



2015 High-Impact Practices Institute

March 29 – 31, 2015
Eldorado Hotel
Santa Fe, New Mexico

A G E N D A

Sunday, March 29

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|-----------------------|---|------------------|
| 1:00 p.m. – 3:00 p.m. | Registration
Refreshments provided | South Concourse |
| 1:45 p.m. – 2:45 p.m. | Online Reporting Tutorial
Four Surveys, Four Perspectives
<i>Jeff Crumpley</i> , Associate Director, Center for Community College Student Engagement

<u>Session Description</u>
This pre-Institute session is designed to help teams prepare for the Institute's four College Team Strategy Sessions, during which college participants will examine data from myriad sources. This session highlights appropriate ways to use and analyze data from multiple sources to create an action plan. Significant time will be devoted to Q & A. Please bring one laptop with wireless Internet capabilities per team. <i>At least one representative (no more than two) from each college team should participate.</i> | Zia B / C |
| 3:00 p.m. – 3:35 p.m. | Opening Plenary Sessions
Welcome and Introductions
<i>Evelyn Waiwaiole</i> , Director, Center for Community College Student Engagement

<u>Session Objectives</u> <ul style="list-style-type: none">✓ Focus on desired outcomes of the Institute and set the stage for Institute work✓ Begin to build an engaged learning community at the Institute | Anasazi Ballroom |

Opening Plenary Sessions (continued)

Making an Impact With High-Impact Practices

Misha Turner, Associate Director, Center for Community College Student Engagement

Session Objectives

- ✓ Build knowledge of promising practices
- ✓ Promote and illustrate the use of data as the basis for Institute work with an overview of multiple sources of data
- ✓ Provide highlights and new findings from a recent Center national report
- ✓ Review objectives for College Team Strategy Session #1: Key Findings

3:35 p.m. – 3:45 p.m. **Break**

3:45 p.m. – 5:10 p.m. **College Team Strategy Session #1
Key Findings**

Facilitated by Resident Faculty

See Page 11
for Room
Assignments

Session Objectives

- ✓ Summarize and share key findings from the pre-Institute homework
- ✓ Identify specific findings that have particular pertinence to the college's current student success initiatives
- ✓ Identify findings that raise key issues and/or point to potential priorities
- ✓ Compare key findings from survey data with key findings from the *Cohort Data Review* and *Integrating Survey Results* and ascertain where the data sources reinforce one another or suggest divergence
- ✓ Review and augment Part I of the *Short-Term Action Plan*

5:10 p.m. – 5:15 p.m. **Evaluation #1**

Pre-Institute Work & Sunday Afternoon Sessions

Please complete the green evaluation form located in your participant binder and submit it to a member of the Resident Faculty or Institute Staff.

We appreciate and value your feedback!

5:15 p.m. – 5:30 p.m. **Break**
Beverages provided

DeVargas Concourse

5:30 p.m. – 6:15 p.m.

Role-Alike Roundtables
Exchanging Ideas, Learning From Each Other

Facilitated by Resident Faculty and Institute Staff

See Page 12
for Room
Assignments

Session Description

Institute participants will have the opportunity for facilitated discussion with peers in similar roles at other colleges to exchange ideas and experiences related to implementing high-impact practices that further support their student success agenda. Come prepared with questions, answers, challenges, and solutions!

6:30 p.m. – 7:30 p.m.

Reception

Refreshments provided
Cash Bar available

Presidential Suite &
Terrace

Explore Santa Fe
Dinner on Your Own

Monday, March 30

8:00 a.m. – 9:00 a.m.	Full Breakfast Continue work from College Team Strategy Session #1 or network with other colleges	DeVargas & Zia Concourses / Anasazi Ballroom
9:00 a.m. – 10:15 a.m.	Breakfast Plenary Session Redesigning America's Community Colleges: A Clearer Path to Student Success <i>Davis Jenkins</i> , Senior Research Associate, Community College Research Center, Teachers College, Columbia University <u>Session Description</u> This presentation examines the efforts of a growing number of colleges and universities that are redesigning academic programs and support services to create more clearly structured and educationally coherent program pathways to completion, further education, and career advancement.	Anasazi Ballroom
10:15 a.m. – 10:30 a.m.	Break Beverages provided	DeVargas Concourse
10:30 a.m. – 12:00 p.m.	College Team Strategy Session #2 Design Principles for Student Success and College Completion <i>Facilitated by Resident Faculty</i> <u>Session Objectives</u> <ul style="list-style-type: none">✓ Complete <i>Applying Design Principles for Effective Practice</i>✓ Complete Part II of the <i>Short-Term Action Plan</i>	See Page 11 for Room Assignments
12:00 p.m. – 12:45 p.m.	Lunch	DeVargas & Zia Concourses / Anasazi Ballroom
1:00 p.m. – 2:00 p.m.	Concurrent Sessions I Promising Practices in Action <u>Session Objectives</u> <ul style="list-style-type: none">✓ Decide among your team who will attend each of the following four breakout sessions✓ Learn from selected college colleagues about implementation and evaluation of promising practices✓ Focus on data, implementation, assessment of impact on student success, and process for moving to scale	

1. How Austin Community College Adapted Supplemental Instruction for Maximum Success

Zia A

Austin Community College (TX)

Mary Gilmer, Supervisor, Supplemental Instruction

Soon Merz, Vice President, Effectiveness and Accountability

Moderator: *Misha Turner*

Session Description

ACC has successfully adopted Supplemental Instruction (SI) for our vibrant student population. We are continually monitoring for ways to improve and maximize student success rates using SI. We will share how we increase participation in this voluntary student service for both students and faculty.

2. Fostering a Mindset of Completion: From AAA to Catalyst

Zia B

Aims Community College (CO)

Shannon McCasland, Assistant Dean for Student Services

Moderator: *Martha Romero*

Session Description

Aims Community College enrolls 900+ developmental education students annually in a required First-Year Experience course that demonstrates positive impacts on retention and success. A second semester/year program, Catalyst, is showing additional promise. These programs, recently recognized through the Colorado Completes campaign, will be overviewed in this session.

3. Changing Non-College Bound Students into College Success Stories

DeVargas

Kauai Community College (HI)

Helen Cox, Chancellor

Jonathan Kalk, Associate Professor, Mathematics

Moderator: *Evelyn Waiwaiole*

Session Description

The Wai'ale'ale Project encourages non-college bound students to attend and complete the first year of college through a comprehensive commitment of financial, academic, and social supports. Students in the program, a majority of them Native Hawaiian, have achieved higher levels of completion and success than the overall student population.

4. Student Touchpoints: High Impact on Student Success Zia C

Northeast Wisconsin Technical College (WI)

Vickie Lock, Dean of Student Success

H. Jeffrey Rafn, President

Moderator: *Stephanie Hawley*

Session Description

Early meaningful connections between students, faculty, and staff have high impact on successful course completion. NWTC focuses on three early (mandatory) interventions that build connections. From optional to “mandatory-ish” to mandatory, NWTC shares its journey to bring these interventions to scale and embrace the message that “students don’t do optional.”

2:00 p.m. – 2:15 p.m.

Break

Beverages provided

DeVargas Concourse

2:15 p.m. – 3:15 p.m.

Concurrent Sessions II Promising Practices in Action

Session Objectives

- ✓ Decide among your team who will attend each of the following four breakout sessions
- ✓ Learn from selected college colleagues about implementation and evaluation of promising practices
- ✓ Focus on data, implementation, assessment of impact on student success, and process for moving to scale

1. RETENTION 411 (I Wish I Had Known)

Sacramento City College (CA)

Michael Poindexter, Vice President for Student Services

Session Description

This workshop will discuss how to use both quantitative and qualitative data to make decisions regarding new student needs. See how Sacramento City College used data collected from students to create a week-by-week, web-based instructional guide to help students be successful in and out of the classroom. Please bring your laptops to access the website.

Zia A

2. Students Speak, We Listen: How to Conduct and Learn From Student Focus Groups

Evelyn Waiwaiole, Director, Center for Community College Student Engagement

Zia C

Session Description

What are the stories that lie behind your college's retention data and students' responses on *CCSSE* and *SENSE*?
What can students tell us about college experiences inside

and outside the classroom that help them succeed? In this session, you will learn how to conduct focus groups with your students to dig beneath your institutional and survey data, as well as how to use what you learn to target areas for improvement. You'll see how community college leaders are gathering qualitative information and using it to design effective strategies to promote high-impact practices and student success.

3. Ready, Set, Go

Zia B

Wharton County Junior College (TX)

Rebecca McElroy, Psychology Instructor and Department Head of Psychology, Sociology, and Anthropology

Robin Nealy, English and Developmental Reading/Writing Instructor and Department Head of Developmental Studies

Moderator: *Byron McClenney*

Session Description

Wharton County Junior College's implementation of its original "Ready, Set, Go" strategies have increased the college's retention and graduation rates and have improved student attitudes about learning and their own capabilities. This concurrent session will include an overview of the college's most successful initiatives.

4. New Mathways: Developmental Math Acceleration

DeVargas

Houston Community College (TX)

Kimberly Beatty, Chief Academic Officer

Susan Fife, Program Coordinator for Math

Scott Rinker, Director of Advising

Maria Straus, Director of Instructional Initiatives

Moderator: *Misha Turner*

Session Description

This session takes a look at the conversion from a traditional developmental math sequence to a math pathway that is individualized to student career needs. Our New Mathways presentation will show how this program can save time and money and incorporate student success, study skills, and degree guidance.

3:15 p.m. – 3:45 p.m.

Break

Refreshments provided

DeVargas Concourse

3:45 p.m. – 5:25 p.m.

College Team Strategy Session #3 Building Your Promising Practice

Facilitated by Resident Faculty

See Page 11
for Room
Assignments

Session Objectives

- ✓ Discuss insights gained by college team members through participation in the day's sessions

- ✓ Identify links between issues identified in college data and strategies highlighted in the day's discussions and/or strategies currently being implemented at the college
- ✓ Select one promising practice for intensive review, critique, implementation, and improvement planning
- ✓ Complete Part III of the *Short-Term Action Plan*

5:25 p.m. – 5:30 p.m.

Evaluation #2

Sunday Evening & Monday Sessions

Please complete the yellow evaluation form located in your participant binder and submit it to a member of the Resident Faculty or Institute Staff

We appreciate and value your feedback!

Explore Santa Fe Dinner on Your Own

Tuesday, March 31

7:00 a.m. – 8:00 a.m.	Full Breakfast Continue work from College Team Strategy Session #3 or network with other colleagues	South and DeVargas Concourses / Anasazi Ballroom
8:00 a.m. – 8:45 a.m.	Breakfast Plenary Session Institute Participation in Support of Student Success: Lessons Learned, Insights Gleaned <i>Charles Cook</i> , Provost/Executive Vice President, Austin Community College (TX) <i>Betty McCrohan</i> , President, Wharton County Junior College (TX) <i>Felicia Patterson</i> , Vice President for Learner Support Services, Anne Arundel Community College (MD) <i>Lori Suddick</i> , Vice President of Learning, Northeast Wisconsin Technical College (WI) Moderator: <i>Evelyn Waiwaiole</i> , Director, Center for Community College Student Engagement <u>Session Objectives</u> <ul style="list-style-type: none">✓ Learn from individuals returning to the High-Impact Practices Institute about the approaches they have used in identifying strategies and priorities to focus on and practices to select, challenges that were encountered, what worked, what did not, and how decisions that were made during past Institutes influenced both the current focus and future directions✓ Review objectives for College Team Strategy Session #4: Coherent Pathways and Action Planning	Anasazi Ballroom
8:45 a.m. – 9:00 a.m.	Break Beverages provided	DeVargas Concourse
9:00 a.m. – 10:30 a.m.	College Team Strategy Session #4 Coherent Pathways and Action Planning <i>Facilitated by Resident Faculty</i> <u>Session Objectives</u> <ul style="list-style-type: none">✓ Describe or review the college's coherent pathway for students; critique design and progress and identify potential next steps✓ Identify new or refined strategies for strengthening the college's current student success agenda; connect these strategies explicitly to data or other available evidence✓ Establish preliminary priorities for consideration of new/refined strategies based on college planning priorities, initiatives currently underway, and the potential for significant impact on the success of large numbers of students	Anasazi Ballroom

- ✓ Discuss next steps: whom to involve, how to communicate findings on campus, and how to follow through on strengthening strategies
- ✓ Begin Part IV of the *Short-Term Action Plan*
- ✓ Complete *Commitment to Next Steps Report-Out Template* for Closing Plenary Session

10:30 a.m. – 11:00 a.m. **Break** South Concourse
Refreshments provided

11:00 a.m. – 11:55 a.m. **Closing Plenary Session** Anasazi Ballroom
Commitment to Next Steps
Misha Turner, Associate Director, Center for Community College Student Engagement

Session Objectives

- ✓ Share the most significant next-step commitment for each college team
- ✓ Identify helpful ways to follow up on Institute work

11:55 a.m. – 12:00 p.m. **Evaluation #3**
Tuesday Morning Sessions & Overall Institute
Please complete the blue evaluation form located in your participant binder and submit it to a member of the Resident Faculty or Institute Staff

We appreciate and value your feedback!

Adjourn

College Team Strategy Sessions

Room Assignments

College	Room	Resident Faculty
Aims Community College	Zia B	Stephanie Hawley
Anne Arundel Community College	Zia A	Byron McClenney
Austin Community College	Zia C	Kay McClenney
Blue Ridge Community College	DeVargas	Michael Poindexter
El Paso Community College	Zia A	Byron McClenney
Houston Community College	Zia A	Byron McClenney
Kauai Community College	Anasazi Ballroom	Evelyn Waiwaiole
Lake Washington Institute of Technology	Anasazi Ballroom	Misha Turner
Lane Community College	Anasazi Ballroom	Martha Romero
McLennan Community College	Anasazi Ballroom	Martha Romero
Norco College	Anasazi Ballroom	Misha Turner
Northeast Iowa Community College	Anasazi Ballroom	Evelyn Waiwaiole
Northeast Wisconsin Technical College	Zia C	Kay McClenney
Palo Alto College	Zia C	Kay McClenney
Savannah Technical College	DeVargas	Michael Poindexter
Vincennes University	Zia B	Stephanie Hawley
West Shore Community College	Anasazi Ballroom	Misha Turner
Wharton County Junior College	Zia B	Stephanie Hawley

Role-Alike Roundtables

Room Assignments

Locate the colored sticker behind your name badge to determine your group.

Group	Room	Facilitator(s)
Academic Affairs Leaders	Anasazi Ballroom	Kay McClenney & Martha Romero
Faculty Leaders	DeVargas	Stephanie Hawley
Institutional Researchers	Zia A	Jeff Crumpley
Presidents and CEOs	Zia C	Byron McClenney
Student Services Leaders	Zia B	Michael Poindexter

Meeting Space Floor Plan

