



2014 High-Impact Practices Institute

March 30 – April 1, 2014

Eldorado Hotel
Santa Fe, New Mexico

A G E N D A

Institute Objectives

- ✓ Gain increased understanding of the importance and urgency of focusing community college efforts on implementing high-impact educational practices at scale.
- ✓ Understand institutional results from survey data, how to communicate about those results, and how to use multiple data sources to target improvements in work with students.
- ✓ Attain new knowledge and insight regarding current practices with students and high-impact practices at other colleges.
- ✓ Consider more intentionally how the institution is organized to meet students' needs.
- ✓ Develop action plans that integrate potentially new or strengthened strategies into the institution's existing student success agenda.
- ✓ Participate in work sessions and use tools/resources that may serve as models for work with broader groups back on campus.
- ✓ Develop a learning community of institutions seeking to identify and implement high-impact educational practices.

See last page of agenda for meeting space floor plan

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Sunday, March 30

1:00 p.m. – 3:00 p.m.	Registration Refreshments provided	South and DeVargas Concourse
1:45 p.m. – 2:45 p.m.	Online Reporting Tutorial: Four Surveys, Four Perspectives <i>Jeff Crumpley</i> , Associate Director of Operations, Center for Community College Student Engagement <u>Session Description</u> This session is designed to help teams prepare for the Institute’s four College Team Strategy Sessions, during which college participants will examine data from myriad sources. This session highlights appropriate ways to use and analyze data from multiple sources to create an action plan. Significant time will be devoted to Q & A. Please bring one laptop with wireless Internet capabilities per team. <i>At least one representative (no more than two) from each college team should participate.</i>	Sunset
3:00 p.m. – 3:35 p.m.	Opening Plenary Session: Welcome and Introductions <i>Kay McClenney</i> , Director, Center for Community College Student Engagement <u>Session Objectives</u> <ul style="list-style-type: none">✓ Focus on desired outcomes of the Institute and set the stage for Institute work✓ Begin to build an engaged learning community at the Institute Making an Impact With High-Impact Practices <i>Evelyn Waiwaiole</i> , Associate Director, Center for Community College Student Engagement <u>Session Objectives</u> <ul style="list-style-type: none">✓ Build knowledge of promising practices✓ Promote and illustrate the use of data as the basis for Institute work with an overview of multiple sources of data✓ Provide highlights and new findings from a recent Center national report✓ Demonstrate ways that qualitative data (student voices) enrich understanding of students’ experiences with a student video presentation✓ Review objectives for College Team Strategy Session #1: Key Findings	Anasazi Ballroom

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3:35 p.m. – 3:45 p.m.	Break	
3:45 p.m. – 5:10 p.m.	College Team Strategy Session #1: Key Findings <i>Facilitated by Resident Faculty</i>	See Page 11 for Room Assignments
	<u>Session Objectives</u> <ul style="list-style-type: none"> ✓ Summarize and share key findings from the homework ✓ Identify specific findings that have particular pertinence to the college’s current student success initiatives ✓ Identify findings that raise key issues and/or point to potential priorities ✓ Compare key findings from survey data with key findings from the <i>Cohort Data Review</i> and <i>Integrating Survey Results</i> and ascertain where the data sources reinforce one another or suggest divergence ✓ Review and augment Part I of the <i>Short-Term Action Plan</i> 	
5:10 p.m. – 5:15 p.m.	Evaluation #1: Pre-Institute Work & Sunday Afternoon Sessions Please complete the green evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff.	
5:15 p.m. – 5:30 p.m.	Break Beverages provided	DeVargas Concourse
5:30 p.m. – 6:15 p.m.	Evening Plenary Session: Students Speak—Are We Listening? <i>Kay McClenney</i> , Director, Center for Community College Student Engagement <i>Arleen Arnsparger</i> , Project Manager, Center for Community College Student Engagement	Anasazi Ballroom
	<u>Session Objectives</u> <ul style="list-style-type: none"> ✓ Listen to students share their experiences and thoughts about achieving their academic goals—and what barriers make it difficult for them ✓ Gain a more comprehensive understanding of the perceptions and needs of community college students 	
6:30 p.m. – 7:30 p.m.	Reception Refreshments and wine provided; cash bar is available	The Gallery
	Explore Santa Fe Dinner on Your Own	

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Monday, March 31

8:00 a.m. – 9:00 a.m.	Full Breakfast Continue work from College Team Strategy Session #1 or network with other colleges	South and DeVargas Concourse/Anasazi Ballroom
9:00 a.m. – 10:15 a.m.	Breakfast Plenary Session: From Practices to Pathways: Building Coherence and Structure Into Student Experiences <i>Uri Treisman</i> , Professor of Mathematics and Director, Charles A Dana Center, The University of Texas at Austin <i>Kay McClenney</i> , Director, Center for Community College Student Engagement <u>Session Objectives</u> <ul style="list-style-type: none">✓ Address and facilitate discussion of key issues pertaining to effective change in college practices✓ Review objectives for College Team Strategy Session #2: Design Principles for Student Success and College Completion	Anasazi Ballroom
10:15 a.m. – 10:30 a.m.	Break Beverages provided	DeVargas Concourse and Sunset
10:30 a.m. – 12:00 p.m.	College Team Strategy Session #2: Design Principles for Student Success and College Completion <i>Facilitated by Resident Faculty</i> <u>Session Objectives</u> <ul style="list-style-type: none">✓ Complete <i>Applying Design Principles for Effective Practice</i>✓ Complete Part II of the <i>Short-Term Action Plan</i>	See Page 11 for Room Assignments
12:00 p.m. – 12:45 p.m.	Lunch	South, DeVargas, and Zia Concourse/Anasazi Ballroom
1:00 p.m. – 2:00 p.m.	Concurrent Sessions I: Promising Practices in Action <u>Session Objectives</u> <ul style="list-style-type: none">✓ Decide among your team who will attend each of the following four breakout sessions✓ Learn from selected college colleagues about implementation and evaluation of promising practices✓ Focus on data, implementation, assessment of impact on student success, and process for moving to scale	

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1. Building Engagement Through Analytics at Zane State College (OH)

DeVargas

Chad M. Brown, Provost and Executive Vice President
Tricia Leggett, Director, Institutional Effectiveness and Planning
Moderator: *Karla Fisher*

Session Description

Zane State College's student success work has focused on first-year retention and early success for its most at-risk students. Despite its many successes, it is clear that more can be done to engage students early in their experience. Using a system of learner analytics, Zane State College is integrating institutional performance indicators; student learning outcomes; and external data such as CCSSE, CCFSSE, SENSE, and state-level benchmarks to identify, design, implement, and validate institutional policy changes. Some of these include a revised first-year experience, a faculty responsiveness policy, and a complete redesign of the college's intake and orientation process.

2. First Day Impact: Orientation at Tallahassee Community College (FL)

Zia A

Sally Search, Vice President for Student Affairs
Moderator: *Tonjua Williams*

Session Description

Orientation at Tallahassee Community College is a synergy between a diverse student population and the college. Orientation prepares students for academic success, while fostering a positive climate of social and academic growth.

3. Moving Beyond the Vanilla Student Success Course to a STEM-Infused Student Success Course at Houston Community College (TX)

Zia B

Tineke Berends, QEP Director
Leslie Comfort, Student Success Program Coordinator
Moderator: *Angela Oriano*

Session Description

This session takes a look at STEM-Infused lessons that are integrated into the curriculum of Houston Community College's student success course, EDUC 1300 Learning Framework. Presenters will briefly explain how the STEM-Infused student success courses operate and allow participants to actively engage in one of the STEM-Infused lessons.

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4. Students Speak, We Listen: How to Conduct and Learn From Student Focus Groups

Sunset

Arleen Arnsparger, Project Manager, Center for Community College Student Engagement

Session Description

What are the stories that lie behind your college's retention data and students' responses on *CCSSE* and *SENSE*? What can students tell us about college experiences inside and outside the classroom that help them succeed? In this session, you will learn how to conduct focus groups with your students to dig beneath your institutional and survey data, as well as how to use what you learn to target areas for improvement. You'll see how community college leaders are gathering qualitative information and using it to design effective strategies to promote high-impact practices and student success.

2:00 p.m. – 2:15 p.m.

Break

Beverages provided

DeVargas Concourse and Sunset

2:15 p.m. – 3:15 p.m.

Concurrent Sessions II: Promising Practices in Action

Session Objectives

- ✓ Decide among your team who will attend each of the following four breakout sessions
- ✓ Learn from selected college colleagues about implementation and evaluation of promising practices
- ✓ Focus on data, implementation, assessment of impact on student success, and process for moving to scale

1. Success is Better When Shared: Replicating a Collaborative Learning Communities Intervention at Kingsborough Community College (NY)

DeVargas

Marissa Schlesinger, Director of Academic Affairs
Samantha Sierra, Director of Learning Communities for Student Affairs
Cheryl Hogue Smith, Associate Professor of English
Moderator: *Kay McClenney*

Session Description

Based on affirming data from internal sources and MDRC random assignment studies, this presentation and discussion will emphasize the essential elements of Kingsborough Community College's successful learning communities: partnership between academic affairs and student affairs, collaborative faculty and advisor teams, integrative curricula, faculty development, data-informed decision making, and institutionalization.

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2. A Thoughtful Approach to the First-Year Experience at Durham Technical Community College (NC)

Zia A

Kerry F. Cantwell, Instructor of College Success in the First-Year Experience

Gabby McCutchen, Assistant Dean for Student Engagement and Transitions

Moderator: *Evelyn Waiwaiole*

Session Description

Durham Technical Community College has successfully implemented a comprehensive first-year experience including mandated orientation, advising, placement, college success course, and early alert. This presentation will introduce the college's interventions and describe the central role of the course in the first-year experience program. Presenters will review five years of data demonstrating gains in first semester persistence. Finally, presenters will share their experiences and facilitate discussions of the critical questions colleges must answer when designing, implementing, staffing, funding, requiring, and scaling up interventions.

3. Promises to Keep: The Accelerated Learning Program (ALP) at Community College of Baltimore County (MD)

Zia B

Mark McColloch, Vice President for Instruction

Donna McKusick, Dean of Developmental Education

Moderator: *Stephanie Hawley*

Session Description

The Accelerated Learning Program (ALP) has more than doubled the success rate for students placed in the upper level developmental writing course. In this session, presenters will explain how ALP works, present data demonstrating its results, explore why ALP succeeds, and discuss the scaling up of this innovation.

4. Getting the Whole Story: How to Combine Your College's Qualitative and Quantitative Data

Sunset

Arleen Arnsparger, Project Manager, Center for Community College Student Engagement

Jeff Crumpley, Associate Director, Center for Community College Student Engagement

Session Description

Conducting student focus groups, in addition to collecting survey data from students, helps colleges understand both the "what" and the "why" regarding student engagement and students' perceptions of their college experience. How do colleges use student voices and survey data together to understand student engagement—or disengagement—on their campuses? Using qualitative and quantitative data together, you'll learn to identify the ways policy, practice, and programs impact student success.

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3:15 p.m. – 3:45 p.m.	Break Refreshments provided	DeVargas Concourse and Sunset
3:45 p.m. – 5:25 p.m.	College Team Strategy Session #3: Building Your Promising Practice <i>Facilitated by Resident Faculty</i>	See Page 11 for Room Assignments
	<u>Session Objectives</u> <ul style="list-style-type: none"> ✓ Discuss insights gained by college team members through participation in the day’s sessions ✓ Identify links between issues identified in college data and strategies highlighted in the day’s discussions and/or strategies currently being implemented at the college ✓ Select one promising practice for intensive review, critique, implementation, and improvement planning ✓ Complete Part III of the <i>Short-Term Action Plan</i> 	
5:25 p.m. – 5:30 p.m.	Evaluation #2: Sunday Evening Plenary & Monday Sessions Please complete the yellow evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff	
	Explore Santa Fe Dinner on Your Own	

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Tuesday, April 1

7:00 a.m. – 8:00 a.m.	Full Breakfast Continue work from College Team Strategy Session #3 or network with other colleagues	South and DeVargas Concourse/Anasazi Ballroom
8:00 a.m. – 8:45 a.m.	Breakfast Plenary Session: Leadership for High Impact on Student Success and College Completion <i>Charles Cook</i> , Vice Chancellor for Academic Affairs, Houston Community College (TX) <i>Steven Murray</i> , Chancellor, Phillips Community College of the University of Arkansas (AR) <i>Mary Rittling</i> , President, Davidson County Community College (NC) Moderator: <i>Byron McClenney</i> , Senior Associate, Student Success Initiatives, The University of Texas at Austin <u>Session Objectives</u> <ul style="list-style-type: none">✓ Learn from community college leaders how to take evidence-based initiatives to scale and integrate discrete practices into coherent student pathways✓ Review objectives for College Team Strategy Session #4: Coherent Pathways and Action Planning	Anasazi Ballroom
8:45 a.m. – 9:00 a.m.	Break Beverages provided	DeVargas Concourse and Sunset
9:00 a.m. – 10:30 a.m.	College Team Strategy Session #4: Coherent Pathways and Action Planning <i>Facilitated by Resident Faculty</i> <u>Session Objectives</u> <ul style="list-style-type: none">✓ Describe or review the college's coherent pathway for students; critique design and progress and identify potential next steps✓ Identify new or refined strategies for strengthening the college's current student success agenda; connect these strategies explicitly to data or other available evidence✓ Establish preliminary priorities for consideration of new/refined strategies based on college planning priorities, initiatives currently underway, and the potential for significant impact on the success of large numbers of students✓ Discuss next steps: whom to involve, how to communicate findings on campus, and how to follow through on strengthening strategies✓ Begin Part IV of the <i>Short-Term Action Plan</i>	See Page 11 for Room Assignments

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10:30 a.m. – 11:00 a.m.	Break Refreshments provided	South and DeVargas Concourse
11:00 a.m. – 11:55 a.m.	Closing Plenary Session: Commitment to Next Steps <i>Evelyn Waiwaiole</i> , Associate Director, Center for Community College Student Engagement <u>Session Objectives</u> ✓ Share the most significant next-step commitment for each college team ✓ Identify helpful ways to follow up on Institute work	Anasazi Ballroom
11:55 a.m. – 12:00 p.m.	Evaluation #3: Tuesday Morning Sessions & Overall Institute Please complete the blue evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff Adjourn	

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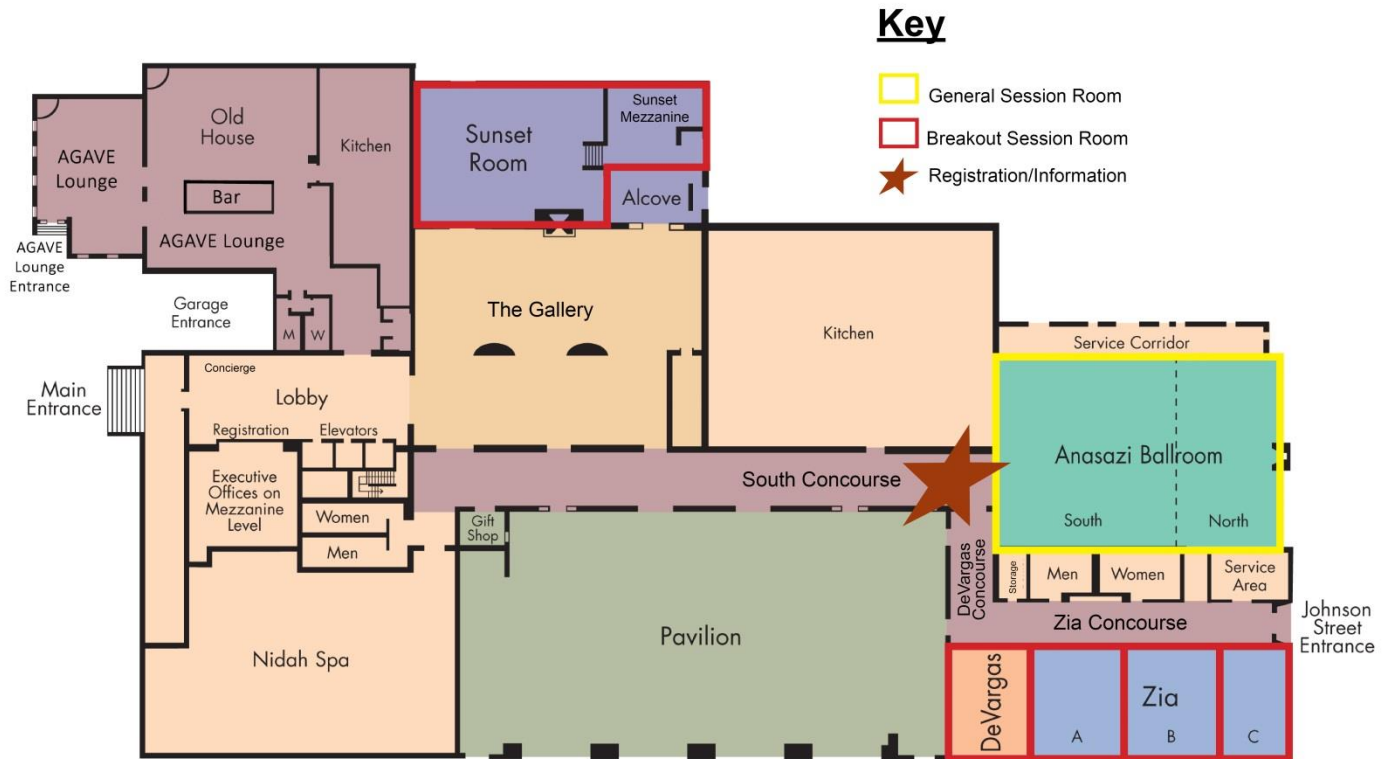
Room Assignments

(College Team Strategy Sessions)

College	Room	Resident Faculty
Atlanta Technical College	DeVargas	Tonjua Williams
Bellingham Technical College	Anasazi Ballroom	Karla Fisher
Brazosport College	Sunset	Angela Oriano
College of the Ouachitas	Anasazi Ballroom	Arleen Arnsperger
Community College of Baltimore County	Zia B	Byron McClenney
Davidson County Community College	Anasazi Ballroom	Stephanie Hawley
Eastern Maine Community College	DeVargas	Tonjua Williams
Gaston College	Anasazi Ballroom	Stephanie Hawley
Houston Community College	Zia B	Byron McClenney
Jackson College	Zia C	Kay McClenney
Lee College	Sunset	Angela Oriano
Lone Star College – University Park	Sunset	Angela Oriano
Macomb Community College	Zia B	Byron McClenney
Morton College	Zia A	Michael Poindexter
Muskegon Community College	Zia A	Michael Poindexter
North Central Michigan College	DeVargas	Tonjua Williams
Northeast Lakeview College	Zia C	Kay McClenney
Norwalk Community College	Sunset	Evelyn Waiwairole
Paris Junior College	Sunset	Evelyn Waiwairole
Phillips Community College of the U of A	Anasazi Ballroom	Arleen Arnsperger
St. Philips College	Zia C	Kay McClenney
Tallahassee Community College	Anasazi Ballroom	Karla Fisher
Tillamook Bay Community College	Zia A	Michael Poindexter
Tulsa Community College	Anasazi Ballroom	Karla Fisher
Wharton County Junior College	Anasazi Ballroom	Arleen Arnsperger

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Meeting Space Floor Plan



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