



BULLETIN

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Texas Small Colleges

Featured Texas Small Colleges Consortium Member: Texas State Technical College West Texas

TSTC West Texas is committed to lifelong learning and educating students for the workforce. The focus of TSTC West Texas's Quality Enhancement Plan is the integration of soft skills across the curriculum to improve student learning in areas of demand by employers. TSTC West Texas will execute this college-wide initiative, called *Beyond Technology: The Complete Technician*, by providing professional development opportunities for faculty and staff focused on implementing soft skills; by initiating an orientation course for all new students that will focus both on soft skills and on aiding students in transitioning to college-level work; and by including at the program level the teaching of selected and appropriate soft skills. The CCSSE data address specific elements—oral and written communication, critical thinking, work ethic, and teamwork—which are components of soft skills. TSTC West Texas has and will continue to use the CCSSE data, along with other assessment data, to develop benchmarks for future analysis of this exciting initiative.

Save the Date

Mark your calendars for the 2006 CCSSE Workshop, **Student Engagement through Collaborative Learning**, scheduled for Sunday, May 28, 2006, from 11:00 a.m. to 4:00 p.m. at the Hyatt Regency Austin.

Along with the plenary session, ***Making "Group Work" Work: Integrating Research and Practice to Strengthen Collaborative Learning***, you are invited to attend one of two breakout sessions (scheduled at the beginning of the workshop) designed specifically for people who work with CCSSE results: **CCSSE 101**, which will provide a "walk through" of the CCSSE Institutional Report of survey results for workshop participants unfamiliar with CCSSE's reports; and **CCSSE Advanced**, which will provide suggestions for additional ways of looking at the CCSSE data beyond those included in the CCSSE Institutional Report.

Did you know?

- 15,628 students in the Texas Small Colleges Consortium responded to the CCSSE in 2004 and 2005.
- 49% of Texas Small Colleges Consortium 2005 respondents indicate that they have already taken or plan to take a developmental math course, yet only 24% indicate that they have already taken or they plan to take a developmental reading or writing course.
- 94% of Texas Small Colleges Consortium 2005 respondents indicate that they would recommend their college to a friend or family member.

**2007 CCSSE and CCFSSSE
Online Registration Now Open at
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