



BULLETIN

Published by the Community College Survey of Student Engagement

Texas Small Colleges

CCSSE'S 2004 TEXAS SMALL COLLEGES' CONSORTIUM

Twenty-three small Texas community colleges joined CCSSE's 2004 membership and formed the Texas Small Colleges' Consortium in order to gain valuable information on the engagement, learning, and retention of the students they serve. Survey results and additional services from CCSSE will facilitate collaboration about ways for the Texas Small Colleges' Consortium to build institutional capacity for collecting, understanding, and using data about educational practices and student success.

MEMBERS OF THE 2004 TEXAS SMALL COLLEGES' CONSORTIUM

- Brazosport College
- Cedar Valley College
- Clarendon College
- Coastal Bend College
- Frank Phillips College
- Galveston College
- Grayson County College
- Howard College
- Kilgore College
- Lamar Institute of Technology
- Lamar State College-Orange
- Navarro College
- Panola College
- Paris Junior College
- Ranger College
- Southwest Texas Junior College
- Texas State Technical College Marshall
- Texas State Technical College Waco
- Texas State Technical College West Texas
- The Victoria College

SAVE THE DATE

TEXAS SMALL COLLEGES' CONSORTIUM FALL CCSSE WORKSHOP

November 5th, 2004
1pm to 4pm
Galveston College

Key topics will include:

- Promises and Challenges: 2004 Results for the Texas Small Colleges' Consortium
- Interpreting and Communicating about Your Survey Results

Please contact Courtney Adkins at adkins@ccsse.org by October 1st to RSVP.

- Vernon College
- Western Texas College
- Brazosport College

GETTING STARTED WITH YOUR INSTITUTIONAL REPORT

Each college received its 2004 Institutional Report in July. As you know, a tremendous amount of information is contained within these reports, but a good jumping-off point for looking at this document is the Institutional Report Overview, as it provides a general summary of the 2004 survey and its results. The Institutional Report Overview encompasses six key sections and is organized to provide a general understanding of the national findings from CCSSE's 2004 survey administration.

The "First Look" reports are a great place to begin digging into your data because these

reports highlight those items where your college falls notably above or below the mean for your comparison group. The first report provides this data for **all students** at your college, while the second provides the data by **enrollment status** (part- and full-time). You should have First Look reports for your size comparison group (all small colleges) and for the consortium (Texas small colleges). These reports are helpful because they quickly point to areas of success and challenge. You can move from the First Look report to the Means Summary report for more specific details about individual survey items.

The Benchmark reports are another useful entry point into understanding your survey results. CCSSE's five benchmarks denote areas that educational research has shown to be important in quality educational practice. The five benchmarks of effective educational practice in community colleges are **active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners**. These benchmarks are tools that can be used to

compare college performance across benchmarks, to institutions of similar size, and to the full CCSSE population of community colleges.

THE COMMUNITY COLLEGE FACULTY SURVEY OF STUDENT ENGAGEMENT (CCFSSE)

CCSSE is pleased to announce the availability of a new faculty survey, offered as a companion to the *Community College Student Report*. The new survey elicits information from faculty about their teaching practices, the ways they spend their professional time, both in and out of class, and their perceptions regarding students' educational experiences. The survey items align with those on the student survey, so reports of overall college results will enable colleges and their faculties to examine and discuss areas in which faculty and student perceptions are similar and areas in which they may diverge. Survey findings will also provide a useful guide in understanding challenges experienced by faculty and appropriately targeting faculty development initiatives.

INVITATION TO PARTICIPATE IN THE NEW COMMUNITY COLLEGE FACULTY SURVEY OF STUDENT ENGAGEMENT

PILOT TEST INVITATION TO CCSSE 2004 COLLEGES ONLY

**** free of charge ****

The pilot (Web-based only) will be conducted October 18 through December 31, 2004. Electronic reports and data files will be provided to participating colleges in early 2005.

COLLEGES REGISTERING FOR CCSSE 2005 AND CCSSE 2004 COLLEGES

are invited to register
for the
Spring 2005 National Administration
(Web-based only) of the
Community College Faculty Survey
of Student Engagement

**** Fee: \$800 ****

For more information, or to register for the pilot, call CCSSE at (512) 471-6807
or send e-mail to info@ccsse.org.