GETTING STARTED WITH YOUR INSTITUTIONAL REPORT

Each college received its 2004 Institutional Report in July. As you know, a tremendous amount of information is contained within these reports, but a good jumping-off point for looking at this document is the Institutional Report Overview, as it provides a general summary of the 2004 survey and its results. The Institutional Report Overview encompasses six key sections and is organized to provide a general understanding of the national findings from CCSSE’s 2004 survey administration.

The “First Look” reports are a great place to begin digging into your data because these...
reports highlight those items where your college falls notably above or below the mean for your comparison group. The first report provides this data for all students at your college, while the second provides the data by enrollment status (part- and full-time). You should have First Look reports for your size comparison group (all small colleges) and for the consortium (Texas small colleges). These reports are helpful because they quickly point to areas of success and challenge. You can move from the First Look report to the Means Summary report for more specific details about individual survey items.

The Benchmark reports are another useful entry point into understanding your survey results. CCSSE’s five benchmarks denote areas that educational research has shown to be important in quality educational practice. The five benchmarks of effective educational practice in community colleges are active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners. These benchmarks are tools that can be used to compare college performance across benchmarks, to institutions of similar size, and to the full CCSSE population of community colleges.

THE COMMUNITY COLLEGE FACULTY SURVEY OF STUDENT ENGAGEMENT (CCFSSE)

CCSE is pleased to announce the availability of a new faculty survey, offered as a companion to the Community College Student Report. The new survey elicits information from faculty about their teaching practices, the ways they spend their professional time, both in and out of class, and their perceptions regarding students’ educational experiences. The survey items align with those on the student survey, so reports of overall college results will enable colleges and their faculties to examine and discuss areas in which faculty and student perceptions are similar and areas in which they may diverge. Survey findings will also provide a useful guide in understanding challenges experienced by faculty and appropriately targeting faculty development initiatives.

INVITATION TO PARTICIPATE IN THE NEW COMMUNITY COLLEGE FACULTY SURVEY OF STUDENT ENGAGEMENT

PILOT TEST INVITATION TO CCSSE 2004 COLLEGES ONLY

** free of charge **

The pilot (Web-based only) will be conducted October 18 through December 31, 2004. Electronic reports and data files will be provided to participating colleges in early 2005.

COLLEGES REGISTERING FOR CCSSE 2005 AND CCSSE 2004 COLLEGES are invited to register for the Spring 2005 National Administration (Web-based only) of the Community College Faculty Survey of Student Engagement

** Fee: $800 **

For more information, or to register for the pilot, call CCSSE at (512) 471-6807 or send e-mail to info@ccsse.org.