42	82 59.42
Total	138 100.00	138 100.00
Frequency Missing = 858		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Take placement test while still in high school [CCSSE ppq10]

Table of HIP_HS_TST by Developmental_Status		
HIP_HS_TST(High School Placement test [CCSSE ppq10])		
	Developmental_Status	
Frequency **Percent**	**Developmental**	**Total**
Student did not complete the college placement test in high school	459 59.00	459 59.00
Student completed the college placement test in high school	319 41.00	319 41.00
Total	778 100.00	778 100.00
Frequency Missing = 388		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Placement test results indicate need for developmental education in one or more academic skills area
[CCSSE ppq13]

Table of HIP_TEST_INTO_DEVED by Developmental_Status		
HIP_TEST_INTO_DEVED(Tested Into Dev Ed [CCSSE ppq13])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not test into developmental education in one or more academic skills area	61 9.44	61 9.44
Tested into developmental education in one or more academic skills area	585 90.56	585 90.56
Total	646 100.00	646 100.00
Frequency Missing = 520		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Academic early warning [CCSSE ppq17]

Table of HIP_HELP_STRGGL by Developmental_Status		
HIP_HELP_STRGGL(Academic early warning [CCSSE ppq17])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
No one at the college contacts students if they are struggling with studies	278 74.93	278 74.93
Someone at the college contacts student if they are struggling with studies	93 25.07	93 25.07
Total	371 100.00	371 100.00
Frequency Missing = 625		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in a required group learning experience [CCSSE ppq18]

Table of HIP_PARTIC_REQ_LGRP by Developmental_Status		
HIP_PARTIC_REQ_LGRP(1=Participated in req group learning 2= Did NOT participte in req group learning)	Developmental_Status	
Frequency Percent	Non-developmental	Total
0	337 54.35	337 54.35
1	283 45.65	283 45.65
Total	620 100.00	620 100.00
Frequency Missing = 376		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in supplemental instruction [CCSSE ppq20]

Table of HIP_PARTIC_SI by Developmental_Status		
HIP_PARTIC_SI(Participate in supplemental instruction [CCSSE ppq20])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in supplemental instruction at least once during the current academic year	516 83.23	516 83.23
Participated in supplemental instruction at least once during the current academic year	104 16.77	104 16.77
Total	620 100.00	620 100.00
Frequency Missing = 376		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Students prepare for the placement test in a short workshop [CCSSE ppq11 & ppq12, combined]

Table of HIP_PREP_SHORT_WKSHP by Developmental_Status		
HIP_PREP_SHORT_WKSHP(Short Test Prep [CCSSE ppq11 & ppq12, combined])	Developmental_Status	
Frequency Percent	Non-developmental	Total
Did not participate in a brief, intensive brush-up workshop and/or did not find it helpful	563 94.78	563 94.78
Participated in a brief, intensive brush-up workshop and found it helpful	31 5.22	31 5.22
Total	594 100.00	594 100.00
Frequency Missing = 402		

Students prepare for the placement test in a short workshop [CCSSE ppq11 & ppq12, combined]

Table of HIP_PREP_SHORT_WKSHP by Developmental_Status		
HIP_PREP_SHORT_WKSHP(Short Test Prep [CCSSE ppq11 & ppq12, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a brief, intensive brush-up workshop and/or did not find it helpful	626 91.25	626 91.25
Participated in a brief, intensive brush-up workshop and found it helpful	60 8.75	60 8.75
Total	686 100.00	686 100.00
Frequency Missing = 480		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Students prepare for the placement test in a long workshop [CCSSE ppq 11 & ppq12, combined]

Table of HIP_PREP_LONG_WKSHP by Developmental_Status		
HIP_PREP_LONG_WKSHP(Long Test Prep [CCSSE ppq11 & ppq12, combined])	Developmental_Status	
Frequency Percent	Non-developmental	Total
Did not participate in a multi-day or multi-week brush-up program and/or did not find it helpful	570 96.28	570 96.28
Participated in a multi-day or multi-week brush-up program and found it helpful	22 3.72	22 3.72
Total	592 100.00	592 100.00
Frequency Missing = 404		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in a study skills course [CCSSE main q8f]

Table of studskild by Developmental_Status		
studskild(Study Skills Course [CCSSE main q8f])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a study skills course	833 71.69	833 71.69
Participated in a study skills course	329 28.31	329 28.31
Total	1162 100.00	1162 100.00
Frequency Missing = 4		

Outcome 3: Persistence (Part 1 of 2 – Fall-to-Fall)
CCSSE transcript-linked dataset
Participate in an organized learning community [CCSSE main q8i];

<table>
<tr><td colspan="3">Table of LRNCOMMd by Developmental_Status</td></tr>
<tr><td rowspan="2">LRNCOMMd(Organized Learning Community [CCSSE main q8i])</td><td colspan="2">Developmental_Status</td></tr>
<tr><td></td><td></td></tr>
<tr><td>Frequency
Percent</td><td>Developmental</td><td>Total</td></tr>
<tr><td>Did not participate in an organized learning community</td><td>1028
88.32</td><td>1028
88.32</td></tr>
<tr><td>Participated in an organized learning community</td><td>136
11.68</td><td>136
11.68</td></tr>
<tr><td>Total</td><td>1164
100.00</td><td>1164
100.00</td></tr>
<tr><td colspan="3">Frequency Missing = 2</td></tr>
</table>

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Completing registration before the first class session [SENSE pp q1];

Table of HIP_REGISTR by Developmental_Status		
HIP_REGISTR(Completing registration before the first class session [SENSE pp q1])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not complete registration before the first class session	18 4.56	18 4.56
Completed registration before the first class session	377 95.44	377 95.44
Total	395 100.00	395 100.00
Frequency Missing = 648		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Used online or printed materials to prepare for the placement test and finding those materials helpful
[SENSE ppq7 & 8 combined];

Table of HIP_ONLINE_PREP by Developmental_Status		
HIP_ONLINE_PREP(Used online or printed materials to prepare for the placement test and finding those materials helpful [SENSE ppq7 & 8 combined] run)	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not use online or printed materials to prepare for the placement test and/or did not find those materials helpful	493 63.12	493 63.12
Used online or printed materials to prepare for the placement test and finding those materials helpful	288 36.88	288 36.88
Total	781 100.00	781 100.00
Frequency Missing = 1779		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Before registering for classes, student is required to take a placement test to assess academic skills [SENSE main q12a];

Table of HIP_REQPTEST by Developmental_Status		
HIP_REQPTEST(Before registering for classes, student is required to take a placement test to assess academic skills [SENSE main q12a])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Not required to take placement test before registering for classes	224 8.83	224 8.83
Required to take a placement test before registering for classes	2312 91.17	2312 91.17
Total	2536 100.00	2536 100.00
Frequency Missing = 24		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Take a placement test [SENSE main 12b];

Table of HIP_TKPTEST by Developmental_Status		
HIP_TKPTEST(Take a placement test [SENSE main 12b])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not take a placement test	171 16.57	171 16.57
Took a placement test	861 83.43	861 83.43
Total	1032 100.00	1032 100.00
Frequency Missing = 11		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Practice: Instructors clearly explain academic and support services available [SENSE main q18l];

Table of HIP_RESOURCE by Developmental_Status		
HIP_RESOURCE(Practice: Instructors clearly explain academic and support services available [SENSE main q18l])	Developmental_Status	
Frequency Percent	Developmental	Total
Not all instructors clearly explained academic and student services available at the college	715 28.18	715 28.18
All instructors clearly explained academic and student services available at the college	1822 71.82	1822 71.82
Total	2537 100.00	2537 100.00
Frequency Missing = 23		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Participate in supplemental instruction [SENSE main q19e];

Table of HIP_SUPINSTR by Developmental_Status		
HIP_SUPINSTR(Participate in supplemental instruction [SENSE main q19e])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in supplemental instruction during the first academic term	786 75.58	786 75.58
Participated in supplemental instruction during the first academic term at least once	254 24.42	254 24.42
Total	1040 100.00	1040 100.00
Frequency Missing = 3		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Work with other students on a project or assignment during class [SENSE main q19g];

Table of HIP_PINCLASS by Developmental_Status		
HIP_PINCLASS(Work with other students on a project or assignment during class [SENSE main q19g])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not work with other students on a project or assignment during class at least once	250 24.04	250 24.04
Worked with other students on a project or assignment during class at least once	790 75.96	790 75.96
Total	1040 100.00	1040 100.00
Frequency Missing = 3		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Participate in a student-initiated (not required) study group outside of class [SENSE main q19j];

Table of HIP_NRGSTUDY by Developmental_Status		
HIP_NRGSTUDY(Participate in a student-initiated (not required) study group outside of class [SENSE main q19j])	Developmental_Status	
Frequency Percent	Developmental	Total
Did not participate in a student-initiated study group outside of class	2027 80.15	2027 80.15
Participate in a student-initiated study group outside of class at least once	502 19.85	502 19.85
Total	2529 100.00	2529 100.00
Frequency Missing = 31		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Participate in a student organization [SENSE main q20i];

Table of HIP_STORGUSE by Developmental_Status		
HIP_STORGUSE(Participate in a student organization [SENSE main q20i])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a student organization at least once before the end of the first three weeks of the first academic term	2053 84.98	2053 84.98
Participated in a student organization at least once before the end of the first three weeks of the first academic term	363 15.02	363 15.02
Total	2416 100.00	2416 100.00
Frequency Missing = 144		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Learned to understand academic strengths and weaknesses within a class or through another experience [SENSE main q21b];

Table of HIP_LNDACAWK by Developmental_Status		
HIP_LNDACAWK(Learned to understand academic strengths and weaknesses within a class or through another experience [SENSE main q21b])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not learn to understand their academic strengths and weaknesses within a class or through another experience at the college	613 24.04	613 24.04
Within a class or through another experience at the college, the student learned to understand their academic strengths and weaknesses	1937 75.96	1937 75.96
Total	2550 100.00	2550 100.00
Frequency Missing = 10		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
SENSE transcript-linked dataset
Participate in any orientation [SENSE main q11];

Table of HIP_ORIENTATION by Developmental_Status		
HIP_ORIENTATION(Participate in any orientation [SENSE main q11])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not take part in an online or on-campus orientation before the beginning of classes, or enrolled in an orientation course during the first academic term	264 25.63	264 25.63
Took part in an online or on-campus orientation before the beginning of classes, or enrolled in an orientation course during the first academic term	766 74.37	766 74.37
Total	1030 100.00	1030 100.00
Frequency Missing = 13		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Attending any orientation [CCSSE ppq2]

Table of HIP_ORIENT by Developmental_Status		
HIP_ORIENT(Orientation [CCSSE ppq2])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not attend any orientation	370 40.09	370 40.09
Attended any orientation	553 59.91	553 59.91
Total	923 100.00	923 100.00
Frequency Missing = 73		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Enroll in a student success course during first academic term [CCSSE ppq5]

Table of HIP_SSC by Developmental_Status		
HIP_SSC(Student Success Course [CCSSE ppq5])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not enroll in a student success course during the first academic term	801 76.72	801 76.72
Enrolled in a student success course during the first academic term	243 23.28	243 23.28
Total	1044 100.00	1044 100.00
Frequency Missing = 122		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Participate in a first-year experience during the first academic term [CCSSE ppq3]

Table of HIP_FYE by Developmental_Status		
HIP_FYE(First-Year Experience [CCSSE ppq3])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in a first-year experience during the first academic term	742 82.26	742 82.26
Participated in a first-year experience during the first academic term	160 17.74	160 17.74
Total	902 100.00	902 100.00
Frequency Missing = 94		

Participate in a first-year experience or student success course during the first academic term [CCSSE ppq3 & ppq5]

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(First-Year Experience or Student Success Course [CCSSE ppq3 & ppq5, combined])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not participate in a first-year experience or student success course during the first academic term	694 76.69	694 76.69
Participated in a first-year experience or student succeess course during the first academic term	211 23.31	211 23.31
Total	905 100.00	905 100.00
Frequency Missing = 91		

Participate in a first-year experience or student success course during the first academic term [CCSSE ppq3 & ppq5]

Table of HIP_FYESSC by Developmental_Status		
HIP_FYESSC(First-Year Experience or Student Success Course [CCSSE ppq3 & ppq5, combined])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Did not participate in a first-year experience or student success course during the first academic term	617 58.59	617 58.59
Participated in a first-year experience or student succeess course during the first academic term	436 41.41	436 41.41
Total	1053 100.00	1053 100.00
Frequency Missing = 113		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Awareness that a placement test was required [CCSSE ppq9]

Table of HIP_AWARE_TST by Developmental_Status		
HIP_AWARE_TST(Aware of Placement Test [CCSSE ppq9])	**Developmental_Status**	
Frequency **Percent**	**Developmental**	**Total**
Student was not aware they were required to take a placement test more than one month prior to taking the test	102 37.09	102 37.09
Student became aware they were required to take a placement test more than one month prior to taking the test	173 62.91	173 62.91
Total	275 100.00	275 100.00
Frequency Missing = 891		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Placement test results indicate need for developmental education in one or more academic skills area [CCSSE ppq13]

Table of HIP_TEST_INTO_DEVED by Developmental_Status		
HIP_TEST_INTO_DEVED(Tested Into Dev Ed [CCSSE ppq13])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Did not test into developmental education in one or more academic skills area	178 53.13	178 53.13
Tested into developmental education in one or more academic skills area	157 46.87	157 46.87
Total	335 100.00	335 100.00
Frequency Missing = 661		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Required to take at least one developmental course during their first term [CCSSE ppq14]

Table of HIP_REQ_DEVED by Developmental_Status		
HIP_REQ_DEVED(Required Dev Ed [CCSSE ppq14])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
Student was not told they were required to take one or more developmental education courses during their first academic term	63 37.28	63 37.28
Student was told they were required to take one or more developmental education courses during their first academic term	106 62.72	106 62.72
Total	169 100.00	169 100.00
Frequency Missing = 827		

Outcome 3: Persistence (Part 2 of 2 – Fall-to-Spring)
CCSSE transcript-linked dataset
Academic early warning [CCSSE ppq17]

Table of HIP_HELP_STRGGL by Developmental_Status		
HIP_HELP_STRGGL(Academic early warning [CCSSE ppq17])	**Developmental_Status**	
Frequency **Percent**	**Non-developmental**	**Total**
No one at the college contacts students if they are struggling with studies	278 74.93	278 74.93
Someone at the college contacts student if they are struggling with studies	93 25.07	93 25.07
Total	371 100.00	371 100.00
Frequency Missing = 625		